English schemes of work

Standard Eight Term III

References

1. New progressive primary English teacher’s guide book 8
2. New progressive primary English pupil’s book 8
3. Primary English pupil’s book 8
4. Primary English teacher’s guide book 8

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSSESSMENT | REMARKS |
| 1 | REPORTING AND PREPARATIONS | | | | | | | | |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-time clauses with present simple + will/shall**  **-use of will and shall to make prediction**  **-use of verb followed by present participle**  **-positive and negative statement** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, “space exploration, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Oral exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **--present perfect continuous tense** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Writing composition |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Written exercise |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find**   * present perfect continuous tense for the event that began in the pas but still continuous * contrast of present perfect and past simple with for * contrast of for and since with present perfect continuous * use of past participle and past perfect | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ if you elect me...’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **suffixes –ness, -able, -ment, -ly, -ish, -y** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Writing composition |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **-conditional with would and could + negative**  **-understands/see + question**  **-use of should for obligation**  **-use of should for probability** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘debate on technology’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * **preposition** * **correct order of adjective** * **correct tense** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **debate on technology has done more harm than good** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Writing composition |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **conjuctions**  **-** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Leopard is dead’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * irregular verbs | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a composition of caring for our wildlife** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Writing composition |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-using of linking words e.g. so...that, too...to. prefer...to, very...but, no sooner...than, not only...but also, in spite, in fact**  **-indirect speech** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘The carjackers’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-use of dictionary** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Oral exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write composition on carjacking** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Writing composition |  |
| 7 | MID TERM EXAMINATIONS | | | | | | | | |
| 8 | FIRST KCPE TRIAL EXAMINATION | | | | | | | | |
| 9 | SECOND KCPE TRIAL EXAMINATION | | | | | | | | |
| 10 | THIRD KCPE TRIAL EXAMINATION/ REHEARSALS | | | | | | | | |
| 11 | KCPE EXAMINATIONS | | | | | | | | |
|  | 6 |  |  |  |  |  |  |  |  |