**ENVIRONMENTAL ACTIVITIES SCHEME OF WORK FOR GRADE 1 TERM 3**

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| **SCHOOL** | **GRADE** | **LEARNING AREA** | **TERM** | **YEAR** |
|  | 1 | ENVIRONMENTALACTIVITIES | 3 |  |

**TERM 3**

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| **WEEK** | **LESSON** | **Strand/ Theme** | **Sub strand/Subtheme** | **Specific****Learning****Outcome** | **Key Inquiry****Question** | **Learning****Experiences** | **Learning****Resources** | **Assessment****Methods** | **Reflection** |
| 1 | 1 | Care forthe environ ment | Managingwaste responsibly | By the end ofthe sub-strand, thelearner shouldbe able to: identify types of waste in the classroom; | What types ofwaste are found in the classroom? | Learners could beguided to brainstorm types of wastefrom the classroom(Plastic and non- plastics). | Our lives todaygrade 1 page116-118 | Oral question ontype of waste in the classroom |  |
|  | 2 | Care forthe environment | Managingwaste responsibly | By the end ofthe sub-strand, the learnershould be able to:in groups oftwo, take a walk in the schoolcompound and identify types ofwaste in the classroom; | What types ofwaste are found in theclassroom? | Learners could beguided to brainstorm types ofwastefrom the classroom(Plastic and non- plastics). | Our lives today grade 1 page119 | observing on typeof waste in the school compound |  |

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|  | 3 | Care forthe environ ment | Managingwaste responsibly | By the end ofthe sub-strand, the learner should be able to:safely sort out waste in the inthe classroomfor appropriate disposal; | How could wedispose of classroom waste responsibly | Learners could beguided torecord types of waste(bywriting or drawing | Our lives todaygrade 1 page120 | observing on typeof waste in the school compound |  |
|  | 4 | Care forthe environ ment | Managingwaste responsibly | By the end ofthe sub-strand, the learner should be able to:dispose of waste responsibly tolimit risks toself, others and environment; | How could wedispose of classroom waste responsibly | Learners cold safelysort out waste from the classroom. | Our lives todaygrade 1 page121 | observing on typeof waste in the school compound |  |
|  | 5 | Care forthe environment | Managingwaste responsibly | By the end ofthe sub-strand, the learnershould be able to:dispose of waste responsibly tolimit risks to self, others and environment; | How could wedispose of classroomwaste responsibly | Learners cold safelysort out waste from the classroom. | Our lives today grade 1 page121 | observing on typeof waste in the school compound |  |
| 2 | 1 | Care forthe environment | Managingwaste responsibly | By the end ofthe sub-strand, the learnershould be ableto:appreciate a | How could wedispose of classroomwasteresponsibly | Learners could beguided to develop a schedule for cleaningthe classroom | Our lives todaygrade 1 page122 | observing on typeof waste in the school compound |  |

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|  |  |  |  | clean classroomenvironment for good health |  |  |  |  |  |
|  | 2 | Care forthe environment | Safety inhandling waste in the home. | By the end ofthe sub-strand, the learnershould be able to: Safety inhandling waste in the home. | What types ofwaste are found in theclassroom? | Learners couldidentify types of waste found in thehome. | Our lives todaygrade 1 page122 | Oral question onhow safe the school is |  |
|  | 3 | Care forthe environment | Safety inHandling waste in the home. | By the end ofthe sub-strand, the learnershould be ableto: Identifyingwaste that arefound at home | What types ofwaste are found in theclassroom? | Learners couldidentify types of waste found in thehome.. | Our lives todaygrade 1 page124 | Oral question onIdentifying waste that are found athome |  |
|  | 4 | Care forthe environ ment | Safety inhandling waste in the home. | By the end ofthe sub-strand, the learner should be able to:In group Icategories and Identifying waste that are found at home | What types ofwaste are found in the classroom? | Learners couldidentify types of waste found in the home. | Our lives todaygrade 1 page124 | Oral question onIdentifying waste that are found at homeObserving waste found at home |  |
|  | 5 | Care forthe environ ment | Safety inhandling waste in the home. | By the end ofthe sub-strand, the learner should be able to: | How do wehandle waste safely | Learners could watchvideo clips on safe managing of wastes. | Our lives todaygrade 1 page126 | Observing wastefound at home |  |

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|  |  |  |  | Discussing howto handle waste safely |  |  |  |  |  |
| 3 | 1 | Care forthe environment | Safety inhandling waste in the home. | By the end ofthe sub-strand, the learnershould be able to:sort out waste in the for safeand effective disposal | How could wesafely dispose of waste at home? | Learners could beguided to identify safe ways ofmanaging wastes in the home. | Our lives todaygrade 1 page127 | Oral question onsafety in handling waste in the home |  |
|  | 2 | Care forthe environment | Safety inhandling waste in the home. | By the end ofthe sub-strand, the learnershould be able to:In group of two sort out waste in the for safeand effective disposal | How could wesafely dispose of waste at home? | Learners could beguided to identify safe ways ofmanaging wastes in the home. | Our lives today grade 1 page127 | Oral question onsafety in handling waste in the home |  |
|  | 3 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learnershould be ableto:identify ways in whichwater is wasted at home | How is waterwasted at home and school? | Learners could beguided to identify ways of using watersparingly at homeand school | Our lives todaygrade 1 page130-131 | Oral question onways in which water is wasted athome and at school |  |

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|  | 4 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learner should be able to:identify ways in whichwater is wastedat school; | How is waterwasted at home and school? | Learners could beguided to identify ways of using water sparingly at home and school | Our lives todaygrade 1 page130-131 | Oral question onways in which water is wasted at home and at school |  |
|  | 5 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learnershould be ableto:explaining ways of saving waterat home . | How can wesave water | Learners could beguided to identify ways of using watersparingly at homeand school | Our lives todaygrade 1 page130-131 | Oral question onways of saving water |  |
| 4 | 1 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learner should be able to:explaining ways of saving waterat school . | How can wesave water | Learners could beguided to identify ways of using water sparingly at home and school | Our lives todaygrade 1 page130-131 | Oral question onways of saving water |  |
|  | 2 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learnershould be ableto:explaining ways of saving water at home | How can wesave water | Learners could beguided to identify ways of using watersparingly at homeand school | Our lives todaygrade 1 page130-131 | Oral question onways of saving water |  |

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|  | 3 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learner should be able to:identify ways of usingwater sparinglytoreduce wastage | How could wereduce water wastage at home and school? | Learners couldexplore various ways in which water is used sparingly. | Our lives todaygrade 1 page132-133 | Oral question onways of saving water |  |
|  | 4 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learner should be able to:use water sparingly athome | How could wereduce water wastage at home and school? | In groups, learnerscould be guided to demonstrate the different practices of careful use of water. | Our lives todaygrade 1 page132-133 | Observing how touse water sparingly at home and school |  |
|  | 5 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learnershould be ableto:use water sparingly at school. | How could wereduce water wastage at homeand school? | In groups, learnerscould be guided todemonstrate thedifferent practices of careful use of water. | Our lives todaygrade 1 page132-133 | Observing how touse water sparingly at home and school |  |
| 5 | 1 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learner should be able to:identifying way of utilizingwater well in thecommunity | How could wereduce water wastage at home and school? | Learners could beguided to identify common practices that lead to wastage of water at home and school. | Our lives todaygrade 1 page132-133 | Observing how touse water sparingly at home and school |  |

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|  | 2 | Caringfor water | Usingwater sparingly | By the end ofthe sub-strand, the learner should be able to:demonstrate willingnessto use watersparingly | How could wereduce water wastage at home and school? | Learners could beorganized to participate in school water day to share experiences on careful use of water. | Our lives todaygrade 1 page132-133 water containers, video clips on using water, photographs, local environment. | Observing how touse water sparingly at home and school |  |
|  | 3 | Care forthe environ ment | ConservingLight Energy at Home and School | By the end ofthe sub-strand, the learner should be able to:State sources of light at home i.e.sun, lamb,candle, torch and moon | How could wesave light energy at home and school? | Learners could beguided to discuss ways of saving light energy in the home and school. | Our lives todaygrade 1 page136 | Oral question ontypes of sources of light |  |
|  | 4 | Care forthe environment | ConservingLight Energy atHome andSchool | By the end ofthe sub-strand, the learnershould be ableto:State sources of light at school i.e. sun, lamb, candle, torch and moon | How could wesave light energy at homeand school? | Learners could beguided to discuss ways of saving lightenergy in the homeand school. | Our lives todaygrade 1 page136 | Oral question ontypes of sources of light |  |
|  | 5 | Care forthe environment | ConservingLight Energy atHome andSchool | By the end ofthe sub-strand, the learnershould be ableto: | How could wesave light energy at home | Learners could beguided to discuss ways of saving lightenergy | Our lives todaygrade 1 page136- | Oral question ontypes of sources of light |  |

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|  |  |  |  | state correctways of using light energy at home |  |  |  |  |  |
| 6 | 1 | Care forthe environ ment | ConservingLight Energy at Home and School | By the end ofthe sub-strand, the learner should be able to:state correct ways of usinglight energy atschool | How could wesave light energy at school? | Learners could beguided to discuss ways of saving light energy | Our lives todaygrade 1 page136- | Oral question ontypes of sources of light |  |
|  | 2 | Care forthe environment | ConservingLight Energy atHome andSchool | By the end ofthe sub-strand, the learnershould be able to:demonstrate correct ways of using lightenergy at home | How could wesave light energy atschool? | Learners could beguided to formulate rules on conservinglight energy at home and school | Our lives today grade 1 page137 | Oral question ontypes of sources of light |  |
|  | 3 | Care forthe environ ment | ConservingLight Energy at Home and School | By the end ofthe sub-strand, the learner should be able to:demonstrate correct waysof using lightenergy at school | How could wesave light energy at school? | Learners could beguided to formulate rules on conserving light energy at home and school | Our lives todaygrade 1 page137 | Oral question ontypes of sources of light |  |

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|  | 4 | Care forthe environ ment | ConservingLight Energy at Home and School | By the end ofthe sub-strand, the learner should be able to:use light energy sparinglyand responsiblyat homeand school to conserve Energy. | How could wesave light energy at school? | Learners could colourDesigned stickers and display them. The stickers to contain messages on conserving light energy at home and school | Our lives todaygrade 1 page138-139 | Oral question ontypes of sources of light |  |
|  | 5 | Care forthe environ ment | ConservingLight Energy at Home and School | By the end ofthe sub-strand, the learner should be able to Makingposter on saving energy | How could wesave light energy at school? | Learners could colourDesigned stickers and display them. The stickers to contain messages on conserving light energy at home and school | Our lives todaygrade 1 page138-139 | Observing theposter and message made by the pupils on saving energy. |  |
| **7&8** |  |  |  | **Revision on the****Content****Taught in****Term 1, 2 And****3** |  |  |  |  |  |
| 9 |  |  |  | **ASSESSMENT TEST** |  |  |  |  |  |