**CRE SCHEME OF WORK FOR GRADE 3 TERM 3**

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| **SCHOOL** | **GRADE** | **LEARNING****AREA** | **TERM** | **YEAR** |
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| **WEEK** | **LESSON** | **STRAND** | **SUB-****STRAND** | **SPECIFIC****LEARNING OUTCOMES** | **KEY****INQUIRY QUESTION(S)** | **LEARNING****EXPERIENCE** | **LEARNING****RESOURCES** | **ASSESSMENT****METHODS** | **REFLECTIO****N** |
| 1 | 1 | **Christian****Values** | **Forgiveness** | By the end of theSub strand, the learner should be able to:describe the story of the unforgiving servant | What do welearnfrom the story of the unforgiving servant? | Learners to read thestory of the unforgiving servant inMatthew 18:21-35Learners to watch a video on the unforgiving servant Learners to role play the Bible story of the unforgivingservant | Oxford Growing inChrist page 76Singing and dancing, dramatization, storytelling | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces,puzzles |  |
|  | 2 | **Christian****Values** | **Forgiveness** | By the end of theSub strand, the learner should be able to:describe the story of the unforgiving servant and relate it to their interaction with others | What do welearn from the story of the unforgiving servant? | Learners to read thestory of the unforgiving servant inMatthew 18:21-35Learners to watch a video on the unforgiving servant Learners to role play the Bible story of the unforgivingservant | Oxford Growing inChrist page 76Singing and dancing, dramatization, storytelling, reading thebible | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles |  |

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|  | 3 | **Christian****Values** | **FORGIVEN****ESS** | By the end of theSub strand, the learner should be able to:discuss the importance of forgiving others | What happenswhen you do not forgive others? | Learners to read thestory of the unforgiving servant inMatthew 18:21-35Learners to watch a video on the unforgiving servant Learners to role play the Bible story of the unforgivingservant | Oxford Growing inChrist page 78-79Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles |  |
| 2 | 1 | **Christian****Values** | **TRUST** | By the end of theSub strand, the learnershould be able to: identify people they can trust for their own safety | Whom do youtrust?Who do you report to in case of danger? | Learners to readProverbs 11:13Learners to identify people they can trust Learners to mention the people to report to in cases of danger for appropriate action to be takenIn groups or pairs, learners to role play,‘How to behave when confronted by a stranger | Oxford Growing inChrist page 80-81Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles |  |
|  | 2 | **Christian****Values** | **Trust** | By the end of theSub strand, the learner should be able to:mention the people to report to in case of danger for appropriate action to be taken | Whom do youtrust?Who do you report to in case of danger? | Learners to readProverbs 11:13Learners to identify people they can trust Learners to mention the people to report toincases of danger for appropriate action to be takenIn groups or pairs, learners to role play,‘How to | Oxford Growing inChrist page 80-81Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles |  |

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|  |  |  |  |  |  | behave whenconfronted by a stranger |  |  |  |
|  | 3 | **Christian****Values** | **Trust** | By the end of theSub strand, the learner should be able to:discuss the effectsof talking about others for harmonious living | How do you feelwhen people talk about you? Why is it wrong to talk about others | Learners to readProverbs 11:13In groups or pairs, learners to role play,‘How to behave when confronted by a stranger’Learners to discusseffects of talking about others Learners to sing the song, *“Trust and obey………….*” | Oxford Growing inChrist page 82-83Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles |  |
| 3 | 1 | **Christian****Values** | **Responsibilit****y** | By the end of theSub strand, the learner should be able to:discuss theimportance of personalhygiene for healthy living | Why should youalways observe personal cleanliness | Learners to list theimportance of personal cleanliness Learners to report students whoplay mischief | Oxford Growing inChrist page 82-83Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, writtenquizzes, questionsand answers, reciting, checklists, filling in blank spaces, puzzle |  |
|  | 2 | **Christian****Values** | **Responsibilit y** | By the end of theSub strand, the learnershould be able to:acquire the value of responsibility by correcting those in the wrong | What shouldyou do ifyour brother or sister is not doing the right thing | Learners to list theimportance of personal cleanlinessLearners to report students whoplay mischief | Oxford Growing inChrist page 84-85Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, writtenquizzes, questions and answers, reciting,checklists, fillingin blank spaces, puzzle |  |

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|  | 3 | **Christian****Values** | **Responsibilit****y** | By the end of theSub strand, the learner should be able to:acquire the value of responsibility by correcting those in the wrong | What shouldyou do ifyour brother or sister is not doing the right thing | Learners to list theimportance of personal cleanliness Learners to report students whoplay mischief | Oxford Growing inChrist page 84-85Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, writtenquizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzle |  |
| 4 | 1 | **Christian****Values** | **Responsibilit****y** | By the end of theSub strand, the learnershould be able to: develop responsibility by not expecting a reward when they do chores at home | Why should younot expect rewards after doing household chores | Learners to role playdoinghousehold chores withoutexpecting rewards from parents Learners to recite Philippians2:4 | Oxford Growing inChrist page 84-85Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, writtenquizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzle |  |
|  | 2 | **The****Church** | **Prayer** | By the end of theSub strand, the learner should be able to:recite the Lord’s prayer and applyit in their daily lives | Which prayerdid Jesus Christ teach His disciples? | Learners to recitethe Lord’s prayerMathew6:9-13Learners to read the Lord’s prayer from a chart displayed in class Learners to role play ways of showing respect to God during prayers.Learners to sing theLord’s Prayer | Oxford Growing inChrist page 86-87Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,observation, writtenquizzes, reciting, checklists, filling in blank spaces . |  |

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|  | 3 | **The****Church** | **Prayer** | By the end of theSub strand, the learner should be able to:show respect to God during prayer by adoptingdifferent postures of prayer | Which prayerdid Jesus Christ teachHis disciples? | Learners to recitethe Lord’s prayerMathew 6:9-13Learners to read the Lord’s prayer from achart displayed inclassLearners to role play ways of showing respectto God during prayers.Learners to sing theLord’s Prayer | Oxford Growing inChrist page 91Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, writtenquizzes, questions and answers, reciting, checklists, filling in blank |  |
| 5 | 1 | **The****Church** | **Prayer** | By the end of theSub strand, the learner should be able to:show respect to God during prayer by adoptingdifferent postures of prayer | How can youshow respect to God during prayer? | Learners to recitethe Lord’s prayerMathew6:9-13Learners to read the Lord’s prayer from a chart displayed in class Learners to role play ways of showing respect to God during prayers.Learners to sing theLord’s Prayer | . Oxford Growing inChrist page 91Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank |  |
| 5 | 2 | **The****Church** | **Prayer** | By the end of theSub strand, the learnershould be able to: show respect to God during prayer by adoptingdifferent postures of prayer | How can youshow respect to God during prayer? | Learners to recitethe Lord’s prayerMathew6:9-13Learners to read the Lord’s prayer from a chart displayed in class Learners to role play ways of showing respect to God during | Oxford Growing inChrist page 92-93Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank |  |

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|  |  |  |  |  |  | prayers.Learners to sing theLord’s Prayer |  |  |  |
|  | 3 | **The****Church** | **The Holy****Spirit** | By the end of theSub strand, the learner should be able to:discuss the comingof the Holy Spirit on the day of Pentecost | What happenedon the day ofPentecost? | Learners to read Acts2:1-4Learners to watch a video clip on the coming ofthe Holy Spirit Learners to read Galatians 5:22Learners to draw a tree and attach labels of thefruits of the Holy Spirit (love, joy, peace and kindness) | Oxford Growing inChrist page 94-95Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank |  |
| 6 | 1 | **The****Church** | **The Holy****Spirit** | By the end of theSub strand, the learner should be able to:discuss the coming of the Holy Spirit onthe day of Pentecostand relate it to their lives | What happenedon the day ofPentecost? | Learners to read Acts2:1-4Learners to watch a video clip on the coming ofthe Holy Spirit Learners to read Galatians 5:22Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace andkindness) | Oxford Growing inChrist page 94-95Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, written quizzes, questions and answers,reciting, checklists, filling in blank |  |
|  | 2 | **The****Church** | **The Holy****Spirit** | By the end of theSub strand, the learner should be able to:identify the work of the Holy spirit in | Which are someof the fruits of the Holy Spirit? | Learners to draw atree and attach labels of thefruits of the Holy Spirit (love, joy, peace and | Oxford Growing inChrist page 94-95Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, written quizzes, questions and answers, reciting, checklists, filling |  |

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|  |  |  |  | the life of aChristian |  | kindness)In groups, learners to model and label four fruitsof the Holy Spirit (love, joy, peace and kindness)Learners to sing songs on the coming of the HolySpirit |  | in blank |  |
|  | 3 | **The****Church** | **The Holy****Spirit** | By the end of theSub strand, the learner should be able to:appreciate the fruit of the Holy Spirit by living harmoniously with others | What is thework of the Holy Spirit in the life of a Christians? | Learners to draw atree and attach labels of the fruits of the Holy Spirit (love, joy, peace andkindness)In groups, learners to model and label four fruitsof the Holy Spirit(love, joy, peace and kindness)Learners to sing songs on the coming of the Holy Spirit | Oxford Growing inChrist page 96-97Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank |  |
| 7 | 1 | **The****Church** | **The Holy****Spirit** | By the end of theSub strand, the learnershould be able to: desire to be led by the Holy spirit as they make decisionsin life | What is thework ofthe Holy Spirit in the life of a Christians? | Learners to draw atree and attach labels of thefruits of the Holy Spirit (love, joy, peace and kindness)In groups, learners to model and label fourfruitsof the Holy Spirit (love, joy, peace and kindness)Learners to sing | Oxford Growing inChrist page 98-99Singing anddancing, dramatization, storytelling, reading the bible | Oral questions,portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank |  |

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|  |  |  |  |  |  | songs on the comingof the HolySpirit |  |  |  |
| 7 -8 | 2, 3 |  |  | **REVISION** |  |  |  |  |  |
| 9 |  |  |  | **ASSESSMENT** |  |  |  |  |  |