English schemes of work

Standard Seven Term III

  **References**

* 1. New progressive primary English teacher’s guide book 7
	2. New progressive primary English pupil’s book 7
	3. Primary English pupil’s book 7
	4. Primary English teacher’s guide book 7

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| WEEK | LESSON | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES | REFERENCES | ASSESSMENT  | REMARKS |
| 1 | 1-7 | REPORTING AND PREPERATION |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-when/ until+ present perfect tense with future****-use of make for obligation with adjectives****-use of preposition besides****-use of in case and if** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, “pirates on board’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **--distinguish words pronounced differently****-pronounce the word hair****-countable and uncountable nouns** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | written exercise |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a composition about a journey by sea**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Written question  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Written questions  |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find*** direct object
* indirect objects

structure that follow like* direct objects eg I like this car
* like it when + clause
* intransitive use of like
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Shimoni caves’ correctly and fluently** | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | written exercise |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using*** **voiced and voiceless consonants**
* indirect speech
* preposition of movement
* write a slogan for a poster
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences** **-verbs + object + present principle****-double comparative****-the + comparative expression + subject + verbs** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | written exercise |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘Banking advice’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written question  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * conjunctions while and whereas
* -many much/a lot, a lot of
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to copy and fill a form**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-both and both of****-** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | written exercise |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ The buffalo’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** * proper noun
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a formal letter**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NP.117-128NPPE TG6 Pg122-130.122-134PE TG Pg120-131 | written exercise |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-using conditional sentence****-use of coma in a position****-** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘Drug abuse’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **-conditional sentences** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a speech accurately**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | written exercise |  |
| 7 | MID TERM EXAMINATIONS |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-double comparatives** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Kenyan athletes correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | written exercise |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. adverb of frequency
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Written question  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to **write a dialogue correctly and accurately**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions |  |

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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-keep + direct object/indirect object****-pronounce and construct correct sentences using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘Hot-air balloon’ ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * sentence using comparatives and superlatives
* write a composition
 | * Pronouncing words
* Asking questions
* Describing e
 | * Pronouncing words
* Asking questions
* Describing event
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
 | * Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  * Phrasal verbs
* After + past perfect + past
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Written question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given e.g. menu, nettles, experience etc** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘snail for dinner?’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** * **-some and any**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a guided composition given a beginning**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** * **a story book for comprehension and for enjoyment**
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | written exercise |  |
| 11 | REVISION |
| 12 | EXAMINATIONS |  |  |
| 13 | CLOSING THE SCHOOL |  |  |