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**HOME SCIENCE SCHEME OF WORK GRADE 4 TERM ONE**

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| **Week** | **Lesson** | **Strand** | **Sub strand** | **Specific learning outcomes** | **Key inquiry questions** | **Learning experiences** | **Learning resources** | **Assessment** | **Remarks** |
| **1** | **1** | **Healthy****Practices** | **Play** | By the end of thesub strand, the learner should be able to:name the various needs of a child for healthy development | What are the needs of a child for healthy developme nt? | Learners name the needs of a child for healthy development (food, shelter, clothing, play and rest) using digital resources(pictures, video clips and audios), charts, realiaLearners share experiences on the different games playedin their locality | Oxford Home Science Grade 4 pg 1-5Digital resources(pictures, videoclips and audios), charts, realia, play items, resourceperson, reference books |  |  |
|  | **2** | **Healthy****Practices** | **Play** | By the end ofthe sub strand, the learner should be able to:identify different games played in the locality identify play items for a child | Which play items within your locality are suitable for a child? | Learners name the needs of a child for healthy development (food, shelter, clothing, play and rest) using digital resources(pictures, video | Oxford Home Science Grade 4 pg 1-5Digital resources (pictures, video clips andaudios), charts,realia, play items, resource person, reference books |  |  |

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|  |  |  |  |  |  | clips andaudios), charts, realiaLearners share experiences on the different games played intheir locality |  |  |  |
|  | **3** | **Healthy****Practices** | **Play** | By the end ofthe sub strand, the learner should be able to:list qualities to look for when choosing suitable play items for a child | What arethe qualities of a good play itemfor a child? | In groups,learners make a play item using locally available materials Using video clips, stories, charts and pictures, Learners discuss safety during play Using videoclips and stories learners share experiences on issues to dowith security ofchildren during play | Oxford Home Science Grade 4 pg 6-8Digital resources (pictures, video clips andaudios), charts,realia, play items, resource person, reference books |  |  |

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| **2** | **1** | **Healthy****Practices** | **Play** | By the end ofthe sub strand, the learner should be able to:make a play item using locally available materials | Which are the common accidentsthat occur during play | Using videoclips and stories learners share experiences on issues to dowith security of children during play | Oxford Home Science Grade 4 pg 9-11Digital resources(pictures, videoclips and audios), charts, realia, play items, resourceperson, reference books |  |  |
|  | **2** | **Healthy****Practices** | **Play** | By the end ofthe sub strand, the learner should be able to:care for the play items for the safety of the child appreciate the importance of rest after play | What security challenges occur during play? | stories learnersshare experiences on issues to do with security of children during play | Oxford Home Science Grade 4 pg 9-11Digital resources(pictures, video clips and audios), charts, realia, play items, resourceperson, reference books |  |  |
|  | **3** | **Healthy****Practices** | **Common****Illnesses in the locality** | By the end of thesub strand, the learner should be able to:identify common illnesses in the locality communicate when feeling unwell to others | What causesillness? | Learners shareexperiences on incidences when theywere unwell(pain, stomach ache,headache,feeling hot or cold,) Learners roleplay on how tocommunicate | Oxford HomeScience Grade 4 pg 13-14Video clips, pictures, charts, health posters, and resource person |  |  |

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|  |  |  |  |  |  | with otherswhen feeling unwell |  |  |  |
| **3** | **1** | **Healthy****Practices** | **Common****Illnesses in the locality** | By the end ofthe sub strand, the learner should be able to:identify the causes of common illnesses in the locality | How can you tell that you are unwell? | Learnerswatch video clips, pictures and charts on what causes feeling unwellIn groups, learners discuss the causes of common illness in their locality (coughs,colds. Ear ache, sore throat, vomiting, diarrhoea), | Oxford HomeScience Grade 4pg 15-17Video clips, pictures, charts, health posters, and resource person |  |  |
|  | **2** | **Healthy****Practices** | **Common Illnesses in the locality** | By the end ofthe sub strand, the learner should be able to:identify healthy practices that prevent illnesses in the locality | How can you tell that you are unwell? | Learnersidentify healthy practices that prevent feeling unwell from pictures, charts, health documentaries, health posters | Oxford HomeScience Grade 4 pg 17-18Video clips, pictures, charts, health posters, and resource person |  |  |

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|  |  |  |  |  |  | (washinghands, using a handkerchief, covering the mouth when coughing, wearing shoes, washing raw vegetables and fruits, drinking clean water, using clean cutlery) |  |  |  |
|  | **3** | **Healthy****Practices** | **Common****Illnesses in the locality** | By the end ofthe sub strand, the learner should be able to:practice healthy measures that prevent illnesses in the locality appreciate theimportance of healthypractices in promotinggood health in the locality | How can you tell that you are unwell? | In groups,learners use the pictures, health documentaries and health posters to guide discussion on healthy measures to prevent illness in the localityLearners watch demonstrations, video clips, observe pictures and charts on measures to prevent illness in the locality | Oxford HomeScience Grade 4 pg 17-18Video clips, pictures, charts, health posters, and resource person |  |  |

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| **4** | **1** | **Healthy****Practices** | **Care of the home** | By the end of thesub strand, the learner should be able to:identify cleaning materials and tools used at home | What materials and tools do we use to clean our home? | Learners identify cleaning materials and tools used at home using realia, pictures, video clips, charts (sweeping mopping, dusting and disposal of refuse) | Oxford Home Science Grade 4 pg 19-23Realia, pictures, video clips, charts, cleaning materials and tools |  |  |
|  | **2** | **Healthy****Practices** | **Care of the****home** | By the end ofthe sub strand, the learner should be able to:use locally available resources to make cleaning materials and tools to be used at home | Whatmaterials and tools do we use to clean our home? | In groups,learners discuss improvisation of cleaning materials and tools made from locally available resources | Oxford HomeScience Grade 4 pg 25Realia, pictures, video clips,charts, cleaning materials and tools |  |  |
|  | **3** | **Healthy****Practices** | **Care of the****home** | By the end ofthe sub strand, | How do we clean | In groups,learners | Oxford HomeScience Grade 4 |  |  |

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|  |  |  |  | the learnershould be able to:describe the procedures of cleaning the home | our home? | discussimprovisation of cleaning materials and tools made from locally available resources | pg 25Realia, pictures, video clips, charts, cleaningmaterials andtools |  |  |
| **5** | **1** | **Healthy****Practices** | **Care of the home** | By the end ofthe sub strand, the learner should be able to:use various procedures to clean the home | How do we care for cleaning materials and tools? | Learnerspractice safety when making improvised cleaning materials and tools from locally available resources | Oxford Home Science Grade 4 pg 25Realia, pictures, video clips,charts, cleaning materials and tools |  |  |
|  | **2** | **Healthy****Practices** | **Care of the****home** | By the end ofthe sub strand, the learner should be able to:observe safety when carrying out cleaning activities in the home | Whichsafety measures do we observe when: cleaning (sweeping, mopping, dusting) | In groups,learners discuss procedures of cleaning the home (sweeping, mopping, dusting and disposal of refuse) | Oxford HomeScience Grade 4 pg 25Realia, pictures,video clips, charts, cleaningmaterials and tools |  |  |

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|  | **3** | **Healthy****Practices** | **Care of the home** | By the end ofthe sub strand, the learner should be able to:care for cleaning materials and tools for durability appreciate a clean home in promoting healthy living | Whichsafety measur es do weobserve when disposi ng off refuse? | Learnersclean using various procedur es (dusting, mopping,sweeping, disposal ofrefuse) Learners practice safety when carrying out cleaning activities in the homeLearners clean and storecleaningmaterials and tools used athome | Oxford HomeScience Grade 4 pg 26-27Realia, pictures,video clips, charts, cleaning materials and tools |  |  |
| **6** | **1** | **Healthy****Practices** | **Care of the home** | By the end ofthe sub strand, the learner should be able to: | Which safety measures do we observewhen making improvised materials and | Learnersclean using various procedur es | Oxford Home Science Grade 4 pg 26-27Realia, pictures, video clips, charts, cleaning |  |  |

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|  |  |  |  |  | tools for cleaning? | (dusting,mopping, sweeping, disposalof refuse) Learners practice safety when carrying out cleaning activities in the homeLearners clean and store cleaning materials and tools used at home | materials and tools |  |  |
|  | **2** | **Healthy****Practices** | **Care and cleaning of shoes** | By the end ofthe sub strand, the learner should be able to:identify different materials used for making shoes | What are the materials usedfor making differen t types of shoes? | Learner identifies different materials used for making shoes using pictures, realia, video clips (plastic, leather and canvas shoes) | Oxford Home Science Grade 4 pg 28-30Pictures, chart, plastic, leather and canvas shoes, video clips and cleaning materials and tools |  |  |
|  | **3** | **Healthy****Practices** | **Care and cleaning of shoes** | By the end ofthe sub strand, the learner should be able | What are thematerials used for making | In pairs,learners discuss materials | Oxford HomeScience Grade 4 pg 28-32Pictures, chart, |  |  |

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|  |  |  |  | to:identify materials used for cleaning different types of shoes | different types of shoes? | used forcleaning different types of shoes | plastic, leather and canvas shoes, videoclips and cleaningmaterials and tools |  |  |
| **7** | **1** | **Healthy****Practices** | **Care and cleaning of shoes** | By the end ofthe sub strand, the learner should be able to:describe the procedure of cleaning different types of shoes clean shoes madefrom different types of materials | What are thematerials used for making different types of shoes? | In groups,learners explain the procedure of cleaning different types of shoes Learners watch video clips or demonstration on cleaning different types ofshoes | Oxford HomeScience Grade 4 pg 28-32Pictures, chart, plastic, leather and canvas shoes, video clips and cleaning materials and tools |  |  |
|  | **2** | **Healthy****Practices** | **Care and cleaning of shoes** | By the end ofthe sub strand, the learner should be able to:clean shoes made from different types | How do you clean shoes made fromdifferent materials? | Learners cleanand store materials after cleaning shoes made from different materials | Oxford Home Science Grade 4 pg 28-32Pictures, chart, plastic, leather and canvas shoes, video |  |  |

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|  |  |  |  | of materials |  | (scrubbingbrush, soft cloth, soap, etc.) Learnerspractice safetywhen cleaning different types of shoes | clips and cleaning materials andtools |  |  |
|  | **3** | **Healthy****Practices** | **Care and cleaning of shoes** | By the end ofthe sub strand, the learner should be able to:practice safety when cleaning different types of shoes | How do you clean shoesmade fromdifferent materials? | Learners cleanand store materials after cleaning shoes made from different materials (scrubbing brush, soft cloth, soap, etc.)Learners practice safety when cleaning different types of shoes | Oxford HomeScience Grade 4 pg 36-37Pictures, chart, plastic, leather and canvas shoes, video clips and cleaning materials and tools |  |  |
| **8** | **1** | **Healthy****Practices** | **Care and cleaning of shoes** | By the end ofthe sub strand, the learner should be able to:clean and store materials used for cleaning different types of shoes appreciate the | How do you clean shoesmade fromdifferent materials? | Learnerskeep a daily log showing how often they clean their shoes | Oxford HomeScience Grade 4 pg 36-37Pictures, chart, plastic, leather and canvas shoes, video clips and cleaning materials and |  |  |

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|  |  |  |  | importance ofwearing clean shoes |  |  | tools |  |  |
|  | **2** | **Healthy****Practices** | **Fuels used****at home** | By the end ofthe sub strand, the learner should be able to:identify types of fuels used at home | Whichtypes of fuel are available in your locality? | Learners identifytypes of fuel used at home (electricity, charcoal, wood, gas, paraffin) using charts, pictures, video clips and realia | Oxford HomeScience Grade 4 pg 41Oxford HomeScience Grade 4pg 39-40Charts, pictures, video clips, realia, types offuel, resource person, equipment |  |  |
|  | **3** | **Healthy****Practices** | **Fuels used at home** | By the end ofthe sub strand, the learner should be able to:state reasons for using various types of fuel at homeuse and conserve fuels used at home | How do you conserve fuel at home? | Learners identify types of fuelused at home(electricity, charcoal, wood, gas, paraffin) using charts, pictures, video clips and realia | Oxford Home Science Grade 4 pg 41-42Charts, pictures, video clips, realia, types of fuel, resource person, equipment |  |  |
|  | **3** | **Healthy****Practices** | **Fuels used****at home** | By the end ofthe sub strand, the learner | How doyou ensure safety | In groups,learners discuss ways | Oxford HomeScience Grade 4pg 42-43Charts, pictures, |  |  |

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|  |  |  |  | should be ableto:use and conserve fuels used at home | while usingfuel at home? | of conservingfuel at home Learners watch a video clip or demonstratio n using differenttypes of fuel at home | video clips, realia, types of fuel, resourceperson, equipment |  |  |
| **9** | **1** | **Healthy****Practices** | **Fuels used****at home** | By the end ofthe sub strand, the learner should be able to:practice safety when using fuels | What are thechallenges you arelikely to face when usingdifferent types of fuel at home? | In groups,learners discuss ways of conserving fuel at home Learners watch a video clip or demonstratio n using differenttypes of fuel at home | Oxford HomeScience Grade 4 pg 46-47Charts, pictures, video clips,realia, types of fuel, resource person, equipment |  |  |
|  | **2** | **Healthy****Practices** | **Fuels used****at home** | By the end ofthe sub strand, the learner should be able to:state the | What are thechallengesyou arelikely to face when usingdifferenttypes of fuel | In groups,learners discuss the challenges faced when using | Oxford HomeScience Grade 4pg 44-46Charts, pictures, video clips,realia, types offuel, resource |  |  |

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|  |  |  |  | challenges facedwhen using different types of fuel at home | at home? | differenttypes of fuel at home | person, equipment |  |  |
|  | **3** | **Healthy****Practices** | **Fuels used at home** | By the end ofthe sub strand, the learner should be able to:appreciate the importance of conserving fuel at home | What are the challenges you arelikely to face when using different types of fuel at home? | Learners role play safety precautions to beobserved while using fuel at home | Oxford Home Science Grade 4 pg 47-48Charts, pictures, video clips, realia, types of fuel, resource person, equipment |  |  |
| **10** | **CONTINOUS ASSESSMENT TEST** |