English schemes of work

Standard Six Term I

**References**

1. New progressive primary English teacher’s guide book 6
2. New progressive primary English pupil’s book 6
3. Primary English pupil’s book 6
4. Primary English teacher’s guide book 6

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| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | TEACHER’S ACTIVITIES | RESOURCES | /REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern The use of too + adjectives + for** **+ nominal.** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg1-7NPPE TG6 Pg1-5PE PB6 Pg1-7PE TG Pg1-6 | Oral question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of conditional sentences involving impossible conditions in affirmative and negative forms,**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg1-7NPPE TG6 Pg1-5PE PB6 Pg1-7PE TG Pg1-6 | Oral questions  |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to**, read passage, Nafula visits the dentist, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg1-7NPPE TG6 Pg1-5PE PB6 Pg1-7PE TG Pg1-6 | Oral questions |  |
| 4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, Nafula visits the dentist, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB6 Pg1-7NPPE TG6 Pg1-5PE PB6 Pg1-7PE TG Pg1-6 | Written exercise  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using comma phrases in a position**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg1-7NPPE TG6 Pg1-5PE PB6 Pg1-7PE TG Pg1-6 | Written exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg1-7NPPE TG6 Pg1-5PE PB6 Pg1-7PE TG Pg1-6 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg8-10NPPE TG6 Pg7-11PE PB6 Pg8-12PE TG Pg8-10 | Written questions  |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg8-10NPPE TG6 Pg7-11PE PB6 Pg8-12PE TG Pg8-10 | Oral question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB6 Pg8-10NPPE TG6 Pg7-11PE PB6 Pg8-12PE TG Pg8-10 | Oral questions  |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ why see the doctor’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg8-10NPPE TG6 Pg7-11PE PB6 Pg8-12PE TG Pg8-10 | Oral questions |  |
| 4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ why see the doctor’ correctly and fluently** | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg8-10NPPE TG6 Pg7-11PE PB6 Pg8-12PE TG Pg8-10 | Written exercise  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg8-10NPPE TG6 Pg7-11PE PB6 Pg8-12PE TG Pg8-10 | Written exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence filling the form and write the correct answer to the given questions**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘ndundu’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Written questions  |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern The use of too many+ nominal + for** **+ nominal +verb, and construct sentence using compound noun + possessive,** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Oral question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘at the supermarket, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using plural nouns ending in-y and write sentence using apostrophe to show possession**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 PgNPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Written exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book** **and a composition a bout you went shopping**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story in fun spot accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Written exercise  |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** -noun + noun groups | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Oral question  |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ is this your basket’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Oral questions  |  |
| 4 | Reading  | By the end of the lesson the pupil should be able to **read the passage correctly and fluently** | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg10-12NPPE TG6 Pg11-15PE PB6 Pg12-16PE TG Pg10-15 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg18-20NPPE TG6 Pg17-20PE PB6 Pg19-20PE TG Pg | Written exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence and write the correct answer to the given questions**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg18-20NPPE TG6 Pg17-20PE PB6 Pg19-20PE TG Pg | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘ the fun spot ‘milk boy’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg18-20NPPE TG6 Pg17-20PE PB6 Pg19-20PE TG Pg | Written exercise  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg18-20NPPE TG6 Pg17-20PE PB6 Pg19-20PE TG Pg | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of suppose/be afraid/know + clause** **ii) past continuous passive** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg18-20NPPE TG6 Pg17-20PE PB6 Pg19-20PE TG Pg | Oral question  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘a colourful wedding, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB6 Pg18-20NPPE TG6 Pg17-20PE PB6 Pg19-20PE TG Pg | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using double consonant in past and past participle**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Oral questions |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Written exercise  |  |
| 6 | 1-7 | Revision  | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks**  |  |  |  |  | Written exercise  |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** –hear/see/want/have/get/would like + noun + past | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Oral question  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ I know the right medicine’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. the comma in the phrase
2. write an invitation letter
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Oral questions |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to **write the correct answer to the given questions**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Written exercise  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘on fun spot ’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg22-26NPPE TG6 Pg21-23PE PB6 Pg20-23PE TG Pg18-21 | Written exercise  |  |

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| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i. The use present continuous passive** **ii. use of compound adjective formed with noun + ed** | * Explaining
* Pronouncing words
* Asking questions
* Describingevents
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg34-44NPPE TG6 Pg32-38PE PB6 Pg 37-49PE TG Pg48 | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct sentences using new words given** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg45-50NPPE TG6 Pg4349PE PB6 Pg-48-54PE TG Pg44-48 | Oral question  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘Musa’s new role’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB6 Pg45-50NPPE TG6 Pg4349PE PB6 Pg-48-54PE TG Pg44-48 | Oral questions  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using passive and simple tense** **ii. composition, how to look after young children** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg45-50NPPE TG6 Pg4349PE PB6 Pg-48-54PE TG Pg44-48 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg45-50NPPE TG6 Pg4349PE PB6 Pg-48-54PE TG Pg44-48 | Written exercise  |  |
| 12 | 1 | Oral work | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg45-50NPPE TG6 Pg4349PE PB6 Pg-48-54PE TG Pg44-48 | Written exercise  |  |
| 13 |  |  | REVISION |  |  |  |
| 14 |  |  | EXAMINATION AND CLOSING THE SCHOOL |  |  |  |

English schemes of work

Standard Six Term II

**References**

* 1. New progressive primary English teacher’s guide book 6
	2. New progressive primary English pupil’s book 6
	3. Primary English pupil’s book 6
	4. Primary English teacher’s guide book

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i. show + nominal + how/where/what****ii. use of certain/likely/unlikely/lucky/unlucky** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to,  **pronounce and construct correct sentences using new words,**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Oral question  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage, safe driving, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to i. **write correct sentences using adjectives****ii. write correct sentences using adverbs**1. **write a letter to mr kuria advise him on how to avoid accidents**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Written exercise  |  |
| 2 | 1-2 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the i. interrogative with who** ii. construct sentences using new words | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Written exercise  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ the first aid correctly and fluently** and answer oral question | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Written questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. proper nouns
2. personal possessive nouns
3. composition on an accident
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Oral question  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘fun spot’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Oral questions  |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern really/quite/rather/ with adjectives,** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg55-60NPPE TG6 Pg56-63PE PB6 Pg56-67PE TG Pg45-68 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written exercise  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘a journey to Nairobi, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written exercise  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using apostrophe for contracted form****ii. correct answer to the give questions**1. **composition on interesting thing happed when travelling**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story in fun spot accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written questions  |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern –use of continuous passive*** use either + or
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Oral question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ the car’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Oral question  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using –the apostrophe in possession form*** sentences with /s/ and /sh/ sounds
* sentences with reflexive pronoun
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write composition a bout a journey to visit a friend**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘ the fun spot ‘milk boy’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written exercise  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using** **-get/remind/allow/encourage +nominal +infinitive****-question tag** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg60-68NPPE TG6 Pg63-67PE PB6 Pg70-75PE TG Pg65-70 | Written exercise  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct sentences using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 Pg70-80NPPE TG6 Pg72-83PE PB6 Pg72-85PE TG Pg68-79 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘a colourful wedding, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB6 Pg70-80NPPE TG6 Pg72-83PE PB6 Pg72-85PE TG Pg68-79 | Oral question  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using direct speech****-using appropriate puntuation**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg70-80NPPE TG6 Pg72-83PE PB6 Pg72-85PE TG Pg68-79 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a pictorial composition**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg70-80NPPE TG6 Pg72-83PE PB6 Pg72-85PE TG Pg68-79 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg70-80NPPE TG6 Pg72-83PE PB6 Pg72-85PE TG Pg68-79 | Written questions  |  |
| 6 | 1-7 | Revision  | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks**  |  |  |  |  | Oral question  |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given** –Question tagsii. pronounce and construct correct sentence using the new words  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg83-97NPPE TG6 Pg 84-96PE PB6 Pg87-99PE TG Pg-8190 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB6 Pg83-97NPPE TG6 Pg 84-96PE PB6 Pg87-99PE TG Pg-8190 | Oral questions |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ The brave girl’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg83-97NPPE TG6 Pg 84-96PE PB6 Pg87-99PE TG Pg-8190 | Written exercise  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. **the punctuations**
2. **write composition a bout quarrelling with a friend**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg83-97NPPE TG6 Pg 84-96PE PB6 Pg87-99PE TG Pg-8190 | Written exercise  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to **write the correct answer to the given questions**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg83-97NPPE TG6 Pg 84-96PE PB6 Pg87-99PE TG Pg-8190 | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘on fun spot ’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg83-97NPPE TG6 Pg 84-96PE PB6 Pg87-99PE TG Pg-8190 | Oral question  |  |
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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-reflexive pronoun****-use of too + to****Construct new sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg128-135NPPE TG6 Pg130-135PE PB6 Pg134-139PE TG Pg131-137 | Written questions  |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘Nelson Mandela’ ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB6 Pg128-135NPPE TG6 Pg130-135PE PB6 Pg134-139PE TG Pg131-137 | Oral question  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * sentence using phrasal verb
* correct answer to question given
* write a bout a famous person in the community
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg128-135NPPE TG6 Pg130-135PE PB6 Pg134-139PE TG Pg131-137 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg128-135NPPE TG6 Pg130-135PE PB6 Pg134-139PE TG Pg131-137 | Oral questions |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  -use past participle | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg128-135NPPE TG6 Pg130-135PE PB6 Pg134-139PE TG Pg131-137 | Written exercise  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB6 Pg128-135NPPE TG6 Pg130-135PE PB6 Pg134-139PE TG Pg131-137 | Written exercise  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ The tree top’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB6 Pg136-145NPPE TG6 Pg133-PE PB6 Pg145-150PE TG Pg134-139 | Written questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** **-preposition****-correct answer to the question given** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg136-145NPPE TG6 Pg133-PE PB6 Pg145-150PE TG Pg134-139 | Oral question  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a guided composition about natural and man made features they had visited**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg136-145NPPE TG6 Pg133-PE PB6 Pg145-150PE TG Pg134-139 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘fun spot’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg136-145NPPE TG6 Pg133-PE PB6 Pg145-150PE TG Pg134-139 | Oral questions |  |

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| --- | --- | --- | --- | --- | --- | --- |
| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i****-can’t understand/see + how/why/what/where** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB6 Pg146-155NPPE TG6 Pg140-144PE PB6 Pg145-150PE TG Pg140-149 |
| 2 | Oral work | By the end of the lesson the pupil should be able to, pronounce and **construct sentences using new words given** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB6 PgNPPE TG6 PgPE PB6 PgPE TG Pg |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘Look before you leap’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB6 Pg146-155NPPE TG6 Pg140-144PE PB6 Pg145-150PE TG Pg140-149 |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using words which describe how people say things*** **write a formal letter**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg146-155NPPE TG6 Pg140-144PE PB6 Pg145-150PE TG Pg140-149 |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB6 Pg146-155NPPE TG6 Pg140-144PE PB6 Pg145-150PE TG Pg140-149 |
| 12 | 1 | Oral work | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB6 Pg146-155NPPE TG6 Pg140-144PE PB6 Pg145-150PE TG Pg140-149 |
| 2 |  |  | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB6 Pg146-155NPPE TG6 Pg140-144PE PB6 Pg145-150PE TG Pg140-149 |
| 13 | EXAMINATION AND CLOSING HE SCHOOL |