



## MINISTRY OF EDUCATION

### STATE DEPARTMENT OF EARLY LEARNING AND BASIC EDUCATION

### SCHOOL TERMLY REPORT

#### GENERAL INFORMATION

**NAME OF THE SCHOOL** \_\_\_\_\_

**LEARNERS NAME** \_\_\_\_\_

**DATE OF BIRTH** \_\_\_\_\_ **ADMISSION NUMBER** \_\_\_\_\_

**LEARNERS GRADE** \_\_\_\_\_ **LEARNERS UPI** \_\_\_\_\_

**YEAR** \_\_\_\_\_

#### LEARNERS RATING SCALE

PERFORMANCE LEVEL	RATING
EXCEEDING EXPECTATION	4
MEETING EXPECTATION	3
APPROACHING EXPECTATION	2
BELOW EXPECTATION	1

# LEARNERS ACHIEVEMENT (MATHEMATICS)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 NUMBERS</b>										
Whole Numbers										
Addition										
Multiplication										
Division										
Fractions										
Decimals										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 MEASUREMENT</b>										
Length										
Area										
Mass										
Volume										
Capacity										
Time										
Money										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 GEOMETRY</b>										
Positions and Direction										
Angles										
2-D shapes										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 DATA HANDLING</b>										
Data										
<i>Comment on the Strand/Sub-strand:</i>										
<b>5.0 ALGEBRA</b>										
Use of Letters										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (SCIENCE AND TECHNOLOGY)

LEARNING AREAS	TERM							COMMENTS/TEACHER STATEMENTS		
SCIENCE AND TECHNOLOGY	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	<b>1.0 LIVING THINGS</b>									
Plants										
Animals										
Human Body										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 ENVIRONMENT</b>										
Air pollution										
Water Pollution										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 DIGITAL TECHNOLOGY</b>										
Digital Devices										
Coding										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 MATTER</b>										
States of matter										
Properties of matter										
<i>Comment on the Strand/Sub-strand:</i>										
<b>5.0 FORCE &amp; ENERGY</b>										
Force										
Energy										
<i>Comment on the Strand/Sub-strand:</i>										
<b>6.0 EARTH AND SPACE</b>										
Weather and sky										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (ENGLISH ACTIVITES)

LEARNING AREAS	TERM						AVG	COMMENTS/TEACHER STATEMENTS		
	TERM 1		TERM 2		TERM 3			T 1	T 2	T 3
ENGLISH	%	RATE	%	RATE	%	RATE				
	<b>1.0 LISTENING AND SPEAKING</b>									
Pronunciation										
Vocabulary										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 READING</b>										
Intensive reading										
Extensive reading										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 GRAMMAR</b>										
Language pattern										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 WRITING</b>										
Hand writing										
Guided writing										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (KISWAHILI LANGUAGE)

LEARNING AREAS	TERM							COMMENTS/TEACHER STATEMENTS		
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 KUSIKILIZA NA KUZUNGUMZA</b>										
Matamshi bora										
Maamkuzi na maagano										
Tamathali za semi										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 KUSOMA</b>										
Kusoma kwa ufahamu										
Kusoma kwa mapana										
Kusoma kwa kina										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 KUANDIKA</b>										
Kuandika insha										
Kuandika kutumia tarakilishi										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 SARUFI</b>										
Aina za maneno										
Umoja na wingi										
Ngeli za Nomino										
Mnyambuliko										
Vinyume vya maneno										
Nyakati na Hali										
Ukanusho										
Ukubwa na Udogo										
<i>Comment on the Strand/Sub-strand:</i>										



Peace										
Peace education project										
<i>Comment on the Strand/Sub-strand:</i>										
<b>7.0 GOVERNANCE IN KENYA</b>										
Democracy in school										
Children's Government in school										
Government in Kenya										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (AGRICULTURE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 CONSERVING OUR ENVIRONMENT</b>										
Soil										
Water										
Living better with wild animals										
Growing fruit trees										
Conservation project										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 DOMESTIC ANIMALS</b>										
Domestic animals										
Uses of Domestic animals										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 GARDENING PRACTICES</b>										
Crops for gardening										
Selected gardening practices										
Innovative Gardening project										
<i>Comment on the Strand/Sub-strand:</i>										



## LEARNERS ACHIEVEMENT (HOME SCIENCE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>HOME SCIENCE</b>										
<b>1.0 HEALTHY PRACTICES</b>										
Play										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 HEALTHY LIVING</b>										
Common illness in the locality										
Care of the home										
Care and cleaning of shoes										
Fuels used at home										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 CONSUMER EDUCATION</b>										
Consumer awareness										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 FOODS &amp; NUTRITION</b>										
Choosing foods										
Variety in the diet										
Preservation of milk										
Fragile kitchen utensils										
Cooking food										
<i>Comment on the Strand/Sub-strand:</i>										
<b>5.0 CLOTHING</b>										
Needlework tools										
Stitches										
Fixing a button										
Laundry work										
<i>Comment on the Strand/Sub-strand:</i>										



*Comment on the Strand/Sub-strand:*

**7.0 OUTDOOR  
ACTIVITIES**

Recreation

*Comment on the Strand/Sub-strand:*

## LEARNERS ACHIEVEMENT (ART & CRAFT)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 PICTURE MAKING</b>										
Drawing										
Crayon etching										
Painting										
Montage										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 INDEGINOUS KENYAN CRAFT</b>										
Basketry										
Leather work										
Pottery										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 DESIGN, MIXED MEDIA &amp; TECHNOLOGY</b>										
Graphic design										
Paper craft										
Puppetry										
Photography										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 PRESENTATION AND EXHIBITION</b>										
Mounting artwork										
Exhibition skills										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (MUSIC)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 PERFORMING</b>										
Songs										
Kenyan folk										
Musical instruments										
Dance										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 CREATING &amp; COMPOSING MUSIC</b>										
Rhythm										
Melody										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 LISTENING, RESPONDING &amp; APPRECIATION</b>										
Elements of music										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (INDEGINOUSLANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 LISTENING</b>										
Language structure										
Responding to instructions										
Musical instruments Listening to instructions										
Listening to stories and related topics										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 SPEAKING</b>										
Using language										
Giving instructions										
Giving information										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 READING</b>										
<b>4.0 WRITING</b>										
<i>Comment on the Strand/Sub-strand:</i>										



*Comment on the Strand/Sub-strand:*

**6.0 MORALITY &  
SOCIAL MEDIA**

Use of social media

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*Comment on the Strand/Sub-strand:*



## LEARNERS ACHIEVEMENT (HINDU RELIGIOUS EDUCATION)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
HRE	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	<b>1.0 NATURE</b>									
Panch- mahadhoot										
Sacred plants										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 DIVINITY</b>										
Manifestation & enlightened souls										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 SCRIPTURES</b>										
Essence of scriptures										
<b>4.0 PRINCIPLES OF DHARMA</b>										
Virtue of righteousness										
<i>Comment on the Strand/Sub-strand:</i>										
<b>5.0 ISHWAR UPAASNAA</b>										
Dainik prarthana										
<i>Comment on the Strand/Sub-strand:</i>										
<b>6.0 UTSAVA</b>										
Social & national festivals										
Hindu calendar										
<i>Comment on the Strand/Sub-strand:</i>										
<b>7.0 YOGA</b>										
Pranaayam										
Aasanas										
<i>Comment on the Strand/Sub-strand:</i>										
<b>8.0 SADACHAAR</b>										
Aspects of integrity										
<i>Comment on the Strand/Sub-strand:</i>										

## LEARNERS ACHIEVEMENT (ISLAMIC RELIGIOUS EDUCATION)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
IRE	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	<b>1.0 QUR'AN</b>									
Selected surah's										
<i>Comment on the Strand/Sub-strand:</i>										
<b>2.0 HADITH</b>										
Prophet Muhammad										
Hadith on eating										
Hadith on brushing teeth										
Hadith on fitness										
<i>Comment on the Strand/Sub-strand:</i>										
<b>3.0 PILLARS OF IMAN</b>										
Attributes of Allah										
Angels and their duties										
Prophets mentioned in the Qur'an										
<i>Comment on the Strand/Sub-strand:</i>										
<b>4.0 DEVOTIONAL ACTS</b>										
Twahara										
Conditions for swalah										
Pillars of Swalah										
<i>Comment on the Strand/Sub-strand:</i>										
<b>5.0 AKHLAQ</b>										
Virtues										
Vices										
Dua										
<i>Comment on the Strand/Sub-strand:</i>										

<b>6.0 MUAMALAAAT</b>																
Obligations of parents to children																
Obligations of children to parents																
Children's obligations to other family members																
<i>Comment on the Strand/Sub-strand:</i>																
<b>7.0 HISTORY OF ISLAM</b>																
Prophet's marriage of Khadija																
Call to prophet hood																
Al- Isra wal miraj																
<i>Comment on the Strand/Sub-strand:</i>																

## LEARNERS ACHIEVEMENT (FRENCH LANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
FRENCH	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
	<b>1.0 LISTENING AND SPEAKING</b>									
Languages around us										
Discovering French										
Myself										
<i>Comment on the Strand/Sub-strand:</i>										
<b>1.1 INTERACTING WITH OTHERS</b>										
Etiquette										
Giving & responding to instructions										
Expressing wishes										
Expressing likes & dislikes										
Moments of the day										
Expressing what one wants										
Locating objects in our surrounding										
Expressing how one feels										
<i>Comment on the Strand/Sub-strand:</i>										



School										
Leisure time activities										
Foodstuff										

*Comment on the Strand/Sub-strand:*

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My family										
My home										
School life										
Foods & beverages										
Time										
Colours										

***Comment on the Strand/Sub-strand:***



## LEARNERS ACHIEVEMENT (ARABIC LANGUAGE)

LEARNING AREAS	TERM						COMMENTS/TEACHER STATEMENTS			
	TERM 1		TERM 2		TERM 3		AVG	T 1	T 2	T 3
	%	RATE	%	RATE	%	RATE				
<b>1.0 LISTENIN &amp; SPEAKING</b>										
Introduction of self & others										
Reading										
Writing										
Family										
Pre-reading/active reading										
Guided writing										
My school										
In the market										
Types of shops										
Numbers										
Numbers in words										
Days of the week										
Domestic animals & birds										
Animals & birds										
Human Body										
Foods & meals										
Environment										
Cleanliness										

*Comment on the Strand/Sub-strand:*

**TERM ONE**

**LEARNER'S CONDUCT AND BEHAVIOUR**

<b>ATTRIBUTES/AREA</b>	<b>TEACHERS COMMENTS</b>
<b>Classroom conduct</b>	
<b>Work completion</b>	
<b>Working with others</b>	
<b>Time management</b>	
<b>Cleanliness/Grooming</b>	
<b>Communication</b>	

**Class teacher's feedback on learner's acquisition of core competencies** (*communication & collaboration, critical thinking & problem solving, imagination and creativity, citizenship, digital literacy, learning to learn, self-efficacy*)

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**Class Teacher's Feedback on Learner's Acquisition Of Values** (*Responsibility, Respect, Excellence, Care & Compassion, understanding and tolerance, honesty & trustworthy, trust, being ethical*)

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**Evidence of participation in community service learning**

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**Head Teacher's details**

Name ..... Sign ..... Date .....

**Parents/ Guardians Details**

Name ..... Sign ..... Date .....

**LEARNER'S CONDUCT AND BEHAVIOUR**

<b>ATTRIBUTES/AREA</b>	<b>TEACHERS COMMENTS</b>
<b>Classroom conduct</b>	
<b>Work completion</b>	
<b>Working with others</b>	
<b>Time management</b>	
<b>Cleanliness/Grooming</b>	
<b>Communication</b>	

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**LEARNER'S CONDUCT AND BEHAVIOUR**

<b>ATTRIBUTES/AREA</b>	<b>TEACHERS COMMENTS</b>
<b>Classroom conduct</b>	
<b>Work completion</b>	
<b>Working with others</b>	
<b>Time management</b>	
<b>Cleanliness/Grooming</b>	
<b>Communication</b>	

**Class teacher's feedback on learner's acquisition of core competencies** (*communication & collaboration, critical thinking & problem solving, imagination and creativity, citizenship, digital literacy, learning to learn, self-efficacy*)

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