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**ENGLISH KEYNOTE SCHEMES OF WORK FOR STANDARD 6 TERM ONE**

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| **WEEK** | **LESSO**  **N** | **TOPIC/SUB**  **TOPIC** | **OBJECTIVES** | **TEACHING/**  **LEARNING ACTIVITIES** | **LEARNING**  **RESOURCES** | **REFERENCES** | **REMARKS** |
| 1 |  | Opening and preparations | | | | |  |
| 2 | 1 | Reading | By the end of the lesson the  pupil should be able to**,** i**.** Read the passage Tumauni’s problems the dentist, ﬂuently and accurately. | Explaining  Pronouncing words Asking questions Describing events Reading | Poster  Pictures from the book | KEYNOTE PB6  Pg 1-3 |  |
|  | 2 | Oral skills | By the end of the lesson the  pupil should be able to ii. Pronounce words in the vocabulary box Correctly iii. Answer the comprehension questions correctly | Explaining  Pronouncing words Asking questions Describing events Reading | Poster  Pictures from the book | KEYNOTE PB6  Pg 4-5 |  |
|  | 3 | Oral skills | By the end of the lesson the  learner should be able to: to construct correct sentences using the pattern  The use of conditional sentences example if I had listened to my parents. I would be a healthy boy | Explaining  Pronouncing words Asking questions Describing events | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.7-8  KEYNOTE PB6  Pg 4-5 |  |

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|  |  |  | If I had not had sex. I  wouldn’t have caught AIDS |  |  |  |  |
|  | 4 | Oral skills | By the end of the lesson the  learner should be able to: to construct correct sentences using the pattern The use of too + adjectives + for  + nominal**.**  **i**.e. the dress was **too small for** Mueni to wear | Explaining  Pronouncing words Asking questions Describing events | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.7-8  KEYNOTE PB6  Pg 4-5 |  |
|  | 4 | Oral skills | By the end of the lesson the  learner should be able to: Construct correct sentences using new words i.e. drill, germs, plaque, dentist, cough, persisted etc. | Explaining  Pronouncing words Asking questions Describing events | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.7-8  KEYNOTE PB6  Pg 4-5 |  |
|  | 5 | Writing | By the end of the lesson the  learner should be able to: write correct sentences using comma phrases in a position write correct sentences using be/ become/get +adjectives i.e. the **dog is** thirsty. | Pronouncing words  Asking questions Describing events Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.8-9  KEYNOTE PB6  Pg 4-7 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write a descriptive composition on your daily activities | Pronouncing words  Asking questions Describing events Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.9  KEYNOTE PB6  Pg 7 |  |

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|  | 7 | Library | By the end of the lesson the  learner should be able to: Listen to the comprehension passage for enjoyment | Pronouncing words  Asking questions  Describing events | Poster  Pictures from the book | Teachers Guide.  KEYNOTE PB6  Pg 7 |  |
| 3 | 1 | Reading | By the end of the lesson the  learner should be able to: Read the passage Bobasi health club Fluently and Accurately | Pronouncing words  Asking questions Describing events Reading | pictures from  the book | New Primary  English Pupils  Book 6 pg.10-12  KEYNOTE PB6  Pg 9 |  |
|  | 2 | Oral Work | By the end of the lesson the  learner should be able to: Construct correct sentences using the new words given i.e. ambulance, lost weight, suffering from, specimen, vaccination etc. | Explaining  Pronouncing words Asking questions Describing events | Pictures from  the book | New Primary  English Pupils  Book 6 pg.17-18  Keynote PB6 Pg  13 |  |
|  | 3 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the pattern given use of too…. For or to  example in sentence  Aids is too scary for them to go shaking everybody’s hands | Explaining  Pronouncing words Asking questions Describing events | OPDEA | Keynote PB6 Pg  10-11 |  |
|  | 4 | Writing | By the end of the lesson the  learner should be able to: Write well punctuated sentences using commas | Pronouncing words  Asking questions Describing events Writing | pictures from  the book | New Primary  English Pupils  Book 6 pg.19  Keynote PB6 Pg  13 |  |

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|  | 5 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the pattern given adjective + noun, if + would i.e. the school holiday lasted four weeks  it was a four week holidays use of verb is gets was and adjective fat, dusty and bitter | Explaining  Pronouncing words Asking questions Describing events | OPDEA | Keynote PB6 Pg  15-16 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write about a meeting | Pronouncing words  Asking questions Describing events Writing | pictures from  the book | New Primary  English Pupils  Book 6 pg.19  Keynote PB6 Pg  16 |  |
|  | 7 | Library | By the end of the lesson the  learner should be able to:  read the story of ‘ndundu’ for comprehension and  enjoyment | Pronouncing words  Asking questions  Describing events | pictures from  the book | Teachers Guide.  KEYNOTE PB6  Pg 13 |  |
| 4 | 1 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage at the cleaning the market  ii. Pronounce the words in the vocabulary box accurately | Explaining  Pronouncing words Asking questions Describing events Reading | pictures from  the book | keynote PB6 Pg  18-19 |  |
|  | 2 | Oral Work | By the end of the lesson the  learner should be able to:  pronounce and construct | Explaining  Pronouncing words  Asking questions | pictures from  the book | New Primary  English Pupils  Book 6 pg.26,28 |  |

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|  |  |  | sentence using new words i.e.  number tags, supermarket, queue, greengrocer’s etc. | Describing events |  | Keynote PB6 Pg  16 |  |
|  | 3 | Writing | By the end of the lesson the  learner should be able to:  to construct correct sentences using the pattern  The use of too many+  nominal + for  + nominal +verb, and construct sentence using compound noun + possessive | Explaining  Pronouncing words Asking questions Describing events | pictures from  the book | New Primary  English Pupils  Book 6 pg.26,28  Keynote PB6 Pg  16 |  |
|  | 4 | Grammar | By the end of the lesson the  learner should be able to: write correct sentences using adjectives example  kitale has a big market use of plural from nouns ending in – y the example  grocery- groceries country- countries | Explaining  Pronouncing words Asking questions Describing events | pictures from  the book | New Primary  English Pupils  Book 6 pg.26,28  Keynote PB6 Pg  20- |  |
|  | 5 | Grammar | By the end of the lesson the  learner should be able to: write correct sentences using adjectives example  kitale has a big market use of plural from nouns ending in – y the example  grocery- groceries country- countries | Explaining  Pronouncing words Asking questions Describing events | pictures from  the book | New Primary  English Pupils  Book 6 pg.26,28  Keynote PB6 Pg  20- |  |

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|  | 6 | Writing | By the end of the lesson the  learner should be able to:  to write sentences using the pictures in the book | Pronouncing words  Asking questions Describing events Writing | pictures from  the book | New Primary  English Pupils  Book 6 pg.20  Keynote PB6 Pg  22 |  |
|  | 7 | Library | By the end of the lesson the  learner should be able to: Listen to the passage read out for comprehension and enjoyment | Pronouncing words  Asking questions | pictures from  the book | Teachers Guide.  Keynote PB6 Pg  23-24 |  |
| 5 | 1 | Reading | By the end of the lesson the  learner should be able to: Read the comprehension passage ‘shopping with Grandmother’ fluently and correctly  ii. Read the words in the vocabulary Correctly | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | KEYNOTE PB6  Pg 20-27-28 |  |
|  | 2 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the pattern given -noun  + noun groups | Explaining  Pronouncing words Asking questions Describing events | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.26  KEYNOTE PB6  Pg 23-24 |  |
|  | 3 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the new words given i.e. number tags, windows- shopping, price tag, carrier bags, shop-lifting etc. | Explaining  Pronouncing words Asking questions Describing events | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.28  PB6 Pg 28-29 |  |

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|  | 4 | Grammar | By the end of the lesson the  learner should be able to: write correct sentence using compound nouns + possessive nouns  example gentlemen’s shops postman’s bag | Pronouncing words  Asking questions  Describing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.30  Keynote29-30  PB6 Pg 24-25 |  |
|  | 5 | Grammar | By the end of the lesson the  learner should be able to: use of apostrophes in a sentence to show possession use of compound nouns group | Pronouncing words  Asking questions  Describing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.30  Keynote29-30  PB6 Pg 24-25 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to:  write an advert | Pronouncing words  Asking questions Describing Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.29  Keynote PB6 Pg  31 |  |
|  | 7 | Library | By the end of the lesson the  leaner should be able to:  Read a passage accurately for enjoyment and Comprehension | Pronouncing words  Asking questions  Reading | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg  31-32 |  |
| 6 | 1 | Oral Work | By the end of the lesson the  learner should be able to:  to construct correct sentences using the pattern  The use of indirect objects as passive with | Pronouncing words  Asking questions Describing events Explanation | Poster  Pictures from the book | Keynote PB6 Pg  34 |  |

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|  |  |  | give/send/show/offer/promise |  |  |  |  |
|  | 2 | Oral Work | By the end of the lesson the  learner should be able to:  of suppose/be afraid/know +  clause  i.e. I suppose you have bought the books for me | Pronouncing words  Asking questions Describing events Explanation | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.37  Keynote PB6 Pg  29-30 |  |
|  | 3 |  | By the end of the lesson the  learner should be able to: past continuous passive i.e.  the best man was making the announcement when we arrived | Pronouncing words  Asking questions Describing events Explanation | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.37  Keynote PB6 Pg  29-30 |  |
|  | 4 | Reading | By the end of the lesson the  learner should be able to: a wedding reception  i. accurately and fluently  ii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Explaining  Pronouncing words Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils Book 6 pg. Keynote PB6 Pg  26-27 |  |
|  | 5 | Writing | By the end of the lesson the  learner should be able to: i write correct sentences using double consonant in past and past participle | Pronouncing words  Asking questions Describing Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.40  Keynote PB6 Pg  30-31 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write an invitation card | Pronouncing words  Asking questions  Describing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.40 |  |

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|  |  |  |  | Writing |  | Keynote PB6 Pg  31 |  |
|  | 7 | Library | By the end of the lesson the  learner should be able to: Read a passage for comprehension and Enjoyment | Pronouncing words  Asking questions Describing Writing | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg  31 |  |
| 7 |  | **MID TERM EXAMS AND CLOSING** | | | | |  |
| 8 | 1 | Oral Work | By the end of the lesson the  learner should be able to:  to construct correct sentences using the pattern The use of indirect objects as passive with give/send/show/offer/promise | Pronouncing words  Asking questions Describing events Explanation | Poster  Pictures from the book | KEYNOTE PB6  Pg 28-29 |  |
|  | 2 | Oral Work | By the end of the lesson the  learner should be able to:  of suppose/be afraid/know +  clause  i.e. I suppose you have bought the books for me  ii) past continuous passive i.e.  the best man was making the announcement when we arrived | Pronouncing words  Asking questions Describing events Explanation | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.37  Keynote PB6 Pg  29-30 |  |
|  | 3 | Reading | By the end of the lesson the  learner should be able to: a wedding reception | Explaining  Pronouncing words  Asking questions | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg. |  |

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|  |  |  | i. accurately and fluently  ii. Know the meanings of the words in the Vocabulary box and use them correctly in the sentence | Describing events  Reading |  | Keynote PB6 Pg  26-27 |  |
|  | 5 | Writing | By the end of the lesson the  learner should be able to: i write correct sentences using double consonant in past and past participle | Pronouncing words  Asking questions Describing Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.40  Keynote PB6 Pg  30-31 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write an invitation card | Pronouncing words  Asking questions Describing Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.40  Keynote PB6 Pg  31 |  |
|  | 7 | Library | By the end of the lesson the  learner should be able to: Read a passage for comprehension and Enjoyment | Pronouncing words  Asking questions Describing Writing | Poster  Pictures from the book | Teachers Guide.  Keynote PB6 Pg  31 |  |
| 9 | 1 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage ‘ aunt wambui wedding  Fluently and Accurately | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 40-  42 |  |
|  | 2 | Reading | Know the meanings of the  words in the vocabulary box and use them correctly in Sentences | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 43 |  |

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|  |  |  | i.e celebration, procession,  celebrate, feast, receptionist, feast etc |  |  |  |  |
|  | 3 | Oral skills | By the end of the lesson the  learner should be able to: construct correct sentences using the past continuous passive voice, change passive to active | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 44 |  |
|  | 4 | Grammar | By the end of the lesson the  learner should be able to:  Use of proper nouns example names of people  Names of places  Names of river  Days, weeks and months | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 45-  46 |  |
|  | 5 |  | Use of correct spelling adding  –ing, -en,  Example site-sitting  Cut-cutting Prefer- Preferred Clap-clapped | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 45-  46 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write a thanks letter | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.50  Keynote PB6 Pg  49 |  |
|  | 7 | Writing | By the end of the lesson the  learner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.49  Keynote PB6 Pg |  |

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| 10 | 1 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage ‘ all that glitters is not Gold  Fluently and Accurately | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 49-  51 |  |
|  | 2 | Reading | Know the meanings of the  words in the vocabulary box and use them correctly in Sentences  i.e harmful, dose, painkillers, overdose and drugs | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 49-  50 |  |
|  | 3 | Oral skills | By the end of the lesson the  learner should be able to: construct correct sentences using wonder how………, wonder how + could example Geoffrey wondered  how he could stop the misuse of drugs.  Use of understudies +  where/what/why/how | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB652-  53 |  |
|  | 4 | Grammar | By the end of the lesson the  learner should be able to: Use of full stops in abbreviations  Example Mister-Mr | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 54 |  |
|  | 5 | Grammar | By the end of the lesson the  learner should be able to: | Pronouncing words  Asking questions | Poster  Pictures from | Keynote PB6 54 |  |

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|  |  |  | Use of full stops in  abbreviations  Example Mister-Mr | Describing events  Reading | the book |  |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write a thanks letter | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.50  Keynote PB6 Pg  55--55 |  |
|  | 7 | Writing | By the end of the lesson the  learner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.49  Keynote PB6 Pg  55 |  |
| 11 | 1 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage ‘ seek medical attention  Fluently and Accurately | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6  Pg32-34 |  |
|  | 2 | Reading | ii. Know the meanings of the  words in the vocabulary box and use them correctly in Sentences | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6  Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the pattern given – nearer and further  use of hope/be afraid | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg  61-62 |  |

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|  |  |  | use of hope, suppose , afraid  and think to complete the dials |  |  |  |  |
|  | 4 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the new words given  i.e. harmful, dose, painkillers, overdose and drugs | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg  61-62 |  |
|  | 5 | Writing | By the end of the lesson the  learner should be able to: write correct sentence using the comma in the phrase | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg  62-63 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: Write a letter | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.50  Keynote PB6 Pg  64 |  |
|  | 7 | Writing | By the end of the lesson the  learner should be able to: Write Correct Sentences using Conjunctions given | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.49  KEYNOTE PB6  Pg 64 |  |
| 12 | 1 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage ‘ seek medical attention  Fluently and Accurately | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6  Pg32-34 |  |

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|  | 2 | Reading | ii. Know the meanings of the  words in the vocabulary box and use them correctly in Sentences | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6  Pg32-34 |  |
|  | 3 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the pattern given – nearer and further  use of hope/be afraid  use of hope, suppose , afraid and think to complete the dials | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg  61-62 |  |
|  | 4 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the pattern given – nearer and further  use of hope/be afraid  use of hope, suppose , afraid and think to complete the dials | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg  61-62 |  |
|  | 5 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the new words given  i.e. harmful, dose, painkillers, overdose and drugs | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg  61-62 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: write correct sentence using the comma in the phrase | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.48-49  Keynote PB6 Pg |  |

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|  | 7 | Writing | By the end of the lesson the  learner should be able to: Write a letter | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.50  Keynote PB6 Pg  64 |  |
| 13 | 1 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluently  ii. Answer the comprehension questions correctly | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 Pg  79-80 |  |
|  | 2 | Reading | By the end of the lesson the  learner should be able to:  i. Read the comprehension passage the short cut to Nairobi 240km, Accurately and Fluently  ii. Answer the comprehension questions correctly | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | Keynote PB6 Pg  79-80 |  |
|  | 3 | Oral Work | By the end of the lesson the  learner should be able to: Construct correct sentences using the pattern given. use of clause joined with although  ii. use of farther/shorter/longer/nearer  + than | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.70-71  Keynote PB6 Pg  81 |  |

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|  | 4 | Oral Work | By the end of the lesson the  learner should be able to: construct correct sentences using the new words given | Pronouncing words  Asking questions Describing events Reading | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.73-74  Keynote PB6 Pg  83-84 |  |
|  | 5 | Writing | By the end of the lesson the  learner should be able to: write correct sentence using word with /ae/ and/^/sounds and /ch/ and /sh/ sounds | Pronouncing words  Asking questions Describing events Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg. 83-84 |  |
|  | 6 | Writing | By the end of the lesson the  learner should be able to: write a guided composition explaining how you can get to school from home | Pronouncing words  Asking questions Describing events Writing | Poster  Pictures from the book | New Primary  English Pupils  Book 6 pg.76  Keynote PB6 Pg  83-84 |  |
|  | 7 | Library | By the end of the lesson the  learner should be able to: Read the passage of Chege and Owuor for Comprehension and Enjoyment | Pronouncing words  Asking questions Describing events Explanation | Poster  Pictures from the book | Teachers Guide.  Keynote PB6  Pg83-84 |  |
| 14 | **EXAMS AND CLOSING SCHOOL** | | | | | |  |