**CRE ACTIVITIES SCHEME OF WORK FOR GRADE 1 TERM 3**

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| **SCHOOL** | **GRADE** | **LEARNING AREA** | **TERM** | **YEAR** |
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| **week** | **lesson** | **strand** | **Sub strand** | **Specific learning**  **objectives** | **Key inquiry**  **question** | **Learning experience** | **Learning**  **resources** | **Assessment** | **Remarks** |
| **1** | **1** | **Christian**  **values** | **honesty** | By the end of the sub  strand the learners should be able to:  a) State the reason for telling the truth and apply it their daily lives  b) Explain the reason being always honest  c) Identify the lessons learned from a story Given by the teacher about honesty | Why should  we tell the truth?  Why is it good to tell the truth? | Learners to read in groups proverbs  12:17-19  Learners to tell the reason why they should tell the  truth  Learners to observe the pictures of a person telling the truth and should state the reason for being honest  Learners to discuss and identify the lessons learned from telling the truth | Pictures  Bible Oxford Growing in Christ C.R.E Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 64-68 | Asking  learners questions |  |
| **1** | **2** | **Christian** | **honesty** | By the end of the sub | Why should | Learners to read | Bible | Observe |  |

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|  |  | **values** |  | strand the learners should  be able to:  a) Recognize the Importance of being honest and apply it in their daily life  b) Understand the reason why God want them to tell the truth always | you be  honest? | proverbs  Learners to recite the verse I n the Bible  Learners to observe the pictures and tell the de reason for saying the truth  Learners to sing a song about honesty | Pictures  Oxford Growing in Christ C.R.E Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh  page 64-68 | learners as  they recite the verse Asking learners questions |  |
| **1** | **3** | **Christian**  **values** | **Honesty** | By the end of the sub  strand the learners should be able to:  a) Demonstrate responsibilities by completing their homework  b) Describe honesty by not copying their pupils work | Why is it  wrong to copying other learning work? | Learners in pairs to list negative  results of copying other pupils work  Learners to observe picture  and the tell the pupils who are copying other learners work  Learners to role | Pictures  Oxford Growing in Christ C.R.E Activities Learners book Grade  1 by Hezron Onyango Lucy L. | Observe  learners as they role play  Asking questions |  |

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|  |  |  |  |  |  | play oh how  pupils each other’s work and tell how it is wrong | Wachira  Jesse Watiki Dennis Rutere Goretti Atogoh  page 64-68 |  |  |
| **2** | **1** | **Christian**  **values** | **Honesty** | By the end of the sub  strand learners should be able to:  a) Demonstrate honesty by taking lost and found items to their teacher  b) Avoid taking other people’s items without permission to do for peaceful co-existence with others | Why is it  wrong to take other peoples’ items? | Learners to read the verse in the  Bible proverbs 12:  17-19  Learners to observe the picture of taking back lost and  found items to the teacher and role  play it  Learners to sing a song about honesty and not taking other people’s items | Picture  Bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 64-68 | Asking  questions |  |
| **2** | **2** | **Christian**  **values** | **Honesty** | By the end of the sub  strand learners to:  a) Demonstrate responsibility by completing | Why do we  have to complete homework in time? | Learners to state the reason why  they should complete their homework in time | Pictures  Bible Oxford Growing in Christ | Asking question |  |

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|  |  |  |  | homework in time  b) Demonstrate punctuality at school and at home to be responsible |  | Learners to observe the  picture of a pupil who complete work given on time and be punctual in school | Activities  Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 64-68 |  |  |
| **2** | **3** | **Christian**  **values** | **Honesty** | By the end of the sub  strand the learners should be able to:  a) Identify what happen when one lies and should apply it in their daily life  b) Understand the importance of being honest and how they should embrace in their daily experience | What  happens when one lies? | Learners to identify what  happens when one does tell the truth and state the  consequences they should face  Learners to observe the picture of  individual being punished for not telling the truth  Learners to state the importance of being honest  Learners to recite the verse | Pictures  Bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh | Observe  learners as the recite the verse |  |

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| **3** | **1** | **Christian**  **values** | **Thankfulness** | By the end of the sub  strand the learner should be able to:  a) Understand and identify the reason why they should thank their parents as a way of expressing gratitude  b) Mention ways of expressing gratitude to their parents | Why should  we thank our parents | Learners to read  Thessalonian 5:18  Learners to state the reason why they should be thankful to their parents  Learners to observe pictures of a child giving thanks to their parents and to demonstrate in  class the how they should thank their parents  Sing a song of thanksgiving in class | Pictures  Bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 69-73 | Asking  learners questions |  |
| **3** | **2** | **Christian**  **values** | **Thankfulness** | By the end of the sub  strand the learner should be able to:  a) Identify the importance of being thankful as God want them to | Why should  we thank  God? | Learners to read  Thessalonian 5:18  Learners to state the importance of saying thank you as God wants them to say thank | Pictures  Charts Bible Oxford Growing in Christ Activities | Asking  learners question |  |

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|  |  |  |  | say thank you  b) Describe ways of being thankful to God for always being with them |  | you  Learners to observe pictures of people praying to God to say thank you  Learners to read in the charts a prayer of thanks to God for everything  they have | Learners  book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 68-73 |  |  |
| **3** | **3** | **Christian**  **values** | **Thankfulness** | By the end of the sub  strand the learners should be able to:  a) Identify when to say thank you to their parents  b) State the reason why they should thank their parents | When should  we thank our parents? | Learners to state when to thank  their parents  Learners to observe the pictures of children thanking their parents and state the reason why they should  thank their parents  To read the poem in the chart and compose their own poem to say thank you to their parents | Pictures  charts Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 69-73 | Observe the  learners as they recite and compose their own parents |  |

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| **4** | **1** | **Christian**  **values** | **Thankfulness** | By the end of the sub  strand the learners should be able to:  a) Identify the reason they should thank their parents to promote good parental child relationship  b) Recognize that parents appreciate when their  children thank you to them | How do we  thank our parents | Learners to read the verse 1  Thessalonian 5:18  Learners observe the picture and state ways they should be thanking their parents  Learners to role play on how to thank their parents  Learners to sing a song of thanksgiving to their parents | Pictures  Bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse watiki Dennis Rutere Goretti Atogoh  page 69-73 | Asking  learners questions |  |
| **4** | **2** | **Christian**  **values** | **Thankfulness** | By the end of the sub  strand the learner should be able to:  a) Appreciate other people’s kindness by saying thank you  b) Thank God for their family, friend’s teachers and appreciate | Why do we  have to say thank you? | Learners in pairs to list reason they  should say thank you  Learners to role play the situation  that say thank you gestures  Learners to exchange gift in pairs and practice | Bible  Charts Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy | Observe  learners as the recite and memorize the verse |  |

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|  |  |  |  | them all |  | being thankful to  each other  Leaners to recite  Thessalonian 5:18 | Lwachira  Jesse watiki Dennis Rutere Goretti Atogoh page 69-73 |  |  |
| **4** | **3** | **Christian**  **values** | **Thankfulness** | By the end of the sub  strand learners should be able to:  a) State the importance of being thankful and how they should appreciate in their day to day life  b) State the ways they should show gratitude to their friends when they do something good to them | Why do we  have to say thank you | Learners to state the importance of  being thankful and how they should embrace it in their day to day life  Learners to state how they should  appreciate others by showing  gratitude when  they receive a good deed from their friend  Sind a song about showing gratitude | Bible  Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse watiki Dennis Rutere Goretti Atogoh  page 69-73 | Asking  learners questions |  |
| **5** | **1** | **The**  **church** | **The church**  **as the house of God** | By the end of the sub  strand the learner should be able to:  a) Identify that the | Why do we  go to church? | Learners to read psalms100: 4  Learners in pairs to state the reason | Bible  Pictures Oxford Growing in | Asking  learners questions |  |

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|  |  |  |  | church is the  house of God b) understand the  reason we go to church  c) tell when we go to church |  | why we go to the  church  Learners to draw and color the church | Christ  Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 74-80 |  |  |
| **5** | **2** | **The**  **church** | **The church**  **as the house of God** | By the end of the sub  strand learners should be able to:  a) Describe what happens in church  b) State why should we respect the church | What  happens in church? | Learners to read psalms 100:4  Learners to describe what happens in church  Learners to role pray what happens in church  Learners to state the reason they should respect the  church | Bible  Pictures Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti | Asking  learners questions |  |

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| **5** | **3** | **The**  **church** | **The church**  **as the house of God** | By the end of the sun  strand the learner should be able to:  a) Describe how they should behave in church  b) State the reason why people sing and pray in church | How should  we behave in church? | Learners to observe pictures  on how people should behave in church  Learners to demonstrate on how they should behave in church  Learners to draw a church and how people behave in  church | Pictures  Bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 74-80 | Observe  learners as they draw a church |  |
| **6** | **1** | **The**  **church** | **The church**  **as the house of God** | By the end of the sub  strand the learner should be able to:  a) State why people in church serve God  b) Tell how actively and regularly participate in church | Why do we  serve God? | Learners to state the reason why  people in church serve God  Learners to demonstrate how they serve God in church  Learners to tell how actively they | Pictures  audio visual material Oxford Growing in Christ Activities Learners book Grade  1 by Hezron | Asking  learners questions |  |

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|  |  |  |  |  |  | participate in  church activities  Learners to sing a song they sing in church | Onyango  Lucy Lwachira Jesse watiki Dennis Rutere Goretti Atogoh  page 74-80 |  |  |
| **6** | **2** | **The**  **church** | **The church**  **as the house of God** | By the end of the sub  strand the learners should be able to:  a) Recognize the church as a place of worship  b) Learners to state how they respect the church as place of worship and a house of God | Why do we  respect the church? | Learners to understand that  church is a place we worship God  Learners to watch the video of a church and what  people do at church to show  respect and be  able to respect the church a place of worshipping God  Learners to sing a song on how we should respect the church | Audio  visual material Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 74-80 | Asking  learners questions t |  |
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| **6** | **3** | **The**  **church** | **The church**  **as the house of God** | By the end of the sub  strand the learner should be able to:  a) Acquire a sense of responsibility by serving God in church  b) Desire to growth in faith by attending Sunday school | Why do we  respect God? | Learners to  acquire as sense of responsibility by stating how they serve God  Lerner’s to observe a picture of learners in a  Sunday school and desire to attend Sunday school  Learning to sing a song about the church as the house of God | Pictures  Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 74-80 | Asking  learners questions and observing them as they sing |  |
| **7** | **1** | **The**  **church** | **The church**  **as the house of prayer** | By the end of the sub  strand learners should be able to:  a) Understand the reason why people pray  b) Identify place where people often offers prayers | Why do we  pray? | Learners to state why people pray  and how they should embrace it in their day to day life  Learners to observe the  picture of people and state the reason why they pray  Learners to | Pictures  bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse | Asking  learners questions |  |

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|  |  |  |  |  |  | identify the place  where they always offer their prayers | watiki  Dennis Rutere Goretti Atogoh page 81-83 |  |  |
| **7** | **2** | **The**  **church** | **The church**  **as the house of prayer** | By the end of the sub  strand the learner should be able to:  a) Write a prayer to thank God for everything God has done to them  b) Say simple prayer thank God for his provision | Why do we  thank God for his provision? | Learners to write a payer to thank  God for everything given to them  Learners to read a verse in Mathew  21:13  Learners to arrange letters using numbers by using flash cards  Learners to say a simple prater to thank God for his provision | Pictures  bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 81-83 | Observe  learners they arrange the letter using  numbers on the flashcards |  |
| **7** | **3** | **The**  **church** | **The church**  **as the house of prayer** | By the end of the sub  strand learners should be able to:  a) Identify that when we pray we talk to God | How do we  communicate to God? | Learners to state ways of talking to  God  Learners to compose simple prayers | Pictures  bible Oxford Growing in Christ Activities | Observe  learners as they sing a prayer song |  |

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|  |  |  |  | b) Appreciate prayer  as it a way we communicate to God |  | Learners to read prayers in charts  Learners to sing a prayer song | Learners  book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 81-83 |  |  |
| **8** | **1** | **The**  **church** | **The church**  **as the house of prayer** | By the end of the sub  strand the learner should be able to :  a) Recite four lines of the lord’s prayer as a way of communicating with God  b) Desire to pray regularly to develop a relationship with God | How  frequently do you pray to God? | Learners to read  Mathew 6:9-10  Learners to read the lord’s prayer in the chart  Learners sing a song on the lord’s prayer | Pictures  bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira Jesse  watiki Dennis Rutere Goretti Atogoh page 81-83 | Observe  learners sing a song on the lord’s prayer |  |

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| **8** | **2** | **The**  **church** | **The church**  **as the house of prayer** | By the end of the sub  strand the learner should be able to:  a) Show respect to God during prayer by adopting different postures of prayer  b) State the importance of prayer and apply it in our daily life | How can you  show respect to God during  prayer | Learners to read the lord’s prayer  from the chart displayed in class  Learners to role play ways of showing respect to  God during prayers  Learners to sing a song on the lord’s prayer | Charts  Bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy L. wachira Jesse  watiki Dennis Rutere Goretti Atogoh page 81-83 | Asking  learners questions |  |
| **8** | **3** | **The**  **church** | **The church**  **as the house of prayer** | By the end of the sub  strand the learners should be able to:  a) Appreciate and respect the church as the house of prayer  b) Appreciate God for all the provision by offering prayers | What is  prayer | Learners to state how they  appreciate and respect the church as the house of prayer  Learners to observe the  picture of how the church should be respected  Learners to | Pictures  bible Oxford Growing in Christ Activities Learners book Grade  1 by Hezron Onyango Lucy Lwachira | Asking  questions and observing learners as they demonstrate |  |

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|  |  |  |  |  |  | demonstrate how  they should appreciate God for all the provision  by offering a prayer of thanks | Jesse  watiki Dennis Rutere Goretti Atogoh page 81-83 |  |  |
| **9** |  |  |  | **END OF TERM ASSESSMENT TERM** |  |  |  |  |  |