English schemes of work

Standard Eight Term I

**References**

1. New progressive primary English teacher’s guide book 8
2. New progressive primary English pupil’s book 8
3. Primary English pupil’s book 8
4. Primary English teacher’s guide book 8

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| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER;S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | REPORTING AND OREPERATION | | | | | | | | |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-clauses introduced by who**  **-clauses introduced by whose**  **-verb followed by to + infinitive**  **-verbs + object + infinitive** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg3-7  NPPE 8 Pg2-8  PE PB8 Pg2-8  PE TG8 P2-6 | ORAL EXERCISE |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentence using the new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg3-7  NPPE 8 Pg2-8  PE PB8 Pg2-8  PE TG8 P2-6 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Social values’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg3-7  NPPE 8 Pg2-8  PE PB8 Pg2-8  PE TG8 P2-6 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using the pattern**  **-the-ing form a subject**  **-question tags**  **-using present progressive question** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg3-7  NPPE 8 Pg2-8  PE PB8 Pg2-8  PE TG8 P2-6 | Witten exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write composition to a dry a hot place** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg3-7  NPPE 8 Pg2-8  PE PB8 Pg2-8  PE TG8 P2-6 | Writing composition |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg7-12  NPPE 8 Pg8-13  PE PB8 Pg8-14  PE TG8 P6-11 | Oral questions |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **--present simple tense describing general truth**  **-present simple tense for habitual action**  **-present continuous tense for future arrangements** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg7-12  NPPE 8 Pg8-13  PE PB8 Pg8-14  PE TG8 P6-11 | ORAL EXERCISE |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg7-12  NPPE 8 Pg8-13  PE PB8 Pg8-14  PE TG8 P6-11 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A little boys dream’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg7-12  NPPE 8 Pg8-13  PE PB8 Pg8-14  PE TG8 P6-11 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-present continuous tense**  **-present simple tense**  **-determiners, this, that, these, those, some, any, no, enough** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg7-12  NPPE 8 Pg8-13  PE PB8 Pg8-14  PE TG8 P6-11 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg7-12  NPPE 8 Pg8-13  PE PB8 Pg8-14  PE TG8 P6-11 | Writing composition |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **-phrasal verb with get**  **-present simple tense**  **-past perfect tense**  **present continuous tense** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | ORAL EXERCISE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘mutulu, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 Pg6-11  PE PB7 Pg8-14  PE TG7 Pg5-9 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences**  **-using past perfect tense**  **-past continuous tense**  **-modal verbs** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a formal letter** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Writing composition |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  -determiners with singular nouns  -determiner with plural noun  present simple tense | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentences using the new words** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | ORAL EXERCISE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ life skills’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-adverbs of degree**  **-the infinitive with/without to**  **-order of adjectives** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment**  **-a class debate** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Witten exercise |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-determiners in affirmative, interrogative**  **-past simple tense to narrate past events**  **-past continuous tense for actions in progressive**  **-past continuous tense for extended action in the past** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Writing composition |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of**  **-hope by sentences with possible condition**  **-pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘The child labourer’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17  PE PB7 Pg8-14-19  PE TG7 Pg11-16 | ORAL EXERCISE |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-the colon**  **-the passives**  **-countable and uncountable nouns** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a guided composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg12-18  NPPE 8 Pg13-19  PE PB8 Pg14-20  PE TG8 P11-17 | Witten exercise |  |
| 7 | MID TERM EXAMINATIONS | | | | | | | |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-past continuous tense for action in progression at specific time**  **-verbs followed by present participle**  **-use brackets at punctuation marks** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | ORAL EXERCISE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The East African parliament’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. **speech mark** 2. **the hyphen** 3. **the bracket** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Written questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write an interesting story given an ending** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Writing composition |  |

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| 9 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-determiner with uncountable nouns**  **-verb + noun/pronoun + infinitives** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of**  **-use of whether or not**  **-use auxiliary verbs**  **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Aunt Tara’s shop’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Witten exercise |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * past perfect continuous tense * present simple tense * write an informal letter to a friend | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Writing composition |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg35-44  NPPE 8 Pg33-38  PE PB8 Pg31-36  PE TG8 P26-34 | Oral questions |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-present perfect continuous tense**  **-clause introduced by who**  **-present simple tense** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg43-50  NPPE 8 Pg42-48  PE PB8 Pg41-47  PE TG8 Pg38-44 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg43-50  NPPE 8 Pg42-48  PE PB8 Pg41-47  PE TG8 Pg38-44 | Witten exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The trade exhibition’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg43-50  NPPE 8 Pg42-48  PE PB8 Pg41-47  PE TG8 Pg38-44 | Writing composition |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **--the dash**  **-regular and irregular verbs**  **-the hyphen** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg43-50  NPPE 8 Pg42-48  PE PB8 Pg41-47  PE TG8 Pg38-44 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a composition about an exhibition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg43-50  NPPE 8 Pg42-48  PE PB8 Pg41-47  PE TG8 Pg38-44 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg43-50  NPPE 8 Pg42-48  PE PB8 Pg41-47  PE TG8 Pg38-44 | Witten exercise |  |
| 11 |  | REVISION | | | | | | | |
| 12 | EXAMINATIONS | | | | | | | | |
| 13 | MARKING | | | | | | | | |
| 14 | CLOSING THESCHOOL | | | | | | | | |

English schemes of work

Standard Eight Term II

**References**

* 1. New progressive primary English teacher’s guide book 8
  2. New progressive primary English pupil’s book 8
  3. Primary English pupil’s book 8
  4. Primary English teacher’s guide book 8

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| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES/ | REFERENCES | | ASSESSMENT | REMARKS | |
| 1 | REPORTING AND PREPRATIONS | | | | | | | | | | | |
| 2 | 1 | social values | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **-appropriate determiners with uncountable nouns**  **-past simple passive**  **-use of ‘as well as’** as a connector meaning ‘also’  -verb + ing as a nominal | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | Oral questions | | |  |
| 2 |  | Oral work | By the end of the lesson the pupil should be able to,  **pronounce and construct correct sentences using new words,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Oral questions | |  |
| 3-4 |  | Reading | By the end of the lesson the pupil should be able to**, read passage, ‘the Olympic games’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Oral questions | |  |
| 5 |  | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **--determiners**  **- write a conversation accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Written exercise | |  |
| 7 |  | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Written exercise | |  |
| 3 | 1-2 | Career | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **--when/after/as soon as**  **-determiners a, an, the**  **-comparatives and superlatives**  **construct and pronounce sentences using new words** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Oral questions | |  |
| 3-4 |  | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Haile Gerbrselassie’ correctly and fluently** and answer oral question | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Oral questions | |  |
| 5 |  | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. **correct order of adjectives** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Oral questions | |  |
| 7 |  | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Written exercise | |  |
| 4 | 1 |  | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **- present simple tense for habitual action**  **-present continuous tense for extended action**  **-verb + to+ infinitives**  **-the dash** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Written exercise | |  |
| 2 |  | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg58-63  NPPE 8 Pg56-62  PE PB8 Pg53-61  PE TG8 Pg53-58 | | Oral questions | |  |
| 3-4 |  | Reading | By the end of the lesson the pupil should be able to**, read passage ‘The young Farmers Club’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 5-6 |  | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-countable and uncountable nouns**  **-the dash**  **-adverb with a verb** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 7 |  | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Written exercise | |  |
| 5 | 1 |  | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **-not only ...but also**  **-determiners/cross-examine/hear + nominal**  **-phrasal verbs** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Written exercise | |  |
| 2 |  | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 3-4 |  | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A court of law’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 5 |  | Writing | By the end of the lesson the pupil should be able to, **write correct sentence**  **-pronoun which /that** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 6 |  | Writing | By the end of the lesson the pupil should be able to, **write composition a bout an accident** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Written exercise | |  |
| 7 |  | Library | By the end of the lesson the pupil should be able to **read the story of ‘ fun spot for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Written exercise | |  |
| 6 | 1 |  | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **-this is.../it is called.../it is used**  **-relative pronoun that/this** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 2 |  | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg63-70  NPPE 8 Pg62-68  PE PB8 Pg61-67  PE TG8 Pg58-64 | | Oral questions | |  |
| 3-4 |  | Reading | By the end of the lesson the pupil should be able to, **read passage ‘A court drama’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Oral questions | |  |
| 5-6 |  | Writing | By the end of the lesson the pupil should be able to **write correct sentences**  **-using relative clauses with who/whom/whose/where/when** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Written exercise | |  |
| 7 |  | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Written exercise | |  |
| 7 | MID TERM EXAMINATIONS | | | | | | | | | | |  |
| 8 | 1 |  | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **-present simple tense for habitual action**  **-present continuous + or else**  **-adverbs of degree** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Oral questions | |  |
| 2 |  | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Oral questions | |  |
| 3-4 |  | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Don’t throw us in the sea’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Written exercise | |  |
| 5 |  | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. **the semi colon** 2. **conjuctions** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Written exercise | |  |
| 6 |  | Writing | By the end of the lesson the pupil should be able to **write a story a journey by sea** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Oral questions | |  |
| 7 |  | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 | | Oral questions | |  |

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| 9 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**   1. **the + proper noun** 2. **description of general truths** 3. **imaginary events** 4. **relative clauses introduced by who/whose** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg92-98  NPPE 8 Pg90-99  PE PB8 Pg93-101  PE TG8 Pg93-98 |  |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘you are not about to die’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * **new word with suffixes including,- ful, -less, -ly, ment, -ish** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-will + 2nd and 3rd person subject**  **shall + 1st person subject**  **present perfect continuous tense** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Hi-tech phone’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-past continuous tense**  **correct order of adjectives** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a descriptive composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg102-108  NPPE 8 Pg100-109  PE PB8 Pg103-111  PE TG8 Pg103-108 |  |  |
| 11 | REVISION | | | | | | | | |
| 12 | EXAMINATIONS | | | | | | | | |
| 13 | MARKING AND CLOSING THE SCHOOL | | | | | | | | |

English schemes of work

Standard Eight Term III

References

1. New progressive primary English teacher’s guide book 8
2. New progressive primary English pupil’s book 8
3. Primary English pupil’s book 8
4. Primary English teacher’s guide book 8

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSSESSMENT | REMARKS |
| 1 | REPORTING AND PREPARATIONS | | | | | | | | |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-time clauses with present simple + will/shall**  **-use of will and shall to make prediction**  **-use of verb followed by present participle**  **-positive and negative statement** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, “space exploration, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Oral exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **--present perfect continuous tense** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Writing composition |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg113-120  NPPE TG8 Pg111-114  PE PB8 Pg113-119  PE TG8 Pg108-114 | Written exercise |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find**   * present perfect continuous tense for the event that began in the pas but still continuous * contrast of present perfect and past simple with for * contrast of for and since with present perfect continuous * use of past participle and past perfect | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ if you elect me...’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **suffixes –ness, -able, -ment, -ly, -ish, -y** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Writing composition |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **-conditional with would and could + negative**  **-understands/see + question**  **-use of should for obligation**  **-use of should for probability** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘debate on technology’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * **preposition** * **correct order of adjective** * **correct tense** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **debate on technology has done more harm than good** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Writing composition |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **conjuctions**  **-** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Leopard is dead’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * irregular verbs | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Oral exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a composition of caring for our wildlife** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg122-128  NPPE 8 Pg120-129  PE PB8 Pg123-131  PE TG8 Pg113-118 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Writing composition |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-using of linking words e.g. so...that, too...to. prefer...to, very...but, no sooner...than, not only...but also, in spite, in fact**  **-indirect speech** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘The carjackers’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-use of dictionary** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Oral exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write composition on carjacking** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB8 Pg134-140  NPPE TG8 Pg135-141  PE PB8 Pg132-139  PE TG8 Pg118-124 | Writing composition |  |
| 7 | MID TERM EXAMINATIONS | | | | | | | | |
| 8 | FIRST KCPE TRIAL EXAMINATION | | | | | | | | |
| 9 | SECOND KCPE TRIAL EXAMINATION | | | | | | | | |
| 10 | THIRD KCPE TRIAL EXAMINATION/ REHEARSALS | | | | | | | | |
| 11 | KCPE EXAMINATIONS | | | | | | | | |
|  | 6 |  |  |  |  |  |  |  |  |