|  |  |
| --- | --- |
| NAME |  |
| TSC NO. |  |
| SCHOOL |  |

**ENGLISH KEYNOTE SCHEMES OF WORK FOR STANDARD 6 TERM ONE**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSO****N** | **TOPIC/SUB****TOPIC** | **OBJECTIVES** | **TEACHING/****LEARNING ACTIVITIES** | **LEARNING****RESOURCES** | **REFERENCES** | **REMARKS** |
| 1 |  | Opening and preparations |  |
| 2 | 1 | Reading | By the end of the lesson thepupil should be able to**,** i**.** Read the passage Tumauni’s problems the dentist, ﬂuently and accurately. | ExplainingPronouncing words Asking questions Describing events Reading | PosterPictures from the book | KEYNOTE PB6Pg 1-3 |  |
|  | 2 | Oral skills | By the end of the lesson thepupil should be able to ii. Pronounce words in the vocabulary box Correctly iii. Answer the comprehension questions correctly | ExplainingPronouncing words Asking questions Describing events Reading | PosterPictures from the book | KEYNOTE PB6Pg 4-5 |  |
|  | 3 | Oral skills | By the end of the lesson thelearner should be able to: to construct correct sentences using the patternThe use of conditional sentences example if I had listened to my parents. I would be a healthy boy | ExplainingPronouncing words Asking questions Describing events | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.7-8KEYNOTE PB6Pg 4-5 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | If I had not had sex. Iwouldn’t have caught AIDS |  |  |  |  |
|  | 4 | Oral skills | By the end of the lesson thelearner should be able to: to construct correct sentences using the pattern The use of too + adjectives + for+ nominal**.****i**.e. the dress was **too small for** Mueni to wear | ExplainingPronouncing words Asking questions Describing events | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.7-8KEYNOTE PB6Pg 4-5 |  |
|  | 4 | Oral skills | By the end of the lesson thelearner should be able to: Construct correct sentences using new words i.e. drill, germs, plaque, dentist, cough, persisted etc. | ExplainingPronouncing words Asking questions Describing events | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.7-8KEYNOTE PB6Pg 4-5 |  |
|  | 5 | Writing | By the end of the lesson thelearner should be able to: write correct sentences using comma phrases in a position write correct sentences using be/ become/get +adjectives i.e. the **dog is** thirsty. | Pronouncing wordsAsking questions Describing events Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.8-9KEYNOTE PB6Pg 4-7 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write a descriptive composition on your daily activities | Pronouncing wordsAsking questions Describing events Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.9KEYNOTE PB6Pg 7 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |
|  | 7 | Library | By the end of the lesson thelearner should be able to: Listen to the comprehension passage for enjoyment | Pronouncing wordsAsking questionsDescribing events | PosterPictures from the book | Teachers Guide.KEYNOTE PB6Pg 7 |  |
| 3 | 1 | Reading | By the end of the lesson thelearner should be able to: Read the passage Bobasi health club Fluently and Accurately | Pronouncing wordsAsking questions Describing events Reading | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.10-12KEYNOTE PB6Pg 9 |  |
|  | 2 | Oral Work | By the end of the lesson thelearner should be able to: Construct correct sentences using the new words given i.e. ambulance, lost weight, suffering from, specimen, vaccination etc. | ExplainingPronouncing words Asking questions Describing events | Pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.17-18Keynote PB6 Pg13 |  |
|  | 3 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the pattern given use of too…. For or toexample in sentenceAids is too scary for them to go shaking everybody’s hands | ExplainingPronouncing words Asking questions Describing events | OPDEA | Keynote PB6 Pg10-11 |  |
|  | 4 | Writing | By the end of the lesson thelearner should be able to: Write well punctuated sentences using commas | Pronouncing wordsAsking questions Describing events Writing | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.19Keynote PB6 Pg13 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |
|  | 5 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the pattern given adjective + noun, if + would i.e. the school holiday lasted four weeksit was a four week holidays use of verb is gets was and adjective fat, dusty and bitter | ExplainingPronouncing words Asking questions Describing events | OPDEA | Keynote PB6 Pg15-16 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write about a meeting | Pronouncing wordsAsking questions Describing events Writing | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.19Keynote PB6 Pg16 |  |
|  | 7 | Library | By the end of the lesson thelearner should be able to:read the story of ‘ndundu’ for comprehension andenjoyment | Pronouncing wordsAsking questionsDescribing events | pictures fromthe book | Teachers Guide.KEYNOTE PB6Pg 13 |  |
| 4 | 1 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage at the cleaning the marketii. Pronounce the words in the vocabulary box accurately | ExplainingPronouncing words Asking questions Describing events Reading | pictures fromthe book | keynote PB6 Pg18-19 |  |
|  | 2 | Oral Work | By the end of the lesson thelearner should be able to:pronounce and construct | ExplainingPronouncing wordsAsking questions | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.26,28 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | sentence using new words i.e.number tags, supermarket, queue, greengrocer’s etc. | Describing events |  | Keynote PB6 Pg16 |  |
|  | 3 | Writing | By the end of the lesson thelearner should be able to:to construct correct sentences using the patternThe use of too many+nominal + for+ nominal +verb, and construct sentence using compound noun + possessive | ExplainingPronouncing words Asking questions Describing events | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.26,28Keynote PB6 Pg16 |  |
|  | 4 | Grammar | By the end of the lesson thelearner should be able to: write correct sentences using adjectives examplekitale has a big market use of plural from nouns ending in – y the examplegrocery- groceries country- countries | ExplainingPronouncing words Asking questions Describing events | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.26,28Keynote PB6 Pg20- |  |
|  | 5 | Grammar | By the end of the lesson thelearner should be able to: write correct sentences using adjectives examplekitale has a big market use of plural from nouns ending in – y the examplegrocery- groceries country- countries | ExplainingPronouncing words Asking questions Describing events | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.26,28Keynote PB6 Pg20- |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 6 | Writing | By the end of the lesson thelearner should be able to:to write sentences using the pictures in the book | Pronouncing wordsAsking questions Describing events Writing | pictures fromthe book | New PrimaryEnglish PupilsBook 6 pg.20Keynote PB6 Pg22 |  |
|  | 7 | Library | By the end of the lesson thelearner should be able to: Listen to the passage read out for comprehension and enjoyment | Pronouncing wordsAsking questions | pictures fromthe book | Teachers Guide.Keynote PB6 Pg23-24 |  |
| 5 | 1 | Reading | By the end of the lesson thelearner should be able to: Read the comprehension passage ‘shopping with Grandmother’ fluently and correctlyii. Read the words in the vocabulary Correctly | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | KEYNOTE PB6Pg 20-27-28 |  |
|  | 2 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the pattern given -noun+ noun groups | ExplainingPronouncing words Asking questions Describing events | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.26KEYNOTE PB6Pg 23-24 |  |
|  | 3 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the new words given i.e. number tags, windows- shopping, price tag, carrier bags, shop-lifting etc. | ExplainingPronouncing words Asking questions Describing events | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.28PB6 Pg 28-29 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | Grammar | By the end of the lesson thelearner should be able to: write correct sentence using compound nouns + possessive nounsexample gentlemen’s shops postman’s bag | Pronouncing wordsAsking questionsDescribing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.30Keynote29-30PB6 Pg 24-25 |  |
|  | 5 | Grammar | By the end of the lesson thelearner should be able to: use of apostrophes in a sentence to show possession use of compound nouns group | Pronouncing wordsAsking questionsDescribing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.30Keynote29-30PB6 Pg 24-25 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to:write an advert | Pronouncing wordsAsking questions Describing Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.29Keynote PB6 Pg31 |  |
|  | 7 | Library | By the end of the lesson theleaner should be able to:Read a passage accurately for enjoyment and Comprehension | Pronouncing wordsAsking questionsReading | PosterPictures from the book | Teachers Guide.Keynote PB6 Pg31-32 |  |
| 6 | 1 | Oral Work | By the end of the lesson thelearner should be able to:to construct correct sentences using the patternThe use of indirect objects as passive with | Pronouncing wordsAsking questions Describing events Explanation | PosterPictures from the book | Keynote PB6 Pg34 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | give/send/show/offer/promise |  |  |  |  |
|  | 2 | Oral Work | By the end of the lesson thelearner should be able to:of suppose/be afraid/know +clausei.e. I suppose you have bought the books for me | Pronouncing wordsAsking questions Describing events Explanation | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.37Keynote PB6 Pg29-30 |  |
|  | 3 |  | By the end of the lesson thelearner should be able to: past continuous passive i.e.the best man was making the announcement when we arrived | Pronouncing wordsAsking questions Describing events Explanation | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.37Keynote PB6 Pg29-30 |  |
|  | 4 | Reading | By the end of the lesson thelearner should be able to: a wedding receptioni. accurately and fluentlyii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | ExplainingPronouncing words Asking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish Pupils Book 6 pg. Keynote PB6 Pg26-27 |  |
|  | 5 | Writing | By the end of the lesson thelearner should be able to: i write correct sentences using double consonant in past and past participle | Pronouncing wordsAsking questions Describing Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.40Keynote PB6 Pg30-31 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write an invitation card | Pronouncing wordsAsking questionsDescribing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.40 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | Writing |  | Keynote PB6 Pg31 |  |
|  | 7 | Library | By the end of the lesson thelearner should be able to: Read a passage for comprehension and Enjoyment | Pronouncing wordsAsking questions Describing Writing | PosterPictures from the book | Teachers Guide.Keynote PB6 Pg31 |  |
| 7 |  | **MID TERM EXAMS AND CLOSING** |  |
| 8 | 1 | Oral Work | By the end of the lesson thelearner should be able to:to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise | Pronouncing wordsAsking questions Describing events Explanation | PosterPictures from the book | KEYNOTE PB6Pg 28-29 |  |
|  | 2 | Oral Work | By the end of the lesson thelearner should be able to:of suppose/be afraid/know +clausei.e. I suppose you have bought the books for meii) past continuous passive i.e.the best man was making the announcement when we arrived | Pronouncing wordsAsking questions Describing events Explanation | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.37Keynote PB6 Pg29-30 |  |
|  | 3 | Reading | By the end of the lesson thelearner should be able to: a wedding reception | ExplainingPronouncing wordsAsking questions | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg. |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | i. accurately and fluentlyii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Describing eventsReading |  | Keynote PB6 Pg26-27 |  |
|  | 5 | Writing | By the end of the lesson thelearner should be able to: i write correct sentences using double consonant in past and past participle | Pronouncing wordsAsking questions Describing Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.40Keynote PB6 Pg30-31 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write an invitation card | Pronouncing wordsAsking questions Describing Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.40Keynote PB6 Pg31 |  |
|  | 7 | Library | By the end of the lesson thelearner should be able to: Read a passage for comprehension and Enjoyment | Pronouncing wordsAsking questions Describing Writing | PosterPictures from the book | Teachers Guide.Keynote PB6 Pg31 |  |
| 9 | 1 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage ‘ aunt wambui weddingFluently and Accurately | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 40-42 |  |
|  | 2 | Reading | Know the meanings of thewords in the vocabulary box and use them correctly in Sentences | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 43 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | i.e celebration, procession,celebrate, feast, receptionist, feast etc |  |  |  |  |
|  | 3 | Oral skills | By the end of the lesson thelearner should be able to: construct correct sentences using the past continuous passive voice, change passive to active | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 44 |  |
|  | 4 | Grammar | By the end of the lesson thelearner should be able to:Use of proper nouns example names of peopleNames of placesNames of riverDays, weeks and months | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 45-46 |  |
|  | 5 |  | Use of correct spelling adding–ing, -en,Example site-sittingCut-cutting Prefer- Preferred Clap-clapped | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 45-46 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write a thanks letter | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.50Keynote PB6 Pg49 |  |
|  | 7 | Writing | By the end of the lesson thelearner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.49Keynote PB6 Pg |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | 50 |  |
| 10 | 1 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage ‘ all that glitters is not GoldFluently and Accurately | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 49-51 |  |
|  | 2 | Reading | Know the meanings of thewords in the vocabulary box and use them correctly in Sentencesi.e harmful, dose, painkillers, overdose and drugs | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 49-50 |  |
|  | 3 | Oral skills | By the end of the lesson thelearner should be able to: construct correct sentences using wonder how………, wonder how + could example Geoffrey wonderedhow he could stop the misuse of drugs.Use of understudies +where/what/why/how | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB652-53 |  |
|  | 4 | Grammar | By the end of the lesson thelearner should be able to: Use of full stops in abbreviationsExample Mister-Mr | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 54 |  |
|  | 5 | Grammar | By the end of the lesson thelearner should be able to: | Pronouncing wordsAsking questions | PosterPictures from | Keynote PB6 54 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | Use of full stops inabbreviationsExample Mister-Mr | Describing eventsReading | the book |  |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write a thanks letter | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.50Keynote PB6 Pg55--55 |  |
|  | 7 | Writing | By the end of the lesson thelearner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.49Keynote PB6 Pg55 |  |
| 11 | 1 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage ‘ seek medical attentionFluently and Accurately | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6Pg32-34 |  |
|  | 2 | Reading | ii. Know the meanings of thewords in the vocabulary box and use them correctly in Sentences | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the pattern given – nearer and furtheruse of hope/be afraid | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg61-62 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | use of hope, suppose , afraidand think to complete the dials |  |  |  |  |
|  | 4 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the new words giveni.e. harmful, dose, painkillers, overdose and drugs | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg61-62 |  |
|  | 5 | Writing | By the end of the lesson thelearner should be able to: write correct sentence using the comma in the phrase | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg62-63 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: Write a letter | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.50Keynote PB6 Pg64 |  |
|  | 7 | Writing | By the end of the lesson thelearner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.49KEYNOTE PB6Pg 64 |  |
| 12 | 1 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage ‘ seek medical attentionFluently and Accurately | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6Pg32-34 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |
|  | 2 | Reading | ii. Know the meanings of thewords in the vocabulary box and use them correctly in Sentences | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the pattern given – nearer and furtheruse of hope/be afraiduse of hope, suppose , afraid and think to complete the dials | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg61-62 |  |
|  | 4 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the pattern given – nearer and furtheruse of hope/be afraiduse of hope, suppose , afraid and think to complete the dials | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg61-62 |  |
|  | 5 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the new words giveni.e. harmful, dose, painkillers, overdose and drugs | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg61-62 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: write correct sentence using the comma in the phrase | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.48-49Keynote PB6 Pg |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | 62-63 |  |
|  | 7 | Writing | By the end of the lesson thelearner should be able to: Write a letter | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.50Keynote PB6 Pg64 |  |
| 13 | 1 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluentlyii. Answer the comprehension questions correctly | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 Pg79-80 |  |
|  | 2 | Reading | By the end of the lesson thelearner should be able to:i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluentlyii. Answer the comprehension questions correctly | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | Keynote PB6 Pg79-80 |  |
|  | 3 | Oral Work | By the end of the lesson thelearner should be able to: Construct correct sentences using the pattern given. use of clause joined with althoughii. use of farther/shorter/longer/nearer+ than | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.70-71Keynote PB6 Pg81 |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 4 | Oral Work | By the end of the lesson thelearner should be able to: construct correct sentences using the new words given | Pronouncing wordsAsking questions Describing events Reading | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.73-74Keynote PB6 Pg83-84 |  |
|  | 5 | Writing | By the end of the lesson thelearner should be able to: write correct sentence using word with /ae/ and/^/sounds and /ch/ and /sh/ sounds | Pronouncing wordsAsking questions Describing events Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg. 83-84 |  |
|  | 6 | Writing | By the end of the lesson thelearner should be able to: write a guided composition explaining how you can get to school from home | Pronouncing wordsAsking questions Describing events Writing | PosterPictures from the book | New PrimaryEnglish PupilsBook 6 pg.76Keynote PB6 Pg83-84 |  |
|  | 7 | Library | By the end of the lesson thelearner should be able to: Read the passage of Chege and Owuor for Comprehension and Enjoyment | Pronouncing wordsAsking questions Describing events Explanation | PosterPictures from the book | Teachers Guide.Keynote PB6Pg83-84 |  |
| 14 | **EXAMS AND CLOSING SCHOOL** |  |