

HOMESCIENCE SCHEME OF WORK GRADE 6 TERM 3

NAME	
TSC NO.	
SCHOOL	

HOMESCIENCE SCHEME OF WORK GRADE 6 TERM 3

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	GRADE 6	HOMESCIENCE	3	

Week	Lesson	Strand	Sub-Strand	Specific-Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Clothing	Knitting	By the end of the lesson, the learner should be able to: a) Explain the meaning of knitting. b) Observe the picture on learner’s book and discuss. c) Draw the picture on learner’s book. d) Appreciate knitting in everyday life.	Learners are guided to: -Explain the meaning of knitting. -Observe the picture on learner’s book and discuss. -Draw the picture on learner’s book.	What is knitting? What other articles are made by knitting?	KLB Visionary Home Science Learner’s Book Grade 6 pg. 112-113 Digital resources Realia Computing devices	Oral questions Oral Report Observation	
	2	Clothing	Tools and Materials used for knitting	By the end of the lesson, the learner should be able to: a) Identify knitting tools. b) Identify knitting yarns c) Observe the different types of tools provided and feel the materials they are made of. d) Appreciate the tools and Materials used for knitting	Learners are guided to: -Identify knitting tools. -Identify knitting yarns. -Observe the different types of tools provided and feel the materials they are made of.	What are the tools and materials used for knitting?	KLB Visionary Home Science Learner’s Book Grade 6 pg. 113-114 Digital resources Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Clothing	Make an improvised knitting needle	By the end of the lesson, the learner should be able to: a) List the tools and materials used to make an improvised knitting needle.	Learners are guided to: -List the tools and materials used to make an improvised knitting needle. -Outline the process of	How do you make an improvised knitting needle?	KLB Visionary Home Science Learner’s Book Grade 6 pg. 114-116	Oral questions Oral Report Observation	

				<ul style="list-style-type: none"> b) Outline the process of making an improvised knitting needle and a knitting yarn c) Make an improvised knitting needle and a knitting yarn. d) Have fun and enjoy making an improvised knitting needle. 	<p>making an improvised knitting needle and a knitting yarn.</p> <p>-Make an improvised knitting needle and a knitting yarn.</p>		<p>Digital resources</p> <p>Charts</p> <p>Realia</p> <p>Computing devices</p>		
2	1	Clothing	Basic Knitting Stitches	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Identify knit and purl stitches. b) Outline the safety measures to observe when holding knitting needles. c) Demonstrate how to hold knitting needles. d) Appreciate basic knitting stitches. 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Identify knit and purl stitches. -Outline the safety measures to observe when holding knitting needles. -Demonstrate how to hold knitting needles. 	How do you hold Knitting Needles?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 116-118</p> <p>Digital resources</p> <p>Charts</p> <p>Realia</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	
	2	Clothing	Knitting a Scarf	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Outline the process of casting on. b) Watch a video clip on casting on c) Practice how to cast on stitches. d) Make knit stitches. e) Have fun and enjoy making knit stitches. 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Outline the process of knitting a cast. -Watch a video clip on casting on -Practice how to cast on stitches. -Make knit stitches. 	How do you make knit stitches?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 118-120</p> <p>Digital resources</p> <p>Charts</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	
	3	Clothing	How to Make Purl Stitches	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Outline the process of knitting a scarf. b) Discuss the importance of knitted items. 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Outline the process of knitting a scarf. -Discuss the importance of 	<p>How do you make purl stitches?</p> <p>How do you</p>	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 121-124</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>	

				<ul style="list-style-type: none"> c) Make purl stitches. d) Make a simple scarf. e) Have fun and enjoy making a scarf. 	<p>knitted items.</p> <ul style="list-style-type: none"> -Make purl stitches. -Make a simple scarf. 	<p>make a scarf?</p>	<p>Digital resources Charts Realia Computing devices</p>		
3	1	Clothing	Crocheting	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Explain the meaning of crocheting. b) Outline the process of making an improvised crocheting hook. c) Make an improvised crocheting hook. d) Make improvised crocheting yarn. e) Have fun and enjoy making an improvised crocheting hook. 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Explain the meaning of crocheting. -Outline the process of making an improvised crocheting hook. -Make an improvised crocheting hook. -Make improvised crocheting yarn. 	<p>What are the uses of crocheted items?</p> <p>How do you make a crocheting hook?</p>	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 125-128</p> <p>Digital resources Charts Realia Computing devices</p>	<p>Oral questions Oral Report Observation</p>	
	2	Clothing	Basic Crocheting Stitches	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Identify single crochet stitches and double crochet stitches. b) Practice how to hold a crochet hook properly c) Practise making chain stitches d) Have fun and enjoy making an improvised crocheting hook. 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Identify single crochet stitches and double crochet stitches. -Practice how to hold a crochet hook properly. -Practise making chain stitches 	<p>How do you hold a crochet hook?</p> <p>How do you make chain stitches?</p>	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 128-130</p> <p>Digital resources Charts Realia Computing devices</p>	<p>Oral questions Oral Report Observation</p>	
	3	Clothing	Making single crochet stitches	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Outline the process of making single crochet stitches. b) Practise making single 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Outline the process of making single crochet stitches. -Practise making single 	<p>How do you make single crochet stitches?</p>	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 131-132</p>	<p>Oral questions Oral Report Observation</p>	

				<p>crochet stitches.</p> <p>c) Have fun and enjoy making single crochet stitches.</p>	crochet stitches.		Digital resources Computing devices		
4	1	Clothing	Making double crochet stitches	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Outline the process of making double crochet stitches.</p> <p>b) Practise making double crochet stitches.</p> <p>c) Have fun and enjoy making double crochet stitches.</p> <p>d) Appreciate importance of crocheted items.</p>	<p>Learners are guided to:</p> <p>-Outline the process of making double crochet stitches.</p> <p>-Practise making double crochet stitches.</p>	How do you make double crochet stitches?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 132-135</p> <p>Digital resources Charts Realia Play items Computing devices</p>	Oral questions Oral Report Observation	
	2	Clothing	Repair and Maintenance of Pockets; Types of Pockets	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify types of pockets on clothes.</p> <p>b) Identify types of damage on pockets.</p> <p>c) Draw the clothes on learner's book.</p> <p>d) Appreciate all types of pockets.</p>	<p>Learners are guided to:</p> <p>-Identify types of pockets on clothes.</p> <p>-Identify types of damage on pockets.</p> <p>-Draw the clothes on learner's book.</p>	Which type of pockets shown on the pictures have you seen on your clothes?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 136-137</p> <p>Digital resources Computing devices</p>	Oral questions Oral Report Observation	
	3	Clothing	Factors to Consider when Repairing a Pocket	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Discuss factors to consider when repairing a pocket.</p> <p>b) Read the passage, 'The Day Ligawa Lost his Pocket Money'</p> <p>c) Appreciate the factors to consider when repairing a pocket.</p>	<p>Learners are guided to:</p> <p>-Discuss factors to consider when repairing a pocket.</p> <p>-Read the passage, 'The Day Ligawa Lost his Pocket Money'</p>	What are the factors to consider when repairing a pocket?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 137-139</p> <p>Digital resources Charts Computing devices</p>	Oral questions Oral Report Observation	

5	1	Clothing	Repairing Damaged Pocket	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Outline the procedure to repair loose stitches on a patch pocket. b) Practise how to repair a patch pocket. c) Have fun and enjoy repairing a loose stitches on a patch pocket. 	Learners are guided to: <ul style="list-style-type: none"> -Outline the procedure to repair loose stitches on a patch pocket. -Practise how to repair a patch pocket. 	How do you repair loose stitches on a patch pocket?	KLB Visionary Home Science Learner's Book Grade 6 pg. 139-140 Digital resources Computing devices	Oral questions Oral Report Observation	
	2	Clothing	Repairing a torn in-seam pocket	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Outline the procedure to repair a torn in-seam pocket. b) Practising repairing a torn in-seam pocket. c) Appreciate well repaired pocket on garments. 	Learners are guided to: <ul style="list-style-type: none"> -Outline the procedure to repair a torn in-seam pocket. -Practising repairing a torn in-seam pocket 	How do you repair a torn in-seam pocket?	KLB Visionary Home Science Learner's Book Grade 6 pg. 140-143 Digital resources Charts Computing devices	Oral questions Oral Report Observation	
	3	Laundry Work	Special Treatment in Laundry Work; Types of special treatment in laundry work	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Explain the meaning of special treatment in laundry work. b) Identify various types of special treatment in laundry work. c) Draw a chart about types of special treatment in laundry work. d) Appreciate the need of special treatment in laundry. 	Learners are guided to: <ul style="list-style-type: none"> -Explain the meaning of special treatment in laundry work. -Identify various types of special treatment in laundry work. -Draw a chart about types of special treatment in laundry work. 	What should be done to clothes that are stained before washing?	KLB Visionary Home Science Learner's Book Grade 6 pg. 144-145 Digital resources Charts Realia Computing devices	Oral questions Oral Report Observation	
6	1	Laundry Work	Importance of special treatment in laundry	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss the importance of special treatment in 	Learners are guided to: <ul style="list-style-type: none"> -Discuss the importance of special treatment in laundry work. 	What are the factors to consider when carrying out	KLB Visionary Home Science Learner's Book Grade 6 pg. 146-	Oral questions Oral Report Observation	

			work	<p>laundry work.</p> <p>b) Identify the materials used in special treatment during laundry work.</p> <p>c) Discuss safety precautions when carrying out special treatment in laundry work.</p> <p>d) Appreciate special treatment in laundry work.</p>	<p>-Identify the materials used in special treatment during laundry work.</p> <p>-Discuss safety precautions when carrying out special treatment in laundry work.</p>	<p>special treatment on clothes?</p>	<p>150</p> <p>Digital resources</p> <p>Charts</p> <p>Realia</p> <p>Computing devices</p>		
2	Laundry Work	How to remove an ink stain from an article; Grass stain removal	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Discuss how to remove an ink stain from an article.</p> <p>b) Outline the procedure to remove an ink and a grass stain from an article.</p> <p>c) Practise how to remove an ink and a grass stain from a pair of cotton trousers.</p> <p>d) Have fun and enjoy removing an ink stain.</p>	<p>Learners are guided to:</p> <p>-Discuss how to remove an ink stain from an article.</p> <p>-Outline the procedure to remove an ink and a grass stain from an article.</p> <p>-Practise how to remove an ink and a grass stain from a pair of cotton trousers.</p>	<p>How do you remove an ink stain from an article?</p> <p>How do you remove a grass stain removal?</p>	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 151-153</p> <p>Digital resources</p> <p>Charts</p> <p>Realia</p> <p>Play items</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>		
3	Laundry Work	Blood stain removal; Chewing gum stain removal	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Discuss how to remove a blood stain from a white cotton blouse or shirt.</p> <p>b) Outline the procedure of removing chewing gum stain removal.</p> <p>c) Remove a blood stain or chewing gum stain from an article.</p> <p>d) Appreciate the procedure</p>	<p>Learners are guided to:</p> <p>-Discuss how to remove a blood stain from a white cotton blouse or shirt.</p> <p>-Outline the procedure of removing chewing gum stain removal.</p> <p>-Remove a blood stain or chewing gum stain from an article.</p>	<p>How do you remove a blood stain from a white cotton blouse?</p> <p>How do you remove a chewing gum stain from an article?</p>	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 153-155</p> <p>Digital resources</p> <p>Charts</p> <p>Realia</p> <p>Computing devices</p>	<p>Oral questions</p> <p>Oral Report</p> <p>Observation</p>		

				of removing a chewing gum stain.					
7	1	Laundry Work	Use of disinfectant; Bleaching	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss how to disinfect a coloured cotton handkerchief. b) Outline the procedure of disinfect a coloured cotton handkerchief. c) Disinfect the coloured handkerchief. d) Bleach a white cotton face towel. e) Appreciate the use of disinfectant. 	Learners are guided to: <ul style="list-style-type: none"> -Discuss how to disinfect a coloured cotton handkerchief. -Outline the procedure of disinfect a coloured cotton handkerchief. -Disinfect the coloured handkerchief. -Bleach a white cotton face towel. 	How do you disinfect a coloured handkerchief? How do you bleach a white cotton face towel?	KLB Visionary Home Science Learner's Book Grade 6 pg. 155-157 Digital resources Charts Realia Computing devices	Oral questions Oral Report Observation	
	2	Laundry Work	Fabric conditioning	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss how to use fabric conditioner on a bath towel. b) State the importance of special treatment in laundry work. c) Practise how to use fabric conditioner on a bath towel. d) Appreciate the importance of fabric conditioner. 	Learners are guided to: <ul style="list-style-type: none"> -Discuss how to use fabric conditioner on a bath towel. -State the importance of special treatment in laundry work. -Practise how to use fabric conditioner on a bath towel. 	How do you use fabric conditioner on a bath towel?	KLB Visionary Home Science Learner's Book Grade 6 pg. 157-160 Digital resources Charts Realia Computing devices	Oral questions Oral Report Observation	
	3	Laundry Work	Laundering woollen or acrylic articles	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> a) Discuss the reasons for care during laundering of woollen or acrylic articles. b) Name the resources required for laundering 	Learners are guided to: <ul style="list-style-type: none"> -Discuss the reasons for care during laundering of woollen or acrylic articles. -Name the resources required for laundering woollen or acrylic articles. 	What materials can we use to launder woollen or acrylic articles?	KLB Visionary Home Science Learner's Book Grade 6 pg. 162-164 Digital resources Charts	Oral questions Oral Report Observation	

				<p>woollen or acrylic articles.</p> <p>c) Draw the resources required for laundering woollen or acrylic articles.</p> <p>d) Appreciate the tools and materials required for laundering woollen or acrylic articles.</p>	-Draw the resources required for laundering woollen or acrylic articles.		Realia Computing devices		
8	1	Laundry Work	How to launder woollen articles or knitting acrylic	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Outline the method of laundering a woollen sweater.</p> <p>b) Give reasons for each step in the method for laundering a woollen sweater.</p> <p>c) Practising laundering woollen articles or knitting acrylic.</p> <p>d) Appreciate properly laundered woollen and acrylic articles.</p>	<p>Learners are guided to:</p> <p>-Outline the method of laundering a woollen sweater.</p> <p>-Give reasons for each step in the method for laundering a woollen sweater.</p> <p>-Practising laundering woollen articles or knitting acrylic.</p>	How do you launder woollen articles or knitting acrylic?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 164-168</p> <p>Digital resources Charts Realia Computing devices</p>	Oral questions Oral Report Observation	
	2	Laundry Work	Laundering loose coloured articles	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Discuss reasons for care when laundering loose coloured articles.</p> <p>b) Name the resources and materials used for laundering loose coloured articles.</p> <p>c) Draw the equipments and materials used for laundering loose coloured articles.</p> <p>d) Appreciate the resources</p>	<p>Learners are guided to:</p> <p>-Discuss reasons for care when laundering loose coloured articles.</p> <p>-Name the resources and materials used for laundering loose coloured articles.</p> <p>-Draw the equipments and materials used for laundering loose coloured articles.</p>	What are the reasons for care when laundering loose coloured articles?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 169-171</p> <p>Digital resources Charts Realia Computing devices</p>	Oral questions Oral Report Observation	

				and materials used for laundering loose coloured articles.					
	3	Laundry Work	How to launder loose coloured articles	<p>By the end of the lesson, the learner should be able to:</p> <ol style="list-style-type: none"> Describe how to launder loose coloured articles. Outline the procedure of laundering loose coloured articles. State the importance of properly laundered loose coloured articles. Practise how to launder a loose coloured T-shirt. Appreciate the importance of properly laundered loose coloured articles. 	<p>Learners are guided to:</p> <ul style="list-style-type: none"> -Describe how to launder loose coloured articles. -Outline the procedure of laundering loose coloured articles. -State the importance of properly laundered loose coloured articles. -Practise how to launder a loose coloured T-shirt. 	How do you launder loose coloured articles?	<p>KLB Visionary Home Science Learner's Book Grade 6 pg. 171-174</p> <p>Digital resources Charts Realia Play items Computing devices</p>	<p>Oral questions Oral Report Observation</p>	
9	END OF TERM ASSESSMENT								