

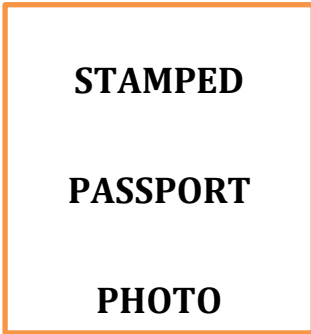
LEARNER'S DETAILS

NAME :

LEVEL :

AGE :

UPI :



PARENT'S/GUARDIAN'S DETAILS

FATHER'S NAME :

CONTACT :

EMAIL ADDRESS :

MOTHER'S NAME :

CONTACT :

Email Address :

FACILITATOR'S NAME :

CONTACT : **SIGN**

SCHOOL STAMP

MATHEMATICS ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENT ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND/SUBSTRAND															
1.0 NUMBERS															
Whole numbers															
Addition															
Subtraction															
Multiplication															
Division															
Fractions															
Decimals															
2.0 MEASUREMENT															
Length															
Area															
Volume															
Capacity															
Mass															
Time															
Money															
3.0 GEOMETRY															
Lines															
Angles															
3-D objects															
4.0 DATA HANDLING															
Data representation															
5.0 ALGEBRA															
Simple Equations															

ENGLISH ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENT ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1. CHILD RIGHTS AND RESPONSIBILITIES															
Listening and speaking															
Reading (extensive)															
Grammar in use															
Writing (filling forms)															
2. NATIONAL CELEBRATIONS															
Listening and speaking															
Reading (intensive)															
Grammar in use															
Writing (open ended comp)															
3.0 ETIQUETTE - TABLE MANNERS															
Listening and speaking															
Reading (intensive)															
Grammar in use															
Writing (handwriting)															
4. ROAD ACCIDENTS PREVENTION															
Listening and speaking															
Reading (Intensive)															
Grammar in use															
Writing (reply to a friendly letter)															
5. TRADITIONAL FOOD															
Listening and speaking															

KISWAHILI ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
MADA KUU															
1.0 MAPISHI															
Kusikiliza na kuzungumza															
Kusoma (kwa ufahamu)															
Kuandika (insha ya wasifu)															
Sarufi (aina za nomino)															
2.0 HUDUMA ZA KWANZA															
Kusikiliza na kuzungumza															
Kusoma (kwa kina)															
Kuandika (insha ya masimulizi)															
Sarufi (aina za nomino)															
3.0 MAPAMBO															
Kusikiliza na kuzungumza															
Kusoma (kwa ufahamu)															
Kuandika (kwa tarakilishi)															
Sarufi (aina za nomino) Uakifishi															
4.0 SAA NA MAJIRA															
Kusikiliza na kuzungumza															
Kusoma (kwa mapana)															
Kuandika (Baruapepe)															
Sarufi (umoja na wingi wa nomino)															

HOME SCIENCE ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHERS COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 HEALTHY LIVING															
Pre-teen/adolescence (9-12yrs)															
Dressing self															
Time management															
Surfaces found in the home															
Common communicable diseases															
2.0 CONSUMER EDUCATION															
Consumer awareness (advert)															
Wise buying															
3.0 FOODS AND NUTRITION															
Food nutrients															
Nutritional deficiencies and disorders															
Food Preservation															
Kitchen tools and equipment's															
Cooking foods															
4.0 CLOTHING															
Stitches															
Repair and maintenance of clothes															
Laundry work															

AGRICULTURE ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 CONSERVING OUR ENVIRONMENT															
Soil conservation															
Water conservation															
Living better with wild animals															
Growing fruits (climbers)															
Conservation project (managing climbing fruit plants)															
2.0 DOMESTIC ANIMALS															
Use of domestic animals															
3.0 GARDENING PRACTICES															
Indigenous food crops															
Vegetable Gardening practices															
Innovative Gardening															

SOCIAL STUDIES ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 NATURAL AND BUILT ENVIRONMENTS															
Elements of a map															
Location, position and size of Kenya															
Main physical features in Kenya															
Weather and climate in Kenya															
The built environments															
2.0 PEOPLE AND POPULATION															
Culture and social organization															
School administration															
Language groups in Kenya															
Population distribution in Kenya															
3.0 RESOURCES AND ECONOMIC ACTIVITIES															
Resources in Kenya															
Agriculture															
Dairy farming															
Horticulture in Kenya															
Fishing in Kenya															
Transport in Kenya															
Communication in Kenya															

MUSIC ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 PERFORMING															
Songs															
Kenyan folk songs															
Kenyan indigenous musical instruments															
Western musical instruments (Descant recorder)															
Kenyan folk dances															
2.0 CREATING/COMPOSING															
Rhythm															
Melody															
3.0 LISTENING, RESPONDING AND APPRECIATING															
Elements of music															

ART AND CRAFT ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 PICTURE MAKING TECHNIQUES															
Drawing still life															
Drawing cross-hatching technique															
Crayon etching															
Painting															
Collage															
2.0 INDIGENOUS KENYAN CRAFTS															
Weaving															
Leather work															
Pottery															
Sculpture carving															
3.0 DESIGN, MIXED MEDIA AND TECHNOLOGY															
Graphic design															
Book craft															
Puppetry marionette															
Photography															
4.0 PRESENTATION AND EXHIBITION															
Mounting artwork															
Exhibition skills															

PHYSICAL HEALTH EDUCATION ACTIVITIES

TERM	TERM ONE				TERMTWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERMTWO
STRAND															
1.0 GAMES AND SPORTS: ATHLETICS TRUCK EVENTS															
Athletics: truck events															
Athletics: field events															
Rope work															
Soccer passes															
Batting Games – softball															
Batting Games – rounders															
Ball Games –volleyball															
Kabaddi Game															
Tag Rugby															
2.0 OPTIONAL GAMES AND SPORTS															
Swimming															
Frisbee															
3.0 GYMNASTICS															
Individual balances															
4.0 HEALTH AND FITNESS															
Skill related fitness															
5.0 FIRST AID IN SPORTS															
Sports injuries															
6.0 OUTDOOR RECREATIONAL ACTIVITIES															
Outdoor activities															

CRE ACTIVITIES

TERM	TERM ONE				TERM TWO				TERM THREE				TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 CREATION															
My purpose															
Human beings as co-workers with God															
The fall of human beings															
The family unity															
2.0 THE HOLY BIBLE															
The holy bible as a guide															
Bible stories															
3.0 THE LIFE OF JESUS CHRIST															
Preparation for the coming of Jesus															
John the Baptist															
The baptism of Jesus															
God's power over nature															
Compassion for the needy															
Power of Jesus over life															
The teaching of Jesus Christ															
4.0 THE CURCH															
The early church															

The Lord's supper																
The Role of the Holy spirit																
Power of Intercessory prayer																
5.0 CHRISTIAN LIVING																
Friendship formation																
Human sexuality																
God the source of life																
Good health practices																

TERM ONE

OPENING DATE: _____ CLOSING DATE _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM TWO

OPENING DATE: _____ CLOSING DATE _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

TERM THREE

OPENING DATE: _____ CLOSING DATE _____

Facilitator remarks based on: - Core competencies, achievements, PCIs development and value _____

_____ Sign _____

SUMMATIVE ASSESSMENT SUMMARY REPORT

	ENTER SCORES FOR THE PARTICULAR TERM IN THE BOX					
	TERM ONE		TERM TWO		TERM THREE	
	ASSESSMENT ONE	ASSESSMENT TWO	ASSESSMENT ONE	ASSESSMENT TWO	ASSESSMENT ONE	ASSESSMENT TWO
Mathematical Activities						
Language Activities						
Environmental Activities						
Cre/ire/hindu Activities						
Literacy Activities						
Movement Activities						
Hygiene and Nutrition activities						
Art and craft Activities						
Kiswahili Activities						
Music activities						

GENERAL REMARKS ON SUMMATIVE ASSESMENT

Class teacher's comments: _____

Head teacher's signature _____ Date _____

Parent's signature _____ Date _____

SOCIAL /BEHAVIOUR REPORT

KEY

S - SATISFACTORY -

I - IMPROVEMENT

Report to be completed by the class teacher

BEHAVIOUR	ASSESSMENT
Considering for others	
Organization for school resources	
Accepts responsibility	
Works independently	
Works well with others	
Completes assignments at school	
Completes home assignments	
Participates in community service learning	
Use time wisely	
Has reverence for God as per a super being	
OTHER COMMENTS FROM THE TEACHER	