Social Studies schemes of work

Standard Eight Term III

**References**

1. Our Lives Today pupil’s book 8
2. Our Lives Today teacher’s guide book 8

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| WEEK | LSN | **TOPIC** | SUBTOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES | REFERECES | ASSESSMENT | REMARKS |
| 1 | REPORTING AND PREPARATIONS | | | | | | | | |  |
| 2  3 | 1 | **Political development and systems** | Early political associations in Kenya | By the end of the lesson the learner should be able to **identify early political association in Kenya up to 1939** | * Observing chart * Identifying * Early political association | * Observing chart * Identifying * Drawing | * Maps * Diagrams from pupils book | OLT PBK7 PG130  OLT TG PG |  |  |
| 2 | **Political development and systems** | Early political associations in Kenya (EAA) | By the end of the lesson the learner should be able to **describe the role played by East Africa association in the struggle for independence** | * Observing chart * Identifying * Drawing * Discussion * explanation | * Observing chart * Identifying * Drawing * Discussion * explanation | * Wall maps * Diagrams from pupils book | OLT PBK7 PG131  OLT TG PG | Drawing maps |  |
| 3 | **Political development and systems** | Early political associations in Kenya (YKA) | By the end of the lesson the learner should be able to **describe the role played by Young Kikuyu Association in the struggle for independence** | * Observing chart * Identifying * Drawing * Discussion * explanation | * Observing chart * Identifying * Drawing * Discussion * explanation | * Wall maps * Diagrams from pupils book | OLT PBK7 PG133-134  OLT TG PG | Written exercise |  |
| 5 | **Political development and systems** | Early political associations in Kenya (KCA) | By the end of the lesson the learner should be able to **describe the role played by Kikuyu Central Association the struggle for independence** | * Observing chart * Identifying * Drawing * Discussion * explanation | * Observing chart * Identifying * Drawing * Discussion * explanation | * Wall maps * Diagrams from pupils book | OLT PBK7 PG135  OLT TG PG | Filling in blank spaces |  |
| 1 |  | (KTWA) | By the end of the lesson the learner should be able **to describe the role played by Kavirondo Tax Payer Welfare association the struggle for independence** | * Explanation * Identifying development of the early man * Discussion | * Explanation * Identifying development of the early man * Discussion | * Diagrams from pupils book | OLT PBK7 PG139  OLT TG PG | Written exercise |  |
| 2 | The legislative Council (LegCo) | Nomination to LegCo | By the end of the lesson the learner should be able **to identify African member to the Leg CO** | * Describing the partition * Explanation | * Describing the partition * Explanation | * Picture cuttings * Diagrams from books | OLT PBK7 PG140  OLT TG PG | Oral exercise |  |
| 3 |  | The role of Leg Co | By the end of the lesson the learner should be able to **describe the role played by Leg Co in struggle for independence** | * Explanation * Describing * Discussion * Observation | * Explanation * Describing * Discussion * Observation | * Diagrams from pupils book | OLT PBK7 PG143-45  OLT TG PG | Drawing maps |  |
| 4 |  | The Second world war (1939-1945) | By the end of the lesson the learner should be able to **identify the effect of world War 2 on struggle for impendence** | * Explanation * Identifying prehistoric sites * Discussion | * Explanation * Identifying prehistoric sites * Discussion | * Pictures of – * Diagrams from pupils book | OLT PBK7 PG146-149  OLT TG PG | Written exercise |  |
| 5 |  | Kenya Africa study Union, Kenya African union | By the end of the lesson the learner should be able to **name founder member of political association** | * Explanation * Identifying * Discussion * Observation | * Explanation * Identifying * Discussion * Observation | * Pictures Diagrams from pupils book | OLT PBK7 PG150  OLT TG PG | Filling in blank spaces |  |
| 4 | 1 |  |  | By the end of the lesson the learner should be able to **explain the role of political movement in the struggle for independence** | * Observing chart * Identifying * Drawing | * Observing maps * Identifying political role | * Charts showing scramble of Africa * Wall maps | OLT PBK7 PG152  OLT TG PG | Written exercise |  |
| 2 | **The MAUMAU, KANU, KADU,APP** |  | By the end of the lesson the learner should be able to **identify founder and explain role of political association and movements in struggle for independence** | * Observing chart * Identifying * Drawing * Discussion * explanation | * Observing map * Observing chart * explanation | * Charts showing scramble of Africa * Wall maps | OLT PBK7 PG152  OLT TG PG | Oral exercise |  |
| 3 | Attainment of independence | Events leading to attainment of independence | By the end of the lesson the learner should be able to **describe the events that took place in the attainment of independence** | * Observing chart * Identifying * Drawing * Discussion * explanation | * Observing chart * Identifying * Drawing * Discussion * explanation | * Charts showing scramble of Africa * Wall maps | OLT PBK7 PG153  OLT TG PG | Drawing maps |  |
| 4 |  | Kenya become republic | By the end of the lesson the learner should be able **describe how Kenya got Mandaraka and become a Republic** | * Observing chart * Identifying * Drawing * Discussion * explanation | * Conversion * Observing chart * Identifying | * Local environment * Wall map | OLT PBK7 PG154  OLT TG PG | Written exercise |  |
| 5 | Political development | major political event | By the end of the lesson the learner should be able to  **identify major political development and events since 1963** | * Explanation * Identifying development of the early man * Discussion | * Observing chart * Identifying * Drawing | * Sketch maps * Charts * Wall maps | OLT PBK7 PG154  OLT TG PG | Filling in blank spaces |  |
| 5 | 1 |  | Major political development | By the end of the lesson the learner should be able to **describe the and appreciate the political changes taking place in Kenya** | * Describing the partition * Explanation | * Demonstration * Drawing * Discussion * explanation | * Pictures of prominent leaders | OLT PBK7 PG154  OLT TG PG | Written exercise |  |
| 2 | **Prominent Kenyans** | Mzee Jomo Kenyatta | By the end of the lesson the learner should be able to **describe life and appreciate contribution of Mzee Jomo Kenyatta to the independence of his country** | * Explanation * Describing * Discussion * Observation | * Demonstration * Drawing * Discussion * explanation | * Pictures of prominent leaders | OLT PBK7 PG154  OLT TG PG | Oral exercise |  |
| 3 | **Prominent Kenyans** | Daniel Arap Moi | By the end of the lesson the learner should be able to **describe life and appreciate contribution of Daniel Arap Moi in struggle for independence of his country** | * Explanation * Identifying prehistoric sites * Discussion | * Demonstration * Drawing * Discussion * explanation | M Pictures of prominent leaders | OLT PBK7 PG155  OLT TG PG | Drawing maps |  |
| 4 | **Prominent Kenyans** | Oginga Odinga | By the end of the lesson the learner should be able to **describe life and appreciate contribution of Oginga Odinga to the nation** | * Explanation * Identifying * Discussion * Observation | * Demonstration * Drawing * Discussion | Pictures of prominent leaders | OLT PBK7 PG155  OLT TG PG | Written exercise |  |
| 5 | **International co-operation** | The united nation (UN) | By the end of the lesson the learner should be able to **describe the formation of united nation** |  | * Explanation * Identifying * Discussion | * Maps showing   international co-operations | OLT PBK7 PG156  OLT TG PG | Filling in blank spaces |  |
|  | **International co** | The united nation (UN) | By the end of the lesson the learner should be able **describe and identify the agencies of and functions of (UN)** |  | * Demonstration * Drawing * Discussion | * Maps showing   international co-operations | OLT PBK7 PG156  OLT TG PG | Written exercise |  |
| 6 | MID TERM EXAMINATIONS | | | | | | | | |  |
|  | 1 | **International co** | The united nation (UN) | By the end of the lesson the learner should be able to **highlight the achievement of the (UN)** |  | * Observation * Demonstration * Drawing | * Maps showing * international co-operations | OLT PBK7 PG157  OLT TG PG | Oral exercise |  |
| 7 | 3 | **International co** | The united nation (UN) | By the end of the lesson the learner should be able to **state the failure and problems facing the (UN)** |  | * Explanation * Observation * Discussion | * Wall maps * Diagrams from pupils book | OLT PBK7 PG158  OLT TG PG | Drawing maps |  |
| 4 | Common wealth | Common wealth | By the end of the lesson the learner should be able to **describe the formation of the common wealth** |  | * Explanation * Identifying factor * Discussion | * Maps showing * international co-operations | OLT PBK7 PG159  OLT TG PG | Written exercise |  |
| 5 |  | Common wealth | By the end of the lesson the learner should be able to **the functions of the common wealth** | * identify forms of communication | * Discussion * explanation * Questioning | * Wall maps * Diagrams from pupils book | OLT PBK7 PG160  OLT TG PG | Filling in blank spaces |  |
| 1 |  | Achievement of common wealth | By the end of the lesson the learner should be able **state functions of common wealth** | explain the functions of common wealth | * Explanation * Discussion | * Maps showing * international co-operations | OLT PBK7 PG160  OLT TG PG | Written exercise |  |
| 2 |  | Failure of commonwealth | By the end of the lesson the learner should be able **to outline the failure of the commonwealth** | * identify failure of the common wealth | * Discussion * explanation   Questioning | * Maps showing   international co-operations | OLT PBK7 PG161  OLT TG PG | Oral exercise |  |
| 3 |  | Problems of the common wealth | By the end of the lesson the learner should be able to **state the problems faced by the common wealth** | explain the common wealth problems | * Discussion * explanation * Questioning | * Maps showing * international co-operations | OLT PBK7 PG161  OLT TG PG | Drawing maps |  |
| 4 | Citizenship | Importance | By the end of the lesson the learner should be able to **explain the impotance of good citizenship** | * identify forms of communication | * Explanation * Discussion * Observation | * Diagrams from the books | OLT PBK7 PG162  OLT TG PG | Written exercise |  |
| 5 |  | Loss of Kenya citizenship | By the end of the lesson the learner should be able **to outline the condition under which one can lose/his or her citizenship** |  | * Explanation * Identifying * Discussion * Observation | * Diagrams from pupils book | OLT PBK7 PG162  OLT TG PG | Filling in blank spaces |  |
| 8 | 1 | Democracy and human right | Types of democracy | By the end of the lesson the learner should be able to **state types of democracy** | * identify forms of communication | * Observing maps * Identifying s | * Charts showing human rights | OLT PBK7 PG152  OLT TG PG | Written exercise |  |
| 2 |  | Political parties in Kenya | By the end of the lesson the learner should be able to **describe some political parties in Kenya and their policies** | explain the functions | * Drawing * Discussion * explanation | * Charts showing political parties | OLT PBK7 PG152  OLT TG P | Oral exercise |  |
| 3 |  | Role of political parties | By the end of the lesson the learner should be able to **describe the role of political parties in a democracy** | * identify role of political party | * Observing chart * Discussion * explanation | * Charts showing political parties | OLT PBK7 PG153  OLT TG PG | Drawing maps |  |
| 4 |  | Benefits | By the end of the lesson the learner should be able **state the benefits of a democracy** | explain the benefits of democracy | * Conversion * Observing chart * explanation | * Charts showing political parties | OLT PBK7 PG154  OLT TG PG | Written exercise |  |
| 5 |  | The bill of right | By the end of the lesson the learner should be able to  **state human right and appreciate the bill of right** | * identify human rights * discuss bill of right | * Observing chart * Identifying * Drawing | * Charts showing bill of right | OLT PBK7 PG154  OLT TG PG | Filling in blank spaces |  |
| 9  10 | 1 | Law, peace and reconciliation | Symbols of national unity | By the end of the lesson the learner should be able to **identify the symbols of national unity** | identify the symbols of national unity | * Demonstration * Drawing * Discussion * explanation | * a flag * Charts showing symbol of national unity | OLT PBK7 PG154  OLT TG PG | Written exercise |  |
| 2 |  | Factors promoting national unity | By the end of the lesson the learner should be able to **state factors that promote national unity** | identify factors that promote national unity   * explain the factor | * Demonstration * Drawing * Discussion * explanation | * a flag   Charts showing symbol of national unity | OLT PBK7 PG154  OLT TG PG | Oral exercise |  |
| 3 |  | Importance of national unity | By the end of the lesson the learner should be able **explain the importance of national unity** | * identify forms of communication | * Demonstration * Drawing * Discussion * explanation | * a flag   Charts showing symbol of national unity | OLT PBK7 PG155  OLT TG PG | Drawing maps |  |
| 4 |  | Factors undermining national unity | By the end of the lesson the learner should be able to **identify factor undermining national unity** | explain the functions | * Demonstration * Drawing * Discussion | * a flag   Charts showing symbol of national unity | OLT PBK7 PG155  OLT TG PG | Written exercise |  |
| 5 | **The government of Kenya** | The Kenyan constitution | By the end of the lesson the learner should be able **state the process of making, amending and reviewing the Kenya’s constitution** | * describing the process of making constitution | * Explanation * Note taking * Discussion * Questioning | * Maps * Charts showing symbols * Wall maps | OLT PBK7 PG173  OLT TG PG | Filling in blank spaces |  |
| 1 | **The government of Kenya** | Formation of the government | By the end of the lesson the learner should be able to **explain the process of making the government** | explain the process of making the government | * Explanation * Questioning * Drawing | * Maps * Charts * Wall maps | OLT PBK7 PG1  OLT TG PG | Drawing maps |  |
| 2 | **The government of Kenya** | Loss of parliamentary seat | By the end of the lesson the learner should be able to **explain how one may lose parliament seat** | * identify way one may lose seat in parliament | * Note taking * Discussion * Explanation | * Diagrams from pupils book | OLT PBK7 PG174  OLT TG PG | Written exercise |  |
| 3 | **The government of Kenya** | Conducting national election | By the end of the lesson the learner should be able to **describe the process of national election** | explain the functions | * Explanation * observation * Questioning | * Diagrams from pupils book | OLT PBK7 PG175  OLT TG PG | Filling in blank spaces |  |
|  | 4 |  | Participating in government and civic life | By the end of the lesson the learner should be able to **describe state ways of participating in government and civic life** | Describe  Explain the functions | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing symbols | OLT PBK7 PG175  OLT TG PG | Written exercise |  |
|  | 5 |  |  | By the end of the lesson the learner should be able to **describe the process of national election** | * Describe the process of election * explain the functions | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing symbols | OLT PBK7 PG175  OLT TG PG | Oral exercise |  |
| 11 | 1 | **The arms of the government** | The arms of the government  Executive | By the end of the lesson the learner should be able to **describe the composition and functions of cabinet and civil servant** | * identify forms of communication | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing arms of government | OLT PBK7 PG175  OLT TG PG | Drawing maps |  |
|  | 2 |  | Legislature | By the end of the lesson the learner should be able to **describe the composition of legislature, describe the process of legislation and state function of parliament** | explain the functions | * Discussion * Identifying observation * Questioning | * Draft constitution * Wall maps * Diagrams from pupils book | OLT PBK7 PG170-180  OLT TG PG | Written exercise |  |
|  | 3 |  | Judiciary | By the end of the lesson the learner should be able to **describe the composition judiciary** | * identify forms of communication | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing judiciary | OLT PBK7 PG175  OLT TG PG | Drawing maps |  |
|  | 4 |  | Sources of government revenue and forms of government expenditure | By the end of the lesson the learner should be able to **describe the sources of government revenue and how it spend its money** | explain the functions | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing symbols * Wall maps | OLT PBK7 PG175  OLT TG PG | Written exercise |  |
|  | 5 |  | Local authority | By the end of the lesson the learner should be able to **name types of local authority ,describe process of electing officers, their functions and relationship with the government** | * identify forms of communication | * Discussion * Identifying observation * Questioning * explanation | * Pictures * Maps * Charts showing symbols * Wall maps | OLT PBK7 PG175  OLT TG PG | Filling in blank spaces |  |
| 12 | 1-2 |  | National defence | By the end of the lesson the learner should be able to **–identify organs of national defence**  **-appreciate the need of national defence and explaining their role in maintaining law and order** | Identify organs of the national defence  Discussing | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing symbols * Wall maps | OLT PBK7 PG118-180  OLT TG PG | Written exercise |  |
|  | 3-5 |  |  | By the end of the lesson the learner should be able to **describe the sources of government revenue** | identify sources of government revenue | * Discussion * Identifying observation * Questioning | * Pictures * Maps * Charts showing symbols | OLT PBK7 PG118-180  OLT TG PG | Oral exercise |  |
| 13 |  | REVISION AND EXAMINATIONS | | | | | | | |  |