

ENGLISH SCHEME OF WORK GRADE 6 TERM 3

NAME	
TSC NO.	
SCHOOL	

ENGLISH SCHEME OF WORK GRADE 6 TERM 3

SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	GRADE 6	ENGLISH	3	

Week	Lesson	Strand	Sub-strand	Specific-Learning Outcomes	Learning Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Proper use of Leisure Time	Listening and Speaking; Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Listen to the words with the sound containing letters h from a recording. b) Pronounce words that have the same sound with letters h . c) Appreciate the importance of correct pronunciation of sounds, words and phrases	In pairs, learners are guided to listen to the words with the sound containing letters h from a recording Learners are guided to pronounce words that have the same sound with letters h	What difference have you noted in the way the words with the sound of letters h are said?	JKF; New Primary English Learner's Book Grade 6 pg. 93 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
	2	Proper use of Leisure Time	Listening and Speaking; Pronunciation and vocabulary: Interactive Listening	By the end of the lesson, the learner should be able to: a) Write sentences with the sound of letter h. b) Talk about the way you use your free time. c) Recite and act the poem, 'The bee' d) Have fun and enjoy reciting and acting.	Learners to write sentences with the sound of letter h. In pairs, learners are guided to talk about the way you use your free time. In pairs, learners are guided to recite and act the poem, 'The bee'	How do you use your free time?	JKF; New Primary English Learner's Book Grade 6 pg. 93-94 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
	3	Proper use of Leisure Time	Reading; Intensive Reading	By the end of the lesson, the learner should be able to: a) Read the title of the story in Activity 2 b) Look at the pictures in the story and discuss what they think the story is about. c) Appreciate the importance of pictures in a story	In groups, learners are guided to read the title of the story in Activity 2 Learners to look at the pictures in the story and discuss what they think the story is about	What you think the story is about?	JKF; New Primary English Learner's Book Grade 6 pg. 95 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
	4	Proper use of Leisure Time	Reading; Intensive Reading	By the end of the lesson, the learner should be able to: a) Read the story on learner's book, 'There is no time like the present' b) Retell the events in the story in their own words. c) Answer the questions from the story. d) Appreciate the importance of learning new vocabulary.	Learners are guided to read the story on learner's book, 'There is no time like the present' In groups, learners are guided to retell the events in the story in their own words. In pairs, learners are guided to answer the questions from the story.	What lesson have you learnt from the story?	JKF; New Primary English Learner's Book Grade 6 pg. 95-99 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
2	1	Proper use of Leisure Time	Grammar in Use; Conjunctions	By the end of the lesson, the learner should be able to: a) Read the story on learner's book, 'Sporting is fun' b) Construct sentences using conjunctions. c) Fill in the blanks with the correct word from the box. d) Appreciate the use of conjunctions in day to day	Learners are guided to read the story on learner's book, 'Sporting is fun' Learners are guided to construct sentences using conjunctions. In pairs, learners are guided to fill in the blanks with the correct	What are conjunctions?	JKF; New Primary English Learner's Book Grade 6 pg. 99-100 Dictionaries Charts Realia Journals Internet Computing devices Newspapers	Oral questions Oral Report Observation	

				communication.	word from the box.		Magazines		
	2	Proper use of Leisure Time	Grammar in Use; Conjunctions	By the end of the lesson, the learner should be able to: a) Write a paragraph using different conjunctions. b) Take part in the language game on learner's book. c) Have fun and enjoy playing the game with their friends.	Learners are guided to write a paragraph using different conjunctions Learners to take part in the language game on learner's book.	When do you use conjunctions?	JKF; New Primary English Learner's Book Grade 6 pg. 100-101 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
	3	Proper use of Leisure Time	Writing; Creative Writing	By the end of the lesson, the learner should be able to: a) List various adjectives used to describe people, things and places. b) Talk about an event they attended, such as a wedding ceremony or a football match. c) Appreciate the use of adjectives in day to day communication.	Learners are guided to list various adjectives used to describe people, things and places. Learners to talk about an event they attended, such as a wedding ceremony or a football match	What are adjectives?	JKF; New Primary English Learner's Book Grade 6 pg. 101 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
	4	Proper use of Leisure Time	Writing; Creative Writing	By the end of the lesson, the learner should be able to: a) Write a story of about 150-200 words long. b) Compose a song about responsible use of leisure time. c) Have fun and enjoy singing a song.	Learners are guided to write a story of about 150-200 words long In pairs or individually, learners are guided to compose a song about responsible use of leisure time	Is the composition about an event or a ceremony? Do ideas and paragraphs flow logically?	JKF; New Primary English Learner's Book Grade 6 pg. 101-102 Dictionaries Charts Realia Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
3	1	Sports-Indoor Games	Listening and Speaking; Pronunciation and vocabulary: Audio Files	By the end of the lesson, the learner should be able to: a) Listen to the words with the sound containing letters u from a recording. b) Pronounce words that have the same sound with letters u . c) Appreciate the importance of correct pronunciation of sounds, words and phrases	In groups, learners are guided to listen to the words with the sound containing letters u from a recording Learners are guided to pronounce words that have the same sound with letters u	Which word have the short sound of letter u ? Which words have the long sound of letter u ?	JKF; New Primary English Learner's Book Grade 6 pg. 103 Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines	Oral questions Oral Report Observation	
	2	Sports-Indoor Games	Listening and Speaking; Pronunciation and vocabulary: Audio Files	By the end of the lesson, the learner should be able to: a) Recite the poem, 'I love this game!' b) Identify words and phrases used in the poem. c) Have fun and enjoy reciting the poem.	Learners to recite the poem, 'I love this game!' Learners are guided to identify words and phrases used in the poem	What is the poem about?	JKF; New Primary English Learner's Book Grade 6 pg. 103-104 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	3	Sports-Indoor Games	Reading; Intensive Reading-Digital Stories	By the end of the lesson, the learner should be able to: a) Observe the pictures on learner's book. b) Listen as the teacher read a story. c) Appreciate the importance of listening attentively.	In groups, learners to observe the pictures on learner's book. Learners are guided to listen as the teacher read a story.	What do the title and the pictures tell you about the story?	JKF; New Primary English Learner's Book Grade 6 pg. 105-106 Dictionaries Charts Realia Journals Internet	Oral questions Oral Report Observation	

							Computing devices		
	4	Sports-Indoor Games	Reading; Intensive Reading-Digital Stories	By the end of the lesson, the learner should be able to: a) Describe a swimming pool. b) Look around the classroom and explain where the various indoor games can be played. c) Appreciate the importance of learning new words.	In pairs, learners are guided to describe a swimming pool Learners are guided to look around the classroom and explain where the various indoor games can be played	How does a swimming pool look like?	JKF; New Primary English Learner's Book Grade 6 pg. 105-106 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
4	1	Sports-Indoor Games	Grammar in Use; Interrogatives	By the end of the lesson, the learner should be able to: a) Define interrogatives. b) Read the dialogue on learner's book. c) Use the correct interrogatives to fill in the blank spaces on learner's book. d) Enjoy acting out the dialogue.	Learners are guided to define interrogatives Learners to read the dialogue on learner's book. In pairs, learners are guided to use the correct interrogatives to fill in the blank spaces on learner's book	What are interrogatives?	JKF; New Primary English Learner's Book Grade 6 pg. 106-107 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	2	Sports-Indoor Games	Grammar in Use; Interrogatives	By the end of the lesson, the learner should be able to: a) Write ten questions from the table on learner's book. b) Play the game, 'Secret Identities' c) Appreciate the use of interrogatives in communication.	In groups, learners to write ten questions from the table on learner's book In groups, learners are guided to play the game, 'Secret Identities'	What have you noticed about interrogatives?	JKF; New Primary English Learner's Book Grade 6 pg. 107-108 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	3	Sports-Indoor Games	Writing; Spelling; Synonyms and Antonyms	By the end of the lesson, the learner should be able to: a) Explain the meaning of synonyms and antonyms. b) Make a chart with synonyms and antonyms. c) Appreciate the use of synonyms and antonyms.	Learners are guided to explain the meaning of synonyms and antonyms Learners to make a chart with synonyms and antonyms	What are synonyms and antonyms?	JKF; New Primary English Learner's Book Grade 6 pg. 108 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	4	Sports-Indoor Games	Writing; Spelling; Synonyms and Antonyms	By the end of the lesson, the learner should be able to: a) Write sentences using the pairs of synonyms given on learner's book. b) Watch a video and point out the synonyms and antonyms used. c) Have fun and enjoy watching the video played by the teacher.	Learners are guided to write sentences using the pairs of synonyms given on learner's book In groups, learners to watch a video and point out the synonyms and antonyms used	What have you noticed about synonyms and antonyms?	JKF; New Primary English Learner's Book Grade 6 pg. 108-110 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
5	1	Environmental Conservation	Listening and Speaking; Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Listen to the words the teacher read and pronounce the sounds. b) Recite the poem, 'A cry for nature' c) Have fun and enjoy reciting the poem.	Learners are guided to listen to the words the teacher read and pronounce the sounds. In groups, learners are guided to recite the poem, 'A cry for nature'	What makes you recite the poem so well?	JKF; New Primary English Learner's Book Grade 6 pg. 111-112 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	2	Environmental Conservation	Listening and Speaking; Pronunciation and vocabulary	By the end of the lesson, the learner should be able to: a) Read the dialogue on learner's book.	Learners are guided to read the dialogue on learner's book	How can children help to conserve the	JKF; New Primary English Learner's Book Grade 6 pg. 112-114	Oral questions Oral Report Observation	

				<ul style="list-style-type: none"> b) Prepare five-minutes speech on the topic: The importance of keeping the school clean. c) Act out the dialogue on learner's book d) Have fun and enjoy acting out the dialogue 	<p>Learners are guided to prepare five-minutes speech on the topic: The importance of keeping the school clean.</p> <p>In groups, learners are guided to act out the dialogue on learner's book</p>	environment?	<p>Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines</p>		
	3	Environmental Conservation	Reading: Intensive Reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Study the picture on learner's book and discuss what it tells them about the poem. b) Read and recite the poem, 'When nature suffers' c) Have fun and enjoy reciting the poem. 	<p>Learners are guided to study the picture on learner's book and discuss what it tells them about the poem</p> <p>Learners are guided to read and recite the poem, 'When nature suffers'</p>	What do we learn from the poem?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 114-115</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>	
	4	Environmental Conservation	Reading: Intensive Reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Give example that show human beings treat nature carelessly. b) Draw a picture of the kind of environment you want to live in. c) Appreciate the use of expressions in communication 	<p>Learners are guided to give example that show human beings treat nature carelessly</p> <p>Learners to draw a picture of the kind of environment you want to live in.</p>	How do we tell the meaning of unknown words?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 116</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>	
6	1	Environmental Conservation	Grammar in use; Question Tags	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Write the question tags used in the poem, 'When Nature Suffers' b) Construct sentences with the correct question tags. c) Appreciate the use of question tags. 	<p>Learners to write the question tags used in the poem, 'When Nature Suffers'</p> <p>In pairs, learners are guided to construct sentences with the correct question tags</p>	What are question tags?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 117</p> <p>Dictionaries Charts Realia Journals Internet Computing devices Newspapers Magazines</p>	<p>Oral questions Oral Report Observation</p>	
	2	Environmental Conservation	Grammar in use; Question Tags	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Read the dialogue on learner's book and fill in the blanks with the correct verbs or question tags. b) Make a list of statements and their question tags on a manila paper. c) Display the charts with correct question tags on the classroom wall. 	<p>Learners are guided to read the dialogue on learner's book and fill in the blanks with the correct verbs or question tags</p> <p>Learners to make a list of statements and their question tags on a manila paper</p>	How do you use question tags?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 117-118</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>	
	3	Environmental Conservation	Writing; Functional Writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> a) Explain the meaning of positive affirmations. b) Read the journal on learner's book and discuss the importance of writing positive affirmation words. c) Appreciate the importance of positive affirmation words. 	<p>Learners are guided to explain the meaning of positive affirmations</p> <p>Learners to read the journal on learner's book and discuss the importance of writing positive affirmation words</p>	What are positive affirmation?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 119</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>	

	4	Environmental Conservation	Writing; Functional Writing	By the end of the lesson, the learner should be able to: a) List down the activities that took part in over the last one week. b) Demonstrate positive statement. c) Advocate the use of positive affirmations	Learners to list down the activities that took part in over the last one week In pairs, learners to demonstrate positive statement	What is the importance of positive affirmation?	JKF; New Primary English Learner's Book Grade 6 pg. 119-120 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
7	1	Money-Trade	Listening and Speaking; Pronunciation and vocabulary: Intensive Listening	By the end of the lesson, the learner should be able to: a) Listen to teacher as he/she read a story b) Construct sentences orally related to the theme. c) Pronounce words with the target sounds correctly. d) Display varied emotions and feelings when listening to an oral presentation.	Individually, learners are guided to listen to teacher as he/she read a story Learners are guided to construct sentences orally related to the theme. Learners to pronounce words with the target sounds correctly	What have you missed from the story?	JKF; New Primary English Learner's Book Grade 6 pg. 121 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	2	Money-Trade	Listening and Speaking; Pronunciation and vocabulary: Intensive Listening	By the end of the lesson, the learner should be able to: a) Read the words and expressions on learner's book. b) Use digital devices and learn about business people and how trade is carried out. c) Appreciate the use of proverbs and similes.	Learners to read the words and expressions on learner's book Learners to use digital devices and learn about business people and how trade is carried out	Which similes and proverbs do you know?	JKF; New Primary English Learner's Book Grade 6 pg. 121-122 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	3	Money-Trade	Reading; Extensive Reading	By the end of the lesson, the learner should be able to: a) Select a storybook or a newspaper from a collection of reading materials. b) Read through the material to have a general idea of the information it contains. c) Use a dictionary to look up the meaning of the new words found in the story. d) Enjoy reading various materials.	Learners are guided to select a storybook or a newspaper from a collection of reading materials. Learners to read through the material to have a general idea of the information it contains. Learners to use a dictionary to look up the meaning of the new words found in the story.	What kind of information do you find in books? Why is it necessary to read many books?	JKF; New Primary English Learner's Book Grade 6 pg. 122 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
	4	Money-Trade	Reading; Extensive Reading	By the end of the lesson, the learner should be able to: a) Select reading text such as a book with information about people, the environment or science and technology. b) Read the part they have selected. c) Enter what you have read into your journal. d) Appreciate the importance of reading various materials.	Learners are guided to select reading text such as a book with information about people, the environment or science and technology. Learners to read the part they have selected. Learners to enter what you have read into your journal.	What do you consider when choosing a material to read?	JKF; New Primary English Learner's Book Grade 6 pg. 122 Dictionaries Charts Realia Journals Internet Computing devices	Oral questions Oral Report Observation	
8	1	Money-Trade	Grammar in Use; Word Classes: Prepositions	By the end of the lesson, the learner should be able to: a) Observe the picture non learner's book	Learners are guided to observe the picture non learner's book and discuss	What are prepositions?	JKF; New Primary English Learner's Book Grade 6 pg. 123-124	Oral questions Oral Report Observation	

				<p>and discuss.</p> <p>b) List some of the prepositions they know.</p> <p>c) Construct sentences using prepositions.</p> <p>d) Appreciate the use of prepositions in day to day activities.</p>	<p>Learners are guided to list some of the prepositions they know.</p> <p>In pairs, learners are guided to construct sentences using prepositions</p>		<p>Dictionaries Charts Realia Journals Internet Computing devices</p>		
2	Money-Trade	Grammar in Use; Word Classes: Prepositions	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the paragraph on learner's book and write down the prepositions used in the paragraph.</p> <p>b) Choose the correct preposition to complete the sentences.</p> <p>c) Draw a poster of a shopkeeper and a buyer, use bright colours and describe the poster.</p> <p>d) Appreciate the importance of prepositions.</p>	<p>Learners are guided to read the paragraph on learner's book and write down the prepositions used in the paragraph</p> <p>Learners to choose the correct preposition to complete the sentences.</p> <p>In groups, learners are guided to draw a poster of a shopkeeper and a buyer, use bright colours and describe the poster</p>	How do you describe things	<p>JKF; New Primary English Learner's Book Grade 6 pg. 124-125</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>		
3	Money-Trade	Writing; Spelling: Affixes	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Use a dictionary or internet to look up the meaning of prefix, suffix and affix.</p> <p>b) Add the correct prefixes, suffixes and affixes to the words on learner's book.</p> <p>c) Advocate the use of prefixes, suffixes and affixes.</p>	<p>Learners are guided to use a dictionary or internet to look up the meaning of prefix, suffix and affix</p> <p>Learners are guided to add the correct prefixes, suffixes and affixes to the words on learner's book</p>	What is the meaning of prefix, suffix and affix?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 125-126</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>		
4	Money-Trade	Writing; Spelling: Affixes	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Write words using the affixes shown in the circle at the centre on learner's book.</p> <p>b) Add affixes to the words on learner's book.</p> <p>c) Write a paragraph about trade using the words they have formed.</p> <p>d) Appreciate the importance of affixes.</p>	<p>Learners are guided to write words using the affixes shown in the circle at the centre on learner's book</p> <p>In pairs, learners to add affixes to the words on learner's book.</p> <p>In pairs, learners to write a paragraph about trade using the words they have formed.</p>	What is the importance of affixes?	<p>JKF; New Primary English Learner's Book Grade 6 pg. 126-127</p> <p>Dictionaries Charts Realia Journals Internet Computing devices</p>	<p>Oral questions Oral Report Observation</p>		
9	END OF TERM ASSESSMENT								