**CRE SCHEMES OF WORK GRADE ONE TERM 1**



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| **WEEK** | **LESSON** | **STRAND THEME** | **SUB STRAND** | **SPECIFIC LEARNING OUTCOMES** | **KEY INQUIRY QUESTIONS** | **LEARNING EXPERIENCE** | **LEARNING RESOURCES** | **ASSESSMENT METHODS** | **REMARKS** |
| 2 | 1 | Creation | Self awareness | By the end of the substrand learners should be able to recognize themselves as uniquely created in the imageand likeness of God for hisGlory | Who created you? | Reading Genesis1:27Writing their names on flashcards and playing them | Bible flash cards | Oral questionsObservation |  |
|  | 2 |  |  | Mention their names for identification and self awareness |  |  |  |  |  |
|  | 3 | Creaton | Self awareness | The learner to mention their names for identification and self awareness.2-3 Recognize that God knows them by their names as part of His creation | What is your name? | Sing songs related to their names say why they arespecial before God | Bible flash cards | Oral questionsObservation |  |
| 3 | 1-3 | Creation | Self awareness | Draw and colour themselves.1. Watch a clip of a palm of a hand2. Draw the palm of their hands with their names on it.3. Appreciate themselves asunique and special create before God. | How important are you beforeGod? | Drawing and colouring themselves Drawing the palm of their hands | CrayonsVideo clips | ObservationOral questions |  |
| 4 | 1-2 | Creation | My family | 1. Name members of their nuclear for a sense of belonging2. Draw and colour members of their nuclear family | Who are the members of your nuclearfamily? | Name members of their nuclear family | ChartVideo clip | ObservationOral questions |  |
|  | 3 | Creation | My family | 3. Learn how to pray | Who leads prayers at home? | Mention the person who leads prayers at home. Demonstrate how they pray at home |  | Oral questionObservation |  |



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| 5 | 1-3 | Creation | My family | 1.Demonstrating how they pray at home2.Draw family members praying3.Identify items they share athome to enhance togetherness | When do you pray at home?What do you share at home? | Drawing members of family praying Learners toidentify items theyshare at home Observe and discuss a chart/picture of a daily sharing a meal | Charts Photograph Video clips | Oral questionsObservation |  |
| 6 | 1-3 | Creation | My family | Appreciate the importance ofsharing at home for family unity | What is theimportance of sharing? | Answer questions |  | Written exercise |  |
|  |  | Creation | Creation of plants and animals | Mention some plants and animals that God created as the part of environment Draw and colour some plants that God created | Who created plants and animals?Who created plants? | Name various plants and animals created by GodTo draw andcolour some plants that God created | Video clipsRealia | ObservationOral questions |  |
| 7 | 1-3 | Creation | Creation ofplants and animals | 1. Care for plants and animalsas art of Gods creation | Why do youtake care of plant? | Learners to givereasons for caring plants and animals | Realia | ObservationOral questions |  |
| 2. Mention ways of caring plants and animals | How do we care for plantsand animals? | Mention ways of caring plants andanimals | Video clips | ObservationOral questions |  |
| 3. Drawing and colour someone caring for animals | How do we care animals? | Drawing and colour someone caring for animals | Crayons pictures | ObservationOral questions |  |
| 8 | 1 | Creation | Creation ofplants and animals | Appreciate plants and animals as part of God’s creation | Why did Godcreate plants and animals? | Learners to model some plants and animals | Modeling clay | ObservationOral questions |  |
|  | 2 | The holyBible | Physicalhandling of the holy Bible | Identify ways of handling the hole Bible with respect as the word of God | Why do youhandle the Bible with respect and care? | State how to take care of the holyBible.List why they should respect the holy Bible Learners to role play handling the Bible with care | Bible | ObservationOral questions |  |



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|  |  |  |  |  |  | and respect |  |  |  |
|  | 3 | The holyBible | Physicalhandling ofthe holyBible | Recognize the holy Bible as the word of God by naming the first two Gospel books | Which are thefirst twoGospel books? | Name the first two gospel books – Mathew and Mark Sing a song on my Bible and I .The best book to read is the Bible. Draw and colour the Bible | BibleCrayons | ObservationOral questions |  |
| 9 | 1-2 | The HolyBible | Physical handling ofthe holyBible | Appreciate the holy Bible by stating it’s two divisions that is the old and the New Testament | What are the two divisionsof the Bible? | In groups learners to state the two divisions of the holy Bible old and New Testament C.A.T |  | Written exercise |  |
|  | 3 | The HolyBible | Bible storiesDavid andGoliath | Narrate the story of David and Goliath desire to depend on God in their day to day lives | Who wasDavid? | Learners to read1st Samuel 17:48-51Learners to watch video on David and Goliath | Video clipBible | ObservationOral questions |  |
| 10 | 1 | The HolyBible | Bible storyDavid andGoliath | Narrate the story of David and Goliath and desire to depend on God in their day to day lives | How didDavid killGoliath? | Learners to sing a song about David and Goliath Learners to draw colour and share pictures of David and Goliath | Video clip | ObservationOral questions |  |
|  | 2 | The HolyBible | Bible story David and Goliath | Appreciate story of David and Goliath in their lives by having faith in God | Whom did David depend on to kill Goliath? | Learners to recite1st Samuel 17:50C.A.T | Bible | Write exercisesOral questions |  |
|  | 3 | The HolyBible | Bible storyThe story ofJoseph | Narrate the story of Joseph and relate it to their daily lives | Who had acoat of many colours | Learners to readGenesis 37:3-10 | Bible | Write exercisesOral questions |  |
| 11 | 1-3 | The HolyBible | The BiblestoryThe story ofJoseph | Discuss Joseph’s brothers reaction to his dreams and desire to olve their siblings | Why disJoseph’sbrothers hate him? | Learners to watch a video about Joseph and his brothers | What didthe brotherssay aboutJoseph’s | In pairs learners to say why Joseph’s brothers hated |  |



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|  |  |  |  |  |  | In groups learners to list the qualities of JosephApply lessons learnt from the story of Joseph in their relationship with others | dreams? | himDraw and colour Joseph’s coat C.A.T |  |
| 12 &13 | 1-3 | The HolyBible | The Bible story Joseph andhis coat of many colour | Apply lessons learnt from the story of Joseph in their relationship with others. | What did brothers about Joseph’sdreams? | Learners to list in groups why love their brothers and sistersLearners to watch a video clip on Joseph’s coat of many colours Learners to draw a coat and colour it | Video clipsCrayons | ObservationOral questions |  |