English schemes of work

Standard Eight Term III

References

1. New progressive primary English teacher’s guide book 8
2. New progressive primary English pupil’s book 8
3. Primary English pupil’s book 8
4. Primary English teacher’s guide book 8

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSSESSMENT | REMARKS |
| 1 | REPORTING AND PREPARATIONS |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-time clauses with present simple + will/shall****-use of will and shall to make prediction****-use of verb followed by present participle****-positive and negative statement** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB8 Pg113-120NPPE TG8 Pg111-114PE PB8 Pg113-119PE TG8 Pg108-114 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB8 Pg113-120NPPE TG8 Pg111-114PE PB8 Pg113-119PE TG8 Pg108-114 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, “space exploration, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB8 Pg113-120NPPE TG8 Pg111-114PE PB8 Pg113-119PE TG8 Pg108-114 | Oral exercise  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **--present perfect continuous tense** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg113-120NPPE TG8 Pg111-114PE PB8 Pg113-119PE TG8 Pg108-114 | Written exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a composition**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg113-120NPPE TG8 Pg111-114PE PB8 Pg113-119PE TG8 Pg108-114 | Writing composition  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg113-120NPPE TG8 Pg111-114PE PB8 Pg113-119PE TG8 Pg108-114 | Written exercise  |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find*** present perfect continuous tense for the event that began in the pas but still continuous
* contrast of present perfect and past simple with for
* contrast of for and since with present perfect continuous
* use of past participle and past perfect
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral questions  |  |
| 4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ if you elect me...’ correctly and fluently** | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral exercise  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** **suffixes –ness, -able, -ment, -ly, -ish, -y** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Writing composition  |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences** **-conditional with would and could + negative****-understands/see + question****-use of should for obligation****-use of should for probability** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Written exercise  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘debate on technology’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * **preposition**
* **correct order of adjective**
* **correct tense**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **debate on technology has done more harm than good**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Writing composition  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using** **conjuctions****-** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Written exercise  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral questions  |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Leopard is dead’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** * irregular verbs
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Oral exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a composition of caring for our wildlife** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg122-128NPPE 8 Pg120-129PE PB8 Pg123-131PE TG8 Pg113-118 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Writing composition  |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-using of linking words e.g. so...that, too...to. prefer...to, very...but, no sooner...than, not only...but also, in spite, in fact****-indirect speech** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Written exercise  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘The carjackers’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **-use of dictionary** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Oral exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write composition on carjacking**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB8 Pg134-140NPPE TG8 Pg135-141PE PB8 Pg132-139PE TG8 Pg118-124 | Writing composition  |  |
| 7 | MID TERM EXAMINATIONS |
| 8 | FIRST KCPE TRIAL EXAMINATION |
| 9 | SECOND KCPE TRIAL EXAMINATION |
| 10 | THIRD KCPE TRIAL EXAMINATION/ REHEARSALS |
| 11 | KCPE EXAMINATIONS |
|  | 6 |  |  |  |  |  |  |  |  |