**HOME SCIENCE SCHEME OF WORK GRADE 5 TERM 3**

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| **W**  **k** | **Ls n** | **Strand/Th eme** | **Sub Strand** | **Specific Learning Outcomes** | **Key Inquiry Questions** | **Learning Experiences** | **Learning Resources** | **Assessment Methods** | **Ref** |
| **1** | **1** | **FOODS AND NUTRITION** | **Deep frying**  *Procedures used to deep dry food* | By the end of the sub strand, the learner should be able to:   1. Identify local foods which can be deep fried found within their community. 2. Describe the procedure used to deep fry food 3. Appreciate food cooked using deep frying method. | What local foods can you deep fry at home?  How do you deep  fry food at home? | * Using pictures, realia, video clips and charts, learner will identify local foods which can be deep fried and are found within their locality. * In groups pairs, learners discuss procedures used in deep frying food (*meat, fish, green bananas, potatoes, cassava*) | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 86-87* * *MTP Home science Grade*   *5 TG Pg. 98* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
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|  | **2** |  | **Deep frying-** *Deep frying food*  *appropriatel y at home* | By the end of the sub strand, the learner should be able to:   1. Describe the procedure used to deep fry food 2. Deep fry food appropriately at home 3. Appreciate food cooked using deep frying method. | What local foods can you deep fry at home?  How do you deep fry food at home? | * In groups pairs, learners discuss procedures used in deep frying food (*meat, fish, green bananas, potatoes, cassava*) * In groups, learners cook a given food using deep frying method | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 88* * *MTP Home science Grade 5 TG Pg. 98-*   *99* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Deep frying**  **–**  *improvising cooking equipment for deep frying* | By the end of the sub strand, the learner should be able to:   1. Improvise cooking equipment for deep frying 2. Deep fry food appropriately at home 3. Appreciate food cooked using deep frying method. | What local foods can you deep fry at home?  How do you deep fry food at home? | * Learners improvise a cooking equipment where necessary (*using a clay cooking pot*) * In groups, learners cook a given food using deep frying method | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners*   *Bk. Pg. 89* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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| **2** | **1** |  | **Deep frying-**  *Serving deep fried food at home* | By the end of the sub strand, the learner should be able to:   1. Deep fry food appropriately at home 2. Serve deep fried food at home 3. Appreciate food cooked using deep frying method. | What local foods can you deep fry at home?  How do you deep fry food at home? | * Watch a demonstration or video clip on safety to be observed when cooking * Learners serve the cooked food appropriately. | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 89-90* * *MTP Home science Grade 5 TG Pg. 99-*   *100* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **2** |  | **Deep frying**  **– storing** *deep fried foods at home to avoid spoilage* | By the end of the sub strand, the learner should be able to:   1. Serve deep fried food at home 2. Store deep fried foods at home to avoid spoilage of food 3. Appreciate food cooked using deep frying method. | What local foods can you deep fry at home?  How do you deep fry food at home? | * Learners improvise a cooking equipment where necessary (*using a clay cooking pot*) * Watch a demonstration or video clip on safety to be observed when cooking * Learners serve the cooked food appropriately. | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 91-92* * *MTP Home science Grade 5 TG Pg. 100-*   *101* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** | **CLOTHING** | **Stitches** *Permanent stitches used in sewing* | By the end of the sub strand, the learner should be able to:   1. Explain meaning of permanent stitches in sewing 2. State the factors considered when making permanent stitches 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | * In groups pairs, learners brainstorm on the meaning of permanent stitches * Using pictures, realia, video clips and charts, learner identifies different permanent stitches used in sewing*: joining stitches- backstitches and over sewing* * *Embroidery stitches-stem stitch, chain stitch and satin stitch.* * *Neatening stitches-hemming and loop stitches* | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 93* * *MTP Home science Grade*   *5 TG Pg. 106* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **3** | **1** |  | **Stitches** *Different permanent*  *stitches* | By the end of the sub strand, the learner should be able to: | What factors would you consider when making permanent stitches? | - In groups pairs, learners brainstorm on the meaning of permanent stitches | * Picture * Video clips * Realia * Portfolio | * Checklist test * Observations * Critiques * Demonstration |  |

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|  |  |  | *used in sewing* | 1. Explain meaning of permanent stitches in sewing 2. Identify different permanent stitches used in sewing. 3. Appreciate the use of   permanent stitches for sewing |  | - Using pictures, realia, video clips and charts, learner identifies different permanent stitches used in sewing*: joining stitches- backstitches and over sewing Embroidery stitches-stem stitch, chain stitch and satin stitch.*  *Neatening stitches-hemming and loop stitches* | * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 95-96* * *MTP Home science Grade 5 TG Pg. 107* | * Self-assessment |  |
|  | **2** |  | **Stitches** Permanent stitches – *practicing how to use a needle correctly during sewing* | By the end of the sub strand, the learner should be able to:   1. Practice how to use a needle correctly during sewing 2. State the factors considered when making permanent stitches 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | * Learners practice how to use a needle during sewing * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 96-97* * *MTP Home science Grade 5 TG Pg. 107-*   *108* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Stitches** Permanent stitches – *making samples of permanent stitches (joining)* | By the end of the sub strand,  the learner should be able to:   1. Practice how to use a needle correctly during sewing 2. Make samples of permanent stitches 3. Appreciate the use of permanent stitches for sewing | What factors would  you consider when making permanent stitches? | * Learners practice how to use a   needle during sewing   * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 97- 101* * *MTP Home science Grade 5 TG Pg. 108-*   *109* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **4** | **1** |  | **Stitches** Permanent stitches - *making samples of permanent stitches*  *(joining)* | By the end of the sub strand, the learner should be able to:   1. Practice how to use a needle correctly during sewing 2. Make samples of permanent stitches | What factors would you consider when making permanent stitches? | * Learners practice how to use a needle during sewing * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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|  |  |  |  | c. Appreciate the use of permanent stitches for sewing |  |  | *Bk. Pg. 97-*  *101*   * *MTP Home science Grade 5 TG Pg. 108-*   *109* |  |  |
|  | **2** |  | **Stitches** *Neatening stitches* | By the end of the sub strand, the learner should be able to:   1. Practice how to use a needle correctly during sewing in reinforcing start and end of sewing 2. Practice making neatening stitches 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | * Learners practice reinforcing the start and end of stitching appropriately during sewing * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 101- 104* * *MTP Home science Grade 5 TG Pg. 109-*   *110* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Stitches** *Neatening stitches* | By the end of the sub strand, the learner should be able to:   1. Practice how to use a needle correctly during sewing in reinforcing start and end of sewing 2. Practice making neatening stitches 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | * Learners practice reinforcing the start and end of stitching appropriately during sewing * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 101- 104* * *MTP Home science Grade 5 TG Pg. 109-*   *110* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **5** | **1** |  | **Stitches** *Decorative stitches* | By the end of the sub strand, the learner should be able to:   1. Practice how to use a needle correctly during sewing in reinforcing start and end of sewing 2. Explain the importance of decorative stitches 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | * Learners practice reinforcing the start and end of stitching appropriately during sewing * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 105- 109* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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|  | **2** |  | **Stitches** *Decorative stitches* | By the end of the sub strand, the learner should be able to:   1. Make samples of permanent stitches in sewing 2. Explain the importance of decorative stitches 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | - Learner makes samples of backstitches, hemming and over sewing stitches and mounts on a portfolio. | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 105- 109* * *MTP Home science Grade 5 TG Pg. 111-*   *112* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Stitches** *Making a pincushion for safe storage of pins* | By the end of the sub strand, the learner should be able to:   1. Make a pincushion for safe storage of pins 2. Explaining the meaning of the term pincushion 3. Appreciate the use of permanent stitches for sewing | What factors would you consider when making permanent stitches? | - Learners make a pin cushion for safe storage of pins  - | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 110- 112* * *MTP Home science Grade 5 TG Pg. 112-*   *113* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **6** | **1** |  | **Stitches** Permanent stitches – *Making an embroidere d stool cloth* | By the end of the sub strand, the learner should be able to:   1. Appreciate the use of permanent stitches for sewing 2. Watch a video clip on making an embroidered cloth 3. Make a small embroidered cloth for use in the home | What factors would you consider when making permanent stitches? | * Learners make a pin cushion for safe storage of pins * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 113- 115* * *MTP Home science Grade* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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|  | **2** |  | **Stitches** Permanent stitches – *safety precautions to observe during needlework* | By the end of the sub strand, the learner should be able to:   1. Observe safety precautions during needle work to avoid causing accidents 2. Appreciate the use of permanent stitches for sewing 3. Make a small embroidered cloth for use in the home | What factors would you consider when making permanent stitches? | * Learners make a pin cushion for safe storage of pins * Learner observes safety precautions during needle work | * Picture * Video clips * Realia * Portfolio * Charts * *MTP Home science Grade 5 Learners Bk. Pg. 115- 116* * *MTP Home science Grade 5 TG Pg. 114-*   *115* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Repair and maintenanc e of clothes**  **-** *Gaping seam and hanging hem* | By the end of the sub strand, the learner should be able to:   1. Identify a gaping seam and hanging hem in a garment 2. Mention factors to consider when repairing a gaping seam and a hanging hem on a school uniform 3. Appreciate the importance of repairing and   maintenance of clothes. | How do you repair a gaping seam?  How do you repair a hanging hem? | * In groups or pairs, learners discuss a gaping seam and a hanging hem * In groups/pairs, learners brainstorm on factors to consider when choosing the type of stitch to use when repairing a gaping seam and a hanging hem on a school uniform   **NOTE:** each repair (*gaping seam and hanging hem*) to be handled and assessed separately. | * Pictures * Charts * Realia * *MTP Home science Grade 5 Learners Bk. Pg. 117* * *MTP Home science Grade 5 TG Pg. 119* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **7** | **1** |  | **Repair and maintenanc e of clothes**  **–** *repairing a gaping seam* | By the end of the sub strand, the learner should be able to:   1. Mention factors to consider when repairing a gaping seam and a hanging hem on a school uniform 2. Practice Repairing a gaping seam 3. Appreciate the importance of repairing and maintenance of clothes. | How do you repair a gaping seam?  How do you repair a hanging hem? | * In groups or pairs, learners discuss a gaping seam and a hanging hem * In groups/pairs, learners brainstorm on factors to consider when choosing the type of stitch to use when repairing a gaping seam and a hanging hem on a school uniform * **NOTE:** each repair (*gaping seam and hanging hem*) to be handled and assessed separately. | * Pictures * Charts * Realia * *MTP Home science Grade 5 Learners Bk. Pg. 117- 119* * *MTP Home science Grade 5 TG Pg. 119-*   *120* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **2** |  | **Repair and maintenanc e of clothes** | By the end of the sub strand, the learner should be able to:  a. Mention factors to consider when repairing a | How do you repair a gaping seam? | - Using pictures, Realia and charts, learner chooses the right stitch to use when repairing a gaping | * Pictures * Charts * Realia | * Checklist test * Observations * Critiques * Demonstration |  |

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|  |  |  | *repairing a gaping seam* | gaping seam and a hanging hem on a school uniform   1. Practice Repairing a gaping seam 2. Appreciate the importance of repairing and maintenance of clothes. | How do you repair a hanging hem? | seam or hem on a school uniform.  - In groups/pairs, learners brainstorm on the safety precautions to observe when repairing gaping seams or hanging hems on their uniforms. | * *MTP Home science Grade 5 Learners Bk. Pg. 117- 119* * *MTP Home science Grade 5 TG Pg. 119-*   *120* | * Self-assessment |  |
|  | **3** |  | **Repair and maintenanc e of clothes**  **–***repairing a hanging hem* | By the end of the sub strand, the learner should be able to:   1. Watch a video clip or observe pictures of a hanging hem 2. Practice repairing a hanging hem 3. Appreciate the importance of repairing and maintenance of clothes. | How do you repair a gaping seam?  How do you repair a hanging hem? | * Using pictures, realia and charts, learner chooses the right stitch to use when repairing a gaping seam or hem on a school uniform. * In groups/pairs, learners brainstorm on the safety precautions to observe when repairing gaping seams or hanging hems on their uniforms. | * Pictures * Charts * Realia * *MTP Home science Grade 5 Learners Bk. Pg. 119- 120* * *MTP Home science Grade*   *5 TG Pg. 120* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **8** | **1** |  | **Repair and maintenanc e of clothes**  **-** *repairing a hanging hem* | By the end of the sub strand, the learner should be able to:   1. Practice repairing a hanging hem 2. Watch a video clip or observe pictures of a hanging hem 3. Appreciate the importance of repairing and maintenance of clothes. | How do you repair a gaping seam?  How do you repair a hanging hem? | * Learner correctly repairs a gaping seam or hanging hem. * Learner practices safety measures to observe while repairing a gaping seam or hanging hem on a garment * **NOTE:** each repair (*gaping seam and hanging hem*) to be handled and assessed separately. | * Pictures * Charts * Realia * *MTP Home science Grade 5 Learners Bk. Pg. 119- 120* * *MTP Home*   *science Grade 5 TG Pg. 120* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **2** |  | **Repair and maintenanc e of clothes**  **–** *safety measures to observe while repairing gaping seams and hanging hems* | By the end of the sub strand, the learner should be able to:   1. Repair a gaping seam and a hanging hem on their school uniform using appropriate stitches 2. Practice safety measures to observe while repairing a gaping seam and a hanging hem on a garment 3. Appreciate the importance of repairing and maintenance of clothes. | How do you repair a gaping seam?  How do you repair a hanging hem? | * Learner correctly repairs a gaping seam or hanging hem. * Learner practices safety measures to observe while repairing a gaping seam or hanging hem on a garment * **NOTE:** each repair (*gaping seam and hanging hem*) to be handled and assessed separately. | * Pictures * Charts * Realia * *MTP Home science Grade 5 Learners Bk. Pg. 122- 123* * *MTP Home science Grade 5 TG Pg. 121* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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|  | **3** |  | **Laundry work** | By the end of the sub strand, the learner should be able to:   1. State the reason for laundry work in maintenance of clothes 2. Describe the natural and synthetic classification of textile fibers 3. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * Learners brainstorm on the reasons for laundry work using print materials, digital devices, video clips * Using digital devices, charts and pictures, learners classify natural and synthetic textile fibers   + *Animal fibers-wool and silk*   + *Plant fibers-cotton and linen*   + *Synthetic fiber-polyester and a crylte* | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 124* * *MTP Home science Grade 5 TG Pg. 126*    | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
| **9** | **1** |  | **Laundry work –** *reasons for laundry work In the maintenance of clothes* | By the end of the sub strand, the learner should be able to:   1. State the reason for laundry work in maintenance of clothes 2. Describe the natural and synthetic classification of textile fibers 3. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * Learners brainstorm on the reasons for laundry work using print materials, digital devices, video clips * Using digital devices, charts and pictures, learners classify natural and synthetic textile fibers   + *Animal fibers-wool and silk*   + *Plant fibers-cotton and linen*   - *Synthetic fiber-polyester and a crylte* | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 124- 125* * *MTP Home*   *science Grade 5 TG Pg. 126* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **2** |  | **Laundry work –** *classificatio n of textile fibres* | By the end of the sub strand, the learner should be able to:   1. Describe the natural and synthetic classification of textile fibers 2. Explain meaning of different care labels found in clothes 3. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | - Using digital devices, charts, pictures, learner observes different care label symbols found in found in clothes(*drying symbol, dry cleaning symbol, bleaching*) | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 126- 127* * *MTP Home science Grade*   *5 TG Pg. 127* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Laundry work –** *care labels on clothes* | By the end of the sub strand, the learner should be able to:   1. Describe the natural and synthetic classification of textile fibers 2. Explain meaning of different care labels found in clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | - Using digital devices, charts, pictures, learner observes different care label symbols found in found in clothes(*drying symbol, dry cleaning symbol, bleaching*) | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners*   *Bk. Pg. 128-*  *129* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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|  |  |  |  | c. Appreciate the importance of laundry work in maintenance of clothes |  |  | * *MTP Home science Grade*   *5 TG Pg. 128-*  *129* |  |  |
| **10** | **1** |  | **Laundry work –** *safety precautions to observe when laundering different clothes at home* | By the end of the sub strand, the learner should be able to:   1. Watch a video clip on laundering white cotton shirt/blouse and fast colored cotton shirt/blouse 2. Interpret the different care label symbols found on clothes 3. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * Using digital devices, pictures, realia and charts, learner interprets different care label symbols found in clothes * Learners watch a video clip or demonstration on laundering white cotton shirt\blouse and fast colored cotton shirt\blouse | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 131- 132* * *MTP Home science Grade 5 TG Pg. 128-*   *129* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **2** |  | **Laundry work –** *procedure for laundering white and fast coloured cotton shirt or blouse* | By the end of the sub strand, the learner should be able to:   1. Watch a video clip on laundering white cotton shirt/blouse and fast colored cotton shirt/blouse 2. Interpret the different care label symbols found on clothes 3. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * Using digital devices, pictures, realia and charts, learner interprets different care label symbols found in clothes * Learners watch a video clip or demonstration on laundering white cotton shirt\blouse and fast colored cotton shirt\blouse | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 132- 134* * *MTP Home*   *science Grade 5 TG Pg. 130* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  | **3** |  | **Laundry work – laundering a fast –** *coloured cotton shirt or blouse* | By the end of the sub strand, the learner should be able to:   1. Demonstrate the procedures used for laundering a white cotton shirt or blouse and a fast colored cotton shirt or blouse 2. Discuss safety precautions to observe when laundering different articles at home 3. Launder a cotton   shirt\blouse using the right method for proper care | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * In groups\pairs, learners practice laundering a whit cotton shirt\blouse and a fast colored cotton shit\blouse * Learners clear, clean laundry work area and store laundry work equipment and materials using the right procedure * Learners observe safety when laundering white cotton shirt\blouse and fast colored cotton shirt\blouse at home | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 135- 136* * *MTP Home science Grade 5 TG Pg. 130- 131* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |

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|  |  |  |  | and maintenance of clothes  d. Appreciate the importance  of laundry work in maintenance of clothes |  |  |  |  |  |
|  |  |  | **Laundry work -** *coloured cotton shirt or blouse* | By the end of the sub strand, the learner should be able to:   1. Demonstrate the procedures used for laundering a white cotton shirt or blouse and a fast colored cotton shirt or blouse 2. Discuss safety precautions to observe when laundering different articles at home 3. Launder a cotton shirt\blouse using the right method for proper care and maintenance of clothes 4. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * In groups\pairs, learners practice laundering a whit cotton shirt\blouse and a fast colored cotton shit\blouse * Learners clear, clean laundry work area and store laundry work equipment and materials using the right procedure * Learners observe safety when laundering white cotton shirt\blouse and fast colored cotton shirt\blouse at home | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 135- 136* * *MTP Home science Grade 5 TG Pg. 130- 131* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |
|  |  |  | **Laundry work –** *cleaning and storing equipment and materials used in laundry work* | By the end of the sub strand, the learner should be able to:   1. Discuss safety precautions to observe when laundering different articles at home 2. Clean and store equipment and materials used in laundry work 3. Appreciate the importance of laundry work in maintenance of clothes | Why do you launder clothe?  What is the procedure of laundering articles made of cotton at home? | * In groups\pairs, learners practice laundering a whit cotton shirt\blouse and a fast colored cotton shit\blouse * Learners clear, clean laundry work area and store laundry work equipment and materials using the right procedure * Learners observe safety when laundering white cotton shirt\blouse and fast colored cotton shirt\blouse at home | * Realia * Charts * Video clips * Digital devices * *MTP Home science Grade 5 Learners Bk. Pg. 137- 140* * *MTP Home science Grade 5 TG Pg. 131-* | * Checklist test * Observations * Critiques * Demonstration * Self-assessment |  |