English schemes of work

Standard Six Term I

**References**

1. New progressive primary English teacher’s guide book 6
2. New progressive primary English pupil’s book 6
3. Primary English pupil’s book 6
4. Primary English teacher’s guide book 6

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| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S  ACTIVITIES | TEACHER’S  ACTIVITIES | RESOURCES | /REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern The use of too + adjectives + for**  **+ nominal.** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg1-7  NPPE TG6 Pg1-5  PE PB6 Pg1-7  PE TG Pg1-6 | Oral question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of conditional sentences involving impossible conditions in affirmative and negative forms,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg1-7  NPPE TG6 Pg1-5  PE PB6 Pg1-7  PE TG Pg1-6 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to**, read passage, Nafula visits the dentist, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg1-7  NPPE TG6 Pg1-5  PE PB6 Pg1-7  PE TG Pg1-6 | Oral questions |  |
| 4 | Reading | By the end of the lesson the pupil should be able to, **read passage, Nafula visits the dentist, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB6 Pg1-7  NPPE TG6 Pg1-5  PE PB6 Pg1-7  PE TG Pg1-6 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using comma phrases in a position** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg1-7  NPPE TG6 Pg1-5  PE PB6 Pg1-7  PE TG Pg1-6 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg1-7  NPPE TG6 Pg1-5  PE PB6 Pg1-7  PE TG Pg1-6 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg8-10  NPPE TG6 Pg7-11  PE PB6 Pg8-12  PE TG Pg8-10 | Written questions |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg8-10  NPPE TG6 Pg7-11  PE PB6 Pg8-12  PE TG Pg8-10 | Oral question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB6 Pg8-10  NPPE TG6 Pg7-11  PE PB6 Pg8-12  PE TG Pg8-10 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ why see the doctor’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg8-10  NPPE TG6 Pg7-11  PE PB6 Pg8-12  PE TG Pg8-10 | Oral questions |  |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ why see the doctor’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg8-10  NPPE TG6 Pg7-11  PE PB6 Pg8-12  PE TG Pg8-10 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg8-10  NPPE TG6 Pg7-11  PE PB6 Pg8-12  PE TG Pg8-10 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence filling the form and write the correct answer to the given questions** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘ndundu’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Written questions |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern The use of too many+ nominal + for**  **+ nominal +verb, and construct sentence using compound noun + possessive,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Oral question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘at the supermarket, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using plural nouns ending in-y and write sentence using apostrophe to show possession** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg  NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book** **and a composition a bout you went shopping** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story in fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Written exercise |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** -noun + noun groups | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Oral question |  |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ is this your basket’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Oral questions |  |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg10-12  NPPE TG6 Pg11-15  PE PB6 Pg12-16  PE TG Pg10-15 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg18-20  NPPE TG6 Pg17-20  PE PB6 Pg19-20  PE TG Pg | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence and write the correct answer to the given questions** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg18-20  NPPE TG6 Pg17-20  PE PB6 Pg19-20  PE TG Pg | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘ the fun spot ‘milk boy’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg18-20  NPPE TG6 Pg17-20  PE PB6 Pg19-20  PE TG Pg | Written exercise |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg18-20  NPPE TG6 Pg17-20  PE PB6 Pg19-20  PE TG Pg | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of suppose/be afraid/know + clause**  **ii) past continuous passive** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg18-20  NPPE TG6 Pg17-20  PE PB6 Pg19-20  PE TG Pg | Oral question |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘a colourful wedding, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB6 Pg18-20  NPPE TG6 Pg17-20  PE PB6 Pg19-20  PE TG Pg | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using double consonant in past and past participle** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Written exercise |  |
| 6 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks** |  |  |  |  | Written exercise |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** –hear/see/want/have/get/would like + noun + past | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Oral question |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ I know the right medicine’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. the comma in the phrase 2. write an invitation letter | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write the correct answer to the given questions** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘on fun spot ’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg22-26  NPPE TG6 Pg21-23  PE PB6 Pg20-23  PE TG Pg18-21 | Written exercise |  |

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| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i. The use present continuous passive**  **ii. use of compound adjective formed with noun + ed** | * Explaining * Pronouncing words * Asking questions * Describingevents | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg34-44  NPPE TG6 Pg32-38  PE PB6 Pg 37-49  PE TG Pg48 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct sentences using new words given** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg45-50  NPPE TG6 Pg4349  PE PB6 Pg-48-54  PE TG Pg44-48 | Oral question |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Musa’s new role’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB6 Pg45-50  NPPE TG6 Pg4349  PE PB6 Pg-48-54  PE TG Pg44-48 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using passive and simple tense**  **ii. composition, how to look after young children** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg45-50  NPPE TG6 Pg4349  PE PB6 Pg-48-54  PE TG Pg44-48 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg45-50  NPPE TG6 Pg4349  PE PB6 Pg-48-54  PE TG Pg44-48 | Written exercise |  |
| 12 | 1 | Oral work | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg45-50  NPPE TG6 Pg4349  PE PB6 Pg-48-54  PE TG Pg44-48 | Written exercise |  |
| 13 |  |  | REVISION | | | |  |  |  |
| 14 |  |  | EXAMINATION AND CLOSING THE SCHOOL | | | |  |  |  |

English schemes of work

Standard Six Term II

**References**

* 1. New progressive primary English teacher’s guide book 6
  2. New progressive primary English pupil’s book 6
  3. Primary English pupil’s book 6
  4. Primary English teacher’s guide book

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| WEEK | LESSON | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i. show + nominal + how/where/what**  **ii. use of certain/likely/unlikely/lucky/unlucky** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to,  **pronounce and construct correct sentences using new words,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Oral question |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage, safe driving, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to i. **write correct sentences using adjectives**  **ii. write correct sentences using adverbs**   1. **write a letter to mr kuria advise him on how to avoid accidents** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Written exercise |  |
| 2 | 1-2 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the i. interrogative with who**  ii. construct sentences using new words | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ the first aid correctly and fluently** and answer oral question | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Written questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. proper nouns 2. personal possessive nouns 3. composition on an accident | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Oral question |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘fun spot’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Oral questions |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern really/quite/rather/ with adjectives,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg55-60  NPPE TG6 Pg56-63  PE PB6 Pg56-67  PE TG Pg45-68 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘a journey to Nairobi, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written exercise |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using apostrophe for contracted form**  **ii. correct answer to the give questions**   1. **composition on interesting thing happed when travelling** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story in fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written questions |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern –use of continuous passive**   * use either + or | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Oral question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ the car’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Oral question |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using –the apostrophe in possession form**   * sentences with /s/ and /sh/ sounds * sentences with reflexive pronoun | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write composition a bout a journey to visit a friend** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘ the fun spot ‘milk boy’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written exercise |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **-get/remind/allow/encourage +nominal +infinitive**  **-question tag** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg60-68  NPPE TG6 Pg63-67  PE PB6 Pg70-75  PE TG Pg65-70 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg70-80  NPPE TG6 Pg72-83  PE PB6 Pg72-85  PE TG Pg68-79 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘a colourful wedding, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB6 Pg70-80  NPPE TG6 Pg72-83  PE PB6 Pg72-85  PE TG Pg68-79 | Oral question |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using direct speech**  **-using appropriate puntuation** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg70-80  NPPE TG6 Pg72-83  PE PB6 Pg72-85  PE TG Pg68-79 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a pictorial composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg70-80  NPPE TG6 Pg72-83  PE PB6 Pg72-85  PE TG Pg68-79 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg70-80  NPPE TG6 Pg72-83  PE PB6 Pg72-85  PE TG Pg68-79 | Written questions |  |
| 6 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks** |  |  |  |  | Oral question |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** –Question tags  ii. pronounce and construct correct sentence using the new words | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg83-97  NPPE TG6 Pg 84-96  PE PB6 Pg87-99  PE TG Pg-8190 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB6 Pg83-97  NPPE TG6 Pg 84-96  PE PB6 Pg87-99  PE TG Pg-8190 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The brave girl’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg83-97  NPPE TG6 Pg 84-96  PE PB6 Pg87-99  PE TG Pg-8190 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. **the punctuations** 2. **write composition a bout quarrelling with a friend** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg83-97  NPPE TG6 Pg 84-96  PE PB6 Pg87-99  PE TG Pg-8190 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write the correct answer to the given questions** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg83-97  NPPE TG6 Pg 84-96  PE PB6 Pg87-99  PE TG Pg-8190 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘on fun spot ’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg83-97  NPPE TG6 Pg 84-96  PE PB6 Pg87-99  PE TG Pg-8190 | Oral question |  |
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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-reflexive pronoun**  **-use of too + to**  **Construct new sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg128-135  NPPE TG6 Pg130-135  PE PB6 Pg134-139  PE TG Pg131-137 | Written questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Nelson Mandela’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB6 Pg128-135  NPPE TG6 Pg130-135  PE PB6 Pg134-139  PE TG Pg131-137 | Oral question |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * sentence using phrasal verb * correct answer to question given * write a bout a famous person in the community | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg128-135  NPPE TG6 Pg130-135  PE PB6 Pg134-139  PE TG Pg131-137 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg128-135  NPPE TG6 Pg130-135  PE PB6 Pg134-139  PE TG Pg131-137 | Oral questions |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  -use past participle | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg128-135  NPPE TG6 Pg130-135  PE PB6 Pg134-139  PE TG Pg131-137 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB6 Pg128-135  NPPE TG6 Pg130-135  PE PB6 Pg134-139  PE TG Pg131-137 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The tree top’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB6 Pg136-145  NPPE TG6 Pg133-  PE PB6 Pg145-150  PE TG Pg134-139 | Written questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-preposition**  **-correct answer to the question given** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg136-145  NPPE TG6 Pg133-  PE PB6 Pg145-150  PE TG Pg134-139 | Oral question |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a guided composition about natural and man made features they had visited** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg136-145  NPPE TG6 Pg133-  PE PB6 Pg145-150  PE TG Pg134-139 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘fun spot’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg136-145  NPPE TG6 Pg133-  PE PB6 Pg145-150  PE TG Pg134-139 | Oral questions |  |

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| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i**  **-can’t understand/see + how/why/what/where** | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB6 Pg146-155  NPPE TG6 Pg140-144  PE PB6 Pg145-150  PE TG Pg140-149 |
| 2 | Oral work | By the end of the lesson the pupil should be able to, pronounce and **construct sentences using new words given** | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB6 Pg  NPPE TG6 Pg  PE PB6 Pg  PE TG Pg |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Look before you leap’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB6 Pg146-155  NPPE TG6 Pg140-144  PE PB6 Pg145-150  PE TG Pg140-149 |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using words which describe how people say things**   * **write a formal letter** | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg146-155  NPPE TG6 Pg140-144  PE PB6 Pg145-150  PE TG Pg140-149 |
| 7 | Library | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB6 Pg146-155  NPPE TG6 Pg140-144  PE PB6 Pg145-150  PE TG Pg140-149 |
| 12 | 1 | Oral work | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one** | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB6 Pg146-155  NPPE TG6 Pg140-144  PE PB6 Pg145-150  PE TG Pg140-149 |
| 2 |  |  | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB6 Pg146-155  NPPE TG6 Pg140-144  PE PB6 Pg145-150  PE TG Pg140-149 |
| 13 | EXAMINATION AND CLOSING HE SCHOOL | | | | | |