



SCHEMES OF WORK ISLAMIC RELIGIOUS EDUCATION (IRE) GRADE SIX TERM 2

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	6	ISLAMIC RELIGIOUS EDUCATION (IRE)	2	

We ek	Lesso n	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	Assessment	Reflection
1	1	Pillars of Iman	Stories of Prophets; Prophet Ibrahim (A.S.) breaks the idols	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Dramatize scenes that show the importance of Taqwa in the life of a Muslim. b) Keenly listen to the teacher as he or she narrates the story of Prophet Ibrahim. c) Watch a video clip on the story of Prophet Ibrahim (A.S.) d) Have fun and enjoy dramatization. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Dramatize scenes that show the importance of Taqwa in the life of a Muslim. -Keenly listen to the teacher as he or she narrates the story of Prophet Ibrahim. -Watch a video clip on the story of Prophet Ibrahim (A.S.) 	What is the story about?	<p>Qur'an Flash cards Pictures, Songs Digital devices Charts</p> <p>KLB visionary IRE Grade 6 pg. 52-54</p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	
	2	Pillars of Iman	Stories of Prophets; Prophet Ibrahim (A.S.) breaks the idols	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of idol. • Read the Qur'an 6:74, 19:42-46, 21:58-60 • Discuss what prophet 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> - Read the Qur'an 6:74, 19:42-46, 21:58-60 -Discuss what prophet 	What did prophet Ibrahim's father threaten to do to him?	<p>Qur'an Flash cards Pictures, Songs Digital devices Charts</p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	

				<p>Ibrahim (A.S.) said to his father according to the verses.</p> <ul style="list-style-type: none"> Name the values learnt from the conversation between Prophet Ibrahim (A.S.) and his father. Appreciate the values learnt from prophet Ibrahim (A.S) 	<p>Ibrahim (A.S.) said to his father according to the verses.</p> <p>-Name the values learnt from the conversation between Prophet Ibrahim (A.S.) and his father</p>		<p>KLB visionary IRE Grade 6 pg. 52-54</p>		
	3	Pillars of Iman	Ibrahim (A.S) is Saved from Fire	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the story of Ibrahim (A.S.) is saved from Fire on learner's book. Discuss the lessons learnt from the story of Ibrahim (A.S.) being thrown into the fire. Narrate the story of how Ibrahim (A.S.) was saved form fire. Appreciate the lessons learnt from the story of Ibrahim (A.S.) 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read the story of Ibrahim (A.S.) is saved from Fire on learner's book.</p> <p>-Discuss the lessons learnt from the story of Ibrahim (A.S.) being thrown into the fire</p> <p>-Narrate the story of how Ibrahim (A.S.) was saved form fire.</p>	<p>What do you think happened to Prophet Ibrahim (A.S.)N after people learnt that he had broken their idols?</p>	<p>Qur'an Flash cards Pictures Digital devices Charts</p> <p>KLB visionary IRE Grade 6 pg. 54-55</p>	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	
2	1	Pillars of Iman	Ibrahim is commanded to sacrifice	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain how prophet Ibrahim (A.S.) pass 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Explain how prophet</p>	<p>Why do people sacrifice? How did</p>	<p>Qur'an Flash cards Pictures Digital</p>	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral 	

			his son Ismail (A.S.)	<p>Allah's (S.W.T.) test.</p> <ul style="list-style-type: none"> Narrate the story of Ibrahim is commanded to sacrifice his son Ismail (A.S.) Appreciate the importance of having faith in God. 	<p>Ibrahim (A.S.) pass Allah's (S.W.T.) test.</p> <p>-Narrate the story of Ibrahim is commanded to sacrifice his son Ismail (A.S.)</p>	<p>Prophet Ibrahim (A.S.) pass Allah's (S.W.T.) test?</p>	<p>devices Charts</p> <p>KLB visionary IRE Grade 6 pg. 54-55</p>	<p>questions</p>	
2	Pillars of Iman	Ibrahim is commanded to sacrifice his son Ismail (A.S.)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the story of Ibrahim (A.S) on learner's book. Discuss the lessons learnt from the story of Ibrahim (A.S.) sacrificing his son Ismail (A.S.) Appreciate the virtues learnt from the story of Prophet Ibrahim (A.S) 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read the story of Ibrahim (A.S) on learner's book</p> <p>-Discuss the lessons learnt from the story of Ibrahim (A.S.) sacrificing his son Ismail (A.S.)</p>	<p>What virtues have you learnt from the story of Prophet Ibrahim (A.S.)?</p>	<p>Qur'an Flash cards Pictures Song Digital devices Chart</p> <p>KLB visionary IRE Grade 6 pg. 55-56</p>	<ul style="list-style-type: none"> Aural oral Projects Journals Written Quizzes Checklists 		
3	Pillars of Iman	Prophet Yusuf (A.S.); Prophet Yusuf (A.S) is saved from the well	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the story of Prophet Yusuf (A.S) is saved from the well on learner's book. Narrate the story of how Prophet Yusuf is 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read the story of Prophet Yusuf (A.S) is saved from the well on learner's book.</p> <p>-Discuss the lessons learnt</p>	<p>What lessons have you learnt from the story of Prophet Yusuf (A.S.) being thrown into a well?</p>	<p>Qur'an Flash cards Pictures Songs Digital devices Chart</p> <p>KLB visionary IRE</p>	<ul style="list-style-type: none"> Aural oral Written Quizzes Checklists 		

				<ul style="list-style-type: none"> saved from the well. Discuss the lessons learnt from the story of Prophet Yusuf (A.S.) being thrown into a well. Have a desire to follow the actions of Prophet Yusuf. 	from the story of Prophet Yusuf (A.S.) being thrown into a well		Grade 6 pg. 57-58		
3	1	Pillars of Iman	Temptation and Imprisonment of Yusuf (A.S.)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Define temptation. Read the dialogue that narrates how Yusuf (A.S.) was tempted by Zuleikha. Explain how different virtues are demonstrated in the dialogue on page 59 Have fun and enjoy reading the dialogue. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Define temptation. -Read the dialogue that narrates how Yusuf (A.S.) was tempted by Zuleikha -Explain how different virtues are demonstrated in the dialogue on page 59 	<p>What is temptation?</p> <p>What would you do if someone accuses you falsely?</p>	<p>Qur'an Flash cards Pictures Songs Digital devices Chart</p> <p>KLB visionary IRE Grade 6 pg. 58-60</p>	<ul style="list-style-type: none"> Written questions Assessment rubric 	
	2	Pillars of Iman	Famine	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read the Qur'an 12:43 Discuss the lessons learnt from the dream of the King and the interpretation given by Yusuf (A.S.) Appreciate the importance of having 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Read the Qur'an 12:43 -Discuss the lessons learnt from the dream of the King and the interpretation given by Yusuf (A.S.) 	<p>What are the lessons learnt from the story on famine in Egypt?</p>	<p>Qur'an Flash cards, Digital Devices</p> <p>KLB visionary IRE Grade 6 pg. 60-62</p>	<ul style="list-style-type: none"> Written questions Written Quizzes 	

				faith in Allah (S.W.T.)	-Narrate the story of Yusuf (A.S.) that showed the had faith in Allah (S.W.T.)				
	3	Pillars of Iman	Leadership	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify the qualities that a leader should possess. Narrate the story of Yusuf (A.S.) that showed the had faith in Allah (S.W.T.) Practise patience anytime faced with difficulties. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Identify the qualities that a leader should possess.</p> <p>-Narrate the story of Yusuf (A.S.) that showed the had faith in Allah (S.W.T.)</p>	<p>Who is a leader?</p> <p>Which qualities did Yusuf (A.S.) have that made him a good leader?</p>	<p>Qur'an Flash cards, Digital Devices</p> <p>KLB visionary IRE Grade 6 pg. 60-62</p>	<ul style="list-style-type: none"> Written questions Written Quizzes 	
4	1	Devotional Acts	Twahara (Purity)	<p>By the end of the lesson, the learner should be able:</p> <ul style="list-style-type: none"> Define Twahara. Explain the meaning of Hadath. Sort different types of Hadath into Hadath Asghar and Hadath Akbar. Appreciate the importance of Twahara. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Define Twahara.</p> <p>-Explain the meaning of Hadath.</p> <p>-Sort different types of Hadath into Hadath Asghar and Hadath Akbar</p>	<p>What is Twahara?</p> <p>What is Hadath?</p>	<p>Qur'an Flash cards, Pictures, Songs Digital devices</p> <p>KLB visionary IRE Grade 6 pg. 65-66</p>	<ul style="list-style-type: none"> Anecdotal Notes Aural questions Profiles Authentic tasks 	

2	Devotional Acts	Way of removing Hadath Asghar and Hadath Akbar	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Study the pictures on learner's book. • Explain three ways of purification from Hadath. • Recognize ways of removing all kinds of Hadath. • Appreciate ways of removing Hadath Asghar and Hadath Akbar. 	Individually/in pairs/in small groups, learners are guided to: <p>-Study the pictures on learner's book and talk about how they use the items in the pictures for purification.</p> <p>-Explain three ways of purification from Hadath.</p> <p>-Recognize ways of removing all kinds of Hadath.</p>	What are the ways of removing Hadath Asghar and Hadath Akbar?	Qur'an Flash cards, Pictures, Songs Digital devices, Charts, Poems, KLB visionary IRE Grade 6 pg. 66	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
3	Devotional Acts	Tayyamum	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define Tayyamum. • Identify situations where Tayyamum is performed. • Demonstrate the steps of performing Tayyamum. • Appreciate the reasons that makes us perform Tayyamum 	Individually/in pairs/in small groups, learners are guided to: <p>-Define Tayyamum</p> <p>-Identify situations where Tayyamum is performed.</p> <p>-Mention the Faradh parts of performing wudhu</p> <p>-Demonstrate the steps of performing Tayyamum</p>	What is Tayyamum? What are the steps of performing Tayyamum?	Qur'an Flash cards Pictures Song Digital devices Charts Poems Realia KLB visionary IRE Grade 6 pg. 67-70	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

5	1	Devotional Acts	Sunnah (optional Ghusl)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of Ghusl. • Identify situations where Sunnah ghusl is performed. • Demonstrate the steps of performing ghusl • Appreciate the reasons that makes us perform Sunnah ghusl. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Explain the meaning of Ghusl.</p> <p>-Identify situations where Sunnah ghusl is performed</p> <p>-Demonstrate the steps of performing ghusl.</p>	<p>What is ghusl?</p> <p>What are the steps of performing Sunnah ghusl?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices,</p> <p>KLB visionary IRE Grade 6 pg. 70-73</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	Devotional Acts	Zakat	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify items liable for Zakat • Read Qur'an 9:60 and • Draw the items liable for Zakat in learner's book. • Appreciate the importance of zakat 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Identify items liable for Zakat</p> <p>-Read Qur'an 9:60 and identify the recipients of Zakat mentioned in the verse</p> <p>- Draw the items liable for Zakat in learner's book</p>	<p>What is zakat?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 73-74</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	3	Devotional Acts	Zakat	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify the recipients of Zakat mentioned in the verse. • Prepare a chart with the list of the recipients of zakat. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Identify the recipients of Zakat mentioned in the verse.</p> <p>-Prepare a chart with the list</p>	<p>What are the recipients of zakat?</p>	<p>Qur'an Flash cards, Digital devices, Poems, Realia</p> <p>KLB visionary IRE</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral 	

				<ul style="list-style-type: none"> Appreciate the importance of zakat 	of the recipients of zakat.		Grade 6 pg. 74-75	questions	
6				HALF TERM BREAK					
7	1	Devotional Acts	Differences between Zakat and Sadaqa	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Mention different ways of helping the needy in the society State and explain the differences between zakat and sadaq Draw the items liable for zakat. Appreciate the importance of helping the needy in the society. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Mention different ways of helping the needy in the society</p> <p>-State and explain the differences between zakat and sadaq</p> <p>-Draw the items liable for zakat.</p>	<p>What are the ways of helping the needy in the society?</p> <p>What are the differences between zakat and sadaq?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 75-76</p>	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	
	2	Devotional Acts	Importance of Paying Zakat	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Read Qur'an 9:103 Identify the benefits of zakat. Make posters of recipients of zakat. Appreciate the benefits of zakat 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read Qur'an 9:103</p> <p>-Identify the benefits of zakat</p> <p>-Make posters of recipients of zakat</p>	What are the benefits of zakat?	<p>Qur'an Flash cards, Quran Pictures, Songs, Digital devices</p> <p>KLB visionary IRE Grade 6 pg. 76-78</p>	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	

	3	Devotional Acts	Saum	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define saum • Discuss reasons and conditions of saum. • Prepare flash cards on people exempted from fasting • Appreciate the importance of saum 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Define saum</p> <p>-Discuss reasons and conditions of saum</p> <p>-Prepare flash cards on people exempted from fasting</p>	<p>What is saum?</p>	<p>Qur'an Flash cards, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 78-79</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
8	1	Devotional Acts	Saum	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Mention the people exempted from fasting. • Match categories of people exempted from fasting with ways of compensation. • Appreciate the importance of fidya. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Mention the people exempted from fasting.</p> <p>-Match categories of people exempted from fasting with ways of compensation.</p>	<p>Which kind of people are exempted from fasting?</p>	<p>Qur'an Flash cards, Songs, Digital devices, Poems, Realia.</p> <p>KLB visionary IRE Grade 6 pg. 79-81</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	Devotional Acts	Fidya	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define fidya • Give reasons for fidya • Prepare flashcards on different ways of fidya. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Define fidya</p> <p>-Give reasons for fidya</p>	<p>What is fidya?</p> <p>What are the reasons for fidya?</p>	<p>Qur'an Flash cards, Songs, Digital devices, Poems, Realia.</p> <p>KLB</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, 	

				<ul style="list-style-type: none"> Appreciate the importance of fidya 	-Prepare flashcards on different ways of fidya and paste them in their scrap book		visionary IRE Grade 6 pg. 79-81	•Oral questions	
	3	Devotional Acts	Hajj	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the meaning of hajj Study the picture on learner's book and say what is happening Discuss the conditions of hajj Appreciate the conditions of hajj. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Explain the meaning of hajj -Study the picture on learner's book and say what is happening. -Discuss the conditions of hajj 	<p>What is hajj?</p> <p>What are the conditions of hajj?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 81-82</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
9	1	Devotional Acts	Types of Hajj and their performance	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify types of hajj. Explain the three types of hajj. Demonstrate the procedure of performing each type of hajj. Have fun and enjoy performing hajj 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Identify types of hajj -Explain the three types of hajj -Demonstrate the procedure of performing each type of hajj 	<p>Which are the three types of hajj?</p> <p>How do you perform hajj?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 83-85</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

	2	Devotional Acts	Significance of Hajj	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Read the Qur'an 2:125, 2:158 • Identify the significance of performing hajj. • Create a model of Kaaba and imitate performance of hajj • Appreciate the importance of performing hajj 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read the Qur'an 2:125, 2:158</p> <p>-Identify the significance of performing hajj</p> <p>-Create a model of Kaaba and imitate performance of hajj</p>	<p>What are the benefits of hajj?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 85-86</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	3	Akhlaq	Virtues; Work as a form of Ibadah	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of work. • Mention some types of work that they know. • Discuss why work is considered as <i>ibadah</i> in Islam. • Appreciate work as a form of ibadah 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>- Explain the meaning of work.</p> <p>-Mention some types of work that they know.</p> <p>-Discuss why work is considered as <i>ibadah</i> in Islam.</p>	<p>Why is work considered as ibadah in Islam?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 89</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
10	1	Akhlaq	Different types of work	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Name some prophets and the types of work they did. • Study the pictures on 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Name some prophets and the types of work they did.</p>	<p>Why is work important?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, Poems,</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes 	

				<p>page 89 and answer the questions that follow.</p> <ul style="list-style-type: none"> • Sing a song that involves work • Appreciate the importance of work. 	<p>-Study the pictures on page 89 and answer the questions that follow.</p> <p>-Sing a song that involves work</p>		<p>Realia</p> <p>KLB visionary IRE Grade 6 pg. 89-90</p>	<ul style="list-style-type: none"> •Checklists, •Oral questions 	
	2	Akhlaq	<p>Importance of work in Islam</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Read Qur'an 62:10 • Read the story of Mzee Musa on learner's book. • Identify the benefits of work. • Role-play different types of work. • Appreciate the importance of work in Islam 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read Qur'an 62:10</p> <p>-Read the story of Mzee Musa on learner's book</p> <p>-Identify the benefits of work</p> <p>-Role-play different types of work</p>	<p>What are the importance's of work in Islam?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 91</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	3	Akhlaq	<p>Difference between Halal and Haram work</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain meaning of halal and haram. • Watch a video clip of various types of work and sort out halal and haram work. • Dramatize different types of work. • Have fun and enjoy dramatizing different 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Explain meaning of halal and haram.</p> <p>-Watch a video clip of various types of work and sort out halal and haram work.</p> <p>-Dramatize different types of</p>	<p>What is the meaning of halal?</p> <p>What is the meaning of haram?</p>	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg.</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

				types of work.	work		92		
11	1	Akhlaq	Adalah (Injustice)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define Adalah. • Study the pictures on learner's book and answer the questions that follow. • Discuss the importance of practicing Adalah. • Practice Adalah at home and at school. • Appreciate the importance of Adalah. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Define Adalah -Study the pictures on learner's book and answer the questions that follow. -Discuss the importance of practicing Adalah -Practice Adalah at home and at school 	Why it important for people to practice Adalah?	<p>Qur'an Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 93-95</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	Akhlaq	Adalah (Injustice)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Read Qur'an 4:135, 16:90 • Identify and write down the importance of Adalah mentioned in the verses. • Discuss how a learner can show and demonstrate Adalah to others in school. • Appreciate the importance of showing Adalah to others in school and at home. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> -Read Qur'an 4:135, 16:90 -Identify and write down the importance of Adalah mentioned in the verses -Discuss how a learner can show and demonstrate Adalah to others in school 	How do you practice Adalah at home and at school?	<p>Qur'an Flash cards Pictures Songs Digital devices Charts Poems Realia</p> <p>KLB visionary IRE Grade 6 pg. 95-96</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

	3	Akhlaq	Adalah (Injustice)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Read the story on learner's book and answer the questions that follow. • Role-play different actions that show fairness. • Have fun and enjoy role playing different actions. 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <p>-Read the story on learner's book and answer the questions that follow.</p> <p>-Role-play different actions that show fairness</p>	How can parents or guardians show Adalah to their children?	<p>Qur'an Flash cards Digital devices Charts Poems Realia</p> <p>KLB visionary IRE Grade 6 pg. 96-97</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
12				REVISION					
13				ASSESSMENT					