**CRE SCHEME OF WORK FOR GRADE 2 TERM 3**

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| **SCHOOL** | **GRADE** | **LEARNING AREA** | **TIME** | **YEAR** |
|  | 2 | CRE |  |  |

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| **Week** | **Lesson** | **Strand** | **Sub strand** | **Specific learning outcome** | **Key inquiry question** | **Learning experiences** | **Learning resources** | **Assessment** | **Remarks** |
| **1** | **1** | **Christian****Values** | **Responsibil****ity** | By the end of the Sub strand,the learner should be able to:mention the items they carry to school to assistthem in learning | Whichitems doyou carry to school? | Learners to readColossians 3:23Learners to display and count the items they carryto schoolIn pairs, learners to list the use of each itemLearners to sing a songabout items they carry to schoolLearners to draw and colour items they carry to schoolLearners to discuss why they should not forgetschool items at home | BibleKLB Visionary CRE activities learners’ book grade 149-151 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists, drawing,filling in blank spaces,puzzles |  |
|  | **2** | **Christian****Values** | **Responsibil****ity** | By the end of the Sub strand,the learner should be able to:mention the items they carry to school to assistthem in learning | Whichitems doyou carry to school? | Learners to readColossians 3:23Learners to display and count the items they carryto schoolIn pairs, learners to list the use of each itemLearners to sing a song | BibleKLB Visionary CRE activities learners’ book grade 152-155 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, |  |

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|  |  |  |  |  |  | about items they carry toschoolLearners to draw and colour items they carry toschoolLearners to discuss why they should not forgetschool items at home |  | checklists,drawing,filling in blank spaces,puzzles |  |
|  | **3** | **Christian****Values** | **Responsibil ity** | By the end of the Sub strand,the learner should be able to acquire the value ofresponsibility by taking care of the items they use atschool | Why do youcarry these items toschool? Whathappens when you forget itemsat home? | Learners to readColossians 3:23Learners to display and count the items they carryto schoolIn pairs, learners to list the use of each item Learners to sing a song about items they carry to schoolLearners to draw and colour items they carry to schoolLearners to discuss why they should not forget school items at home | BibleKLB Visionary CRE activities learners’ book grade 155-157 | portfolios,observation, written quizzes, question and answer, reciting,checklists,drawing,filling in blank spaces,puzzles |  |
| **2** | **1** | **Christian****Values** | **Prayer** | By the end of the Sub strand,the learner should be able to: recite the first four lines of the Lord’sprayer as a way ofcommunicating toGod | Which arethe first fourlines of the Lord’s Prayer? | Learners to read Matthew6:9-10Learners to recite thefirst 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayerLearners to read Luke11:5-10 | BibleKLB Visionary CRE activities learners’ book grade 158-161 | portfolios,observation, written quizzes, question and answer, reciting, checklists, drawing,filling in blank spaces,puzzles |  |

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|  | **2** | **Christian****Values** | **Prayer** | By the end of the Sub strand,the learner should be able to narrate the story of a friend at midnight and apply it in their lives | Howfrequently do you recite The Lord’s prayer? Why should we pray | Learners to read Matthew6:9-10Learners to recite thefirst 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayerLearners to read Luke11:5-10 | BibleKLB Visionary CRE activities learners’ book grade 163-165 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |
|  | **3** | **Christian****Values** | **Prayer** | By the end of the Sub strand,the learner should be able to narrate the story of a friendat midnight and apply it intheir lives | Howfrequently do yourecite TheLord’s prayer? Why should we pray | Learners to read Matthew6:9-10Learners to recite the first 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayerLearners to read Luke11:5-10 | BibleKLB Visionary CRE activities learners’ book grade 165-167 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |
| **3** | **1** | **Christian****Values** | **Prayer** | By the end of the Sub strand,the learner should be able to desire to pray regularly todevelop a relationship withGod | Howfrequently do yourecite The Lord’s prayer? Why should we pray | Learners to read Matthew6:9-10Learners to recite thefirst 4 lines of Lord’s prayer Mathew 6:9-10) Learners to sing a song on the Lord’s prayerLearners to read Luke11:5-10 | BibleKLB Visionary CRE activities learners’ book grade 169-170 | Oralquestions, portfolios, observation, writtenquizzes, question andanswer,reciting, checklists, filling in blank spaces |  |

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|  | **2** | **The****Church** | **The Holy****Spirit** | By the end of the Sub strand,the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What didJesus promise His disciples | Learners to mentionexamples of promises they have been given by their parentsLearners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the HolySpirit(He strengthens-Luke24:49,guides- Romans8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of theHoly Spirit on flash cards and read them aloud in pairsLearners to be guided tosing a song about the work of the Holy Spirit | BibleKLB Visionary CRE activities learners’ book grade 171-173 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |
|  | **3** | **The****Church** | **The Holy****Spirit** | By the end of the Sub strand,the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What didJesus promise His disciples | Learners to mentionexamples of promises they have been given by their parentsLearners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit(He strengthens-Luke24:49,guides- Romans8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of theHoly Spirit on flash cards and read them aloud in pairs Learners to be guided tosing a song about the | BibleKLB Visionary CRE activities learners’ book grade 171-173 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |

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|  |  |  |  |  |  | work of the Holy Spirit |  |  |  |
| **4** | **1** | **The****Church** | **The Holy****Spirit** | By the end of the Sub strand,the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What didJesus promise His disciples | Learners to mentionexamples of promises they have been given by their parentsLearners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the HolySpirit(He strengthens-Luke24:49,guides- Romans8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of theHoly Spirit on flash cards and read them aloudin pairsLearners to be guided to sing a song about the work of the Holy Spirit | BibleKLB Visionary CRE activities learners’ book grade 175-178 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |
|  | **2** | **The****Church** | **The Holy****Spirit** | By the end of the Sub strand,the learner should be able to: state the promise Jesus gave to His disciples and desire to have faith in God | What didJesus promise His disciples | Learners to mentionexamples of promises they have been given by their parentsLearners to read Acts 1: 4 and Acts 2:3-4 Learners to discuss the work of the Holy Spirit(He strengthens-Luke24:49,guides- Romans8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of theHoly Spirit on flash cards and read them aloudin pairs | BibleKLB Visionary CRE activities learners’ book grade 175-178 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |

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|  |  |  |  |  |  | Learners to be guided tosing a song about the work of the Holy Spirit |  |  |  |
|  | **3** | **The****Church** | **The Holy****Spirit** | By the end of the Sub strand,the learner should be able to:appreciate the work of the HolySpirit in their day to day lives | What is theworkof the HolySpirit? | Learners to discuss the workof the Holy Spirit(He strengthens-Luke24:49,guides- Romans8:14, and unite ChristiansEphesians- 4:3-4)Learners to be guided to write the work of theHoly Spirit on flash cardsand read them aloud in pairsLearners to be guided to sing a song about thework of the Holy Spirit | BibleKLB Visionary CRE activities learners’ book grade 175-178 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank spaces,puzzles, projects |  |
| **5** | **1** | **The****Church** | **The Holy****Spirit** | By the end of the Sub strand,the learner should be able to:appreciate the work of the HolySpirit in their day to day lives | What is thework of theHolySpirit? | Learners to discuss the workof the Holy Spirit(He strengthens-Luke24:49,guides- Romans8:14, and unite Christians Ephesians- 4:3-4) Learners to be guided to write the work of theHoly Spirit on flash cards and read them aloud in pairsLearners to be guided to | BibleKLB Visionary CRE activities learners’ book grade 181-183 | Oralquestions, portfolios, observation, written quizzes, question and answer, reciting, checklists,filling in blank |  |



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|  |  |  |  |  |  | sing a song about thework of the Holy Spirit |  | spaces,puzzles, projects |  |