

CRE SCHEME OF WORK GRADE 3 TERM 1

NAME	
TSC NO.	
SCHOOL	

SCHOOL	GRADE	LEARNING AREAS	TIME	YEAR
		CRE		2021

Week	Lesson	Strand	Sub-Strand	Specific Learning Outcomes	Key Inquiry Question(S)	Learning Experience	Learning Resources	Assessment Methods	Reflection
1	1	Creation	Self-Awareness Parts of the body	By the end of the Sub strand, the learner should be able to: appreciate himself/herself as created in the image and likeness of God for His glory	In whose image and likeness are you created?	Learners to read Genesis 1:27 Learners to recite Psalms 139:13 Learners to list in groups good thoughts and feelings e.g. loving others, sharing, helping parents, having joy	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 2-3	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	2	Creation	Self-Awareness How I think and feel	By the end of the Sub strand, the learner should be able to: make choices that are acceptable to God in their lives	What are the effects of the choices you make?	In pairs learners to list effects of choices they make and present them before the class Learners to sing a song <i>'I'm happy</i>	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 4	Oral questions, portfolios, written quizzes, reciting, checklists, filling in	

						<i>today so happy in Jesus name I'm happy.....'</i>		blank spaces ,puzzles	
	3	Creation	Self-Awareness How I think and feel	By the end of the Sub strand, the learner should be able to: control thoughts and feelings in daily life	How do you control your thoughts and feelings?	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 2-3	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg 2-3	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
2	1	Creation	Self-Awareness Making the right choices	By the end of the Sub strand, the learner should be able to: make choices that are acceptable to God in their lives	What are the effects of the choices you make?	In pairs learners to list effects of choices they make and present them before the class Learners to sing a song 'I'	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 5-6	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	

	2	Creation	My Family The head of the family	By the end of the Sub strand, the learner should be able to: recognize the head of the family and respect them	Who is the head of the family?	Learners to name the head of the family	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 7-8		
	3	Creation	My Family The extended family	By the end of the Sub strand, the learner should be able to: name family members in the nuclear and extended family for identification	Who are you? Family members?	Learners to name family members	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 8-9	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
3	1	Creation	My Family The family tree	By the end of the Sub strand, the learner should be able to: draw the family tree to understand relationships within the family	What is a family tree?	Learner to draw and colour the family tree	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 9-11	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	

	2	Creation	Adam and Eve Our first parents	By the end of the Sub strand, the learner should be able to: acknowledge God as the creator of Adam and Eve as our first parents on earth	Who created? Adam and Eve?	Learners to read Genesis 2:7, 21 Learners to read Genesis 2:16-17 Learners to tell how man disobeyed God in Genesis 3:6-7	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 12-13	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	3	Creation	Adam and Eve Adam and Eve disobeyed God	By the end of the Sub strand, the learner should be able to: describe how Adam and Eve disobeyed God and desire to obey God in their daily lives	How did man disobey God?	Learners to mention the result of man's disobedience; Genesis 3:23 Learners to list the importance of obeying parents	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 14-15	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
4	1	Creation	Adam and Eve Adam and Eve are punished	By the end of the Sub strand, the learner should be able to: state the results of disobeying God's command to avoid sin explain the importance of obeying parents to live a harmonious	What was the result of man's disobedience? Why should you obey your parents?	Learners to recite Ephesians 6:2 Learners to compose a poem on the importance of obeying teachers	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 16-17	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	

				family life					
2	Creation	Adam and Eve Adam and Eve are punished	By the end of the Sub strand, the learner should be able to explain the importance of obeying teachers to promote good relationships at school	Why should you obey teachers?	Learners to recite Ephesians 6:2 Learners to compose a poem on the importance of obeying teachers	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 16-19	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles		
3	The Holy Bible	The Bible as the word of God	By the end of the Sub strand, the learner should be able to: differentiate the Bible from other books as a Holy Book used by Christians	What is the Bible?	Learners to sing the song “ <i>My Bible and</i> Learners to read 2 Timothy 3:16 and discuss why they should respect the Bible	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 20-21	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles		

5	1	The Holy Bible	The Bible as the word of God	By the end of the Sub strand, the learner should be able to: explain how the writing of the Bible was different from other books and respect it	Who wrote the Bible	In pairs, learners to state the number of books in the New Testament	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 21	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	3	The Holy Bible	The Bible as the word of God	By the end of the Sub strand, the learner should be able to: name the four Gospel books in the New Testament and relate them to the teachings of Jesus Christ Appreciate the Bible as a guide in their daily lives	What are the four Gospel books in the New Testament? Why is the Bible important in your daily lives?	Learners to discuss the importance of reading the Bible always The learners to recite Psalms 119:105	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 25	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
6	1	The Holy Bible	The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: narrate what happened in the story of Moses and the burning bush	What happened to Moses at Mt. Sinai?	In groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 26-27	Oral questions, portfolios, written quizzes, reciting, checklists, filling in	

				and relate it with the holy places of worship		obedience		blank spaces, puzzles	
2	The Holy Bible	The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: discuss how Moses expressed obedience and apply it in their daily lives	What did Moses do to show that the place was holy?	In groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of Obedience	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 26-27	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles		
3		The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: narrate what happened in the story of Moses and the burning bush and relate it with the holy places of worship	How did Moses Express obedience	Learners to read Exodus 3:1-6 Learners to watch a video of Moses and the burning bush in groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of Obedience	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 28-29	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles		

7	1		The Bible Story: Moses and the Burning Bush	By the end of the Sub strand, the learner should be able to: discuss how Moses expressed obedience and apply it in their daily lives	How did Moses express obedience	Learners to read Exodus 3:1-6 Learners to watch a video of Moses and the burning bush in groups, learners to role play the story of Moses and the burning bush In pairs, learners to discuss the value of obedience	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 29-30	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	2	Bible Story;	The big fish swallows Jonah	By the end of the Sub strand, the learner should be able to: narrate the story of Jonah and be obedient to God	How did Jonah disobey God	In pairs, learners to draw and colour the big fish In groups, learners to state why they should be obedient to God and others	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 31-32	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	3	Bible Story;	The big fish swallows Jonah	By the end of the Sub strand, the learner should be able to: explain results of Jonah's disobedience and desire to obey God	What was the result of Jonah's disobedience ?	In pairs, learners to draw and colour the big fish In groups, learners to state why they should be obedient to God and others	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 31-32	Oral questions, portfolios, written quizzes, reciting, checklists, filling in	

								blank spaces, puzzles	
8	1	Bible Story;	Naaman is Healed	By the end of the Sub strand, the learner should be able to: describe the healing of Naaman	Which disease was Naaman suffering from?	Learners to read the story of Naaman in 2 Kings 5:1-14 In groups, learners to list instructions given to Naaman by prophet Elisha Learners to watch a video clip on Naaman's healing Learners to dramatize the story of Naaman	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 35-36	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	2	Bible Story;	Naaman is Healed	By the end of the Sub strand, the learner should be able to: Explain desire to have faith in God	Which instructions were given to Naaman? By Prophet Elisha?	Learners to read the story of Naaman in 2 Kings 5:1-14 In groups, learners to list instructions given to Naaman by prophet Elisha Learners to watch a video clip on	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 35-36	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	

						Naaman's healing Learners to dramatize the story of Naaman			
	3	Bible Story;	Naaman is Healed	By the end of the Sub strand, the learner should be able to: explain how God helps us	Which instructions were given to Naaman by Prophet Elisha?	In groups, learners to list instructions given to Naaman by prophet Elisha Learners to watch a video clip on Naaman's healing Learners to dramatize the story of Naaman	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 36-37	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
9	1	The Holy Bible	The three Hebrew men are rescued from fire.	By the end of the Sub strand, the learner should be able to: narrate the story of the three Hebrew men	What happened to the three Hebrew men?	Learners to tell why the three men were thrown into the fire Learners to draw and colour the three Hebrew men and the fourth person who rescued them	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 40-41	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	

	2	The Holy Bible	The three Hebrew men are rescued from fire.	By the end of the Sub strand, the learner should be able to: narrate the strengthen their relationship with God	What happened to the three Hebrew men?	Learners to tell why the three men were thrown into the fire Learners to draw and colour the three Hebrew men and the fourth person who rescued them	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 40-41	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	3	The Holy Bible	The three Hebrew men are rescued from fire.	By the end of the Sub strand, the learner should be able to: trust God to cope with daily challenges	Who rescued the three Hebrew men from fire?	Learners to tell why the three men were thrown into the fire Learners to draw and colour the three Hebrew men and the fourth person who rescued them	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 40-41	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
10	1	The Holy Bible	Elisha and the Boys	By the end of the Sub strand, the learner should be able to: explain the story of Elisha explain the boys and relate it to their day to day lives	Why was Elisha annoyed with the boys?	Learners to read 2 Kings 2: 23-24 Learners to mention the number of boys in the story Learners to draw, colour and display pictures of two bears	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 42-43	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	

	2		Elisha and the Boys	By the end of the Sub strand, the learner should be able to: apply the story in their daily lives by respecting the elderly at home, church, school and the community	How many boys were there?	Learners to sing a simple song on Elisha and the boys	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 42-43	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	
	3	The Early Life of Jesus Christ	Wise men guided by the Star	By the end of the Sub strand, the learner should be able to: identify the star that guided the wise men and desire to be led by God in their daily lives Respecting the elderly	Who were the wise men?	Matt 2:1-2 Learners to role play, "wise men guided by the star" Learners to draw stars and colour them Learners to watch a video clip on the wise men from the East Learners to sing a song about the stars	Movement and Creative Activities as they sing, dance, draw and colour Languages Activities as they recite Bible verses Oxford growing in Christ pg. 42-43	Oral questions, portfolios, written quizzes, reciting, checklists, filling in blank spaces, puzzles	