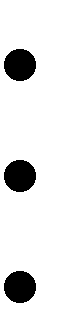
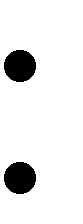
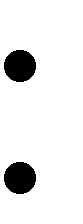
**CRE SCHEMES OF WORK GRADE ONE TERM 1**



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| **WEEK** | **LESSON** | **STRAND THEME** | **SUB STRAND** | **SPECIFIC LEARNING OUTCOMES** | **KEY INQUIRY QUESTIONS** | **LEARNING EXPERIENCE** | **LEARNING RESOURCES** | **ASSESSMENT METHODS** | **REMARKS** |
| 2 | 1 | Creation | Self awareness | By the end of the substrand learners should be able to recognize themselves as uniquely created in the image  and likeness of God for his  Glory | Who created you? | Reading Genesis  1:27  Writing their names on flash  cards and playing them | Bible flash cards | Oral questions  Observation |  |
|  | 2 |  |  | Mention their names for identification and self awareness |  |  |  |  |  |
|  | 3 | Creaton | Self awareness | The learner to mention their names for identification and self awareness.  2-3 Recognize that God knows them by their names as part of His creation | What is your name? | Sing songs related to their names say why they are  special before God | Bible flash cards | Oral questions  Observation |  |
| 3 | 1-3 | Creation | Self awareness | Draw and colour themselves.  1. Watch a clip of a palm of a hand  2. Draw the palm of their hands with their names on it.  3. Appreciate themselves as  unique and special create before God. | How important are you before  God? | Drawing and colouring themselves Drawing the palm of their hands | Crayons  Video clips | Observation  Oral questions |  |
| 4 | 1-2 | Creation | My family | 1. Name members of their nuclear for a sense of belonging  2. Draw and colour members of their nuclear family | Who are the members of your nuclear  family? | Name members of their nuclear family | Chart  Video clip | Observation  Oral questions |  |
|  | 3 | Creation | My family | 3. Learn how to pray | Who leads prayers at home? | Mention the person who leads prayers at home. Demonstrate how they pray at home |  | Oral question  Observation |  |



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| 5 | 1-3 | Creation | My family | 1.Demonstrating how they pray at home  2.Draw family members praying  3.Identify items they share at  home to enhance togetherness | When do you pray at home?  What do you share at home? | Drawing members of family praying Learners to  identify items they  share at home Observe and discuss a chart/picture of a daily sharing a meal | Charts Photograph Video clips | Oral questions  Observation |  |
| 6 | 1-3 | Creation | My family | Appreciate the importance of  sharing at home for family unity | What is the  importance of sharing? | Answer questions |  | Written exercise |  |
|  |  | Creation | Creation of plants and animals | Mention some plants and animals that God created as the part of environment Draw and colour some plants that God created | Who created plants and animals?  Who created plants? | Name various plants and animals created by God  To draw and  colour some plants that God created | Video clips  Realia | Observation  Oral questions |  |
| 7 | 1-3 | Creation | Creation of  plants and animals | 1. Care for plants and animals  as art of Gods creation | Why do you  take care of plant? | Learners to give  reasons for caring plants and animals | Realia | Observation  Oral questions |  |
| 2. Mention ways of caring plants and animals | How do we care for plants  and animals? | Mention ways of caring plants and  animals | Video clips | Observation  Oral questions |  |
| 3. Drawing and colour someone caring for animals | How do we care animals? | Drawing and colour someone caring for animals | Crayons pictures | Observation  Oral questions |  |
| 8 | 1 | Creation | Creation of  plants and animals | Appreciate plants and animals as part of God’s creation | Why did God  create plants and animals? | Learners to model some plants and animals | Modeling clay | Observation  Oral questions |  |
|  | 2 | The holy  Bible | Physical  handling of the holy Bible | Identify ways of handling the hole Bible with respect as the word of God | Why do you  handle the Bible with respect and care? | State how to take care of the holyBible.  List why they should respect the holy Bible Learners to role play handling the Bible with care | Bible | Observation  Oral questions |  |



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|  |  |  |  |  |  | and respect |  |  |  |
|  | 3 | The holy  Bible | Physical  handling of  the holy  Bible | Recognize the holy Bible as the word of God by naming the first two Gospel books | Which are the  first two  Gospel books? | Name the first two gospel books – Mathew and Mark Sing a song on my Bible and I .  The best book to read is the Bible. Draw and colour the Bible | Bible  Crayons | Observation  Oral questions |  |
| 9 | 1-2 | The Holy  Bible | Physical handling of  the holy  Bible | Appreciate the holy Bible by stating it’s two divisions that is the old and the New Testament | What are the two divisions  of the Bible? | In groups learners to state the two divisions of the holy Bible old and New Testament C.A.T |  | Written exercise |  |
|  | 3 | The Holy  Bible | Bible stories  David and  Goliath | Narrate the story of David and Goliath desire to depend on God in their day to day lives | Who was  David? | Learners to read  1st Samuel 17:48-  51  Learners to watch video on David and Goliath | Video clip  Bible | Observation  Oral questions |  |
| 10 | 1 | The Holy  Bible | Bible story  David and  Goliath | Narrate the story of David and Goliath and desire to depend on God in their day to day lives | How did  David kill  Goliath? | Learners to sing a song about David and Goliath Learners to draw colour and share pictures of David and Goliath | Video clip | Observation  Oral questions |  |
|  | 2 | The Holy  Bible | Bible story David and Goliath | Appreciate story of David and Goliath in their lives by having faith in God | Whom did David depend on to kill Goliath? | Learners to recite  1st Samuel 17:50  C.A.T | Bible | Write exercises  Oral questions |  |
|  | 3 | The Holy  Bible | Bible story  The story of  Joseph | Narrate the story of Joseph and relate it to their daily lives | Who had a  coat of many colours | Learners to read  Genesis 37:3-10 | Bible | Write exercises  Oral questions |  |
| 11 | 1-3 | The Holy  Bible | The Bible  story  The story of  Joseph | Discuss Joseph’s brothers reaction to his dreams and desire to olve their siblings | Why dis  Joseph’s  brothers hate him? | Learners to watch a video about Joseph and his brothers | What did  the brothers  say about  Joseph’s | In pairs learners to say why Joseph’s brothers hated |  |



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|  |  |  |  |  |  | In groups learners to list the qualities of Joseph  Apply lessons learnt from the story of Joseph in their relationship with others | dreams? | him  Draw and colour Joseph’s coat C.A.T |  |
| 12 &  13 | 1-3 | The Holy  Bible | The Bible story Joseph and  his coat of many colour | Apply lessons learnt from the story of Joseph in their relationship with others. | What did brothers about Joseph’s  dreams? | Learners to list in groups why love their brothers and sisters  Learners to watch a video clip on Joseph’s coat of many colours Learners to draw a coat and colour it | Video clips  Crayons | Observation  Oral questions |  |