

**CRE SCHEME OF WORK GRADE 4 TERM THREE**

<b>NAME</b>	
<b>TSC NO.</b>	
<b>SCHOOL</b>	

# CRE SCHEME OF WORK GRADE 4 TERM 3

Week	Lsn	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Ref
1	1	<b>CHRISTIAN VALUES</b>	<b>Avoiding sin</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20</p> <p>b. acquire the value of holiness by keeping away from situations that lead to sin</p> <p>c. recite 1 Corinthians 6:19 on leading holy lives</p> <p>d. appreciate the body as the temple of the Holy Spirit</p>	<p>What is holiness?</p> <p>What can make us unholy?</p>	<ul style="list-style-type: none"> <li>• In pairs, learners to read 1Corinthians 6:19-20</li> <li>• In pairs, learners to list sins that do not please God</li> <li>• In groups, learners to discuss how to avoid situations that lead to sins</li> <li>• Learners to sing a song on holiness</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 128-130</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	2		<b>Avoiding sin</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20</p> <p>b. acquire the value of holiness by keeping away from situations that lead to sin</p> <p>c. recite 1 Corinthians 6:19 on leading holy lives</p> <p>d. appreciate the body as the temple of the Holy Spirit</p>	<p>What is holiness?</p> <p>What can make us unholy?</p>	<ul style="list-style-type: none"> <li>• In pairs, learners to read 1Corinthians 6:19-20</li> <li>• In pairs, learners to list sins that do not please God</li> <li>• In groups, learners to discuss how to avoid situations that lead to sins</li> <li>• Learners to sing a song on holiness</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 128-130</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	3	<b>THE CHURCH</b>	<b>Respecting the Church</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 21:12-14 and say the importance of respecting the Church</p> <p>b. participate in Church activities as outlined in 1 Corinthians 14:26 to grow spiritually</p>	<p>What is a Church?</p> <p>How can you show respect in the Church?</p> <p>What do you do in Church</p>	<ul style="list-style-type: none"> <li>• learners to read Matthew 21:12-14</li> <li>• Learners to read 1Corinthians 14:26</li> <li>• In groups, learners to discuss ways they serve God in Church</li> </ul>	<p>Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 131-134</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	

				c. appreciate the Church as a house of worship		<ul style="list-style-type: none"> <li>• In pairs, learners to list ways of respecting the church</li> <li>• Learners to write a poem about respecting the Church</li> <li>• Learners to sing a song related to serving God</li> </ul>			
2	1		<b>Serving God in Church</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 21:12-14 and say the importance of respecting the Church</p> <p>b. participate in Church activities as outlined in 1 Corinthians 14:26 to grow spiritually</p> <p>c. appreciate the Church as a house of worship</p>	<p>What is a Church?</p> <p>How can you show respect in the Church?</p> <p>What do you do in Church</p>	<ul style="list-style-type: none"> <li>• learners to read Matthew 21:12-14</li> <li>• Learners to read 1Corinthians 14:26</li> <li>• In groups, learners to discuss ways they serve God in Church</li> <li>• In pairs, learners to list ways of respecting the church</li> <li>• Learners to write a poem about respecting the Church</li> <li>• Learners to sing a song related to serving God</li> </ul>	<p>Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 134-137</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	2		<b>The disciples of Jesus Christ</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ</p> <p>b. describe how the early church was started as outlined in Acts 2:38 -41</p> <p>c. desire to turn away from sins as stated in Acts 2:38</p>	<p>How many disciples did Jesus Christ have?</p> <p>What happened after Peter preached?</p>	<ul style="list-style-type: none"> <li>• Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ</li> <li>• sort the names of the 12 disciples by using flash cards</li> <li>• Learners to search for the names of the disciples in a word puzzle</li> <li>• Learners to watch a video clip on the twelve disciples</li> <li>• Learners to read Acts 2:38 - 41on how the early church was started</li> <li>• Learners to role play the birth of the early church</li> <li>• Learners to repent their sins</li> </ul>	<p>Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 138-139</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	3	<b>The Church</b>	<b>The disciples of Jesus Christ</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ</p>	<p>How many disciples did Jesus Christ have?</p> <p>What happened after Peter</p>	<ul style="list-style-type: none"> <li>• Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ</li> <li>• sort the names of the 12 disciples by using flash cards</li> <li>• Learners to search for the</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting,</p>	

				<p>b. describe how the early church was started as outlined in Acts 2:38 -41</p> <p>c. desire to turn away from sins as stated in Acts 2:38</p>	preached?	<p>names of the disciples in a word puzzle</p> <ul style="list-style-type: none"> <li>• Learners to watch a video clip on the twelve disciples</li> <li>• Learners to read Acts 2:38 - 41on how the early church was started</li> <li>• Learners to role play the birth of the early church</li> <li>• Learners to repent their sins</li> </ul>	<p>CRE Grd. Learners book Pg. 138-139</p>	<p>Authentic tests</p>	
<b>3</b>	<b>1</b>		<b>How the early church was started</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. read Matthew 10: 1-4 to identify the first disciples of Jesus Christ</p> <p>b. describe how the early church was started as outlined in Acts 2:38 -41</p> <p>c. desire to turn away from sins as stated in Acts 2:38</p>	<p>How many disciples did Jesus Christ have?</p> <p>What happened after Peter preached?</p>	<ul style="list-style-type: none"> <li>• Learners to read Matthew 10:1-4 and list the disciples of Jesus Christ</li> <li>• sort the names of the 12 disciples by using flash cards</li> <li>• Learners to search for the names of the disciples in a word puzzle</li> <li>• Learners to watch a video clip on the twelve disciples</li> <li>• Learners to read Acts 2:38 - 41on how the early church was started</li> <li>• Learners to role play the birth of the early church</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 140-141</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	<b>2</b>		<b>Standing firm in the faith the first Christians</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <p>a. name the city where believers were first called Christians</p> <p>b. describe how Stephen was stoned for standing firm in his faith.</p> <p>c. explain why he/she should not join ungodly groups.</p> <p>d. acquire the virtue of assertiveness and stand up for his/her faith</p>	<p>Where were believers first called Christians?</p> <p>Why should you stand firm in your Christian faith?</p> <p>What are ungodly groups?</p> <p>Why should you not join ungodly groups</p>	<ul style="list-style-type: none"> <li>• Learners to sing a song related to standing firm in the Christian faith</li> <li>• Learners to read Acts 11: 26 and say where believers were first called Christians</li> <li>• Learners to identify Antioch, from a Bible map</li> <li>• In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death</li> <li>• Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 142-143</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	

						<ul style="list-style-type: none"> <li>• Learners to list ways they can stand firm for their faith</li> </ul>			
	<b>3</b>		<b>Standing firm in Christian faith</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <ol style="list-style-type: none"> <li>name the city where believers were first called Christians</li> <li>describe how Stephen was stoned for standing firm in his faith.</li> <li>explain why he/she should not join ungodly groups.</li> <li>acquire the virtue of assertiveness and stand up for his/her faith</li> </ol>	<p>Where were believers first called Christians?</p> <p>Why should you stand firm in your Christian faith?</p> <p>What are ungodly groups?</p> <p>Why should you not join ungodly groups</p>	<ul style="list-style-type: none"> <li>• Learners to sing a song related to standing firm in the Christian faith</li> <li>• Learners to read Acts 11: 26 and say where believers were first called Christians</li> <li>• Learners to identify Antioch, from a Bible map</li> <li>• In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death</li> <li>• Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ</li> <li>• Learners to list ways they can stand firm for their faith</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 143-146</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
<b>4</b>	<b>1</b>		<b>Ungodly groups</b>	<p>By the end of the Sub-strand, the learner should be able to;</p> <ol style="list-style-type: none"> <li>name the city where believers were first called Christians</li> <li>describe how Stephen was stoned for standing firm in his faith.</li> <li>explain why he/she should not join ungodly groups.</li> <li>acquire the virtue of assertiveness and stand up for his/her faith</li> </ol>	<p>Where were believers first called Christians?</p> <p>Why should you stand firm in your Christian faith?</p> <p>What are ungodly groups?</p> <p>Why should you not join ungodly groups</p>	<ul style="list-style-type: none"> <li>• Learners to sing a song related to standing firm in the Christian faith</li> <li>• Learners to read Acts 11: 26 and say where believers were first called Christians</li> <li>• Learners to identify Antioch, from a Bible map</li> <li>• In groups, learners to read Acts 7: 54-60 about how Stephen was stoned to death</li> <li>• Learners to explain why they should not join ungodly groups; radicalized groups, groups that do not recognise Jesus Christ</li> <li>• Learners to list ways they can stand firm for their faith</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 146-148</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	<b>2</b>		<b>The Lord's Prayer</b>	<p>By the end of the Sub strand, the learner should be able to:</p>	<p>What is prayer?</p>	<ul style="list-style-type: none"> <li>• Learners to sing a song related to the Lord Prayers</li> </ul>	<p>Good news bible, Children bible, Bible</p>	<p>Oral questions, Portfolio,</p>	

				<ul style="list-style-type: none"> <li>a. read Matthew 6:9-13 on the Lord's prayer</li> <li>b. recite the Lord's prayer and pray to God always</li> <li>c. say a prayer to God every day to grow spiritually</li> </ul>	<p>Why should you always pray as a Christian?</p>	<ul style="list-style-type: none"> <li>• Learners to read Matthew 6:9-13</li> <li>• Learners to discuss why it is important to pray everyday</li> <li>• Learners to recite the Lord's prayer</li> <li>• Learners to record the number of times they pray per week</li> </ul>	<p>story books, hymn books, Knowing God CRE Grd. Learners book Pg. 148-151</p>	<p>Observation, QA, Reciting, Authentic tests</p>	
	<b>3</b>		<b>The Lord's Prayer</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a. read Matthew 6:9-13 on the Lord's prayer</li> <li>b. recite the Lord's prayer and pray to God always</li> <li>c. say a prayer to God every day to grow spiritually</li> </ul>	<p>What is prayer?</p> <p>Why should you always pray as a Christian?</p>	<ul style="list-style-type: none"> <li>• Learners to sing a song related to the Lord Prayers</li> <li>• Learners to read Matthew 6:9-13</li> <li>• Learners to discuss why it is important to pray everyday</li> <li>• Learners to recite the Lord's prayer</li> <li>• Learners to record the number of times they pray per week</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 148-151</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
<b>5</b>	<b>1</b>		<b>Why we should always pray</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a. read Matthew 6:9-13 on the Lord's prayer</li> <li>b. recite the Lord's prayer and pray to God always</li> <li>c. say a prayer to God every day to grow spiritually</li> </ul>	<p>What is prayer?</p> <p>Why should you always pray as a Christian?</p>	<ul style="list-style-type: none"> <li>• Learners to sing a song related to the Lord Prayers</li> <li>• Learners to read Matthew 6:9-13</li> <li>• Learners to discuss why it is important to pray everyday</li> <li>• Learners to recite the Lord's prayer</li> <li>• Learners to record the number of times they pray per week</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 150-151</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
	<b>2</b>		<b>Identifying the fruit of the Holy Spirit</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <ul style="list-style-type: none"> <li>a. list the fruit of the Holy Spirit as written in Galatians 5:22-23</li> <li>b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others</li> </ul>	<p>Which is the fruit of the Holy Spirit?</p> <p>Why should you have the fruit of the Holy Spirit?</p>	<ul style="list-style-type: none"> <li>• In pairs learners to read Galatians 5: 22-23</li> <li>• Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control</li> <li>• Learners write the fruit of the Holy Spirit on flash cards and display it in class</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	

				c. desire to be led by the Holy Spirit in their day to day lives	Which actions portray the fruit of the Holy Spirit?	<ul style="list-style-type: none"> <li>• In groups, learners to list good things, they should do to others as Christians</li> <li>• Learners to compose a song on the fruit of the Holy Spirit</li> </ul>			
	<b>3</b>		<b>Identifying the fruit of the Holy Spirit</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a. list the fruit of the Holy Spirit as written in Galatians 5:22-23</p> <p>b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others</p> <p>c. desire to be led by the Holy Spirit in their day to day lives</p>	<p>Which is the fruit of the Holy Spirit?</p> <p>Why should you have the fruit of the Holy Spirit?</p> <p>Which actions portray the fruit of the Holy Spirit?</p>	<ul style="list-style-type: none"> <li>• In pairs learners to read Galatians 5: 22-23</li> <li>• Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control</li> <li>• Learners write the fruit of the Holy Spirit on flash cards and display it in class</li> <li>• In groups, learners to list good things, they should do to others as Christians</li> <li>• Learners to compose a song on the fruit of the Holy Spirit</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
<b>6</b>	<b>1</b>		<b>Identifying the fruit of the Holy Spirit</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <p>a. list the fruit of the Holy Spirit as written in Galatians 5:22-23</p> <p>b. portray the fruit of the Holy Spirit in his/her life by living harmoniously with others</p> <p>c. desire to be led by the Holy Spirit in their day to day lives</p>	<p>Which is the fruit of the Holy Spirit?</p> <p>Why should you have the fruit of the Holy Spirit?</p> <p>Which actions portray the fruit of the Holy Spirit?</p>	<ul style="list-style-type: none"> <li>• In pairs learners to read Galatians 5: 22-23</li> <li>• Learners to list the fruit of the Holy Spirit; love, joy, peace, patience, kindness, goodness, faithfulness, humility, self-control</li> <li>• Learners write the fruit of the Holy Spirit on flash cards and display it in class</li> <li>• In groups, learners to list good things, they should do to others as Christians</li> <li>• Learners to compose a song on the fruit of the Holy Spirit</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 152-155</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	

2		<b>Self-Control</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <ol style="list-style-type: none"> <li>practice self-control in his/her day to day life</li> <li>read Galatians 5:23-25 and exercise self-control</li> <li>make right choices in his/her daily life</li> <li>make right decisions that are guided be the Holy Spirit</li> <li>demonstrate self-control by avoiding behaviour that defiles the body</li> </ol>	<p>What is self-control?</p> <p>Why should you practice self-control?</p>	<ul style="list-style-type: none"> <li>Learners to read Galatians 5:23-25</li> <li>Learners to role play, 'making decisions that portray self-control'</li> <li>Learners to discuss in groups, choices they make in their day to day lives</li> <li>Learners to list choices that portray self-control</li> <li>Learners to list things that defile them e.g. engaging in sex, watching ungodly movies, drug use and abuse</li> <li>Learners to say how they can avoid defiling their bodies</li> <li>Learners to compose a song on self-control as a gift of the Holy Spirit</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 155-159</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	
3		<b>Self-Control</b>	<p>By the end of the Sub strand, the learner should be able to:</p> <ol style="list-style-type: none"> <li>practice self-control in his/her day to day life</li> <li>read Galatians 5:23-25 and exercise self-control</li> <li>make right choices in his/her daily life</li> <li>make right decisions that are guided be the Holy Spirit</li> <li>demonstrate self-control by avoiding behaviour that defiles the body</li> </ol>	<p>What is self-control?</p> <p>Why should you practice self-control?</p>	<ul style="list-style-type: none"> <li>Learners to read Galatians 5:23-25</li> <li>Learners to role play, 'making decisions that portray self-control'</li> <li>Learners to discuss in groups, choices they make in their day to day lives</li> <li>Learners to list choices that portray self-control</li> <li>Learners to list things that defile them e.g. engaging in sex, watching ungodly movies, drug use and abuse</li> <li>Learners to say how they can avoid defiling their bodies</li> <li>Learners to compose a song on self-control as a gift of the Holy Spirit</li> </ul>	<p>Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 155-159</p>	<p>Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests</p>	



7	1	<b>MORALITY AND SOCIAL MEDIA</b>	<b>Using social media well</b>	By the end of the Sub strand, the learner should be able to: a. list digital devices used at home and at school b. use his/her free time well as a morally upright Christian c. acquire the value of responsibility by using social media appropriately	what are good morals?  what is the importance of using social media appropriately	<ul style="list-style-type: none"> <li>• In groups, learners to list some digital devices</li> <li>• In pairs, learners to discuss appropriate use of social media</li> <li>• Learners to use social media devices to listen to a gospel song or watch a video clip based on the Bible</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 160-162	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2		<b>Why we should use social media well</b>	By the end of the Sub strand, the learner should be able to: a. list digital devices used at home and at school b. use his/her free time well as a morally upright Christian c. acquire the value of responsibility by using social media appropriately	what are good morals?  what is the importance of using social media appropriately	<ul style="list-style-type: none"> <li>• In groups, learners to list some digital devices</li> <li>• In pairs, learners to discuss appropriate use of social media</li> <li>• Learners to use social media devices to listen to a gospel song or watch a video clip based on the Bible</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 162-164	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	3	<b>REVISION EXERCISE</b>							
8		<b>ASSESSMENT</b>							

## KNOWING GOD CRE ACTIVITIES