**ENVIRONMENTAL ACTIVITIES SCHEME OF WORK FOR GRADE 1 TERM 3**

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| **SCHOOL** | **GRADE** | **LEARNING AREA** | **TERM** | **YEAR** |
|  | 1 | ENVIRONMENTAL  ACTIVITIES | 3 |  |

**TERM 3**

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| **WEEK** | **LESSON** | **Strand/ Theme** | **Sub strand/Subtheme** | **Specific**  **Learning**  **Outcome** | **Key Inquiry**  **Question** | **Learning**  **Experiences** | **Learning**  **Resources** | **Assessment**  **Methods** | **Reflection** |
| 1 | 1 | Care for  the environ ment | Managing  waste responsibly | By the end of  the sub-strand, the  learner should  be able to: identify types of waste in the classroom; | What types of  waste are found in the classroom? | Learners could be  guided to brainstorm types of waste  from the classroom  (Plastic and non- plastics). | Our lives today  grade 1 page  116-118 | Oral question on  type of waste in the classroom |  |
|  | 2 | Care for  the environ  ment | Managing  waste responsibly | By the end of  the sub-strand, the learner  should be able to:  in groups of  two, take a walk in the school  compound and identify types of  waste in the classroom; | What types of  waste are found in the  classroom? | Learners could be  guided to brainstorm types of  waste  from the classroom  (Plastic and non- plastics). | Our lives today grade 1 page  119 | observing on type  of waste in the school compound |  |

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|  | 3 | Care for  the environ ment | Managing  waste responsibly | By the end of  the sub-strand, the learner should be able to:  safely sort out waste in the in  the classroom  for appropriate disposal; | How could we  dispose of classroom waste responsibly | Learners could be  guided to  record types of waste  (by  writing or drawing | Our lives today  grade 1 page  120 | observing on type  of waste in the school compound |  |
|  | 4 | Care for  the environ ment | Managing  waste responsibly | By the end of  the sub-strand, the learner should be able to:  dispose of waste responsibly to  limit risks to  self, others and environment; | How could we  dispose of classroom waste responsibly | Learners cold safely  sort out waste from the classroom. | Our lives today  grade 1 page  121 | observing on type  of waste in the school compound |  |
|  | 5 | Care for  the environ  ment | Managing  waste responsibly | By the end of  the sub-strand, the learner  should be able to:  dispose of waste responsibly to  limit risks to self, others and environment; | How could we  dispose of classroom  waste responsibly | Learners cold safely  sort out waste from the classroom. | Our lives today grade 1 page  121 | observing on type  of waste in the school compound |  |
| 2 | 1 | Care for  the environ  ment | Managing  waste responsibly | By the end of  the sub-strand, the learner  should be able  to:  appreciate a | How could we  dispose of classroom  waste  responsibly | Learners could be  guided to develop a schedule for cleaning  the classroom | Our lives today  grade 1 page  122 | observing on type  of waste in the school compound |  |

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|  |  |  |  | clean classroom  environment for good health |  |  |  |  |  |
|  | 2 | Care for  the environ  ment | Safety in  handling waste in the home. | By the end of  the sub-strand, the learner  should be able to: Safety in  handling waste in the home. | What types of  waste are found in the  classroom? | Learners could  identify types of waste found in the  home. | Our lives today  grade 1 page  122 | Oral question on  how safe the school is |  |
|  | 3 | Care for  the environ  ment | Safety in  Handling waste in the home. | By the end of  the sub-strand, the learner  should be able  to: Identifying  waste that are  found at home | What types of  waste are found in the  classroom? | Learners could  identify types of waste found in the  home.. | Our lives today  grade 1 page  124 | Oral question on  Identifying waste that are found at  home |  |
|  | 4 | Care for  the environ ment | Safety in  handling waste in the home. | By the end of  the sub-strand, the learner should be able to:  In group I  categories and Identifying waste that are found at home | What types of  waste are found in the classroom? | Learners could  identify types of waste found in the home. | Our lives today  grade 1 page  124 | Oral question on  Identifying waste that are found at home  Observing waste found at home |  |
|  | 5 | Care for  the environ ment | Safety in  handling waste in the home. | By the end of  the sub-strand, the learner should be able to: | How do we  handle waste safely | Learners could watch  video clips on safe managing of wastes. | Our lives today  grade 1 page  126 | Observing waste  found at home |  |

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|  |  |  |  | Discussing how  to handle waste safely |  |  |  |  |  |
| 3 | 1 | Care for  the environ  ment | Safety in  handling waste in the home. | By the end of  the sub-strand, the learner  should be able to:  sort out waste in the for safe  and effective disposal | How could we  safely dispose of waste at home? | Learners could be  guided to identify safe ways of  managing wastes in the home. | Our lives today  grade 1 page  127 | Oral question on  safety in handling waste in the home |  |
|  | 2 | Care for  the environ  ment | Safety in  handling waste in the home. | By the end of  the sub-strand, the learner  should be able to:  In group of two sort out waste in the for safe  and effective disposal | How could we  safely dispose of waste at home? | Learners could be  guided to identify safe ways of  managing wastes in the home. | Our lives today grade 1 page  127 | Oral question on  safety in handling waste in the home |  |
|  | 3 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner  should be able  to:  identify ways in which  water is wasted at home | How is water  wasted at home and school? | Learners could be  guided to identify ways of using water  sparingly at home  and school | Our lives today  grade 1 page  130-131 | Oral question on  ways in which water is wasted at  home and at school |  |

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|  | 4 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner should be able to:  identify ways in which  water is wasted  at school; | How is water  wasted at home and school? | Learners could be  guided to identify ways of using water sparingly at home and school | Our lives today  grade 1 page  130-131 | Oral question on  ways in which water is wasted at home and at school |  |
|  | 5 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner  should be able  to:  explaining ways of saving water  at home . | How can we  save water | Learners could be  guided to identify ways of using water  sparingly at home  and school | Our lives today  grade 1 page  130-131 | Oral question on  ways of saving water |  |
| 4 | 1 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner should be able to:  explaining ways of saving water  at school . | How can we  save water | Learners could be  guided to identify ways of using water sparingly at home and school | Our lives today  grade 1 page  130-131 | Oral question on  ways of saving water |  |
|  | 2 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner  should be able  to:  explaining ways of saving water at home | How can we  save water | Learners could be  guided to identify ways of using water  sparingly at home  and school | Our lives today  grade 1 page  130-131 | Oral question on  ways of saving water |  |

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|  | 3 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner should be able to:  identify ways of using  water sparingly  to  reduce wastage | How could we  reduce water wastage at home and school? | Learners could  explore various ways in which water is used sparingly. | Our lives today  grade 1 page  132-133 | Oral question on  ways of saving water |  |
|  | 4 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner should be able to:  use water sparingly at  home | How could we  reduce water wastage at home and school? | In groups, learners  could be guided to demonstrate the different practices of careful use of water. | Our lives today  grade 1 page  132-133 | Observing how to  use water sparingly at home and school |  |
|  | 5 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner  should be able  to:  use water sparingly at school. | How could we  reduce water wastage at home  and school? | In groups, learners  could be guided to  demonstrate the  different practices of careful use of water. | Our lives today  grade 1 page  132-133 | Observing how to  use water sparingly at home and school |  |
| 5 | 1 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner should be able to:  identifying way of utilizing  water well in the  community | How could we  reduce water wastage at home and school? | Learners could be  guided to identify common practices that lead to wastage of water at home and school. | Our lives today  grade 1 page  132-133 | Observing how to  use water sparingly at home and school |  |

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|  | 2 | Caring  for water | Using  water sparingly | By the end of  the sub-strand, the learner should be able to:  demonstrate willingness  to use water  sparingly | How could we  reduce water wastage at home and school? | Learners could be  organized to participate in school water day to share experiences on careful use of water. | Our lives today  grade 1 page  132-133 water containers, video clips on using water, photographs, local environment. | Observing how to  use water sparingly at home and school |  |
|  | 3 | Care for  the environ ment | Conserving  Light Energy at Home and School | By the end of  the sub-strand, the learner should be able to:  State sources of light at home i.e.  sun, lamb,  candle, torch and moon | How could we  save light energy at home and school? | Learners could be  guided to discuss ways of saving light energy in the home and school. | Our lives today  grade 1 page  136 | Oral question on  types of sources of light |  |
|  | 4 | Care for  the environ  ment | Conserving  Light Energy at  Home and  School | By the end of  the sub-strand, the learner  should be able  to:  State sources of light at school i.e. sun, lamb, candle, torch and moon | How could we  save light energy at home  and school? | Learners could be  guided to discuss ways of saving light  energy in the home  and school. | Our lives today  grade 1 page  136 | Oral question on  types of sources of light |  |
|  | 5 | Care for  the environ  ment | Conserving  Light Energy at  Home and  School | By the end of  the sub-strand, the learner  should be able  to: | How could we  save light energy at home | Learners could be  guided to discuss ways of saving light  energy | Our lives today  grade 1 page  136- | Oral question on  types of sources of light |  |

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|  |  |  |  | state correct  ways of using light energy at home |  |  |  |  |  |
| 6 | 1 | Care for  the environ ment | Conserving  Light Energy at Home and School | By the end of  the sub-strand, the learner should be able to:  state correct ways of using  light energy at  school | How could we  save light energy at school? | Learners could be  guided to discuss ways of saving light energy | Our lives today  grade 1 page  136- | Oral question on  types of sources of light |  |
|  | 2 | Care for  the environ  ment | Conserving  Light Energy at  Home and  School | By the end of  the sub-strand, the learner  should be able to:  demonstrate correct ways of using light  energy at home | How could we  save light energy at  school? | Learners could be  guided to formulate rules on conserving  light energy at home and school | Our lives today grade 1 page  137 | Oral question on  types of sources of light |  |
|  | 3 | Care for  the environ ment | Conserving  Light Energy at Home and School | By the end of  the sub-strand, the learner should be able to:  demonstrate correct ways  of using light  energy at school | How could we  save light energy at school? | Learners could be  guided to formulate rules on conserving light energy at home and school | Our lives today  grade 1 page  137 | Oral question on  types of sources of light |  |

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|  | 4 | Care for  the environ ment | Conserving  Light Energy at Home and School | By the end of  the sub-strand, the learner should be able to:  use light energy sparingly  and responsibly  at home  and school to conserve Energy. | How could we  save light energy at school? | Learners could colour  Designed stickers and display them. The stickers to contain messages on conserving light energy at home and school | Our lives today  grade 1 page  138-139 | Oral question on  types of sources of light |  |
|  | 5 | Care for  the environ ment | Conserving  Light Energy at Home and School | By the end of  the sub-strand, the learner should be able to Making  poster on saving energy | How could we  save light energy at school? | Learners could colour  Designed stickers and display them. The stickers to contain messages on conserving light energy at home and school | Our lives today  grade 1 page  138-139 | Observing the  poster and message made by the pupils on saving energy. |  |
| **7&8** |  |  |  | **Revision on the**  **Content**  **Taught in**  **Term 1, 2 And**  **3** |  |  |  |  |  |
| 9 |  |  |  | **ASSESSMENT TEST** |  |  |  |  |  |