**CRE SCHEME OF WORK FOR GRADE 2 TERM 3**

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| **SCHOOL** | **GRADE** | **LEARNING AREA** | **TIME** | **YEAR** |
|  | 2 | CRE |  |  |

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| **Week** | **Lesson** | **Strand** | **Sub strand** | **Specific learning outcome** | **Key inquiry question** | **Learning experiences** | **Learning resources** | **Assessment** | **Remarks** |
| **1** | **1** | **Christian**  **Values** | **Responsibil**  **ity** | By the end of the Sub strand,  the learner should be able to:  mention the items they carry to school to assist  them in learning | Which  items do  you carry to school? | Learners to read  Colossians 3:23  Learners to display and count the items they carry  to school  In pairs, learners to list the use of each item  Learners to sing a song  about items they carry to school  Learners to draw and colour items they carry to school  Learners to discuss why they should not forget  school items at home | Bible  KLB Visionary CRE activities learners’ book grade 149-151 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing,  filling in blank spaces  ,puzzles |  |
|  | **2** | **Christian**  **Values** | **Responsibil**  **ity** | By the end of the Sub strand,  the learner should be able to:  mention the items they carry to school to assist  them in learning | Which  items do  you carry to school? | Learners to read  Colossians 3:23  Learners to display and count the items they carry  to school  In pairs, learners to list the use of each item  Learners to sing a song | Bible  KLB Visionary CRE activities learners’ book grade 152-155 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, |  |

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|  |  |  |  |  |  | about items they carry to  school  Learners to draw and colour items they carry to  school  Learners to discuss why they should not forget  school items at home |  | checklists,  drawing,  filling in blank spaces  ,puzzles |  |
|  | **3** | **Christian**  **Values** | **Responsibil ity** | By the end of the Sub strand,  the learner should be able to acquire the value of  responsibility by taking care of the items they use at  school | Why do you  carry these items to  school? What  happens when you forget items  at home? | Learners to read  Colossians 3:23  Learners to display and count the items they carry  to school  In pairs, learners to list the use of each item Learners to sing a song about items they carry to school  Learners to draw and colour items they carry to school  Learners to discuss why they should not forget school items at home | Bible  KLB Visionary CRE activities learners’ book grade 155-157 | portfolios,  observation, written quizzes, question and answer, reciting,  checklists,  drawing,  filling in blank spaces  ,puzzles |  |
| **2** | **1** | **Christian**  **Values** | **Prayer** | By the end of the Sub strand,  the learner should be able to: recite the first four lines of the Lord’s  prayer as a way of  communicating to  God | Which are  the first four  lines of the Lord’s Prayer? | Learners to read Matthew  6:9-10  Learners to recite the  first 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayer  Learners to read Luke  11:5-10 | Bible  KLB Visionary CRE activities learners’ book grade 158-161 | portfolios,  observation, written quizzes, question and answer, reciting, checklists, drawing,  filling in blank spaces  ,puzzles |  |

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|  | **2** | **Christian**  **Values** | **Prayer** | By the end of the Sub strand,  the learner should be able to narrate the story of a friend at midnight and apply it in their lives | How  frequently do you recite The Lord’s prayer? Why should we pray | Learners to read Matthew  6:9-10  Learners to recite the  first 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayer  Learners to read Luke  11:5-10 | Bible  KLB Visionary CRE activities learners’ book grade 163-165 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |
|  | **3** | **Christian**  **Values** | **Prayer** | By the end of the Sub strand,  the learner should be able to narrate the story of a friend  at midnight and apply it in  their lives | How  frequently do you  recite The  Lord’s prayer? Why should we pray | Learners to read Matthew  6:9-10  Learners to recite the first 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayer  Learners to read Luke  11:5-10 | Bible  KLB Visionary CRE activities learners’ book grade 165-167 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |
| **3** | **1** | **Christian**  **Values** | **Prayer** | By the end of the Sub strand,  the learner should be able to desire to pray regularly to  develop a relationship with  God | How  frequently do you  recite The Lord’s prayer? Why should we pray | Learners to read Matthew  6:9-10  Learners to recite the  first 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayer  Learners to read Luke  11:5-10 | Bible  KLB Visionary CRE activities learners’ book grade 169-170 | Oral  questions, portfolios, observation, written  quizzes, question and  answer,  reciting, checklists, filling in blank spaces |  |

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|  | **2** | **The**  **Church** | **The Holy**  **Spirit** | By the end of the Sub strand,  the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What did  Jesus promise His disciples | Learners to mention  examples of promises they have been given by their parents  Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy  Spirit  (He strengthens-Luke  24:49,guides- Romans  8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the  Holy Spirit on flash cards and read them aloud in pairs  Learners to be guided to  sing a song about the work of the Holy Spirit | Bible  KLB Visionary CRE activities learners’ book grade 171-173 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |
|  | **3** | **The**  **Church** | **The Holy**  **Spirit** | By the end of the Sub strand,  the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What did  Jesus promise His disciples | Learners to mention  examples of promises they have been given by their parents  Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit  (He strengthens-Luke  24:49,guides- Romans  8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the  Holy Spirit on flash cards and read them aloud in pairs Learners to be guided to  sing a song about the | Bible  KLB Visionary CRE activities learners’ book grade 171-173 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |

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|  |  |  |  |  |  | work of the Holy Spirit |  |  |  |
| **4** | **1** | **The**  **Church** | **The Holy**  **Spirit** | By the end of the Sub strand,  the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What did  Jesus promise His disciples | Learners to mention  examples of promises they have been given by their parents  Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy  Spirit  (He strengthens-Luke  24:49,guides- Romans  8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the  Holy Spirit on flash cards and read them aloud  in pairs  Learners to be guided to sing a song about the work of the Holy Spirit | Bible  KLB Visionary CRE activities learners’ book grade 175-178 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |
|  | **2** | **The**  **Church** | **The Holy**  **Spirit** | By the end of the Sub strand,  the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What did  Jesus promise His disciples | Learners to mention  examples of promises they have been given by their parents  Learners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit  (He strengthens-Luke  24:49,guides- Romans  8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the  Holy Spirit on flash cards and read them aloud  in pairs | Bible  KLB Visionary CRE activities learners’ book grade 175-178 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |

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|  |  |  |  |  |  | Learners to be guided to  sing a song about the work of the Holy Spirit |  |  |  |
|  | **3** | **The**  **Church** | **The Holy**  **Spirit** | By the end of the Sub strand,  the learner should be able to:  appreciate the work of the Holy  Spirit in their day to day lives | What is the  work  of the Holy  Spirit? | Learners to discuss the work  of the Holy Spirit  (He strengthens-Luke  24:49,guides- Romans  8:14, and unite Christians  Ephesians- 4:3-4)  Learners to be guided to write the work of the  Holy Spirit on flash cards  and read them aloud in pairs  Learners to be guided to sing a song about the  work of the Holy Spirit | Bible  KLB Visionary CRE activities learners’ book grade 175-178 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank spaces  ,puzzles, projects |  |
| **5** | **1** | **The**  **Church** | **The Holy**  **Spirit** | By the end of the Sub strand,  the learner should be able to  :appreciate the work of the Holy  Spirit in their day to day lives | What is the  work of the  Holy  Spirit? | Learners to discuss the work  of the Holy Spirit  (He strengthens-Luke  24:49,guides- Romans  8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of the  Holy Spirit on flash cards and read them aloud in pairs  Learners to be guided to | Bible  KLB Visionary CRE activities learners’ book grade 181-183 | Oral  questions, portfolios, observation, written quizzes, question and answer, reciting, checklists,  filling in blank |  |



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|  |  |  |  |  |  | sing a song about the  work of the Holy Spirit |  | spaces  ,puzzles, projects |  |