

IRE SCHEME OF WORK GRADE 6 TERM 1

NAME	
TSC NO.	
SCHOOL	

IRE SCHEME OF WORK GRADE 6 TERM 1

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	6	IRE	1	

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	assessment	Remarks
1	1	QURA'N	Surah Al-Humaza	By the end of the sub strand the learner should be able to: <ul style="list-style-type: none"> Identify the basic meaning of Surah Al-Humaza Read and memorize Surah Al-Humaza Desire not to gossip and falsely accuse others 	Individually/in pairs/in small groups, learners are guided to: <ul style="list-style-type: none"> read and memorize Surah Al-Humaza read the basic meaning of Surah Al-Humaza 	What is the meaning of Surah Al-Humaza?	Quran Flash cards Pictures, Songs Digital devices Charts KLB visionary IRE Grade 6 pg. 1-2	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	
	2	QURA'N	Surah Al-Humaza	By the end of the sub strand the learner should be able to: <ul style="list-style-type: none"> Discuss the teachings from Surah Al-Humaza List the last five verses of Surah Al-Humaza Make a class presentation on the teachings of Surah 	Individually/in pairs/in small groups, learners are guided to: <ul style="list-style-type: none"> write a summary of the meaning of Surah Al-Humaza 	What are the teachings from Surah Al-Humaza?	Quran Flash cards Pictures Digital devices Charts KLB visionary IRE Grade 6 pg. 3	<ul style="list-style-type: none"> Written Quizzes Checklists, Oral questions 	

				Al-Humaza					
	3	QURA'N	Surah Al-Humaza	<p>By the end of the sub strand the learner should be able to:</p> <ul style="list-style-type: none"> • Mention the lessons from Surah Al-Humaza • Use digital device to record themselves reciting the Surah Al-Humaza • Appreciate Surah Al-Humaza for its teachings on wealth 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • use digital device to record themselves reciting the Surah Al-Humaza • read and write Surah Al-Humaza on a chart 	<p>What are the lessons from Surah Al-Humaza?</p>	<p>Quran Flash cards Pictures Song Digital devices Chart KLB visionary IRE Grade 6 pg. 4</p>	<ul style="list-style-type: none"> •Aural oral •Projects •Journals •Written Quizzes •Checklists, 	
2	1	QURA'N	Surah Al-Asr	<p>By the end of the sub strand the learner should be able to:</p> <ul style="list-style-type: none"> • Identify the basic meaning of Surah Al-Asr • Read and memorise the Surah Al-Asr both in 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> - Make flashcards and arrange the verses of Surah Al-Maun 	<p>What is the basic meaning of Surah Al-Asr?</p>	<p>Quran Flash cards Pictures Songs Digital devices</p>	<ul style="list-style-type: none"> •Aural oral •Projects •Journals •Written Quizzes 	

				<p>English and Arabic</p> <ul style="list-style-type: none"> • Enjoy arranging verses from Surah Al-Asr 	<ul style="list-style-type: none"> • Recite and memorize Surah Al-Asr with the correct pronunciation 		<p>Chart</p> <p>KLB visionary IRE Grade 6 pg. 5-6</p>	<ul style="list-style-type: none"> •Checklists, 	
2	QURA'N	Surah Al-Asr	<p>By the end of the sub strand the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the teachings from Surah Al-Asr • Explain the importance of believing in Allah (S.W.T) and doing righteous deeds • Make a class presentation on the application of Surah Al-Asr 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss the teachings from Surah Al-Asr in groups/pairs • Write the importance of believing in Allah (S.W.T) and doing righteous deeds 	<p>What are the teachings from Surah Al-Asr?</p>	<p>Quran</p> <p>Flash cards</p> <p>Pictures</p> <p>Songs</p> <p>Digital devices</p> <p>Chart</p> <p>KLB visionary IRE Grade 6 pg. 7-8</p>	<ul style="list-style-type: none"> •Portfolio •Profiles •Written questions •Assessment rubric 		
3	QURA'N	Surah Al-Asr	<p>By the end of the sub strand the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the lessons from Surah Al-Asr • Identify why one should always believe in Allah (S.W.T) • Appreciate Surah Al-Asr 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss the lessons learnt from Surah Al-Asr 	<p>What are the lessons from Surah Al-Asr?</p>	<p>Quran</p> <p>Flash cards, Hymn</p> <p>books</p> <p>Digital devices</p> <p>KLB</p>	<ul style="list-style-type: none"> •Portfolio •Profiles •Written questions 		

				by being truthful and patient			visionary IRE Grade 6 pg. 9-10		
3	1	QURA'N	Surah At-Takathur	By the end of the sub strand, the learner should be able; <ul style="list-style-type: none"> Identify the basic meaning of Surah At-Takathur Read and memorize Surah At-Takathur Have fun discussing the meaning of the Surah At-Takathur in groups 	Individually/in pairs/in small groups, learners are guided to <ul style="list-style-type: none"> Listen to audio recitation of Surah At-Takathur Read and memorize Surah At-Takathur 	What is the basic meaning of Surah At-Takathur?	Quran Flash cards, Hymn books, community resources KLB visionary IRE Grade 6 pg. 10-11	<ul style="list-style-type: none"> Anecdotal Notes, Aural questions Profiles Authentic tasks 	
	2	QURA'N	Surah At-Takathur	By the end of the sub strand, the learner should be able to; <ul style="list-style-type: none"> Discuss the teachings from Surah At-Takathur Name the things that will lead one to hell fire according to Surah At-Takathur Have fun discussing how Muslims can apply these teachings in their daily lives 	Individually/in pairs/in small groups, learners are guided to: <ul style="list-style-type: none"> Read teachings from Surah At-Takathur Discuss the things that will lead one to hell fire according to Surah At-Takathur 	What are the teachings from Surah At-Takathur?	Quran Flash cards, Pictures, Songs, Digital devices, Charts, poems, KLB visionary IRE Grade 6 pg. 12	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	

	3	QURA'N	Surah At-Takathur	<p>By the end of the sub strand, the learner should be able to;</p> <ul style="list-style-type: none"> • Mention the lessons from Surah At-Takathur • Identify the worldly things they will avoid to spend more time worshipping Allah (S.W.T) • Share how best one can use Allah (S.W.T) blessings 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Identify the worldly things they will avoid to spend more time worshipping Allah (S.W.T) 	What are the lessons from Surah At-Takathur?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 13-15</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
4	1	QURA'N	Surah Al-Qariah	<p>By the end of the sub strand, the learner should be able to;</p> <ul style="list-style-type: none"> • Listen to the recitation of Surah Al-Qariah from a digital device • Identify the basic meaning of Surah Al-Qariah • Recite Surah Al-Qariah with proper pronunciation 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Identify the basic meaning of Surah Al-Qariah • Recite Surah Al-Qariah with proper pronunciation 	What is the basic meaning of Surah Al-Qariah?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>KLB visionary IRE Grade 6 pg. 15-16</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	QURA'N	Surah Al-Qariah	By the end of the sub strand, the learner should be able to:	Individually/in pairs/in small groups, learners are	What are the teachings	Quran	•Observation Schedules,	

				<ul style="list-style-type: none"> • Explain the teachings from Surah Al-Qariah • Discuss what will happen on the day of judgement • Enjoy sharing with their peers some deeds that can make their <i>mizan</i> heavy 	<p>guided to:</p> <ul style="list-style-type: none"> • Discuss what will happen on the day of judgement • write the deeds that can make their <i>mizan</i> heavy 	from Surah Al-Qariah?	<p>Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 17-18</p>	<ul style="list-style-type: none"> •Written Quizzes •Checklists, •Oral questions 	
	3	QURA'N	Surah Al-Qariah	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the lessons from Surah Al-Qariah • In groups identify the acts that please Allah (S.W.T) • Strive to do good and avoid evil 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss the lessons from Surah Al-Qariah • Identify the acts that please Allah (S.W.T) 	What are the lessons from Surah Al-Qariah?	<p>Quran</p> <p>Flash cards, Pictures, Songs, Digital devices, Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 17-20</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

5	1	HADITH	Hadith of purity of actions	<p>By the end of the sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> • Look up the meaning of purity from the dictionary • Read hadith of purity of actions and discuss in pairs • Enjoy writing the meaning of the <i>hadith</i> in their books 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Read hadith of purity of actions and discuss in pairs • Write the meaning of the <i>hadith</i> in their books 	What is the meaning of purity?	<p>Quran Flash cards, Quran Pictures, Songs, Digital devices, KLB visionary IRE Grade 6 pg. 21-24</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
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2	HADITH	Hadith of purity of actions	<p>By the end of the sub strand, the learner should be able to;</p> <ul style="list-style-type: none"> • Identify what Allah (S.W.T) looks for when rewarding His servant • Discuss the teachings from hadith of purity of actions • Enjoy dramatizing situations that show purity of actions 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Identify what Allah (S.W.T) looks for when rewarding His servant • Dramatizing situations that show purity of actions 	What does Allah (S.W.T) look for when rewarding His servant?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 21-24</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
3	HADITH	Hadith on dressing	<p>By the end of the sub strand, the learner should be able to;</p> <ul style="list-style-type: none"> • Identify the role of dressing • Discuss the aura of a man and a woman • Share with others the Islamic rules on dressing 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss the aura of a man and a woman • Share with others the Islamic rules on dressing 	What are the Islamic rules on dressing?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia.</p> <p>KLB visionary IRE Grade 6 pg. 24-28</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

6	1	HADITH	Hadith on dressing	<p>By the end of the sub strand, the learner should be able to;</p> <ul style="list-style-type: none"> Recite the hadith on dressing in turns in groups/pairs Use digital devices to search for more hadith on dressing Type and print the hadith, and file in the portfolio 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> Recite the hadith on dressing in turns in groups/pairs Use digital devices to search for more hadith on dressing 	Why is the hadith of dressing important?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 24-28</p>	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	
	2	HADITH	Hadith on planting	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> Name the crops that are found in their environment Discuss the ways in which we can take care of our crops and plants Enjoy discovering the benefits of growing crops and trees from the internet 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> Discuss the ways in which we can take care of our crops and plants 	What are the ways in which we can take care of our crops and plants?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 28-30</p>	<ul style="list-style-type: none"> Observation Schedules, Written Quizzes Checklists, Oral questions 	

	3	HADITH	Hadith on planting	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Identify the importance of planting trees and crops • Collect pictures of plants and crops that provide us with food • Appreciate the role of trees and crops to the environment 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Identify the importance of planting trees and crops • Collect pictures of plants and crops that provide us with food 	<p>What is the importance of planting trees and crops?</p>	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg.28-30</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
7	1	HADITH	Hadith on responsible use of human capabilities and resources	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Look up the meaning of various words from the dictionary • Discuss Allah's (S.W.T) bounties to mankind • Enjoy writing the hadith on responsible use of human capabilities and resources 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss Allah's (S.W.T) bounties to mankind • Write the hadith on responsible use of human capabilities and resources 	<p>What are Allah's (S.W.T) bounties to mankind?</p>	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 31-34</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

2	HADITH	Hadith on responsible use of human capabilities and resources	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Discuss the significance of using Allah’s (S.W.T) bounties for the benefit in life and Hereafter • Identify responsible ways of spending free time from the internet • Display an attitude of spending time wisely 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss the significance of using Allah’s (S.W.T) bounties for the benefit in life and Hereafter • Identify responsible ways of spending free time from the internet 	What are the responsible ways of spending free time?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg.31-34</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
3	PILLARS OF IMAN	The six pillars of Iman	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Explain the meaning of <i>Iman</i> • Write the six pillars of Iman on flashcards • Enjoy using the internet to listen to qasida on the pillars of <i>Iman</i> 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Write the six pillars of Iman on flashcards • Listen to qasida on the pillars of <i>Iman</i> 	What are the six pillars of Iman?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg.35-39</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

8	1	PILLARS OF IMAN	The six pillars of Iman	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Explain the importance of the pillars of <i>Iman</i> • Read and recite a poem on the pillars of <i>Iman</i> • Have fun singing a <i>quasida</i> on the pillars of <i>Iman</i> 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Read and recite a poem on the pillars of <i>Iman</i> • Sing a <i>quasida</i> on the pillars of <i>Iman</i> 	What is the importance of the pillars of <i>Iman</i> ?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 35-39</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
	2	PILLARS OF IMAN	Taqwa	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Identify the qualities of a pious person • Look up the meaning of <i>Taqwa</i> and <i>Muttaqin</i> • Write the qualities of <i>mutaqiin</i> 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Identify the qualities of a pious person • Write the qualities of <i>mutaqiin</i> 	What are the qualities of a pious person?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 39-44</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

	3	PILLARS OF IMAN	Taqwa	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Mention the importance of Taqwa to a Muslim • Use Islamic books to search for <i>hadith</i> on the importance of <i>Taqwa</i> to a Muslim • Practice the qualities of <i>Muttaqiin</i> in their daily life 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Use Islamic books to search for <i>hadith</i> on the importance of <i>Taqwa</i> to a Muslim 	<p>What is the importance of Taqwa to a Muslim?</p>	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 39-44</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	
9	1	PILLARS OF IMAN	Tawakkul	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Discuss the qualities of <i>Mutawakkil</i> • Use Islamic books to find the meaning of <i>tawakkul</i> • Enjoy using digital devices to search the qualities of a <i>mutawakkil</i> 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss the qualities of <i>Mutawakkil</i> 	<p>What are the qualities of <i>Mutawakkil</i> ?</p>	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 44-48</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 	

2	PILLARS OF IMAN	Tawakkul	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Mention the importance of <i>tawakkul</i> • Watch a video clip on the importance of <i>tawakkul</i> from the internet • Appreciate that Tawakkul brings peace, blessings and success 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Learn the importance of <i>tawakkul</i> from the internet 	What is the importance of <i>tawakkul</i> ?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 44-48</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 		
3	PILLARS OF IMAN	Tawbah	<p>By the end of the sub-strand the learner should be able to;</p> <ul style="list-style-type: none"> • Explain the meaning of Tawbah • Discuss why Muslims should seek repentance • Use digital device to search for the condition of Tawbah from the internet • Have fun reading the story of Zainab 	<p>Individually/in pairs/in small groups, learners are guided to:</p> <ul style="list-style-type: none"> • Discuss why Muslims should seek repentance 	why should Muslims seek repentance?	<p>Quran</p> <p>Flash cards,</p> <p>Pictures, Songs, Digital devices,</p> <p>Charts, poems, Realia</p> <p>KLB visionary IRE Grade 6 pg. 49-52</p>	<ul style="list-style-type: none"> •Observation Schedules, •Written Quizzes •Checklists, •Oral questions 		

