



SOCIAL STUDIES SCHEME OF WORK GRADE 6 TERM 2

NAME	
TSC NO.	
SCHOOL	

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	GRADE 6	SOCIAL STUDIES	2	

Week	Lesson	Strand	Sub-strand	Specific Learning outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Resources and Economic Activities in Eastern Africa	Agriculture; Farming methods: Characteristics of large scale farming	By the end of the lesson, the learner should be able to: a) Read the essay in the learner's book pg. 74 and answer the questions that follow. b) match the statements in A and B on the characteristics of large scale farming in Eastern Africa. c) Appreciate large scale farming.	Learners are guided to: -Read the essay in the learner's book pg. 74 and answer the questions that follow. -Write the characteristics of large scale farming mentioned in the extract. -In pairs, learners to match the statements in A and B on the characteristics of large scale farming in Eastern Africa.	What is large scale farming? What are the characteristics of large scale farming?	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 74-75</i></p>	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Areas where large scale farming is practiced in Eastern Africa	By the end of the lesson, the learner should be able to: a) Identify areas where large scale farming is practiced in Eastern Africa. b) Draw the map of Eastern Africa and locate large scale farming areas. c) Have fun and enjoy drawing the map of Eastern Africa that shows areas where large scale farming is practiced.	Learners are guided to: -Identify areas where large scale farming is practiced in Eastern Africa. -Draw the map of Eastern Africa and locate large scale farming areas. -Display the map at the Social Studies corner.	Where is large scale farming practiced in Eastern Africa?	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 76-78</i></p>	Oral questions Oral Report Observation	
	3	Resources and Economic Activities in Eastern Africa	Contributions of large scale farming to the economy of Eastern Africa	By the end of the lesson, the learner should be able to: a) Study the statements on page 79 made by Grade six learners on the contributions of large	Learners are guided to: -Study the statements on page 79 made by Grade six learners on the contributions of large scale	What are the contributions of large scale farming to the economy of	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips 	Oral questions Oral Report Observation	

				<p>scale farming to the economy of Eastern Africa.</p> <p>b) Identify the contributions of large scale farming in Eastern Africa.</p> <p>c) Discuss how large scale farming has contributed to the growth of the economy of Eastern Africa.</p>	<p>farming to the economy of Eastern Africa.</p> <p>- Identify the contributions of large scale farming in Eastern Africa.</p> <p>- Discuss how large scale farming has contributed to the growth of the economy of Eastern Africa.</p>	Eastern Africa?	<ul style="list-style-type: none"> • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 79-81</i></p>		
2	1	Resources and Economic Activities in Eastern Africa	Beef farming in Eastern Africa	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Observe the picture on page 82 and identify the type of farming practiced in the farm.</p> <p>b) Explain beef farming.</p> <p>c) Discuss the factors influencing beef farming in Eastern Africa.</p> <p>d) Appreciate the factors that influence beef farming in Eastern Africa.</p>	<p>Learners are guided to:</p> <p>-Observe the picture on page 82 and identify the type of farming practiced in the farm.</p> <p>-Explain beef farming.</p> <p>-Read the conversation between Mr Mkulima and grade six learners on page 82 and answer the question that follow.</p> <p>-Discuss the factors influencing beef farming in Eastern Africa.</p>	<p>What is beef farming?</p> <p>What are the factors that influencing beef farming in Eastern Africa?</p>	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 82-84</i></p>	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Locating beef farming areas in Eastern Africa	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Study the map of Eastern Africa showing location of beef farming areas.</p> <p>b) Draw the map of Eastern Africa and locate beef farming areas on the map.</p> <p>c) Have fun and enjoy drawing the map of Eastern Africa that shows areas where beef farming is practiced.</p>	<p>Learners are guided to:</p> <p>-Study the map of Eastern Africa showing location of beef farming areas on an atlas or computer</p> <p>-Draw the map of Eastern Africa and locate beef farming areas on the map.</p> <p>-Display the map at the Social Studies corner.</p>	Where is beef farming practiced in Eastern Africa?	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>• Spotlight; Social Studies Learner's Book Grade 6 pg. 85</i></p>	Oral questions Oral Report Observation	
	3	Resources and Economic	Contributions of beef farming in Eastern	By the end of the lesson, the learner should be able to:	Learners are guided to: -In groups, brainstorm	What are the contributions of	<ul style="list-style-type: none"> • Atlas • Photographs 	Oral questions Oral Report	

		Activities in Eastern Africa	Africa	<p>a) Brainstorm contributions of beef farming in Eastern Africa.</p> <p>b) Match the statements in A and B showing the contributions of beef farming to the economy of Eastern Africa as shown on page 86</p> <p>c) Appreciate the contributions of beef farming in Eastern Africa.</p>	<p>contributions of beef farming in Eastern Africa.</p> <p>-Match the statements in A and B showing the contributions of beef farming to the economy of Eastern Africa as shown on page 86</p>	<p>beef farming in Eastern Africa?</p>	<ul style="list-style-type: none"> • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p>• Spotlight; Social Studies Learner's Book Grade 6 pg. 86-87</p>	Observation	
3	1	Resources and Economic Activities in Eastern Africa	Challenges facing beef farming in Eastern Africa	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the report on page 87 and answer the questions that follow.</p> <p>b) Discuss the challenges facing beef farming.</p> <p>c) Appreciate the beef farming in Eastern Africa.</p>	<p>Learners are guided to:</p> <p>Read the report on page 87 and answer the questions that follow.</p> <p>-Discuss the challenges facing beef farming.</p>	<p>What are the challenges facing beef farming in Eastern Africa?</p>	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p>• Spotlight; Social Studies Learner's Book Grade 6 pg. 87-89</p>	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Possible solutions to challenges facing beef farming in Eastern Africa	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify possible solutions to challenges facing beef farming in Eastern Africa.</p> <p>b) Create posters on solutions to the challenges facing beef farming.</p> <p>c) Appreciate the importance of beef farming in Eastern Africa.</p>	<p>Learners are guided to:</p> <p>-Identify possible solutions to challenges facing beef farming in Eastern Africa.</p> <p>-Create posters on solutions to the challenges facing beef farming.</p> <p>-Display the posters at the Social Studies corner.</p>	<p>What are the possible solutions to challenges facing beef farming in Eastern Africa?</p>	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p>Spotlight; Social Studies Learner's Book Grade 6 pg. 89-91</p>	Oral questions Oral Report Observation	

3		Resources and Economic Activities in Eastern Africa	Fishing; Locating Marine and Inland fishing grounds in Eastern Africa	By the end of the lesson, the learner should be able to: a) Explain the meaning of inland and marine fishing. b) Draw the map of Eastern Africa on a manila chart or any other appropriate material and locate the main inland and marine fishing ground. c) Have fun and enjoy drawing the map of Eastern Africa that shows marine and Inland fishing grounds in Eastern Africa	Learners are guided to: -Explain the meaning of inland and marine fishing. -Study the map showing inland and marine fishing grounds in Eastern Africa. -Draw the map of Eastern Africa on a manila chart or any other appropriate material and locate the main inland and marine fishing ground. -Display the map at the Social Studies corner.	What is fishing? What is marine and inland fishing?	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 91-93</i></p>	Oral questions Oral Report Observation	
4	1	Resources and Economic Activities in Eastern Africa	Methods of marine fishing in Eastern Africa	By the end of the lesson, the learner should be able to: a) Identify and describe marine fishing methods. b) Name and describe other methods of marine fishing. c) Role play the conversation between Joy and Kendi on page 93 d) Appreciate the methods of marine fishing in Eastern Africa.	Learners are guided to: -Identify and describe marine fishing methods. -Name and describe other methods of marine fishing. -Role play the conversation between Joy and Kendi on page 93	What are the methods of marine fishing in Eastern Africa?	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 93-96</i></p>	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Challenges facing fishing in Eastern Africa; Solutions to challenges facing fishing in Eastern Africa	By the end of the lesson, the learner should be able to: a) List the challenges facing marine fishing in Eastern Africa. b) Create posters on solutions to the challenges facing fishing in Eastern Africa. c) Appreciate the importance of fishing in Eastern Africa.	Learners are guided to: -Read the report on page 96 -List the challenges facing marine fishing in Eastern Africa. -Create posters on solutions to the challenges facing fishing in Eastern Africa.	What are the challenges facing fishing in Eastern Africa? What are the Solutions to challenges facing fishing in Eastern Africa?	<ul style="list-style-type: none"> • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices <p><i>Spotlight; Social Studies Learner's Book Grade 6 pg. 96-99</i></p>	Oral questions Oral Report Observation	

	3	Resources and Economic Activities in Eastern Africa	Wildlife and Tourism in Eastern Africa; Factors that promote tourism in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Define wildlife and tourism. b) Read the article on page 100 and answer the questions that follow. c) Discuss the factors that promote tourism in Eastern Africa. d) Appreciate the factors that promote tourism in Eastern Africa. 	Learners are guided to: <ul style="list-style-type: none"> -Define wildlife and tourism -In pairs, to read the article on page 100 and answer the questions that follow. -Discuss the factors that promote tourism in Eastern Africa. 	What are the factors that promote tourism in Eastern Africa?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner’s Book Grade 6 pg. 100-101 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
5	MID TERM BREAK								
6	1	Resources and Economic Activities in Eastern Africa	Locating Game Reserves and National Parks in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Study a map showing Game Reserves and National Parks in Eastern Africa. b) Draw the map of Eastern Africa and locate game reserves and national parks. c) Have fun and enjoy drawing the map of Eastern Africa that shows Game Reserves and National Parks. 	Learners are guided to: <ul style="list-style-type: none"> -Study a map showing Game Reserves and National Parks in Eastern Africa. -Draw the map of Eastern Africa and locate game reserves and national parks. 	Have you ever visited a game reserve or national park? Which national park or game reserve is famous for wildebeest migration?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner’s Book Grade 6 pg. 102-104 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Challenges facing tourism in Eastern Africa; Solutions to challenges facing tourism in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Read aloud the conversation between Sapit and Lenku on page 105 b) Identify and discuss the challenges facing tourism in Eastern Africa. c) Discuss the solutions to challenges facing tourism in Eastern Africa. d) Create cards with challenges facing tourism in Eastern Africa. e) Appreciate the importance of 	Learners are guided to: <ul style="list-style-type: none"> -Read aloud the conversation between Sapit and Lenku on page 105 -Identify and discuss the challenges facing tourism in Eastern Africa. -Discuss the solutions to challenges facing tourism in Eastern Africa. -In groups, create cards with challenges facing tourism in Eastern Africa. -Participate in conservation of Wildlife Walk, while carrying 	What are the challenges facing tourism in Eastern Africa? What are the solutions to challenges facing tourism in Eastern Africa?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner’s Book Grade 6 pg. 105-108 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	

				tourism in Eastern Africa	the banner to create awareness on the challenges facing tourism in Eastern Africa.				
	3	Resources and Economic Activities in Eastern Africa	Transport in Eastern Africa; Main transport networks in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify the main transport networks in Eastern Africa. b) Draw the transport networks in Eastern Africa. c) Appreciate the main transport networks in Eastern Africa. 	Learners are guided to: <ul style="list-style-type: none"> -Identify the main transport networks in Eastern Africa. -In pairs, study the pictures on page 109 -Search the internet for pictures of the main transport networks in Eastern Africa. -Draw the transport networks in Eastern Africa. 	What are network transport networks?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner’s Book Grade 6 pg. 109-111 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
7	1	Resources and Economic Activities in Eastern Africa	Locating the main transport networks in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Study a map showing main transport networks in Eastern Africa. b) Draw the map indicating the main transport networks in Eastern Africa. c) Trace a map of Eastern Africa from an atlas indicating transport networks in Eastern Africa using different colours. d) Have fun and enjoy drawing the map of Eastern Africa that indicate transport networks. 	Learners are guided to: <ul style="list-style-type: none"> -Study a map showing main transport networks in Eastern Africa. -Draw the map indicating the main transport networks in Eastern Africa. -Trace a map of Eastern Africa from an atlas indicating transport networks in Eastern Africa using different colours. 	What are the main transport networks in Eastern Africa?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner’s Book Grade 6 pg. 112-114 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Challenges facing transport networks in Eastern Africa; Solutions to challenges facing transport networks in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Explain the challenges facing transport networks in Eastern Africa. b) Identify solutions to challenges facing transport networks in Eastern Africa. c) Design posters indicating solutions to challenges facing networks in Eastern Africa. d) Appreciate the importance of transport networks 	Learners are guided to: <ul style="list-style-type: none"> -Explain the challenges facing transport networks in Eastern Africa. -In groups, match the correct description for each of the following challenges affecting transport networks on page 115. -Identify solutions to challenges facing transport networks in 	What are the challenges facing transport networks in Eastern Africa? What are the solutions to challenges facing transport networks in Eastern Africa?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner’s Book Grade 6 pg. 114-118 • Atlas • Photographs • Pictures • Video clips • Maps • Charts 	Oral questions Oral Report Observation	

					Eastern Africa. -Design posters indicating solutions to challenges facing networks in Eastern Africa		<ul style="list-style-type: none"> • Realia • Computing devices 		
	3	Resources and Economic Activities in Eastern Africa	Communication in Eastern Africa; Means of communication in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Define communication b) Read the story on page 118 that was extracted from Deng's personal diary and answer the questions that follow c) Demonstrate different means of communication. d) Appreciate the different methods of communication. 	Learners are guided to: <ul style="list-style-type: none"> -Define communication. -Read the story on page 118 that was extracted from Deng's personal diary and answer the questions that follow. - Demonstrate different methods of communication. 	What is communication? Which means of communication do you use at home?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 118-120 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
8	1	Resources and Economic Activities in Eastern Africa	Challenges facing communication in Eastern Africa; Solutions to the challenges facing communication in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify challenges facing communication in Eastern Africa. b) Discuss solutions to the challenges facing communication in Eastern Africa. c) Recite a poem about communication on page 124 d) Appreciate the importance of communication. 	Learners are guided to: <ul style="list-style-type: none"> -Identify challenges facing communication in Eastern Africa. -Find out how communication has led to economic development in Eastern Africa. -Discuss solutions to the challenges facing communication in Eastern Africa. -Recite a poem about communication on page 124 	What are the challenges facing communication in Eastern Africa? What are the solutions to the challenges facing communication in Eastern Africa?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 120-124 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Mining in Eastern Africa; Minerals found in Eastern Africa; Location of minerals in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Define mining b) Identify minerals found in Eastern Africa. c) Draw a map of Eastern Africa and locate areas where the minerals are found using 	Learners are guided to: <ul style="list-style-type: none"> -Define mining -Identify minerals found in Eastern Africa. -Draw a map of Eastern Africa and locate areas where the minerals are found using colours and symbols. 	Where are minerals located in Eastern Africa?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 126-127 • Atlas • Photographs • Pictures 	Oral questions Oral Report Observation	

				colours and symbols. d) Have fun and enjoy drawing the map of Eastern Africa locating areas where minerals are found			<ul style="list-style-type: none"> • Video clips • Maps • Charts • Realia • Computing devices 		
	3	Resources and Economic Activities in Eastern Africa	Extraction of minerals in Eastern Africa; Soda Ash Mining in Kenya	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Describe how soda ash is mined. b) Complete the blank spaces in the tree diagram on page 128 to illustrate extraction of soda ash. c) Appreciate the use of soda ash. 	Learners are guided to: <ul style="list-style-type: none"> -Read the statements on page 129 made by Mr. Ole on the extraction of soda ash and make short notes. -Describe how soda ash is mined. -Complete the blank spaces in the tree diagram on page 128 to illustrate extraction of soda ash. 	What is soda ash? How is soda ash mined in Kenya?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 128-129 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
9	1	Resources and Economic Activities in Eastern Africa	Gold mining in Tanzania	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Study the pictures on page 129 b) Describe how gold is extracted. c) Read the conversation between Mrs. Mwadime and grade six learners on page 130 d) Appreciate the use of gold. 	Learners are guided to: <ul style="list-style-type: none"> -Study the pictures on page 129 -Describe how gold is extracted. -Read the conversation between Mrs. Mwadime and grade six learners on page 130 	How is gold mined in Tanzania? How many method of gold mining are there?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 129-131 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
	2	Resources and Economic Activities in Eastern Africa	Limestone in Uganda	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Study the pictures on page 131 b) Describe how limestone is extracted. c) Write the steps followed in the extraction of limestone at Tororo Mining Company. d) Appreciate the use of limestone. 	Learners are guided to: <ul style="list-style-type: none"> -Study the pictures on page 131 -Describe how limestone is extracted. -Write the steps followed in the extraction of limestone at Tororo Mining Company 	How is limestone mined in Uganda?	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 131-133 • Atlas • Photographs • Pictures • Video clips 	Oral questions Oral Report Observation	

							<ul style="list-style-type: none"> • Maps • Charts • Realia • Computing devices 		
	3	Resources and Economic Activities in Eastern Africa	Effects of mining on the environment; Solutions to problems facing mining in Eastern Africa	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Identify effects of mining on the environment. b) discuss the solutions to problems facing mining in Eastern Africa. c) Recite the poem on page 138 d) Have fun creating posters encouraging people to conserve areas affected by mining activities. 	Learners are guided to: <ul style="list-style-type: none"> -Identify effects of mining on the environment. -In pairs, discuss the solutions to problems facing mining in Eastern Africa. -Recite the poem on page 138 	<p>What are the effects of mining on the environment?</p> <p>What are the solutions to problems facing mining in Eastern Africa?</p>	<ul style="list-style-type: none"> • Spotlight; Social Studies Learner's Book Grade 6 pg. 133-137 • Atlas • Photographs • Pictures • Video clips • Maps • Charts • Realia • Computing devices 	Oral questions Oral Report Observation	
10	END OF TERM ASSESSMENT								