|  |  |
| --- | --- |
| NAME |  |
| TSC NO. |  |
| SCHOOL |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER;S ACTIVITIES | LEARNER’S  ACTIVITIES | RESOURCES  / | REFERENCES | ASSESS MENT | REMA RKS |
|  |  | | | | | | | | |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct correct**  **sentence using the new words** | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - poster  - pictures  from the book  - Handker chief | KNE PB8 pg 1-3  KNE TG pg 28-  31 | ORAL EXERCI  SE |  |
| 2 | Oral work | By the end of the lesson the pupil should be  able **to construct correct sentences using the**  **pattern** | - Explaining  - Pronouncing  words | - Explaining  - Pronouncing  words | - poster  - pictures  from the | KNE PB8 pg 5-8  KNE TG pg 29 | Oral questions |  |

English schemes of work

Standard Eight Term I

**References**

1. Keynote English teacher’s guide book 8

2. Keynote English pupils’ book 8

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **-clauses introduced by who**  **-clauses introduced by whose**  **-verb followed by to + infinitive**  **-verbs + object + infinitive** | - Asking questions  - Describing  events | - Asking questions  - Describing  events | book |  |  |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read** passage ‘**living with**  **Kiboi’,ﬂuently and accurately and answer**  **oral questions**. | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events  - Reading | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events  - Reading | - poster  - pictures  from the book | KNE PB8 pg 2-5  KNE TG pg 28-  30 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be  able to **write correct sentences using the pattern**  **-the-ing form a subject**  **-question tags**  **-using present progressive question** | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - poster  - pictures from the book | KNE PB8 pg 5-7  KNE TG pg 28-  31 | Witten  exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be  able **to write composition to a dry a hot place** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB8 pg 5-7  KNE TG pg 28-  31 | Writing compositi  on |  |
| 7 | poem | By the end of the lesson the pupil should be  able to **read and recite the poem** | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - poster  - pictures from the book | KNE PB8 pg 1  KNE TG pg 28-  31 | Oral  questions |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct correct**  **sentence using the new words** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures  from the book | KNE PB8 pg 14  -15  KNE TG pg32-  33 | ORAL EXERCI  SE |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to**construct correct sentences using the** | - Pronouncing words | - Pronouncing words | - poster  - pictures | KNE PB pg 14 -  18 | Oral questions |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **pattern**  **--present simple tense describing general truth**  **-present simple tense for habitual action**  **-present continuous tense for future**  **arrangements** | - Asking questions  - Describing  events  Explanation | - Asking questions  - Describing  events  Explanation | from the book | KNE TG pg 32-  37 |  |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A humble**  **beginning;’ correctly and fluently** | - Pronouncing words  - Asking questions  - Describing events  - Reading | - Pronouncing words  - Asking questions  - Describing events  - Reading | - poster  - pictures  from the book | KNE PB pg 14 -  18  KNE TG pg 32-  37 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to,**write correct sentence using**  **-present continuous tense-present simple tense**  **-determiners, this, that, these, those, some, any, no, enough** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB pg 18-  23  KNE TG pg 36-  38 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘just for fun’ for**  **comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures  from the book | KNE PB8 pg 28  KNE TG pg 36-  38 | Writing compositi  on |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct correct**  **sentence using the new words** | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - poster  - pictures  from the book | KNE PB8 pg  29-31  K NE TG pg39-  40 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **-phrasal verb with get**  **-present simple tense**  **-past perfect tense present continuous tense** | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - poster  - pictures  from the book | KNE PB8 pg  29-34  K NE TG pg39-  40 | ORAL EXERCI  SE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Don’s story,ﬂuently**  **and accurately and answer oral questions**. | - Explaining  - Pronouncing  words  - Asking | - Explaining  - Pronouncing  words  - Asking | - poster  - pictures  from the book | KNE PB8 pg  30-32  K NE TG pg39- | Oral questions |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | questions  - Describing events  - Reading | questions  - Describing events  - Reading |  | 40 |  |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences**  **-using past perfect tense**  **-past continuous tense**  **-modal verbs** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB8 pg  34- 39  K NE TG pg39-  43 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be  able **to write a formal letter** | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - poster  - pictures from the book | KNE PB8 pg  34- 39  K NE TG pg39-  43 | Witten  exercise |  |
| 7 | Story telling | By the end of the lesson the pupil should be able to **read**  **-the story in ‘ just for fun’ for**  **comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB8 pg 41  K NE TG pg 44 | Writing compositi  on |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be  able to,**pronounce and construct correct sentence using the new words** | - Pronouncing  words  - Asking  questions  - Describing  events  - Explanation | - Pronouncing  words  - Asking  questions  - Describing  events  - Explanation | - poster  - pictures from the book | KNE PB8 pg  42-43  K NE TG pg 45-  50 | Oral  questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be  able to**construct correct sentences using**  -determiners with singular nouns  -determiner with plural noun present simple tense | - Pronouncing  words  - Asking  questions  - Describing  events  - Explanation | - Pronouncing  words  - Asking  questions  - Describing  events  - Explanation | - poster  - pictures from the book | KNE PB8 pg  42-46  K NE TG pg 45-  50 | ORAL  EXERCI SE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be  able to **read the passage ‘ Tomorrow’s master tailor;’ correctly and fluently** | - Pronouncing  words  - Asking | - Pronouncing  words  - Asking | - poster  - pictures from the | KNE PB8 pg  42-46 | Oral  questions |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | questions  - Describing events  - Reading | questions  - Describing events  - Reading | book | K NE TG pg 45-  50 |  |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to,**write correct sentence using**  **-adverbs of degree**  **-the infinitive with/without to**  **-order of adjectives** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB8 pg  47-52  K NE TG pg 45-  50 | Oral questions |  |
| 7 | Guided composition | By the end of the lesson the pupil should be able to **retell and write a narrated story**  **hope by sentences with possible condition**  **-pronounce and construct sentence using**  **new words** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures  from the book | KNE PB8 pg  47-52  K NE TG pg 45-  50 | Witten exercise |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using :**  **hope by sentences with possible condition**  **-pronounce and construct sentence using**  **new words** | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - poster  - pictures  from the book  - Handker chief | KNE PB8 pg  53-55  K NE TG pg 51-  57 | Writing compositi  on |  |
| 2 | Oral work | By the end of the lesson the pupil should be  able **to construct correct sentences using the**  **pattern**  **-determiners in affirmative, interrogative**  **-past simple tense to narrate past events**  **-past continuous tense for actions in**  **progressive**  **-past continuous tense for extended action in**  **the past** | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events | - poster  - pictures  from the book | KNE PB8 pg  53-55  K NE TG pg 51-  57 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage‘HUDUMU IN**  **HOSPITAL’,ﬂuently and accurately and**  **answer oral questions**. | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events  Reading | - Explaining  - Pronouncing  words  - Asking  questions  - Describing  events  Reading | - poster  - pictures  from the book | KNE PB8 pg  54-57  K NE TG pg 51-  57 | ORAL EXERCI  SE |  |
| 5 | Writing | By the end of the lesson the pupil should be  able to **write correct sentences using**  **-the colon** | - Pronouncing  words  - Asking | - Pronouncing  words  - Asking | - poster  - pictures from the | KNE PB8 pg  59-63 | Oral  questions |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **-the passives**  **-countable and uncountable nouns** | questions  - Describing events  - Writing | questions  - Describing events  - Writing | book | K NE TG pg 51-  57 |  |  |
| 6 | Writing | By the end of the lesson the pupil should be  able **to write a guided composition** | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - Pronouncing  words  - Asking  questions  - Describing  events  - Writing | - poster  - pictures from the book | KNE PB8 pg  59-63  K NE TG pg 51-  57 | Oral  questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘JUST FOR FUN’ for**  **comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB8 pg  59-63  K NE TG pg 51-  57 | Witten exercise |  |
|  | MID TERM EXAMINATIONS | | | | | | | |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be  able to,**pronounce and construct correct sentence using the new words** | - Pronouncing  words  - Asking  questions  - Describing  events  - Explanation | - Pronouncing  words  - Asking  questions  - Describing  events  - Explanation | - poster  - pictures from the book | KNE PB8 pg  75-77  K NE TG pg 59-  65 | Oral  questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be  able to**construct correct sentences using the pattern**  **-past continuous tense for action in progression at specific time**  **-verbs followed by present participle**  **-use brackets at punctuation marks** | - Pronouncing  words  - Asking  questions  - Describing  events  Explanation | - Pronouncing  words  - Asking  questions  - Describing  events  Explanation | - poster  - pictures from the book | KNE PB8 pg  75-80  K NE TG pg 59-  65 | ORAL  EXERCI SE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ UNITED WE**  **STAND’ correctly and fluently** | - Pronouncing words  - Asking questions  - Describing events  - Reading | - Pronouncing words  - Asking questions  - Describing events  - Reading | - poster  - pictures  from the book | KNE PB8 pg  75-80  K NE TG pg 59-  65 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be | - Pronouncing | - Pronouncing | - poster | KNE PB8 pg80- | Written |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct**  **correct sentence using the new words** | - Explaining  - Pronouncing words  - Asking questions  - Describing events | - Explaining  - Pronouncing words  - Asking questions  - Describing events | - poster  - pictures from  the book  - Handkerchief | KNE PB8 pg 86-87  K NE TG pg 66-72 | Oral question  s |  |
| 2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **using the pattern**  **-determiner with uncountable nouns**  **-verb + noun/pronoun + infinitives** | - Explaining  - Pronouncing words  - Asking questions  - Describing events | - Explaining  - Pronouncing words  - Asking questions  - Describing events | Realia charts | KNE PB8 pg 86-90  K NE TG pg 66-72 | Written question  s |  |
| 3  -  4 | Reading | By the end of the lesson the pupil should be able to, **read passage, THE ALARM**  **CLOCKS’ ﬂuently and accurately and answer oral questions**. | - Explaining  - Pronouncing words  - Asking questions  - Describing events  Reading | - Explaining  - Pronouncing words  - Asking questions  - Describing events  Reading | - poster  - pictures from  the book | KNE PB8 pg 86-90  K NE TG pg 66-72 | Witten exercise |  |
| 5  -  6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **questions given.** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from  the book | KNE PB8 pg 89-97  K NE TG pg 66-72 | Writing composit  ion |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | able to,**write correct sentence using**  **i. speech mark ii. the hyphen iii. the bracket** | words  - Asking questions  - Describing events  - Writing | words  - Asking questions  - Describing events  - Writing | - pictures from the book | 83  K NE TG pg 59-  65 | questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to**write an interesting story given an**  **ending** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures  from the book | KNE PB8 pg80-  83  K NE TG pg 59-  65 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘JUST FOR FUN’ for**  **comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures  from the book | KNE PB8 pg 85  K NE TG pg 59-  65 | Writing compositi  on |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | Oral work | By the end of the lesson the pupil should  be able to,**pronounce and construct correct sentence using the new words** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures from the book | KNE PB8 pg 108-  110  K NE TG pg 78-81 | Written  questions |  |
|  | 2 | Oral work | By the end of the lesson the pupil should be able to**construct correct sentences**  **using the pattern**  **-use of when/after/as soon as** | - Pronouncing words  - Asking questions  - Describing events  Explanation | - Pronouncing words  - Asking questions  - Describing events  Explanation | - poster  - pictures from the book | KNE PB8 pg 108-  112  K NE TG pg 78-81 | Witten exercise |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘just for fun’ for**  **comprehension and enjoyment**  **a story book for comprehension and for**  **enjoyment** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from the book | KNE PB8 pg 100  K NE TG pg 66-72 | Oral question s |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct**  **correct sentence using the new words** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures from  the book | KNE PB8 pg 101-  104  K NE TG pg 74-77 | Written question  s |  |
| 2 | Oral work | By the end of the lesson the pupil should  be able to**construct correct sentences using the pattern**  **-present perfect continuous tense**  **-clause introduced by who**  **-present simple tense** | - Pronouncing words  - Asking questions  - Describing events  Explanation | - Pronouncing words  - Asking questions  - Describing events  Explanation | - poster  - pictures from the book | KNE PB8 pg 101-  106  K NE TG pg 74-77 | Witten  exercise |  |
| 3  -  4 | Reading | By the end of the lesson the pupil should be able to **read the passage wanzau and**  **calabashes’ correctly and fluently** | - Pronouncing words  - Asking questions  - Describing events  - Reading | - Pronouncing words  - Asking questions  - Describing events  - Reading | - poster  - pictures from  the book | KNE PB8 pg 101-  106  K NE TG pg 74-77 | Writing composit  ion |  |
| 5 | Writing | By the end of the lesson the pupil should  be able to,**write correct sentence using**  **--the dash**  **-regular and irregular verbs**  **-the hyphen** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from the book | KNE PB8 pg 105-  107  K NE TG pg 74-77 | Oral  question s |  |
| 6 | Writing | By the end of the lesson the pupil should  be able to, **write a composition about an exhibition** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from the book | KNE PB8 pg 105-  107  K NE TG pg 74-77 | Written  question s |  |
| 7 | Guided compositio  n | By the end of the lesson the pupil should  be able to **retell and rewrite the narrated**  **story** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures from  the book | KNE PB8 pg 105-  107  K NE TG pg 74-77 | Witten exercise |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 3  -  4 | Reading | By the end of the lesson the pupil should be able to **read the passage**  **‘INTERNATIONAL COMPETITION’**  **correctly and fluently** | - Pronouncing words  - Asking questions  - Describing events  - Reading | - Pronouncing words  - Asking questions  - Describing events  - Reading | - poster  - pictures from the book | KNE PB8 pg 108-  112  K NE TG pg 78-81 | Writing composit ion |  |
|  | 5 | Writing | By the end of the lesson the pupil should be able to, **answer the questions given**  **well.** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from  the book | KNE PB8 pg 114-  116  K NE TG pg 74-77 | Oral questions |  |
|  | 6 | Writing | By the end of the lesson the pupil should  be able to, **answer the questions given well.** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from the book | KNE PB8 pg 114-  116  K NE TG pg 74-77 | Written  questions |  |
|  | 7 | Guided compositio  n | By the end of the lesson the pupil should  be able to **retell and rewrite the narrated**  **story** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures from  the book | KNE PB8 pg 114-  116  K NE TG pg 74-77 | Witten exercise |  |
|  | 1 | Oral work | By the end of the lesson the pupil should  be able to,**pronounce and construct correct sentence using the new words** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures from the book | KNE PB8 pg 116-  119  K NE TG pg 82-84 | Written  questions |  |
|  | 2 | Oral work | By the end of the lesson the pupil should be able to**construct correct sentences**  **using the pattern**  **-Past simple passive/active**  **-a verb+-ing as a nominal** | - Pronouncing words  - Asking questions  - Describing events  Explanation | - Pronouncing words  - Asking questions  - Describing events  Explanation | - poster  - pictures from  the book | KNE PB8 pg 116-  122  K NE TG pg 82-84 | Witten exercise |  |
|  | 3  -  4 | Reading | By the end of the lesson the pupil should  be able to **read the passage ‘JAGUA THE ATHLETE ‘correctly and fluently** | - Pronouncing words  - Asking questions  - Describing events  - Reading | - Pronouncing words  - Asking questions  - Describing events  - Reading | - poster  - pictures from the book | KNE PB8 pg 116-  122  K NE TG pg 82-84 | Writing  composit ion |  |
|  | 5 | Writing | By the end of the lesson the pupil should be able to,**answer the questions given**  **well.** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from  the book | KNE PB8 pg 1122-  123  K NE TG pg 82-84 | Oral questions |  |
|  | 6 | Writing | By the end of the lesson the pupil should  be able to, **answer the questions given well.** | - Pronouncing words  - Asking questions  - Describing events  - Writing | - Pronouncing words  - Asking questions  - Describing events  - Writing | - poster  - pictures from the book | KNE PB8 pg 1122-  123  K NE TG pg 82-84 | Written  questions |  |
|  | 7 | poem | By the end of the lesson the pupil should be able to **recite the poem’fish’** | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - Pronouncing words  - Asking questions  - Describing events  - Explanation | - poster  - pictures from the book | KNE PB8 pg 1122-  123  K NE TG pg 82-84 | Witten exercise |  |
|  |  |  |  |  |  |  |  |  |  |