



ART AND CRAFT SCHEME OF WORK GRADE SIX TERM 2

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	GRADE 6	ART AND CRAFT	2	

Wek	Lesson	Strand	Sub-strand	Specific-Learning outcomes	Learning Experience	Key Inquiry Question(S)	Learning Resources	Assessment Methods	Reflection
1	1	Indigenous Kenyan Crafts	Potter; Slab technique	By the end of the lesson, the learner should be able to: a) Explain the meaning of slab technique. b) Use digital devices and search for examples of containers and other pottery items modelled using slab technique. c) Appreciate slab technique in pottery.	Individually, in pairs or in groups, learners are guided to: -Explain the meaning of slab technique. -In groups, use digital devices and search for examples of containers and other pottery items modelled using slab technique	What is slab technique?	KLB Art and Craft Learner's Book Grade 6 pg. 56-58 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
	2	Indigenous Kenyan Crafts	Making cube using the slab technique	By the end of the lesson, the learner should be able to: a) Identify materials and tools used to make cube using the slab technique. b) Outline the procedure for making a cube using the slab technique. c) Make a cube using the slab technique. d) Have fun and enjoy making a cube using the slab technique.	Individually, in pairs or in groups, learners are guided to: -Identify materials and tools used to make cube using the slab technique. -Outline the procedure for making a cube using the slab technique. -In groups, make a cube using the slab technique	How do you make a cube using the slab technique?	KLB Art and Craft Learner's Book Grade 6 pg. 58-61 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
2	1	Indigenous Kenyan Crafts	Making a cuboid using the slab technique	By the end of the lesson, the learner should be able to: a) Define cuboid b) Outline the procedure for making a cuboid using the slab technique. c) Make a cuboid using the slab technique. d) Have fun and enjoy making a cuboid using the slab technique.	Individually, in pairs or in groups, learners are guided to: -Define cuboid. -Outline the procedure for making a cuboid using the slab technique. -In groups, make a cuboid using the slab technique	What is a cuboid? How do you make a cuboid using the slab technique?	KLB Art and Craft Learner's Book Grade 6 pg. 61-62 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
	2	Indigenous Kenyan Crafts	Modelling a cylinder using the slab technique	By the end of the lesson, the learner should be able to: a) Identify materials and tools used to model a cylinder using the slab technique. b) Outline the procedure for modelling a cylinder using the slab technique. c) Model a cylinder using the slab technique. d) Have fun and enjoy modelling a cylinder using the slab technique.	Individually, in pairs or in groups, learners are guided to: -Identify materials and tools used to model a cylinder using the slab technique. -Outline the procedure for modelling a cylinder using the slab technique. -In groups, model a cylinder using the slab technique	How do you model a cylinder using the slab technique?	KLB Art and Craft Learner's Book Grade 6 pg. 62-63 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
3	1	Indig	Modelling	By the end of the lesson, the	Individually, in pairs or in	How do you	KLB Art and	Oral	

		enous Keny an Crafts	a cone using the slab technique	learner should be able to: a) Define a cone b) Outline the procedure for modelling a cone using the slab technique. c) Model a cone using the slab technique. d) Have fun and enjoy modelling cone using the slab technique.	groups, learners are guided to: -Define a cone. -Outline the procedure for modelling a cone using the slab technique. -In groups, model a cone using the slab technique	model a cone using the slab technique?	Craft Learner's Book Grade 6 pg. 64-65 Pictures Photographs Digital devices Computing devices	questions Oral Report Observation	
	2	Indig enous Keny an Crafts	Modelling a pyramidal form using the slab technique	By the end of the lesson, the learner should be able to: a) Define a pyramid. b) Outline the procedure for modelling a pyramidal form using the slab technique. c) Model a pyramidal form using the slab technique. d) Have fun and enjoy modelling pyramidal form using the slab technique.	Individually, in pairs or in groups, learners are guided to: -Define a pyramid. -Outline the procedure for modelling a pyramidal form using the slab technique. -In groups, model a pyramidal form using the slab technique	How do you model a pyramidal form using the slab technique?	KLB Art and Craft Learner's Book Grade 6 pg. 65-66 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
4	1	Indig enous Keny an Crafts	Embeddin g technique	By the end of the lesson, the learner should be able to: a) Outline the procedure to decorate play items using embedding technique. b) Decorate geometric forms using embedding technique. c) Have fun and enjoy decorating play items using embedding technique.	Individually, in pairs or in groups, learners are guided to: -Outline the procedure to decorate play items using embedding technique. -In groups, decorate geometric forms made using embedding technique	How do you decorate items using embedding technique?	KLB Art and Craft Learner's Book Grade 6 pg. 67 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
	2	Indig enous Keny an Crafts	Piercing technique of pottery decoration	By the end of the lesson, the learner should be able to: a) Outline the procedure to decorate clay items using piercing process. b) Decorate geometric forms using piercing technique. c) Have fun and enjoy decorating clay items using piercing technique. d) Display and talk about their work and others' work.	Individually, in pairs or in groups, learners are guided to: -Outline the procedure to decorate clay items using piercing process. -Decorate geometric forms using piercing technique -Display and talk about their work and others' work	How do you decorate items using piercing technique?	KLB Art and Craft Learner's Book Grade 6 pg. 67-69 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
5	1	Indig enous Keny an Crafts	Sculpture; Carving	By the end of the lesson, the learner should be able to: a) Explain the meaning of carving b) Use digital devices and search for samples of wooden bowls made using carving technique. c) Appreciate curving techniques used in sculptures.	Individually, in pairs or in groups, learners are guided to: -Explain the meaning of carving. -Use digital devices and search for samples of wooden bowls made using carving technique	What is curving? What are the uses of carved wooden items?	KLB Art and Craft Learner's Book Grade 6 pg. 70 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
	2	Indig	Sculpture;	By the end of the lesson, the	Individually, in pairs or in	How do you	KLB Art and	Oral	

		Indigenous Kenyan Crafts	Carving	<p>learner should be able to:</p> <ol style="list-style-type: none"> Identify materials and tools used to carve out a shallow wooden bowl Outline the procedure for carving out a shallow wooden bowl. Carve out a shallow wooden bowl. Have fun and enjoy carving out a shallow wooden bowl. 	<p>groups, learners are guided to:</p> <ul style="list-style-type: none"> -Identify materials and tools used to carve out a shallow wooden bowl. -Outline the procedure for carving out a shallow wooden bowl. -In groups, carve out a shallow wooden bowl 	<p>carve out a shallow wooden bowl?</p>	<p>Craft Learner's Book Grade 6 pg. 71-73</p> <p>Pictures Photographs Digital devices Computing devices</p>	<p>questions Oral Report Observation</p>		
6				HALF TERM BREAK						
7	1	Indigenous Kenyan Crafts	Decorating shallow wooden bowl	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> List ways of decorating shallow wooden bowl. Discuss the decorated wooden bowls on page 74. Appreciate the importance of decorating wooden bowls. 	<p>Individually, in pairs or in groups, learners are guided to:</p> <ul style="list-style-type: none"> -Individually, list ways of decorating shallow wooden bowl. -In groups, discuss the decorated wooden bowls on page 74 	<p>How have the wooden bowls been decorated?</p> <p>Which traditional methods for decoration would you use on your wooden carving?</p>	<p>KLB Art and Craft Learner's Book Grade 6 pg. 73-74</p> <p>Pictures Photographs Digital devices Computing devices</p>	<p>Oral questions Oral Report Observation</p>		
	2	Indigenous Kenyan Crafts	Texturing	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> State safety measures to observe when decorating wooden bowls. Outline the procedure to decorate wooden bowls using texture and incision. Decorate shallow wooden bowls using texturing and incising. Have fun and enjoy decorating shallow wooden bowls using texturing and incising. 	<p>Individually, in pairs or in groups, learners are guided to:</p> <ul style="list-style-type: none"> -State safety measures to observe when decorating wooden bowls. -Outline the procedure to decorate wooden bowls using texture and incision. -Decorate shallow wooden bowls using texturing and incising 	<p>How do you decorate wooden bowls using texturing?</p> <p>How do you decorate wooden bowls using incising?</p>	<p>KLB Art and Craft Learner's Book Grade 6 pg. 74-76</p> <p>Pictures Photographs Digital devices Computing devices</p>	<p>Oral questions Oral Report Observation</p>		
8	1	Design, Mixed Media and Technology	Graphic design; Cards, Mixed Media Seasonal Cards	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Explain the meaning of graphic design. Observe the card designs on page 77 and discuss the messages and functions of the cards. Analyse the mixed media seasonal card designs on page 78. Appreciate the type of lettering, illustrations, pictures or images used on the card. 	<p>Individually, in pairs or in groups, learners are guided to:</p> <ul style="list-style-type: none"> -Explain the meaning of graphic design. -Observe the card designs on page 77 and discuss the messages and functions of the cards. -Analyse the mixed media seasonal card designs on page 78 	<p>What are the messages on the card?</p> <p>What functions are the cards meant for?</p>	<p>KLB Art and Craft Learner's Book Grade 6 pg. 77-79</p> <p>Pictures Photographs Digital devices Computing devices</p>	<p>Oral questions Oral Report Observation</p>		
	2	Design, Mixed Media and Tech	Mixing a one-fold card layout	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Identify materials and tools used to make a one-fold card layout. Outline the procedure 	<p>Individually, in pairs or in groups, learners are guided to:</p> <ul style="list-style-type: none"> -Identify materials and tools used to make a one-fold card layout. 	<p>How do you mix a one-fold card layout?</p>	<p>KLB Art and Craft Learner's Book Grade 6 pg. 79-80</p> <p>Pictures Photographs</p>	<p>Oral questions Oral Report Observation</p>		

		nology		for mixing a one-fold card layout. c) Make a one-fold card layout. d) Have fun and enjoy planning a one-fold layout of a seasonal card.	-Outline the procedure for mixing a one-fold card layout. -In groups, make a one-fold card layout.		Digital devices Computing devices		
9	1	Design, Mixed Media and Technology	Writing a Message on a Seasonal Greetings card	By the end of the lesson, the learner should be able to: a) Outline the procedure to make an improvised calligraphy pen. b) Use the calligraphic pen to write a message on a seasonal greetings card. c) Have fun and enjoy writing a message on a seasonal greetings card.	Individually, in pairs or in groups, learners are guided to: -Outline the procedure to make an improvised calligraphy pen. -Use the calligraphic pen to write a message on a seasonal greetings card	How do you make an improvised calligraphy pen? How do you write a message on a seasonal greetings card?	KLB Art and Craft Learner's Book Grade 6 pg. 80-82 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
	2	Design, Mixed Media and Technology	Designing a motif; Stencil printing	By the end of the lesson, the learner should be able to: a) Define a motif. b) Outline the procedure to design a motif the use it to make a stencil. c) Print a motif on a fabric using dabbing technique. d) Have fun and enjoy decorating a seasonal card.	Individually, in pairs or in groups, learners are guided to: - Define a motif. -Outline the procedure to design a motif the use it to make a stencil. -Print a motif on a fabric using dabbing technique	What is a motif? How do you make a stencil? What is dabbing technique?	KLB Art and Craft Learner's Book Grade 6 pg. 83-86 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
10	1	Design, Mixed Media and Technology	Embellishing seasonal cards	By the end of the lesson, the learner should be able to: a) List ways of embellishing seasonal cards. b) Discuss ways of embellishing seasonal cards c) Embellish seasonal cards. d) Display and critique their own and others' card designs.	Individually, in pairs or in groups, learners are guided to: -List ways of embellishing seasonal cards, such as, using buttons, using beads. -In groups, discuss ways of embellishing seasonal cards. -In groups, choose one method and embellishing his/her own seasonal cards	What are the ways of embellishing seasonal cards?	KLB Art and Craft Learner's Book Grade 6 pg. 86-89 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
	2	Design, Mixed Media and Technology	Paper Craft;	By the end of the lesson, the learner should be able to: a) Explain the meaning of paper craft. b) Use digital devices watch videos on different ways of making paper flowers. c) Appreciate paper craft.	Individually, in pairs or in groups, learners are guided to: -Explain the meaning of paper craft. -Study the examples of items made out of papers in the pictures on page 90 -Use digital devices watch videos on different ways of making paper flowers	What is paper craft? What other items can you make out of paper?	KLB Art and Craft Learner's Book Grade 6 pg. 90 Pictures Photographs Digital devices Computing devices	Oral questions Oral Report Observation	
11	1	Design, Mixed	Paper Flowers	By the end of the lesson, the learner should be able to: a) List some paper craft	Individually, in pairs or in groups, learners are guided to:	What are some of the paper craft techniques?	KLB Art and Craft Learner's Book Grade 6 pg. 91-94	Oral questions Oral Report Observation	

		Media and Technology		<p>techniques used to make paper flowers.</p> <p>b) Describe paper craft techniques.</p> <p>c) Try out some of the paper craft techniques before they make a paper flower.</p> <p>d) Have fun and enjoy trying out some of the paper craft techniques.</p>	<p>- List some paper craft techniques used to make paper flowers such as, folding, creasing, pleating</p> <p>-Describe paper craft techniques.</p> <p>-Try out some of the paper craft techniques before they make a paper flower.</p>		<p>Pictures</p> <p>Photographs</p> <p>Digital devices</p> <p>Computing devices</p>		
	2	Design, Mixed Media and Technology	Making paper flower	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify materials and tools used to make paper flowers.</p> <p>b) Outline the procedure for making paper flowers.</p> <p>c) Make paper flowers using multi-coloured technique</p> <p>d) Have fun and enjoy making paper flowers.</p>	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-Identify materials and tools used to make paper flowers.</p> <p>-Outline the procedure for making paper flowers.</p> <p>-Make paper flowers using multi-coloured technique</p>	How do you make paper flowers?	<p>KLB Art and Craft Learner's Book Grade 6 pg. 95-98</p> <p>Pictures</p> <p>Photographs</p> <p>Digital devices</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	
12	1	Design, Mixed Media and Technology	Making paper flower	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Outline the procedure for making paper flowers.</p> <p>b) Make paper flowers using multi-coloured technique.</p> <p>c) Display and talk about their own and others' paper flowers.</p> <p>d) Have fun and enjoy making paper flowers.</p>	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-Use the procedure on learner's book page 99 to make a paper flower.</p> <p>-Display and talk about their own and others' paper flowers.</p>	How do you make paper flowers?	<p>KLB Art and Craft Learner's Book Grade 6 pg. 99-101</p> <p>Pictures</p> <p>Photographs</p> <p>Digital devices</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	
	2	Design, Mixed Media and Technology	Embellishing paper flowers	<p>By the end of the lesson, the learner should be able to:</p> <p>a) List ways of embellishing paper flowers</p> <p>b) Discuss ways of embellishing paper flowers.</p> <p>c) Embellish paper flowers.</p> <p>d) Display and talk about own and others' decorated paper flowers.</p>	<p>Individually, in pairs or in groups, learners are guided to:</p> <p>-List ways of embellishing paper flowers, such as, using buttons, using glitters</p> <p>-In groups, discuss ways of embellishing paper flowers</p> <p>-In groups, choose one method and embellishing his/her own paper cards.</p>	What are the ways of embellishing paper crafts?	<p>KLB Art and Craft Learner's Book Grade 6 pg. 101-104</p> <p>Pictures</p> <p>Photographs</p> <p>Digital devices</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	
13				ASSESSMENT					