English schemes of work

Standard Seven Term III

**References**

* 1. New progressive primary English teacher’s guide book 7
  2. New progressive primary English pupil’s book 7
  3. Primary English pupil’s book 7
  4. Primary English teacher’s guide book 7

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| WEEK | LESSON | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES | REFERENCES | ASSESSMENT | REMARKS | |
| 1 | 1-7 | REPORTING AND PREPERATION | | | | | | |  | |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-when/ until+ present perfect tense with future**  **-use of make for obligation with adjectives**  **-use of preposition besides**  **-use of in case and if** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  | |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, “pirates on board’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **--distinguish words pronounced differently**  **-pronounce the word hair**  **-countable and uncountable nouns** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | written exercise |  | |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a composition about a journey by sea** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Written question |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Written questions |  | |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find**   * direct object * indirect objects   structure that follow like   * direct objects eg I like this car * like it when + clause * intransitive use of like | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Shimoni caves’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | written exercise |  | |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * **voiced and voiceless consonants** * indirect speech * preposition of movement * write a slogan for a poster | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **-verbs + object + present principle**  **-double comparative**  **-the + comparative expression + subject + verbs** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | written exercise |  | |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Banking advice’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written question |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * conjunctions while and whereas * -many much/a lot, a lot of | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written questions |  | |
| 6 | Writing | By the end of the lesson the pupil should be able **to copy and fill a form** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-both and both of**  **-** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | written exercise |  | |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The buffalo’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * proper noun | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a formal letter** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NP.117-128  NPPE TG6 Pg122-130  .122-134  PE TG Pg120-131 | written exercise |  | |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-using conditional sentence**  **-use of coma in a position**  **-** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written question |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written questions |  | |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘Drug abuse’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-conditional sentences** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a speech accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | written exercise |  | |
| 7 | MID TERM EXAMINATIONS | | | | | | | | | |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-double comparatives** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Oral questions | |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Oral questions | |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Kenyan athletes correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | written exercise | |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. adverb of frequency | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Written question | |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write a dialogue correctly and accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Written questions | |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions | |  |

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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-keep + direct object/indirect object**  **-pronounce and construct correct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Hot-air balloon’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * sentence using comparatives and superlatives * write a composition | * Pronouncing words * Asking questions * Describing e | * Pronouncing words * Asking questions * Describing event | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events | * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**   * Phrasal verbs * After + past perfect + past | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Written question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given e.g. menu, nettles, experience etc** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘snail for dinner?’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * **-some and any** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a guided composition given a beginning** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**   * **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | written exercise |  |
| 11 | REVISION | | | | | | | | |
| 12 | EXAMINATIONS | | | | | | |  |  |
| 13 | CLOSING THE SCHOOL | | | | | | |  |  |