### **LEARNER'S DETAILS**

NAME	:
LEVEL	:
AGE	:
UPI	:



## **PARENT'S/GUARDIAN'S DETAILS**

FATHER'S NAME	:
CONTACT	:
EMAIL ADDRESS	:
MOTHER'S NAME	:
CONTACT	:
Email Address	:
FACILITATOR'S NAME	:
CONTACT	:SIGN

**SCHOOL STAMP** 

## **MATHEMATICS ACTIVITIES**

TERM		TERM	ONE		r	ΓERM	TWO		TI	ERM T	HRE	Ξ	TEACHI	ER COMMENT ON PERFOR	MANCE
PERFORMANCE LEVEL	E.E	M.E	A.E	B.E		M.E	A.E	B.E		M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND/SUBSTRAND															
1.0 NUMBERS															
Whole numbers															
Addition															
Subtraction															
Multiplication															
Division															
Fractions															
Decimals															
2.0 MEASUREMENT															
Length															
Area															
Volume															
Capacity															
Mass															
Time															
Money															
<b>3.0 GEOMETRY</b>															
Lines															
Angles															
3-D objects															
4.0 DATA HANDLING															
Data representation															
5.0 ALGEBRA															
Simple Equations															

## **ENGLISH ACTIVITIES**

TERM	TER	M ON	E		TER	MTW	0		TER	M TH	REE		<b>TEACHER COMM</b>	ENT ON PERFORM	ANCE
PERFORMANCE LEVEL	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND													-		
<b>1. CHILD RIGHTS AND RESP</b>	ONSIE	BILITIE	ES		1	•		•							
Listening and speaking															
Reading (extensive)															
Grammar in use															
Writing (filling forms)															
2. NATIONAL CELEBRATION	IS														
Listening and speaking															
Reading (intensive)															
Grammar in use															
Writing (open ended comp)															
<b>3.0 ETIQUETTE - TABLE MA</b>	NNER	S													
Listening and speaking															
Reading (intensive)															
Grammar in use															
Writing (handwriting)															
4. ROAD ACCIDENTS PREVE	NTION	1													
Listening and speaking															
Reading (Intensive)															
Grammar in use															
Writing (reply to a friendly letter)															
5. TRADITIONAL FOOD															
Listening and speaking															

Reading (intensive)												
Grammar in use							<u>ا</u>					
Writing (narrative							۱ ا		<u> </u>			
composition)	ا ا	<u> </u>					<u> </u>	<u> </u>	<u> </u>			
6.0 JOBS AND OCCUPATIONS	<del></del>	<del></del>	<del></del>	<del></del>	 <del></del>	<del></del>		<del></del>	<del></del>	<del>,                                    </del>		
Listening and speaking	ا ا	ļ'					' '	<mark>ا</mark> ــــــــــــــــــــــــــــــــــــ	<u>                                     </u>			
Reading (intensive)	ا ا	ļ'	'				''	''	<u>                                     </u>			
Grammar in use	 						ا ا		<u> </u>			
Writing (pictorial	1						'	1	'			
composition)	ا <u>ـــــــا</u>	<u> </u>	'				<u> </u>	ا <u>لــــــا</u>	<u> </u>			
7.0 TECHNOLOGY		<b></b>		<b></b>	 			<b></b>				
Listening and speaking	ا ا	ļ'					''	ا <b>ــــــ</b> ا	<u>                                     </u>			
Reading (extensive)	ا ا	ļ'					ا ا	<b>↓</b> ′	<u> </u>			
Grammar in use	ا ا	ļ'					''	$\perp$	<u> </u>			
Writing (punctuation)	ا ا							<u>                                     </u>	<u>                                     </u>			
8.0 THE FARM- CASH CROPS					 							
Listening and speaking									<u> </u>			
Reading (fluency)									<u> </u>			
Grammar in use	 						ا ا	<u> </u>	<u> </u>			
Writing (narrative						T	Γ '	Ī !	ſ '			
composition	ا ا	<u> </u>					'	<u> </u>	<u> </u>			
9.0 HEALTH – COMMUNICABLE I	DISEA	SES			 <b></b>			<b></b>		<b></b>		
Listening and speaking	ا ا	ļ'					''	''	<u>                                     </u>			
Reading (intensive)	ا ا	ļ'					''	<b>ا</b> ــــــــــــــــــــــــــــــــــــ	<u>                                     </u>			
Grammar in use	 	<u> </u>					' '		<u> </u>			
Writing (punctuation marks)	ا ا							<u>                                     </u>	<u>                                     </u>			
<b>10.0 LEISURE TIME ACTIVITIES</b>					 							
Listening and speaking		'					<u> </u>		<u> </u>			1
Reading (intensive)	ا ا	<u> </u>					<u> </u>		<u> </u>			

Grammar in use						·		
Writing (descriptive composition								
11.0 SPORTS (APPRECIATING T	'ALEN'I	<b>[S]</b>						
Listening and speaking		l						
Reading (intensive reading)		I						
Grammar in use								
Writing (spelling)								
12.0 ENVIRONMENTAL POLLUT	ION		 	 	 	 	 	
Listening and speaking								
Reading (intensive)								
Grammar in use								
Writing (personal diary								
13.0 MONEY - SAVINGS AND BA	NKING	ř	 	 	 	 		
Listening and speaking								
Reading (extensive)								
Grammar in use								
Writing (spelling)								

## **KISWAHILI ACTIVITIES**

TERM	TER	M ONI	Ξ		TER	M TW	0		TER	M THI	REE		TEACHER COMME	NTS ON PERFOMAN	ICE
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
MADA KUU		(-)				(-)				(-)	()				
1.0 MAPISHI															
Kusikiliza na kuzungumza															
Kusoma (kwa ufahamu)															
Kuandika (insha ya wasifu															
Sarufi (aina za nomino)															
2.0 HUDUMA ZA KWANZA															
Kusikiliza na kuzungumza															
Kusoma (kwa kina)															
Kuandika (insha ya masimulizi)															
Sarufi (aina za nomino)															
3.0 MAPAMBO															
Kusikiliza na kuzungumza															
Kusoma (kwa ufahamu)															
Kuandika (kwa tarakilishi)															
Sarufi (aina za nomino) Uakifishi															
4.0 SAA NA MAJIRA															
Kusikiliza na kuzungumza															
Kusoma (kwa mapana)															
Kuandika (Baruapepe)															
Sarufi (umoja na wingi wa nomino)															

					•						
Umoja na wingi wa											
sentensi											
		_								f	<b>F</b>
5.0 KUKABILIANA NA UMA	SIKINI			 		1	1	1			
Kusikiliza na kuzungumza				 		_			 		
Kusoma (kusoma kwa ufahamu)											
Kuandika (insha ya maelezo)											
Sarufi (umoja na wingi wa nomino)											
Umoja na wingi wa sentensi											
6.0 MAADILI											
Kusikiliza na kuzungumza											
Kusoma (kwa mapana)									 		
Kuandika (insha ya wasifu)											
Sarufi (umoja na wingi wa nomino) Umoja na wingi wa sentensi											
7.0 ELIMU YA MAZINGIRA											
Kusikiliza na Kuzungumza											
Kusoma (kwa mapana)									 		
Kuandika (insha ya maelezo)											
Sarufi (umoja na wingi wa nomino)											

Umoja na wingi sentensi												
8.0 NDEGE WA PORINI						<u> </u>			 ·	 		
Kusikiliza na kuzungumzaa												
Kusoma (kwa ufahamu)		'										
Kuandika (insha ya masimulizi)												
Sarufi (myambuliko wa vitenzi)											 	
9.0 MAGONJWA		' '							Ţ			
Kusikiliza na kuzungmza	<mark>اا</mark>	<b>↓</b> ′		<u> </u>					ا ــــــــــــــــــــــــــــــــــــ			
Kusoma (kwa mapana)	<u>ا</u>	<b>↓</b> ′	<u> </u>	<u> </u>					ا ــــــــــــــــــــــــــــــــــــ			
Kuandika (insha ya maelezo)												
Sarufi (vinyume vya vitenzi)												
10.0 KUDHIBIT ITIKADI ZA	<u>, DINI</u>	NA ZA	KIJAN	111	<u> </u>		<u> </u>	<u> </u>	 	 		
Kusikiliza na kuzungumza		, 										
Kusoma (kwa mapana)	<u> </u>	<u> </u>										
Kuandika (insha ya masimulizi)												
Sarufi (Nyakati na Hali)	<u>                                     </u>	<u> </u>							!			
11.0 UWEKEZAJI	<b>ا</b> ا	' ↓'							''			
Kusikiliza na kuzungumza	<b>ا</b> ــــــــــــــــــــــــــــــــــــ	<b>↓</b> '							''			
Kusoma (kwa ufahamu)	<b>ا</b> ــــــــــــــــــــــــــــــــــــ	<b>↓</b> '							''			
Kuandika (Barua pepe)	<u> </u>	<u> </u>							ا <u>ا</u>			
Sarufi (Ukanushaji wa manenona sentensi ) Ukubwa na udogo wa nomino												

# **HOME SCIENCE ACTIVITIES**

TERM		TERM	ONE		-	ΓERM	TWO		Т	ERM 1	HREE	Ξ	TEACHERS CO	MMENTS ON PERF	ORMANCE
PERFORMANCE LEVEL	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND															
1.0 HEALTHY LIVING															
Pre-teen/adolescence (9- 12yrs)															
Dressing self															
Time management															
Surfaces found in the home															
Common communicable diseases															
2.0 CONSUMER EDUCATION															
Consumer awareness (advert)															
Wise buying															
3.0 FOODS AND NUTRITION	·														
Food nutrients															
Nutritional deficiencies and disorders															
Food Preservation															
Kitchen tools and equipment's															
Cooking foods															
4.0 CLOTHING															
Stitches															
Repair and maintenance of clothes															
Laundry work															

# **AGRICULTURE ACTIVITIES**

TERM		TERM	ONE			TERM	TWO		]	TERM 1	THREE		TEACHER	COMMENTS ON PERI	FORMANCE
PERFORMANCE LEVEL	E.E (4)	М.Е (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 CONSERVING OUR EN	VIRON	MENT	7												
Soil conservation															
Water conservation															
Living better with wild animals															
Growing fruits (climbers)															
Conservation project (managing climbing fruit plants)															
2.0 DOMESTIC ANIMALS															
Use of domestic animals															
3.0 GARDENING PRACTIC	CES														
Indigenous food crops															
Vegetable Gardening practices															
Innovative Gardening															

# **SOCIAL STUDIES ACTIVITIES**

TERM	Τ	TERM	I ONE			TERM	TWO		7	TERM T	ГHREF	:	TEACHER CO	MMENTS ON PERFO	RMANCE
PERFORMANCE LEVEL	E.E	M.E	A.E	B.E		M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	ļ		
STRAND								'	<u> </u>	<u> </u>	<u> </u>				
1.0 NATURAL AND BUILT	ENVIR	<u>{ONMF</u>	INTS		<del></del>		<del></del>		<del></del>		<u> </u>		_		
Elements of a map									'	'	!				
Location, position and size of Kenya															
Main physical features in Kenya															
Weather and climate in Kenya															
The built environments									<u> </u>	<u>                                     </u>	<u> </u>	<u> </u>			
2.0 PEOPLE AND POPULAT	ΓΙΟΝ											!			
Culture and social organization															
School administration									'	l'	· '				
Language groups in Kenya									<u> </u>		'		]		
Population distribution in Kenya															
<b>3.0 RESOURCES AND ECON</b>	NOMIC	ACTIV	<b>VITIES</b>												
Resources in Kenya									<u> </u>	'	<u> </u>		]		
Agriculture									<u> </u>	<u> </u>	<u> </u>				
Dairy farming									<u> </u>	'	<u> </u>				
Horticulture in Kenya									'		<u> </u>				
Fishing in Kenya									_ <b>_</b> '	'	'				
Transport in Kenya									<u> </u>		<u> </u>				
Communication in Kenya	T	<b>[</b>	T	T	T	Γ		· []	ſ'	Í′	ſ'	[!			

								1
Wildlife and tourism in								
Kenya								
				1				
Mining in Kenya								
<b>4.0 POLITICAL SYSTEMS</b> A	ND GO	OVERN	ANCE					
Leadership and political								
change								
Early forms of								
-								
government in Kenya								
Citizenship								
Citizenship								
National unity in Kenya								
Uuman righta								
Human rights								 
Governance in Kenya								
_								
(democracy)								
Electoral process in								
Kenya								
The National								
government in Kenya								

# **SCIENCE AND TECHNOLOGY ACTIVITIES**

TERM		TERM	ONE			TERM	TWO		Т	TERM 1	THREE	1	TEACHER	<b>COMMENTS ON PERFC</b>	ORMANCE
PERFORMANCE	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
LEVEL	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND															
1.0 LIVING THINGS															
Plants															
Animals															
Human body															
2.0 HEALTH EDUCATIO	ON														
Diseases															
Waterborne															

External parasites									
Internal parasites									
3.0 ENVIRONMENT									
Solid waste									
management									
4.0 COMPUTING DEVI	CES	-			-		-		
Handling data – word processing				 		 			
Coding									
5.0 MATTER									
Change of state									
Acids and bases									
6.0 FORCE AND ENERG	GY			 -					
Gravity									
Sound energy									
Heat transfer									
7.0 EARTH AND SPACE	E	 		 					
Moon									

# **MUSIC ACTIVITIES**

TERM	TERN	M ONE			TERM	M TWO			TER	M THRI	EE		<b>TEACHER COMM</b>	ENTS ON PERFORM	ANCE
PERFORMANCE LEVEL	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND															
1.0 PERFORMING															
Songs															
Kenyan folk songs															
Kenyan indigenous musical instruments															
Western musical instruments (Descant recorder)															
Kenyan folk dances															
2.0 CREATING/COMPOSING	1	1	1		1	1	<u>.</u>	1		1	1	1			
Rhythm													-		
Melody															
3.0 LISTENING, RESPONDING	G AND	APPRE	CIATII	NG	<u>.</u>	<u>.</u>		<u>.</u>	<u>.</u>		<u>.</u>	<u>.</u>			
Elements of music															

# **ART AND CRAFT ACTIVITIES**

TERM	TER	M ONE			TER	и тwc	)		TER	M THR	EE		TEACHER	COMMENTS ON PER	FORMANCE
PERFORMANCE LEVEL	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	E.E (4)	M.E (3)	A.E (2)	B.E (1)	TERM ONE	TERM TWO	TERM THREE
STRAND															
1.0 PICTURE MAKING TE	CHNIQ	UES													
Drawing still life															
Drawing cross-hatching technique															
Crayon etching															
Painting															
Collage															
2.0 INDIGENOUS KENYAN	N CRAF	TS		-				-							
Weaving															
Leather work															
Pottery															
Sculpture carving															
3.0 DESIGN, MIXED MED	IA AND	TECH	NOLOC	Ϋ́				•							
Graphic design															
Book craft															
Puppetry marionette															
Photography															
4.0 PRESENTATION AND	EXHIB	ITION													
Mounting artwork															
Exhibition skills															

## PHYSICAL HEALTH EDUCATION ACTIVITIES

TERM	TERM ONE     TERMTWO					TER	M THR	EE		TEACHER	COMMENTS ON PERF	ORMANCE			
PERFORMANCE	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERMTWO
LEVEL	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND															
<b>1.0 GAMES AND SPORT</b>	'S: ATH	ILETIC	S TRU	CK EV	ENTS	-					_				
Athletics: truck events															
Athletics: field events															
Rope work															
Soccer passes															
Batting Games – softball															
Batting Games – rounders															
Ball Games –volleyball															
Kabaddi Game															
Tag Rugby															
2.0 OPTIONAL GAMES	AND SI	PORTS		•	•						•				
Swimming															
Frisbee															
3.0 GYMNASTICS															
Individual balances															
4.0 HEALTH AND FITN	ESS														
Skill related fitness															
5.0 FIRST AID IN SPOR	TS														
Sports injuries															
6.0 OUTDOOR RECREA	TIONA	LACT	VITIE	S	1		I	1		1	1	1			
Outdoor activities															

## **CRE ACTIVITIES**

TERM	TER	TERM ONE			TER	м тwo	)		TER	M THR	EE		TEACHER COMMENTS ON PERFORMANCE		
PERFORMANCE LEVEL	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	E.E	M.E	A.E	B.E	TERM ONE	TERM TWO	TERM THREE
	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)	(4)	(3)	(2)	(1)			
STRAND													4		
1.0 CREATION															
My purpose															
Human beings as co- workers with God															
The fall of human beings															
The family unity															
2.0 THE HOLY BIBLE	•	•	•			•	•	•	•	•		•			
The holy bible as a guide															
Bible stories															
3.0 THE LIFE OF JESUS CH	RIST	-		-	_	-			-	-	-				
Preparation for the coming of Jesus															
John the Baptist													-		
The baptism of Jesus															
God's power over nature															
Compassion for the needy															
Power of Jesus over life													-		
The teaching of Jesus Christ															
4.0 THE CURCH		•				•				•					
The early church													]		

The Lord's supper								
The Role of the Holy spirit								
Power of Intercessory prayer								
5.0 CHRISTIAN LIVING								
Friendship formation								
Human sexuality								
God the source of life								
Good health practices								

TERM ONE
OPENING DATE:CLOSING DATE
Facilitator remarks based on: - Core competencies, achievements, PCIs development and value
Sign
TERM TWO
OPENING DATE:CLOSING DATE
Facilitator remarks based on: - Core competencies, achievements, PCIs development and value
Sign
TERM THREE
OPENING DATE:CLOSING DATE
Facilitator remarks based on: - Core competencies, achievements, PCIs development and value
Sign
<b>17</b>   P a g e

#### SUMMATIVE ASSESSMENT SUMMARY REPORT

	ENTER	SCORES FO	OR THE PA	ARTICULAR	R TERM IN	THE BOX
	TERM	ONE	TERM	TWO	TERM 7	THREE
	ASSESMENT ONE	ASSESMENT TWO	ASSESMENT ONE	ASSESSMENT TWO	ASSESSMENT ONE	ASSESSMENT TWO
Mathematical Activities						
Language Activities						
Environmental Activities						
Cre/ire/hindu Activities						
Literacy Activities						
Movement Activities						
Hygiene and Nutrition activities						
Art and craft Activities						
Kiswahili Activities						
Music activities						

#### GENERAL REMARKS ON SUMMATIVE ASSESMENT

Class teacher's comments: \_\_\_\_\_

 Head teacher's signature
 Date

Parent's signature\_\_\_\_\_Date \_\_\_\_\_

### SOCIAL /BEHAVIOUR REPORT

KEY

S - SATISFACTORY-

### I - IMPROVEMENT

Report to be completed by the class teacher

BEHAVIOUR	ASSESMENT
Considering for others	
Organization for school resources	
Accepts responsibility	
Works independently	
Works well with others	
Completes assignments at school	
Completes home assignments	
Participates in community service learning	
Use time wisely	
Has reverence for God as per a super being	
OTHER COMMENTS FROM THE TEACHER	