

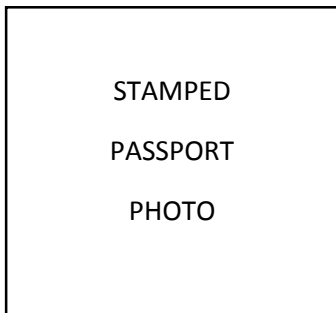
LEARNER'S DETAILS

NAME :

LEVEL :

AGE :

UPI :



PARENT'S/GUARDIAN'S DETAILS

FATHER'S NAME : _____

CONTACT : _____ SIG _____

EMAIL ADDRESS : _____

MOTHER'S NAME : _____

CONTACT : _____ SIG _____

EMAIL ADDRESS : _____

FACILITATOR'S NAME : _____

CONTACT : _____ SIG _____

SCHOOL STAMP

LANGUAGE ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	LISTENING					
1.1	Common greetings and farewell related to relationship.					
	Respond appropriately to greetings with reference to relationship in and out of school.					
	Respond appropriately to farewell with reference to relationship in and out of school					
	Enjoy responding to greetings and farewell with reference to relationship in and out of school.					
1.2	Listening for comprehension					
	Answer questions correctly after a listening experience in class.					
	Solve simple riddles in and out of school.					
	Sing songs with actions in and out of school.					
	Recite poems and rhymes with actions in and out of school.					
	Take pleasure in activities that involve listening for comprehension.					
1.3	Active listening					
	Pay attention to conversations in and out of school.					
	Answer questions after listening to a story.					
	Respond to simple instructions in and out of school.					
	Appreciate the contribution of others during conversations.					
1.4	Passing information					
	Convey verbal messages effectively in and out of school.					
	Retell short stories in and out of school.					
	Engage in dialogue in and out of school.					
	Take pleasure in passing verbal messages and retelling short stories in and out of school.					
1.5	Auditory discrimination					
	Identify all letter sounds in the classroom environment.					
	Differentiate closely related letter sounds in and out of school					
	Experience pleasure through play in and out of school.					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

1.5	Auditory memory					
	Say letter sounds after the teacher in class.					
	Recall letter sounds in and out of class.					
	Enjoy playing auditory memory games in and out of class.					
2.0	SPEAKING					
2.1	Common greetings and farewell related to relationship					
	Use vocabulary related to greetings with reference to relationship in and out of school.					
	Use vocabulary related to bidding farewell with reference to relationship in and out of school.					
	Greet people appropriately with reference to relationship in and out of school.					
	Bid people farewell appropriately with reference to relationship in and out of school.					
	Appreciate greeting and bidding people farewell with reference to relationship in and out of school.					
2.2	Self-expression					
	Express their needs and ideas Verbally in and out of school.					
	Use appropriate vocabulary to express their needs and ideas in and out of school.					
	Take pleasure in expressing their ideas and needs verbally and non-verbally at home and in school.					
2.3	Polite Language					
	Use appropriate vocabulary when making requests in and out of school.					
	Use appropriate vocabulary to excuse self and apologize in and out of school.					
	State the appropriate vocabulary for excusing self and making requests in and out of school.					
	Appreciate making requests, excusing self and apologizing when need arises.					
2.4	Audience awareness					
	Speak clearly when talking to others in and out of class.					
	Speak loud enough for the audience to hear in school and at home.					
	Demonstrate ability to speak confidently in and out of class.					
	Enjoy speaking to others in and out of class.					
2.5	Passing information					
	Convey messages effectively at home and in school.					
	Retell short stories in and out of school.					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	Use relevant vocabulary when engaging in dialogue.					
	Take pleasure in passing verbal messages and retelling stories in and out of school.					
2.6	Naming					
	Name objects, animals, people and colours in the immediate environment.					
	Name safe objects in the immediate environment.					
	Name unsafe objects in the immediate environment.					
	Experience pleasure in naming colours, objects and people in the immediate environment.					
2.7	Articulation of letter sounds					
	Articulate vowels and consonants correctly in and out of class.					
	Demonstrate awareness of letter-sound correspondence in and out of class.					
	Take pleasure in activities relating to letter sounds in and out of class.					
3.0	READING					
3.1	Book handling skills					
	Demonstrate book handling skills in and out of school.					
	Demonstrate ability to arrange books properly.					
	Take pleasure in book handling and storage activities.					
3.2	Reading readiness skills					
	Demonstrate left-right eye orientation when reading					
	Demonstrate top-bottom orientation skills when reading					
	Turn pages from right to left when opening a page					
	Enjoy participating in pre-reading activities in and out of school					
3.3	Print awareness					
	Talk about pictures in and out of school.					
	Demonstrate awareness of print in and out of school.					
	Show interest in reading in and out of school.					
	Enjoy reading pictures in and out of school.					
3.4	Visual Discrimination					
	Identify differences and similarities in objects and pictures at home and at school.					
	Match and pair pictures and objects at home and at school.					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	Take pleasure in visual discrimination activities at home and at school.					
3.5	Visual memory					
	Recall objects, colours and pictures in the immediate environment.					
	Recall letters of the alphabet in and out of class.					
	Talk about what they have seen in the immediate environment.					
	Have pleasure in visual memory activities in and out of class.					
3.6	Reading posture					
	Identify correct reading posture in pictures.					
	Sit appropriately when reading in and out of class.					
	Enjoy participating in activities on reading posture in and out of class.					
3.7	Letter recognition					
	Match upper case letters with corresponding lower case letters in class.					
	Take pleasure in letter matching activities in and out of class.					
3.8	Reading syllables					
	Read syllables in and out of class.					
	Demonstrate ability to read syllables in class					
	Enjoy participating in activities that involve reading syllables.					
3.9	Reading three to four letter words					
	Demonstrate ability to blend syllables to read three to four letter words in and out of class.					
	Read three to four letter words correctly in and out of class.					
	Enjoy participating in activities that involve reading three to four letter words in and out of class.					
4.0	WRITING					
4.1	Book handling					
	Demonstrate ability to handle books appropriately in and out of class.					
	Arrange books properly in and out of class.					
	Enjoy participating in book handling activities in and out of class.					
4.2	Writing readiness skills					
	Hold a writing tool properly in and out of class.					
	Turn pages from right to left during a writing activity in and out of class.					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	Take pleasure in prewriting activities in and out of class.					
4.3	Writing posture					
	Sit appropriately when writing in and out of class.					
	Derives pleasure in activities for writing posture in and out of class					
4.4	Eye-hand coordination skills					
	Demonstrate eye-hand coordination when writing in and out of class.					
	Enjoy participating in eye-hand coordination activities in and out of class.					
4.5	Pattern writing					
	Write simple cursive patterns in and out of class.					
	Use audio visual materials to make simple cursive patterns in and out of class.					
	Hold writing tools appropriately when writing.					
	Experience pleasure in cursive pattern writing activities in and out of class					
4.6	Letter formation					
	Form letters correctly in and out of class.					
	Demonstrate ability to form letters correctly in and out of class.					
	Have pleasure in letter formation activities in and out of class.					
4.7	Writing letters of the alphabet					
	Demonstrate ability to write letters properly in and out of class.					
	Write letters of the alphabet properly in and out of class.					
	Enjoy using basic tools for letter writing activities in and out of class.					
4.8	Writing three to four letter words (allow variation depending on the language)					
	Write three to four letter words in class.					
	Copy own name in class.					
	Have pleasure in participating in writing activities in and out of class.					

TERM ONE

OPENING DATE: _____ CLOSING DATE _____

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From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

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TERM THREE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

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_____ Sign _____

MATHEMATICAL ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	CLASSIFICATION					
1.1	Sorting and grouping					
	identify similarities and differences between objects for distinguishing one object from the other					
	sort and group objects in their environment					
	group objects in the environment according to more than one attribute					
	appreciate the materials in the environment for their uniqueness and diversity					
1.2	Matching and pairing					
	identify similarities among objects in the environment					
	identify differences among objects in the environment					
	match objects according to likeness or sameness in the environment					
	pair objects related to each other according to sameness, likeness, use, type relationship, part and whole					
	use appropriate vocabulary related to matching and pairing objects for effective communication					
	appreciate the use of different objects in the environment					
1.3	Ordering					
	collect and identify different objects in their environment for exploration and enjoyment					
	Arrange objects in the immediate environment according to size in ascending up to five objects for comparison.					
	Arrange objects in the immediate environment according to size in descending order.					
	arrange objects in the environment according to more than one attribute					
	differentiate objects of different sizes in the environment					
	use different objects in the environment in their daily activities					
	use appropriate vocabulary related to ordering in their daily life experiences for effective communication					
	appreciate different objects or materials in the environment					
1.4	Patterns					
	Observe objects in the environment for the purpose of identifying patterns.					
	identify similarities and differences among objects					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	arrange similar objects to make a pattern				
	use different objects to make patterns				
	identify patterns in different objects within the environment (clothes, animals, seeds, leaves)				
	Identify the repeating part of the patterns.				
	appreciate patterns in their environment				
	enjoy making different patterns with objects found in the environment				
2.0	NUMBERS				
2.1	Rote counting				
	rote count numbers 1-50 for developing numeracy skills				
	rote count using actions up to 50 for enhancing acquisition of numeracy				
	enjoy rote counting up to 50 in their daily life.				
2.2	Number recognition				
	identify numerals 1-20 for enhancement of acquisition of formation of number symbols				
	appreciate use of numbers and develop curiosity for numbers in daily life experiences.				
2.3	Counting concrete objects				
	observe objects in different groups or sets for distinguishing different types of similar objects				
	count concrete objects 1-20 for developing skills				
	demonstrate one to one correspondence while counting concrete objects				
	enjoy counting objects within their environment				
	appreciate the use of one to one correspondence in real life situations				
	demonstrate number value by counting concrete objects				
2.4	Number sequencing				
	identify number symbols 1-20 for acquisition of numeracy skills				
	arrange number cards in sequence 1-20 for appreciation of increase in value				
	arrange number cards in sequence by completing missing numbers				
	enjoy arranging numbers in sequence in day to day experiences				
2.5	Number value				
	collect objects from the environment				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	count groups of objects in the environment and select the corresponding number symbol.				
	differentiate the number value of objects in the environment				
	appreciate the value of numbers in their daily life experiences				
	Relate number value with objects in the environment.				
2.6	Symbolic representation of number (number writing)				
	identify number symbols up to 20 for association of spoken number and its symbolic representation				
	form and write numbers 1- 20 on a surface for representing quantities of objects or items by symbols				
	write number symbols 1-20 on a surface for enjoyment				
	form number symbols 1-20 using ICT for digital literacy				
	Appreciate the use of numbers within their environment.				
2.7	Number puzzle				
	rearrange number cards 1-20 in the correct order				
	identify different parts of numerals 1-20 using not more than ten parts				
	join different parts of numbers to form complete number symbols 1-20 with not more than 10 parts				
	enjoy completing number puzzles in daily life				
	relate number symbols with the objects in the environment				
	use ICT to complete number puzzles				
2.8	Putting together				
	collect different groups of similar objects for counting				
	identify sets of similar objects in the environment for counting				
	put similar objects together with a sum not exceeding 9				
	enjoy the activities of putting together objects in their day to day experiences				
	appreciate that things become more when put together				
2.9	Taking away				
	collect different groups of similar objects or items				
	count objects in different sets to establish the number in each set				
	take away fewer objects from sets not more than 9				
	count the number of the remaining objects after taking away				
	enjoy the activities of taking away objects and counting the remainders in the day to day life experiences				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

3.0	MEASUREMENT				
3.1	Sides of objects				
	observe different objects with straight sides in the environment				
	identify different sides of objects in the environment				
	manipulate objects of different sides in the environment				
	enjoy measuring sides of objects using arbitrary units				
3.2	Mass (heavy and light)				
	collect different objects from the environment				
	lift different objects in the environment for comparing their heaviness				
	compare heavy and light objects in the environment				
	appreciate objects of different mass in their environment				
	enjoy manipulating objects of different mass in daily life experiences				
3.3	Capacity (how much can a container hold)				
	fill and empty different containers with different objects and substances				
	compare sizes of containers using through filling and emptying using different substances and objects				
	appreciate the use of objects of different sizes in the environment				
	enjoy filling and emptying containers in the environment				
3.4	Time (Daily routines)				
	compare sizes of shadows at different times of the day to determine their sizes				
	use vocabulary related to time for effective communication				
	observe tools used for telling time				
	name tools used for telling time (clock ;calendar; mobile phone; animals and birds)				
	name the days of the week and the months of the year				
	appreciate management of time when doing different activities				
3.6	Money (Kenyan currency coins and notes)				
	observe types of Kenyan currency for familiarity				
	identify Kenyan currency coins and notes for distinguishing them from other currencies				
	buy items using Kenyan coins and notes of different denominations				
	save money for future use				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	make a simple budget basing on own needs					
	appreciate the use of Kenyan currency in their daily life					
3.7	Area (surfaces of objects)					
	observe objects with different surfaces in the environment for determining their sizes					
	identify surfaces of different objects in the environment					
	cover surfaces of different objects by using not more than 20 smaller similar objects					
	use appropriate vocabulary related to surfaces of objects for effective communication					
	Appreciate different surfaces of objects in the environment.					

TERM ONE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM THREE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

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_____ Sign _____

PSYCHOMOTOR AND CREATIVE ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	PICTURE MAKING TECHNIQUES					
1.1	Drawing from observation					
	use appropriate tools to draw simple pictures					
	draw simple representation from observation					
	appreciate each other's, drawing					
1.2	Drawing from Memory					
	identify drawing materials					
	use appropriate tools to draw simple pictures					
	draw symbolic representation of things found in the classroom from memory					
	appreciate each other's, drawing					
1.3	Printing					
	identify printing materials					
	develop simple printing tools					
	create patterns using different objects for creativity					
	appreciate own and other pupils work					
1.4	Colouring					
	recognize common colours in the environment for use in colouring					
	display ability to use colour media freely for enjoyment					
	appreciate and talk about their work					
1.5	Painting					
	identify painting materials					
	paint freely on paper for familiarization of materials					
	use finger technique for painting					
	paint freely for enjoyment					
	appreciate own and others painted work					
1.5	Mosaic					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	identify materials for making mosaic				
	Make mosaic pictures using locally available Materials for aesthetics.				
	make collage pictures using locally available materials for enjoyment				
	appreciate the use of locally available materials for making mosaic				
1.6	Collage				
	identify material for making collage				
	make collage pictures using locally available materials for aesthetics				
	make collage pictures using locally available materials for enjoyment				
	Appreciate their own and other pupils work and develop self-esteem.				
2.0	MODELLING TECHNIQUES				
2.1	Ball technique				
	identify different types of materials used in modelling				
	model items using ball techniques				
	model for enjoyment				
	Express their ideas, feelings and emotions through modelling.				
2.2	Coil technique				
	identify different types of material used in coil technique				
	model items using coil techniques				
	model for enjoyment				
	Express their ideas, feelings and emotions through Modelling.				
2.3	Slab Technique				
	identify different types of material used in slab technique				
	model items using slab techniques				
	model for enjoyment				
	Express their ideas, feelings and emotions through modelling.				
3.0	PAPER CRAFT				
3.1	Paper folding				
	identify different methods of folding papers for creativity				
	make items using folding techniques for problem solving				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	make items using paper folding techniques for fun				
4.0	CREATING SHAPES AND FORMS USING ICT				
4.1	Creating shape forms				
	identify drawing icons for familiarization with digital devices				
	use digital device to create shapes and forms creativity				
	appreciate the use of ICT in creating shapes and forms				
5.0	PAPER CRAFT				
5.1	Weaving				
	identify materials for weaving				
	make weaves using paper for creativity				
	appreciate the use of local materials for making woven articles				
6.0	CONSTRUCTION				
6.1	3-Dimensional forms				
	identify materials for construction				
	create forms in 3-d using locally found materials for innovation				
	handling construction materials for exploration and enjoyment				
	appreciate self and others work				
7.0	ORNAMENTS				
7.1	Beading				
	identify locally available materials for beading				
	make an item using coloured beads for creativity				
	appreciate self and others work				
7.2	Bracelets				
	identify local materials for making bracelets				
	make and decorate bracelets for friendship.				
	making bracelets for enjoyment				
8.0	PERFORMANCE				
8.1	Dance				
	Perform a free dancing style for enjoyment. movement for enjoyment				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	dance in pairs and groups for cooperation				
	respond to changes in tempo and rhythms through body				
	perform traditional dances within the locality to enhance culture				
8.2	Musical rhymes				
	recite rhymes with repetitive phrases and rhythmic patterns				
	display the ability to recite simple rhymes				
	perform simple rhymes for entertainment				
	recite a range of musical rhymes to enhance creativity				
	appreciate others talents as they perform simple rhymes				
8.3	Rhythmic patterns				
	identify musical instruments used for performing rhythmic patterns e.g. percussion				
	display the ability to create rhythmic movements through dance, nodding and swaying for enjoyment				
	create rhythm using percussion instruments to enhance tempo				
	appreciate others talent as they perform rhythmic patterns using percussion instruments				
8.4	Singing games				
	identify different cultural singing games for harmonious core existence				
	perform varied cultural singing games using props for enjoyment				
	express feelings through singing games for appreciation				
8.5	Play simple musical instruments				
	identify various music ICT device for familiarization				
	play simple musical instruments for enjoyment				
	display ability to play various simple musical instruments including ICT device				
	play simple instruments and make movement for talent development				
9.0	LISTENING AND RESPONDING				
9.1	Musical sounds				
	listen to sounds from the environment for familiarization				
	imitate sounds made from the environment for vocal development				
	appreciate sounds from the environment for correct response				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

10.0	BASIC MOTOR SKILLS				
10.1	Locomotive Skills				
	identify common terms used in outdoor activities such as climbing/sliding, throwing and catching for correct response				
	climb and slide on playing objects for enjoyment				
	observe safety during climbing and sliding on playing objects				
10.2	Non-locomotive skills				
	identify common terms used in turning and twisting activities for appropriate response				
	turning and twisting for flexibility				
	turn and twist for safety				
10.3	Manipulative skills				
	kick freely for enjoyment				
	display the ability to balance the body for kicking technique				
	display manipulative skills through bouncing ball for distance estimation				
	bounce and kick balls safely				
	bounce and kick balls for enjoyment				
11.0	SWIMMING				
11.1	Pool safety				
	identify basic water safety and hygiene rules for application in the pool				
	demonstrate ability to follow safety rules accordingly				
11.2	Water orientation				
	confidently move around the pool in readiness for swimming				
	opening eyes confidently in water for safe swimming				
	identify basic floating techniques for swimming				
	appreciate the use of water for recreation				
12.0	FUN GAMES				
12.1	Modern/Traditional fun games				
	identify some fun games within their environment for play				
	perform fun games for enjoyment				
	appreciate and acknowledge each other as they perform the fun games				

TERM ONE

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Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

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Strands/Sub strand not covered by the learner _____

Reason _____

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TERM THREE

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ENVIRONMENTAL ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	SOCIAL ENVIRONMENT					
1.1	Myself					
	talk about body parts (head, ears, eyes, mouth, hand,) for self-awareness,					
	Tell the uses of ears, nose mouth and eyes. for self-awareness,					
	Appreciate one's body parts for self-esteem.					
1.2	Our School					
	talk about work done by different people in the school					
	participate in developing classroom rule (Dos and Don'ts) for interpersonal relationships					
	appreciate the school community for harmonious living					
1.3	Our home					
1.3.1	Structures/building					
	Name different structures and buildings found at home,					
	Identify different buildings and structures at home,					
	Talk about the uses of buildings and structures at home,					
	Appreciate buildings and structures.					
1.3.2	People found at home					
	name people found at home for self- awareness,					
	tell the relationships between people found at home for harmonious living					
	talk about people found at home for harmonious living					
	talk about work done by people at home					
	Appreciate people found at home and the work they do.					
1.4	Interpersonal relationship					
	Identify Courteous words used in day today life					
	Talk about the use of courteous words in day to day life for interpersonal relationship					
	Appreciate the need to use courteous words					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	Use greetings and respond with actions appropriately					
	Show empathy to the needy					
1.5	Neighbourhood					
	identify the classmates by names for harmonious living					
	name the classmates as neighbours for interpersonal relationships					
	identify physical features in the neighbourhood for safety and security					
	appreciate the classmates as their neighbours					
1.6	Dressing					
	identify clothes worn at different times					
	dress and undress appropriately					
	to put on shoes correctly					
	appreciate one's clothes for self-esteem					
2.0	HEALTH PRACTICES					
2.1	Hand washing					
	tell the importance of washing hands for personal hygiene					
	wash hands appropriately					
	tell critical times to wash hands					
	appreciate the need to wash hands at critical times					
2.2	Care for the nose					
	tell the importance of having a personal handkerchief,					
	wipe one's nose appropriately,					
	appreciate the need to own and care for a personal handkerchief					
2.3	Care for teeth					
	tell the dangers of using substances that destroy teeth,					
	talk about actions that destroy teeth,					
	brush teeth using appropriate brushing material found in one's locality ,					
	Appreciate the need to care for teeth by avoiding eating sugary things.					
2.4	Toileting					
	talk about the importance of using a clean toilet,					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	Identify materials used for toileting					
	use the toilet properly for safety and hygiene,					
	Appreciate proper use of toilet facilities.					
2.5	Food/feeding					
	talk about different types of foods for healthy living,					
	feed self for good health and nutrition,					
	talk about dangers of sharing food from other people's mouth,					
	talk about dos and don'ts while eating					
	Observe table manners while eating.					
3.0	NATURAL ENVIRONMENT					
3.1	Plants					
	talk about plants in the immediate environment					
	observe plants in the immediate environment					
	talk about the uses of plants in the immediate environment					
	take care of plants found in their immediate environment					
	appreciate plants found in their immediate environment					
3.2	Animals					
	talk about animals in the immediate environment,					
	observe animals within the environment,					
	appreciate the presence of animals in the environment					
3.3	Weather					
	Talk about the different weather conditions.					
	observe weather conditions in the immediate environment					
	appreciate different weather conditions in the environment					
3.4	Water					
	Talk about sources of water					
	Talk about the uses of water in the environment					
	Play with water for enjoyment and discovery					
	appreciate the importance of water in the environment					
3.5	Soil					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	talk about the safety measures when playing with soil,					
	play with soil for enjoyment and exploration,					
	Appreciate playing with soil for enjoyment.					
3.6	Sound					
	recognize the sources of sounds produced in the immediate environment,					
	talk about sounds produced in the immediate environment,					
	Respond to different sounds in the environment appropriately.					
3.7	Smell					
	identify the body part used in smelling,					
	recognize the pleasant and unpleasant smell in the immediate environment,					
	Respond appropriately to the pleasant and unpleasant smell in the surrounding,					
	Appreciate the pleasant smell in the immediate environment.					
3.8	Light					
	talk about different sources of light in the immediate environment,					
	play with shadows					
	appreciate uses of light in the immediate environment					
4.0	ENVIRONMENTAL CARE AND SAFETY					
4.1	Care for the immediate environment					
	identify waste materials and items that require disposal in the immediate environment					
	dispose waste materials appropriately					
	appreciate living in a clean environment					
4.2	Safety in the environment					
	talk about safe places, objects and activities in the immediate environment,					
	talk about dangerous places in the immediate environment,					
	talk about dangerous objects in the immediate environment,					
	talk about dangerous activities in the immediate environment,					
	to recognize safe and dangerous places, objects and activities in the immediate environment,					
	talk about how to identify strangers within their immediate environment					
	Take safety precautions in the school compound.					

TERM ONE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM THREE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

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_____ Sign _____

CHRISTIAN RELIGIOUS EDUCATION ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	GOD'S CREATION					
1.1	God as the provider and healer					
	identify God as the provider for their needs,					
	Sing simple songs on God as a provider to enhance their knowledge of God,					
	identify God as a healer for their spiritual and physical nourishment,					
	recite short poems of God as a healer stories to enhance their trust in God,					
	display understanding of God is a provider and healer for their spiritual growth,					
	Appreciate God as the provider and healer.					
1.2	Creation (parts of the body)					
	Name his /her parts of the body that God created in his own image and likeness					
	Demonstrate some ways of caring parts of the body as the temple of the holy spirit					
	Appreciate his/her parts of the body as wonderfully made by God					
1.3	Plants and domestic animals					
	name plants found at home and school as part of God's creation					
	name animals found at home and school as part of God's creation					
	state simple ways of taking care of plants and some domestic animals					
	demonstrate taking care of some domestic animals and plants for social responsibility					
	Appreciate plants and animals found at home and school as God's creation.					
1.4	Name of God according catchment					
	identify the name of God as used in his/her catchment area for personal knowledge					
	identify the name of God in other communities for peaceful co-existence					
	appreciate the name of God according to his/her catchment area for self - awareness					
	desire to know the name of God as used in other communities to promote unity					
1.5	Communicating to God through prayer					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	mention simple prayers at different times for his/her spiritual nourishment				
	Recite prayers for different times as part of his/her spiritual growth.				
	respect different times of prayer for his/her spiritual growth				
	Appreciate prayer as one of the most important way of talking to God.				
	desire to pray at all times				
2.0	HOLY BIBLE				
2.1	The Bible				
	Identify the bible as a Holy book used by Christians for his/her spiritual growth				
	Sing simple songs on the Bible as a Holy book of God to be respected				
	appreciate the Bible as a Holy book				
	desire to read the Bible as Holy book				
2.2	Handling the bible				
	identify different ways of handling the Bible as a Holy book used by Christians to nurture a sense of responsibility				
	demonstrate different ways of handling the Bible with care to promote respect for the word of God				
	sing simple songs on how to handle the Bible				
	desire to handle the Bible with respect as a Holy book				
	appreciate the importance of handling the Bible as part of his/her self-discipline				
3.0	CHRISTIAN RELIIOUS FESTIVALS AND RITUALS				
3.1	Christian festivals: Christmas and Easter				
	identify the Christian festivals for spiritual growth				
	give the meaning of Christmas as an important Christian celebration about God's love				
	sing songs in praise of Christmas as the birthday of Jesus Christ.				
	role play the Christmas events with joy				
	give the meaning of Easter as an important Christian celebration of God's love				
	sing Easter songs in thanking Jesus Christ for dying for us				
	appreciate Christmas and Easter as Christian celebrations of God's love.				
3.2	Christian Rituals				
	identify some simple Christian rituals for his/her spiritual growth				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	Demonstrate some Christian rituals performed in his/her church for spiritual nourishment				
	Roles play Christian rituals practiced according to different churches to nurture peaceful coexistence among learners. Appreciate taking part in Christian rituals in his/her church to promote the values of love, responsibility and integrity				
4.0	CHRISTIAN VALUES				
4.1	Greatest commandment: Love of God and neighbour				
	state the greatest commandment of God for their spiritual growth				
	practice the love of God and neighbour to promote interpersonal relationship				
	role play on how love of God and neighbour should promote peaceful coexistence				
	sing songs of God's love and neighbour to promote spiritual growth				
	desire to thank God for his love for mankind				
	appreciate the commandment on love of God and neighbour for spiritual growth				
5.0	PLACES OF WORSHIP				
5.1	Places of worship				
	Identify the church as a place of worship				
	Identify different places of worship that exists in his/her community for peaceful co-existence.				
	demonstrate activities that take place in the church for-example singing, praying and giving offerings as thanks giving to God				
	colour a picture of a church as a place of worship for self-efficacy				
	respect different places of worship to promote religious tolerance				
5.2	Church services				
	identify different activities that take place during the church service for harmonious living				
	demonstrate the activities that are performed during the church service for interpersonal interaction				
	sing songs that relate to the activities that take place during the church service for spiritual growth				
	desire to participate in the activities that are done during the church service for self fulfilment				
	appreciate the activities that take place during church service for spiritual nourishment				
5.3	Behaviour in the Church				
	identify good behaviour for desirable Christian living				

PRE-PRIMARY 2 ASSESMENT REPORT CARD

	demonstrate good behavior in Church to show respect to God					
	recite short memory verses from the bible on good behaviour for spiritual development.					
	appreciate the importance of good behaviour in church to promote love and harmony desire to have good manners in the church					

TERM ONE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM THREE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

ISLAMIC RELIGIOUS EDUCATION ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	QUR'AN					
1.1	The Arabic alphabet with vowels (fat-ha (a), kasra (i) , dhumma (u)					
	recognize the alphabet with the given vowels in Arabic text					
	name correctly three vowels in the Arabic text					
	articulate correctly the sounds of Arabic alphabet with vowels					
	write the Arabic alphabet from right to left adding the vowels on them					
1.2	Surah Naas					
	Recite correctly..... Surah Naas as a form of protection					
	handle the Qurán with respect as a Holy book					
	Appreciate reciting..... Surah Naas as a prayer					
2.0	PILLARS OF IMAN					
2.1	Belief in Allah (SWT)					
	identify oneself and others as Allah's creation as stated in the Qur'an					
	appreciate the uniqueness of oneself and others as Allah's creation					
	care for oneself and Allah's other creation in the immediate environment as a form of ibadaat/worship					
2.2	Belief in His Prophets (Prophet Muhammad) (S.A.W.)					
	mention the name of the parents of prophet Muhammad (S.A.W.) as a sign of love and respect					
	narrate simple short story on early years of prophet Muhammad's (S.A.W.)					
	demonstrate love for prophet Muhammad (S.A.W.) by emulating his character (obedience)					
	appreciate the important role played by the parent to up bring their children					
3.0	DEVOTIONAL					
3.1	Pillars of Islam – Swalah Postures of <i>Swalah</i> (daily prayer)					
	Name the different postures as used in					
	appreciateas a pillar of Islam					
	Demonstrate the postures in performing					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

4.0	MORAL TEACHINGS				
4.1	Islamic Etiquette				
4.1.1	Toileting				
	demonstrate appropriate toileting manners according to Islamic teachings				
	develop proper way of toileting in their day to day life				
	practice proper use of water during and after toileting (Istinja)				
4.1.2	Manners of Eating				
	demonstrate eating manners according to Islamic teachings				
	practice Islamic manners of eating according to the sunnah (traditions) of the prophet (S.A.W.)				
	acquire Islamic phrases used before and after eating appropriately				
4.1.3	Islamic phrases (.....(thank you)				
	pronounce correctly the Islamic phrase (Shukran) as a way of appreciation				
	use appropriately the given Islamic phrase in their day to day life				
	appreciate the importance of the Islamic phrase (Shukran) in their daily life				
4.1.4	Relationship (places of worship)				
	name places of worship in order to respect other people's faith				
	co-exist harmoniously with people of other religions for interpersonal relations				
	use Masjid as a place of worship				
5.0	ISLAMIC FESTIVALS				
5.1	Eid				
	describe activities related to Eid as an Islamic festival				
	appreciate Eid as an Islamic festival				
	share happiness and joy during Eid by singing songs and exchanging gifts				

TERM ONE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM THREE

OPENING DATE: _____ CLOSING DATE _____

Total Number of strands covered _____

From (1st Strand _____ Sub strand _____

To (last strand) _____ Sub strand _____

Strands/Sub strand not covered by the learner _____

Reason _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

HINDU RELIGIOUS EDUCATION ACTIVITIES ASSESMENT

Key: **EX**-Exceeding Expectation, **MT**-Meets Expectation, **AP**-Approaches Expectation, **BE**- Below Expectation

	Tick appropriately under each category to rate learners ability	EX	MT	AP	BE	Comments
1.0	CREATION					
1.1	My extended family					
	Mention names of extended family members for self-awareness.					
	identify members of extended family by their names					
	Appreciate the members of extended family for mutual satisfaction.					
1.2	Panch Mahabhoo					
	identify the element Vayu(Air) in relation to the Panch Mahabhoot					
	appreciate the element Vayu(Air) as Paramatma's creation for life					
2.0	WORSHIP					
2.1	Basic Mantras for Jaap					
	recite the Basic Mantra of each faith for worship respect to Paramatma					
	demonstrate the appropriate discipline for the recitation of Mantras to show					
	appreciate recitation of Mantras as an act of worship.					
2.2	Musical Instruments used in worship					
	mention musical instruments used in worship					
	identify different instruments used in worship in the four faiths for familiarization					
	Appreciate the use of musical instruments in worship for spiritual growth.					
3.0	MANIFESTATIONS					
3.1	The Enlightened Beings					
	name the Enlightened Beings according to the four faiths					
	identify the names of Enlightened Beings to familiarize with his/her faith					
	appreciate the Enlightened Beings to enhance faith in Paramatma					
3.2	Belief in Paramatma					
	mention the names of Devis and Devtas to familiarize the learner with belief in Paramatma					
	Identify the Devis and Devtas as per their attributes to deepen the learner's faith.					

PRE-PRIMARY 2 ASSESMENT REPORT CARD

4.0	Scriptures					
4.1	Name of scriptures					
	name Scriptures to promote religious identity and unity					
	identify Scriptures from other faiths to promote peace and unity					
	Acknowledge all Scriptures as holy to promote religious tolerance.					
5.0	Yoga					
5.1	Simple postures					
	name simple yoga postures for good health					
	demonstrate simple yoga postures correctly for physical wellbeing					
5.2	Coping with emotion					
	Appreciate Yoga as a way for peaceful living by coping positively with anxiety.					
6.0	Sadachar					
6.1	General etiquette					
	mention words that express gratitude for a healthy relationship					
	demonstrate acts of obedience to foster harmony					
	Appreciate the blessings that may be bestowed upon him/her out of obedience.					

PRE-PRIMARY 2 ASSESMENT REPORT CARD
TERMLY SUMMATIVE ASSESMENT

TERM _____

LEARNING AREA	EXAM 1	EXAM 2	EXAM 3	AVERAGE GRADE
MATHEMATICAL ACTIVITIES				
LANGUAGE ACTIVITIES				
ENVIRONMENTAL ACTIVITIES				
CRE/IRE/HINDU ACTIVITIES				
LITERACY ACTIVITIES				
PSYCHOMOTOR AND CREATIVE ACTIVITIES				

GRADING KEY (can be altered to suit the school’s grading criteria)

Percentage	Grade
0 – 49	D
50 – 64	C
65 – 74	B
75 – 100	A

GENERAL REMARKS ON SUMMATIVE ASSESMENT

Class teacher’s comments: _____

Head teacher’s signature _____ Date _____

Parent’s signature _____ Date _____

PRE-PRIMARY 2 ASSESMENT REPORT CARD
TERMLY SUMMATIVE ASSESMENT

TERM _____

LEARNING AREA	EXAM 1	EXAM 2	EXAM 3	AVERAGE GRADE
MATHEMATICAL ACTIVITIES				
LANGUAGE ACTIVITIES				
ENVIRONMENTAL ACTIVITIES				
CRE/IRE/HINDU ACTIVITIES				
LITERACY ACTIVITIES				
PSYCHOMOTOR AND CREATIVE ACTIVITIES				

GRADING KEY (can be altered to suit the school’s grading criteria)

Percentage	Grade
0 – 49	D
50 – 64	C
65 – 74	B
75 – 100	A

GENERAL REMARKS ON SUMMATIVE ASSESMENT

Class teacher’s comments: _____

Head teacher’s signature _____ Date _____

Parent’s signature _____ Date _____

TERMLY SUMMATIVE ASSESMENT

TERM _____

LEARNING AREA	EXAM 1	EXAM 2	EXAM 3	AVERAGE GRADE
MATHEMATICAL ACTIVITIES				
LANGUAGE ACTIVITIES				
ENVIRONMENTAL ACTIVITIES				
CRE/IRE/HINDU ACTIVITIES				
LITERACY ACTIVITIES				
PSYCHOMOTOR AND CREATIVE ACTIVITIES				

GRADING KEY (can be altered to suit the school’s grading criteria)

Percentage	Grade
0 – 49	D
50 – 64	C
65 – 74	B
75 – 100	A

GENERAL REMARKS ON SUMMATIVE ASSESMENT

Class teacher’s comments: _____

Head teacher’s signature _____ Date _____

Parent’s signature _____ Date _____

ANNUAL SUMMATIVE ASSESSMENT

TERM _____

LEARNING AREA	EXAM 1	EXAM 2	EXAM 3	AVERAGE GRADE
MATHEMATICAL ACTIVITIES				
LANGUAGE ACTIVITIES				
ENVIRONMENTAL ACTIVITIES				
CRE/IRE/HINDU ACTIVITIES				
LITERACY ACTIVITIES				
PSYCHOMOTOR AND CREATIVE ACTIVITIES				

GRADING KEY (can be altered to suit the school’s grading criteria)

Percentage	Grade
0 – 49	D
50 – 64	C
65 – 74	B
75 – 100	A

GENERAL REMARKS ON SUMMATIVE ASSESMENT

Class teacher’s comments: _____

Head teacher’s signature _____ Date _____

Parent’s signature _____ Date _____

PRE-PRIMARY 2 ASSESMENT REPORT CARD
SOCIAL /BEHAVIOUR REPORT

KEY

S - SATISFACTORY

I - IMPROVEMENT

Report to be completed by the class teacher

BEHAVIOUR	ASSESMENT
Considering for others	
Organization for school resources	
Accepts responsibility	
Works independently	
Works well with others	
Completes assignments at school	
Completes home assignments	
Participates in community service learning	
Use time wisely	
Has reverence for God as per a super being	
OTHER COMMENTS FROM THE TEACHER	