

MINISTRY OF EDUCATION STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION SCHOOL TERMLY REPORT

GENERAL INFORMATION

LEARNERS NAME	
DATE OF BIRTH	
LEARNERS GRADE	LEARNER\$ UPI

YEAR_____

LEARNERS RATING SCALE

PERFOMANCE LEVEL	RATING
EXCEEDING EXPECTATION	4
MEETING EXPECTATION	3
APPROACHING EXPECTATION	2
BELOW EXPECTATION	1

LEARNERS ACHIEVEMENT (MATHEMATICS)

LEARNING AREAS			T	ERM				COMMENTS/TEACHER STATEMENTS			
MATHEMATICS	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	T 3	
	%	RATE	%	RATE	%	RATE					
1.0 NUMBERS	, .		, , , ,	10112	7.0	10112	<u> </u>				
Whole Numbers											
Addition											
Multiplication											
Division											
Fractions											
Decimals											
Comment on the Strand	l/Sub-	strand:			1	I		1		1	
2.0 MEASUREMENT											
Length											
								-			
Area											
Mass											
Volume											
Capacity											
Time											
Money											
Comment on the Strand	l/Sub-	strand:									
3.0 GEOMETRY							1		-		
Positions and											
Direction Angles		-									
-											
2-D shapes											
Comment on the Strand	l/Sub-	strand:									
4. 0 DATA HANDLING											
Data											
Comment on the Strand	l/Sub-	strand:									
5.0 ALGEBRA							1				
Use of Letters											
Comment on the Strand	d/Sub-	strand:									

LEARNERS ACHIEVEMENT (SCIENCE AND TECHNOLOGY)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
SCIENCE AND	TE	ERM 1	TE	ERM 2	T	ERM 3	AVG	T 1	T 2	Т 3
TECHNOLOGY		1		ſ		ſ				
1.0 LIVING	%	RATE	%	RATE	%	RATE				
THINGS										
Plants										
Animals										
Human Body										
Comment on the Strand	l/Sub-	strand:								
	I	1		1	1	1	I	Γ	1	
2.0 ENVIRONMENT										
Air pollution										
Water Pollution										
Comment on the Strand	l/Sub-	strand:								
3.0 DIGITAL TECHNOLOGY										
Digital Devices										
Coding										
Comment on the Strand	l/Sub-	strand:			•					
4.0 MATTER										
States of matter								•		
Properties of matter								•		
Comment on the Strand	l/Sub-	strand:		I	1	1	1			
5.0 FORCE &										
ENERGY Force										
Energy										
Comment on the Strand	l/Sub-	strand:								
6.0 EARTH AND SPACE										
Weather and sky										
Comment on the Strand	l/Sub-	strand:								

LEARNERS ACHIEVEMENT (ENGLISH ACTIVITES)

LEARNING AREAS			Т	ERM				COMMENTS/TEACHE STATEMENTS				
ENLGLISH	T	ERM 1	TI	ERM 2	T	ERM 3	AVG	T 1	T 2	Т 3		
	%	RATE	%	RATE	%	RATE						
1.0 LISTENING AND SPEAKING			•				-					
Pronunciation												
Vocabulary												
Comment on the Strand	d/Sub	-strand:										
		-										
2.0 READING												
Intensive reading												
Extensive reading												
Comment on the Strand	l/Sub	-strand:	•	•					•			
3.0 GRAMMAR												
Language pattern												
Comment on the Strand	l/Sub	-strand:										
4.0 WRITING												
Hand writing												
Guided writing								•				
Comment on the Strand	l/Sub	-strand:	<u>ı</u>	1	<u>ı </u>	I	1	1	1	1		

LEARNERS ACHIEVEMENT (KISWAHILI LANGUAGE)

LEARNING AREAS			T	ERM				COMMENTS/TEACHER STATEMENTS				
KISWAHILI LANGUAGE	TE	RM 1	TE	ERM 2	T]	ERM 3	AVG	T 1	T 2	Т 3		
	%	RATE	%	RATE	%	RATE		I	I			
1.0 KUSIKILIZA			<u> </u>		<u>.</u>							
NA KUZUNGUMZA			Ĩ	T	I	I	1	1	1			
Matamshi bora												
Maamkuzi na												
maagano Tamathali za semi								-				
Tumumun Zu Senn												
Comment on the Strand	l/Sub-s	strand:										
2.0 KUSOMA												
Kusoma kwa ufahamu												
Kusoma kwa mapana												
Kusoma kwa kina												
Comment on the Strand	1/Sub_	strand										
Comment on the Strant	1/5 <i>u0</i> -1	sır ana.										
3.0 KUANDIKA												
Kuandika insha												
Kuandika kutumia												
tarakilishi	1/0-1											
Comment on the Strand	l/SUD-S	strana:										
4.0 SARUFI												
Aina za maneno								-				
Umoja na wingi												
Ngeli za Nomino												
Mnyambuliko												
Vinyume vya maneno												
Nyakati na Hali												
Ukanusho												
Ukubwa na Udogo												
Comment on the Strand	1/Sub-	strand		I	l	I	1	I	I	<u> </u>		
comment on the Strutt	, , , , , , , , , , , , , , , , , , ,											

LEARNERS ACHIEVEMENT (SOCIAL STUDIES)

LEARNING AREAS		TERM			COMMENTS/TEACHER STATEMENTS					
MATHEMATICS	TERM 1	TERM 2	TERM 3	AVG	T 1	T 2	T 3			
	% RATE	% RATE	% RATE			•				
1.0 NATURAL & BUILT										
ENVIRONMENTS										
Natural Environment										
Built Environment					-					
Comment on the Strand	l/Sub-strand:									
2.0 PEOPLE &										
POPULATION					-					
Interdependence of										
people Population distribution					1					
Comment on the Strand	l/Sub-strand:									
				1						
3.0 CULTURE & SOCIAL ORG.										
Culture										
School										
Comment on the Strand	l/Sub-strand:									
4.0 RESOURCES &										
ECONOMIC ACT. Resources in the										
county Economic activities in					-					
the county					-					
Trade in the county										
Industries in the county										
Enterprise project at school					1					
Comment on the Strand	l/Sub-strand:	<u> </u>	<u> </u>	1	<u> </u>	1	<u> </u>			
5.0 POLITICAL										
SYSTEMS &										
CHANES Community					-					
Leadership Comment on the Strand	l/Sub-strand:									
6.0 CITIZENSHIP										
Good citizenship in school										
Human rights										

Peace						
Peace education project						
Comment on the Strand	l/Sub-	strand:	•	L		
7.0 GOVERNANCE IN KENYA						
Democracy in school						
Children's						
Government in school Government in Kenya						
Comment on the Stran	d/Sub_	strand				
Comment on the Strung	<i>u</i> 3u0-	siruna.				

LEARNERS ACHIEVEMENT (AGRICULTURE)

LEARNING AREAS			Т	ERM					IMENTS/TEAC STATEMENTS	
AGRICULTURE	Tł	ERM 1	Tł	ERM 2	T	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE				
1.0 CONSERVING		-		•	1	1				
OUR ENVIRONMENT										
Soil					1					
Son										
Water										
Living better with wild animals										
Growing fruit trees										
Conservation project										
Comment on the Strand	d/Sub-	-strand:								
2.0 DOMESTIC ANIMALS										
Domestic animals										
Uses of Domestic animals										
Comment on the Strand	l/Sub-	-strand:	1				•			
3.0 GARDENING PRACTICES										
Crops for gardening										
Selected gardening practices										
Innovative Gardening project										
Comment on the Strand	d/Sub-	-strand:	•	•				•		-

LEARNERS ACHIEVEMENT (HOME SCIENCE)

LEARNING AREAS			Т	ERM				COMMENTS/TEACHER STATEMENTS			
										-	
HOME SCIENCE	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3	
	%	RATE	%	RATE	%	RATE					
1.0 HEALTHY PRACTICES											
Play											
Comment on the Strand	l/Sub-	-strand:									
2.0 HEALTHY LIVING											
Common illness in the locality											
Care of the home											
Care and cleaning of shoes											
Fuels used at home											
Comment on the Strand	l/Sub-	-strand:									
3.0 CONSUMER EDUCATION		_									
Consumer awareness											
Comment on the Strand	l/Sub-	-strand:									
4.0 FOODS & NUTRITION											
Choosing foods											
Variety in the diet											
Preservation of milk											
Fragile kitchen utensils											
Cooking food											
Comment on the Strand	l/Sub-	-strand:									
5.0 CLOTHING				1							
Needlework tools											
Stitches											
Fixing a button											
Laundry work											
Comment on the Strand	l/Sub-	-strand:									

LEARNERS ACHIEVEMENT (PHYSICAL AND HEALTH EDUCATION)

LEARNING AREAS			T	ERM				COMMENTS/TEACHER STATEMENTS		
PHE	TE	ERM 1	TE	ERM 2	T	ERM 3	AVG	T 1	T 2	T 3
THE		1		1		·				
	%	RATE	%	RATE	%	RATE				
1.0 BASIC MOVEMENT SKILLS										
Locomotor skills										
Manipulative skills										
Comment on the Strand	l/Sub-	strand:	I	1	I	I	I	I		I
2.0 GYMNASTICS										
Rolls										
Individual balances										
Sequences										
Comment on the Strand	l/Sub-	strand:	1	1	I	I	1	I	I	I
3.0 SWIMMING										
Basic strokes										
Basic dives										
Comment on the Strand	l/Sub-	strand:		1						
4.0 INVASION GAMES										
Frisbee skills										
Comment on the Strand	l/Sub-	strand:								
5.0 HEALTH AND				1		1				
PHYSICAL FITNESS										
Components of health related fitness										
Nutrition and sports performance										
Wellness										
Comment on the Strand	l/Sub-	strand:	1	1	1	<u>ı</u>	1	1	1	1
6.0 FIRST AID IN										
GAMES & SPORTS		1		1					1	
Common injuries in games and sports										
Transporting an										
injured victim										

Comment on the Strand/Sub-strand:										
7.0 OUTDOOR ACTIVITIES										
Recreation										
Comment on the Strand	d/Sub-	strand:								

LEARNERS ACHIEVEMENT (ART & CRAFT)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
	ТГ	ERM 1	ТЕ	ERM 2	Т	ERM 3	AVG	T 1	T 2	Т 3
ART & CRAFT	11		11		11		AVU	11	1 2	15
	%	RATE	%	RATE	%	RATE				
1.0 PICTURE										
MAKING		T		1			1			
Drawing										
Crayon etching										
Painting										
Montage										
Comment on the Strand	l/Sub-	strand:								
2.0 INDEGINOUS KENYAN CRAFT										
Basketry										
Leather work								-		
Pottery										
Comment on the Strand	l/Sub-	strand:	1	1		1		1	l	1
3.0 DESIGN,										
MIXED MEDIA &										
TECHNOLOGY		T		1			1			
Graphic design										
Paper craft										
Puppetry										
Photography										
Comment on the Strand	d/Sub-	strand:								
4.0										
PRESENTATION AND EXHIBITION										
Mounting artwork										
Exhibition skills										
Comment on the Strand	l/Sub-	strand:	1	1	l	1	I	1	I	1

LEARNERS ACHIEVEMENT (MUSIC)

LEARNING AREAS			Т	ERM				CON	AMENTS/TEA STATEMENT			
MUSIC	TE	ERM 1	TI	ERM 2	TI	ERM 3	AVG	T 1	T 2	T 3		
	%	RATE	%	RATE	%	RATE		•				
1.0 PERFOMING												
Songs												
Kenyan folk												
Musical instruments												
Dance												
Comment on the Strand	t/Sub-	strand:		1								
2.0 CREATING & COMPOSING MUSIC												
Rhythm												
Melody												
Comment on the Strand	l/Sub-	strand:	<u>.</u>	1			1	1	1	1		
3.0 LISTENING, RESPONDING & APPRECIATION												
Elements of music												
Comment on the Strand	l/Sub-	/Sub-strand:										

LEARNERS ACHIEVEMENT (INDEGINOUSLANGUAGE)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
INDEGINOUS LANGUAGE	TE	ERM 1	Tł	ERM 2	TI	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENING										
Language structure										
Responding to instructions										
Musical instruments Listening to instructions										
Listening to stories and related topics										
Comment on the Strand	l/Sub-	strand:		1	<u> </u>	<u> </u>	<u> </u>			
2.0 SPEAKING										
Using language										
Giving instructions										
Giving information										
Comment on the Strand	l/Sub-	strand:								
3.0 READING		T		I	1	Γ	I	I	1	I
4.0 WRITING				I			I		I	
Comment on the Strand	l/Sub-	strand:			1			<u>.</u>	·	

LEARNERS ACHIEVEMENT (CHRISTIAN RELIGIOUS EDUCATION)

LEARNING AREAS			T	ERM			AVG T1 T2 T3					
CRE	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3		
	%	RATE	%	RATE	%	RATE		•	•	•		
1.0 CREATION												
Self-awareness												
My family												
Attributes of God												
Comment on the Strand	d/Sub-	strand:										
2.0 THE HOLY BIBLE												
Respect for the bible												
Bible stories												
Comment on the Strand	d/Sub-	strand:		<u> </u>		<u> </u>			I			
3.0 THE LIFE OF JESUS CHRIST												
The birth of Jesus Christ												
The miracles of Jesus Christ												
Teaching s of Jesus Christ												
4.0 CHRISTIAN VALUES		I	I	1		I	<u> </u>	L	L	I		
Trust, truthfulness, obedience,												
responsibility, God's love, Holiness												
Comment on the Strand	a/Sub-	strana:										
5.0 THE CHURCH												
House of God												
The early church												
Standing firm in the faith												
The Lord's prayer												
Fruits of the Holy spirit												

Comment on the Strand	d/Sub-si	trand:				
6.0 MORALITY & SOCIAL MEDIA						
Use of social media						
Comment on the Strand	l/Sub-si	trand:				

LEARNERS ACHIEVEMENT (HINDU RELIGIOUS EDUCATION)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
HRE	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE		I	1	
1.0 NATURE										
Panch- mahadhoot										
Sacred plants										
Comment on the Strand	l/Sub-	strand:		<u> </u>		<u> </u>				
2.0 DIVINITY										
Manifestation &										
enlightened souls										
Comment on the Strand	l/Sub-	strand:								
3.0 SCRIPTURES										
Essence of scriptures										
4.0 PRINCIPLES OF DHARMA		1					I		1	
Virtue of										
righteousness Comment on the Strand	1/0	stuan de								
Comment on the Strand	<i>u</i> 3u0-	strana.								
5.0 ISHWAR UPAASNAA						_	_			
Dainik prarthana										
Comment on the Strand	l/Sub-	strand:								
6.0 UTSAVA										
Social & national										
festivals										
Hindu calendar										
Comment on the Strand	l/Sub-	strand:								
7.0 YOGA		1					1	ſ	T	
Pranaayam										
Aasanas										
Comment on the Strand	t/Sub-	strand:								
8.0 SADACHAAR										
Aspects of integrity										
Comment on the Strand	ı/Sub-	strand:								

LEARNERS ACHIEVEMENT (ISLAMIC RELIGIOUS EDUCATION)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
IRE	TE	ERM 1	TE	CRM 2	TI	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 QUR'AN	, ,	10112	, ,	10112		10112	<u> </u>			
Selected surah's										
Comment on the Strand	l/Sub-	strand:					<u> </u>			
2.0 HADITH										
Prophet Muhammad										
Hadith on eating										
Hadith on brushing teeth										
Hadith on fitness										
Comment on the Strand	l/Sub-	strand:								
3.0 PILLARS OF IMAN		1								
Attributes of Allah										
Angels and their duties										
Prophets mentioned in the Qur'an <i>Comment on the Strand</i>	1/Cub	stuan de								
Comment on the Strand	<i>usuv</i> -	su unu.								
4.0 DEVOTIONAL ACTS										
Twahara										
Conditions for swalah										
Pillars of Swalah Comment on the Strand	1/C1	atu atu da								
Comment on the Strand	u/Suo-	strana:								
5.0 AKHLAQ									_	
Virtues										
Vices										
Dua										
Comment on the Strand	u/Sub-	strand:								

6.0 MUAMALAAT								
Obligations of parents								
to children								
Obligations of								
children to parents								
Children's obligations								
to other family								
members								
Comment on the Strand	/Sub-s	strand:						
7.0 HISTORY OF								
ISLAM								
Prophet's marriage of								
Khadija								
Call to prophet hood								
Al- Isra wal miraj								
Comment on the Strand	/Sub-s	strand:	L		 1	1	1	1

LEARNERS ACHIEVEMENT (FRENCH LANGUAGE)

LEARNING AREAS			Т	ERM					IMENTS/TEAC STATEMENTS	
							ANG	T 1		E o
FRENCH	TE	ERM 1	11	ERM 2	11	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE			I	
1.0 LISTENING										
AND SPEAKING		T	1	1	1		[
Languages around us										
Discovering French										
Myself										
Comment on the Strand	l/Sub-	strand:						L	I	
1.1 INTERACTING WITH OTHERS										
Etiquette										
Giving & responding to instructions										
Expressing wishes										
Expressing likes & dislikes										
Moments of the day										
Expressing what one wants										
Locating objects in										
our surrounding										
Expressing how one feels										
Comment on the Strand	l/Sub-	strand:					I	1	1	

LEARNERS ACHIEVEMENT (GERMAN LANGUAGE)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
			1		1					
GERMAN	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENIN &	70	IUIIE	70	IUIIL	70	IUIIL	<u> </u>			
SPEAKING		1	I	T	I		1	1	1	
Greetings &										
introduction										
Numbers & days of										
the week										
Phonological awareness										
Describing objects &										
people in the										
immediate										
environment										
School										
Leisure time activities										
Foodstuff										
Comment on the Strand	l/Sub-	-strand:								
2.0 REDING			-							
Greetings &										
introduction										
Numbers & days of										
the week										
Phonological awareness										
Describing objects &										
people in the										
immediate										
environment										
School										
Leisure time activities										
Foodstuff										
roodsturr										
Comment on the Strand	l/Sub-	-strand:								
3.0 WRITING										
Greetings &										
introduction Numbers & days of										
the week										
Phonological										
awareness										
Describing objects &										
people in the immediate										
environment										
	I	1		1	I		1		1	

School						
Leisure time activities						
Foodstuff						
Comment on the Strand	l/Sub-	strand:				

LEARNERS ACHIEVEMENT (CHINESE LANGUAGE)

LEARNING AREAS			T	ERM					IMENTS/TEAC STATEMENTS	
CHINESE	TE	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	Т 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENIN & SPEAKING										
Greetings										
Self-introduction										
Nationality										
My family										
My home										
School life										
Foods & beverages										
Time										
Colours										
Comment on the Strand	l/Sub-	strand:								
2.0 REDING										
Greetings										
Self-introduction										
Nationality										
My family										
My home										
School life										
Foods & beverages										
Time										
Colours										
Comment on the Strand	l/Sub-	-strand:								
3.0 WRITING										
Greetings										
Self-introduction										
Nationality										

My family								
My home								
School life								
Foods & beverages								
Time								
Colours								
Comment on the Strand/Sub-strand:								

LEARNERS ACHIEVEMENT (ARABIC LANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
ARABIC	TI	ERM 1	TE	ERM 2	TI	ERM 3	AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
1.0 LISTENIN & SPEAKING										
Introduction of self & others										
Reading										
Writing										
Family										
Pre-reading/active reading										
Guided writing										
My school										
In the market										
Types of shops										
Numbers										
Numbers in words										
Days of the week										
Domestic animals & birds										
Animals & birds										
Human Body										
Foods & meals										
Environment										
Cleanliness										

Comment on the Strand/Sub-strand:

LEANER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	
Class teacher's feedback on	learner's acquisition of core competencies (communication &
	em solving, imagination and creativity, citizenship, digital literacy, learning to learn,

Class Teacher's Feedback on Learner's Acquisition Of Values (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

Evidence of participation in community service learning

Head Teacher's details		
Name	Sign	Date
Parents/ Guardians Details		
Name	Sign	Date

LEANER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	
Class teacher's feedback on	learner's acquisition of core competencies (communication &
collaboration, critical thinking & probl self-efficacy)	em solving, imagination and creativity, citizenship, digital literacy, learning to learn,

Class Teacher's Feedback on Learner's Acquisition Of Values (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

Evidence of participation in community service learning

Head Teacher's details		
Name	Sign	Date
Parents/ Guardians Details		
Name	Sign	Date

TERM THREE

LEANER'S CONDUCT AND BEHAVIOUR

ATTRIBUTES/AREA	TEACHERS COMMENTS
Classroom conduct	
Work completion	
Working with others	
Time management	
Cleanliness/Grooming	
Communication	
	learner's acquisition of core competencies (communication & em solving, imagination and creativity, citizenship, digital literacy, learning to learn,
self-efficacy)	

Class Teacher's Feedback on Learner's Acquisition Of Values (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

Evidence of participation in community service learning

Head Teacher's details		
Name	Sign	Date
Parents/ Guardians Details		
Name	Sign	Date