**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 8**

**TERM III**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

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| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | PUPIL’S ACTIVITIES | RESOURCES | /REFERENCES | ASSESS | REMARKS |
| 1 | 1 | **The family love and marriage** | Types of family | *Knowledge*  By the end of the lesson the pupil should be able to, **state different types of families**  ***Attitudinal***  **appreciate his or her family structure** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | The G News Bible:  • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46 | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 2 | **The family love and marriage** | Factor to consider when choosing a marriage partner | *Knowledge*  By the end of the lesson the pupil should be able to,**state factors to consider when choosing a marriage partner**  ***Attitudinal***  ***appreciate Christian teaching on marriage*** | Scripture reading  • Explanation  • Drawing  • Singing | Scripture reading  • Explanation  • Drawing  • Singing | • The Good News Bible:  Mark 2:1-12, Matthew 6:12  • Chalkboard | LICB 7  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |  |
|  | 3 | **The family love and marriage** | Benefit of Christian marriage | *Knowledge*  By the end of the lesson the pupil should be able to,**mention the advantage of Christian marriage**  ***Attitudinal***  ***appreciate Christian teaching on marriage*** | Scripture reading  • Questions and answers  • Miming  • Explanation | Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 2 | 1 | **The family love and marriage** | Factors to consider when getting married | **Knowledge:**  By the end of the lesson the pupil should be able to, **state factors to consider when getting married**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The G Ns Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 7  -Pupil’s Book  page 46  • Teacher’s Guide  Pages47 |  |  |
| 2 | **The family love and marriage** | Essential needs of a family | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the essential needs of a family**  **Attitudinal:**  ***desire to form good relationship in the family*** | Scripture reading  • Explanation  • Questions and answers  • Drawing | Scripture reading  • Explanation  • Questions and answers  • Drawing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 7  -Pupil’s Book  page 47  • Teacher’s Guide  pages 48 |  |  |
| 3 | **The family love and marriage** | Obstacles of marriage | **Knowledge:**  By the end of the lesson the pupil should be able to, **discuss what undermines good relationship in marriage**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The G News Bible  Philippians 4:13  •  Deuteronomy 10:20 | LICB 7  -Pupil’s Book  page 48  • Teacher’s Guide  pages 49-50 |  |  |
| 3 | 1 | **The family love and marriage** | Tradition African view on love and marriage | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the tradition view on love and marriage**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | Scripture reading  • Explanation  • Questions and answers | Scripture reading  • Explanation  • Questions and answers | • The Good News Bible:  2 Corinthians 1:9b;  Psalms 40:3-5, 118:8-9  • Chalkboard | LICB 7  -Pupil’s Book  page 49  • Teacher’s Guide  pages 50-51 |  |  |
| 2 | **The family love and marriage** | Christian teaching on love and marriage | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain Christian view on love and marriage**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | • The Good News Bible:  Acts 4:32-35, 20:35;  James 2:14-17  • Chalkboard | LICB 7  -Pupil’s Book  page 50  • Teacher’s Guide  pages 51-52 |  |  |
|  | 3 | **The family love and marriage** | Qualities of a good parent | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the qualities of a good parent**  **Attitudinal:**  **appreciate his or her parents** | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • The Good News Bible:  John 6:8-13  • Real objects e.g. bread,  water | LICB 7  -Pupil’s Book  page 51  • Teacher’s Guide  pages 52-53 |  |  |
| 4 | 1 | **The family love and marriage** | Qualities of a good child | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe qualities of a good child**  **Attitudinal:**  **Desire to form a good relationship in the family** | • Scripture reading  • Explanation  • Questions and answers  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Demonstration | • The Good News Bible:  Acts 9:36-42  • Charts  • Chalkboard | LICB 7  -Pupil’s Book  page 52  • Teacher’s Guide  pages 53-54 |  |  |
| 2 |  | Meaning of discipleship | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the meaning of discipleship**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
|  | 3 |  | Teaching of Jesus on discipleship | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the teaching of Jesus on discipleship**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 5 | 1 |  | Abiding in the vine | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the teaching of Jesus on discipleship**  **Attitudinal:**  **Desire to be a disciple of Jesus** | • Scripture reading  • Explanation  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Quizzes  • Demonstration | • The Good News Bible:  Luke 8:40-42  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 2 |  | loving one another | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain how loving one another demonstrate discipleship**  **Attitudinal:**  **Love other people** | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | The Good News Bible:  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 54  • Teacher’s Guide  pages 54-55 |  |  |
| Mid term | 3 | Responding to Christ call | Serving one another | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the importance of serving others**  **Attitudinal:**  **serve other willingly** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 6 | 1 | Responding to Christ call | denying one self | **Knowledge:**  By the end of the lesson the pupil should be able to, **Describe the teaching of Jesus on discipleship**  **Attitudinal:**  **Deny him/her self for the sake of Jesus** | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 55-56 |  |  |
| 2 | Responding to Christ call | The place of wealth in Christian discipleship | **Knowledge:**  By the end of the lesson the pupil should be able to, to, **explain the place of wealth in Christian discipleship**  **Attitudinal:**  **desire to be a disciple of Christ** | Scripture reading  • discussion  • Prayer  • Role play  • Narration | Scripture reading  • discussion  • Prayer  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 54  • Teacher’s Guide  pages 56-58 |  |  |
| 7 | 1 | Responding to Christ call | Misuse of the wealth in Christian discipleship today | **Knowledge:**  By the end of the lesson the pupil should be able to, **list ways wealth is misused in Christian discipleship today**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and  • Role play  • Narration | Scripture reading  • Explanation  • Questions and  • Role play  • Narration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 55-56  • Teacher’s Guide  pages 56-58 |  |  |
| 2 | Responding to Christ call | Role of evangelists and witnesses | **Knowledge:**  By the end of the lesson the pupil should be able to, **Distinguish the work of evangelist and witnesses**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer | Scripture reading  • Explanation  • Questions and answers  • Prayer | • The Good News Bible:  Genesis 45: 1-15  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |  |
|  | 3 | Leisure | Meaning of leisure | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the meaning of leisure and vary leisure activities**  **Attitudinal:**  By the end of the lesson the learner should be ready **Desire to make good use of leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 8 | 1 | Leisure | Leisure today and traditional African society | **Knowledge:**  By the end of the lesson the pupil should be able to, **list leisure activities in traditional African society**  **Attitudinal:** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The G NewsBible: James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14  • Chalkboard | LICB 7  -Pupil’s Book  page 57  • Teacher’s Guide  pages 58-59 |  |  |
| 2 | Leisure | use of leisure for personal growth | **Knowledge:**  By the end of the lesson the pupil should be able to**, explain the importance of leisure for personal growth**  **Attitudinal:**  desire to make good use of time | Scripture reading  • Explanation  • Role play  • Narration | Scripture reading  • Explanation  • Role play  • Narration | • The Good News Bible:  Luke 22:14-20  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 58  • Teacher’s Guide  pages 59-60 |  |  |
|  |  | Leisure | use of leisure for family and cultural development | **Knowledge:**  By the end of the lesson the pupil should be able to **explain the importance of leisure in a family**  **Attitudinal:**  **appreciate the importance of leisure to a family** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 9 | 1 | Leisure | use of leisure for family and cultural development | **Knowledge:**  By the end of the lesson the pupil should be able to **explain the importance of leisure in cultural development**  **Attitudinal:**  **appreciate the importance of leisure in cultural development** | Scripture reading  • Explanation  • Questions and answers  • Narration | Scripture reading  • Explanation  • Questions and answers  • Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 59  • Teacher’s Guide  Pages59-60 |  |  |
| 2 | Leisure | Christian activity in leisure time | **Knowledge:**  By the end of the lesson the pupil should be able to**, explain Christian activities in leisure time**  **Attitudinal:**  **develop a certain skill during leisure time** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 60-61  • Teacher’s Guide  pages 62-63 |  |  |
|  |  |  | Misuse of leisure | **Knowledge:**  By the end of the lesson the pupil should be able to**, give examples of how leisure is misused**  **Attitudinal:**  By the end of the lesson the learner should be ready **desire proper use of leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 10 |  |  | Misuse of leisure | **Knowledge:**  By the end of the lesson the pupil should be able to**, write down destructive elements of some leisure**  **Attitudinal:**  By the end of the lesson the learner should be ready **desire proper use of leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
|  | 1 |  | Leisure and unemployment | **Knowledge:**  By the end of the lesson the pupil should be able to**, state different between leisure and unemployment**  **Attitudinal:**  **Appreciate leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 13 | 1 |  | Revision | **End year examination** |  |  |  |  |  |  |