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| NAME |  |
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| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER;S ACTIVITIES | LEARNER’SACTIVITIES | RESOURCES/ | REFERENCES | ASSESS MENT | REMA RKS |
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|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct correct****sentence using the new words** | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - poster- picturesfrom the book- Handker chief | KNE PB8 pg 1-3KNE TG pg 28-31 | ORAL EXERCISE |  |
| 2 | Oral work | By the end of the lesson the pupil should beable **to construct correct sentences using the****pattern** | - Explaining- Pronouncingwords | - Explaining- Pronouncingwords | - poster- picturesfrom the | KNE PB8 pg 5-8KNE TG pg 29 | Oral questions |  |

English schemes of work

Standard Eight Term I

**References**

1. Keynote English teacher’s guide book 8

2. Keynote English pupils’ book 8

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|  |  |  | **-clauses introduced by who****-clauses introduced by whose****-verb followed by to + infinitive****-verbs + object + infinitive** | - Asking questions- Describingevents | - Asking questions- Describingevents | book |  |  |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read** passage ‘**living with****Kiboi’,ﬂuently and accurately and answer****oral questions**. | - Explaining- Pronouncingwords- Askingquestions- Describingevents- Reading | - Explaining- Pronouncingwords- Askingquestions- Describingevents- Reading | - poster- picturesfrom the book | KNE PB8 pg 2-5KNE TG pg 28-30 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should beable to **write correct sentences using the pattern****-the-ing form a subject****-question tags****-using present progressive question** | - Pronouncingwords- Askingquestions- Describingevents- Writing | - Pronouncingwords- Askingquestions- Describingevents- Writing | - poster- pictures from the book | KNE PB8 pg 5-7KNE TG pg 28-31 | Wittenexercise |  |
| 6 | Writing | By the end of the lesson the pupil should beable **to write composition to a dry a hot place** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB8 pg 5-7KNE TG pg 28-31 | Writing composition |  |
| 7 | poem | By the end of the lesson the pupil should beable to **read and recite the poem** | - Pronouncingwords- Askingquestions- Describingevents- Writing | - Pronouncingwords- Askingquestions- Describingevents- Writing | - poster- pictures from the book | KNE PB8 pg 1KNE TG pg 28-31 | Oralquestions |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct correct****sentence using the new words** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- picturesfrom the book | KNE PB8 pg 14-15KNE TG pg32-33 | ORAL EXERCISE |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to**construct correct sentences using the** | - Pronouncing words | - Pronouncing words | - poster- pictures | KNE PB pg 14 -18 | Oral questions |  |

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|  |  |  | **pattern****--present simple tense describing general truth****-present simple tense for habitual action****-present continuous tense for future****arrangements** | - Asking questions- DescribingeventsExplanation | - Asking questions- DescribingeventsExplanation | from the book | KNE TG pg 32-37 |  |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A humble****beginning;’ correctly and fluently** | - Pronouncing words- Asking questions- Describing events- Reading | - Pronouncing words- Asking questions- Describing events- Reading | - poster- picturesfrom the book | KNE PB pg 14 -18KNE TG pg 32-37 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to,**write correct sentence using****-present continuous tense-present simple tense****-determiners, this, that, these, those, some, any, no, enough** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB pg 18-23KNE TG pg 36-38 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read****-the story in ‘just for fun’ for****comprehension and enjoyment****a story book for comprehension and for enjoyment** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- picturesfrom the book | KNE PB8 pg 28KNE TG pg 36-38 | Writing composition |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct correct****sentence using the new words** | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - poster- picturesfrom the book | KNE PB8 pg29-31K NE TG pg39-40 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using****-phrasal verb with get****-present simple tense****-past perfect tense present continuous tense** | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - poster- picturesfrom the book | KNE PB8 pg29-34K NE TG pg39-40 | ORAL EXERCISE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Don’s story,ﬂuently****and accurately and answer oral questions**. | - Explaining- Pronouncingwords- Asking | - Explaining- Pronouncingwords- Asking | - poster- picturesfrom the book | KNE PB8 pg30-32K NE TG pg39- | Oral questions |  |

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|  |  |  |  | questions- Describing events- Reading | questions- Describing events- Reading |  | 40 |  |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences****-using past perfect tense****-past continuous tense****-modal verbs** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB8 pg34- 39K NE TG pg39-43 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should beable **to write a formal letter** | - Pronouncingwords- Askingquestions- Describingevents- Writing | - Pronouncingwords- Askingquestions- Describingevents- Writing | - poster- pictures from the book | KNE PB8 pg34- 39K NE TG pg39-43 | Wittenexercise |  |
| 7 | Story telling | By the end of the lesson the pupil should be able to **read****-the story in ‘ just for fun’ for****comprehension and enjoyment****a story book for comprehension and for enjoyment** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB8 pg 41K NE TG pg 44 | Writing composition |  |
|  | 1 | Oral work | By the end of the lesson the pupil should beable to,**pronounce and construct correct sentence using the new words** | - Pronouncingwords- Askingquestions- Describingevents- Explanation | - Pronouncingwords- Askingquestions- Describingevents- Explanation | - poster- pictures from the book | KNE PB8 pg42-43K NE TG pg 45-50 | Oralquestions |  |
| 2 | Oral work | By the end of the lesson the pupil should beable to**construct correct sentences using**-determiners with singular nouns-determiner with plural noun present simple tense | - Pronouncingwords- Askingquestions- Describingevents- Explanation | - Pronouncingwords- Askingquestions- Describingevents- Explanation | - poster- pictures from the book | KNE PB8 pg42-46K NE TG pg 45-50 | ORALEXERCI SE |  |
| 3-4 | Reading | By the end of the lesson the pupil should beable to **read the passage ‘ Tomorrow’s master tailor;’ correctly and fluently** | - Pronouncingwords- Asking | - Pronouncingwords- Asking | - poster- pictures from the | KNE PB8 pg42-46 | Oralquestions |  |

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|  |  |  |  | questions- Describing events- Reading | questions- Describing events- Reading | book | K NE TG pg 45-50 |  |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to,**write correct sentence using****-adverbs of degree****-the infinitive with/without to****-order of adjectives** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB8 pg47-52K NE TG pg 45-50 | Oral questions |  |
| 7 | Guided composition | By the end of the lesson the pupil should be able to **retell and write a narrated story****hope by sentences with possible condition****-pronounce and construct sentence using****new words** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- picturesfrom the book | KNE PB8 pg47-52K NE TG pg 45-50 | Witten exercise |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using :****hope by sentences with possible condition****-pronounce and construct sentence using****new words** | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - poster- picturesfrom the book- Handker chief | KNE PB8 pg53-55K NE TG pg 51-57 | Writing composition |  |
| 2 | Oral work | By the end of the lesson the pupil should beable **to construct correct sentences using the****pattern****-determiners in affirmative, interrogative****-past simple tense to narrate past events****-past continuous tense for actions in****progressive****-past continuous tense for extended action in****the past** | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - Explaining- Pronouncingwords- Askingquestions- Describingevents | - poster- picturesfrom the book | KNE PB8 pg53-55K NE TG pg 51-57 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage‘HUDUMU IN****HOSPITAL’,ﬂuently and accurately and****answer oral questions**. | - Explaining- Pronouncingwords- Askingquestions- DescribingeventsReading | - Explaining- Pronouncingwords- Askingquestions- DescribingeventsReading | - poster- picturesfrom the book | KNE PB8 pg54-57K NE TG pg 51-57 | ORAL EXERCISE |  |
| 5 | Writing | By the end of the lesson the pupil should beable to **write correct sentences using****-the colon** | - Pronouncingwords- Asking | - Pronouncingwords- Asking | - poster- pictures from the | KNE PB8 pg59-63 | Oralquestions |  |

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|  |  |  | **-the passives****-countable and uncountable nouns** | questions- Describing events- Writing | questions- Describing events- Writing | book | K NE TG pg 51-57 |  |  |
| 6 | Writing | By the end of the lesson the pupil should beable **to write a guided composition** | - Pronouncingwords- Askingquestions- Describingevents- Writing | - Pronouncingwords- Askingquestions- Describingevents- Writing | - poster- pictures from the book | KNE PB8 pg59-63K NE TG pg 51-57 | Oralquestions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read****-the story in ‘JUST FOR FUN’ for****comprehension and enjoyment****a story book for comprehension and for enjoyment** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB8 pg59-63K NE TG pg 51-57 | Witten exercise |  |
|  | MID TERM EXAMINATIONS |  |
|  | 1 | Oral work | By the end of the lesson the pupil should beable to,**pronounce and construct correct sentence using the new words** | - Pronouncingwords- Askingquestions- Describingevents- Explanation | - Pronouncingwords- Askingquestions- Describingevents- Explanation | - poster- pictures from the book | KNE PB8 pg75-77K NE TG pg 59-65 | Oralquestions |  |
| 2 | Oral work | By the end of the lesson the pupil should beable to**construct correct sentences using the pattern****-past continuous tense for action in progression at specific time****-verbs followed by present participle****-use brackets at punctuation marks** | - Pronouncingwords- Askingquestions- DescribingeventsExplanation | - Pronouncingwords- Askingquestions- DescribingeventsExplanation | - poster- pictures from the book | KNE PB8 pg75-80K NE TG pg 59-65 | ORALEXERCI SE |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ UNITED WE****STAND’ correctly and fluently** | - Pronouncing words- Asking questions- Describing events- Reading | - Pronouncing words- Asking questions- Describing events- Reading | - poster- picturesfrom the book | KNE PB8 pg75-80K NE TG pg 59-65 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be | - Pronouncing | - Pronouncing | - poster | KNE PB8 pg80- | Written |  |

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|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct****correct sentence using the new words** | - Explaining- Pronouncing words- Asking questions- Describing events | - Explaining- Pronouncing words- Asking questions- Describing events | - poster- pictures fromthe book- Handkerchief | KNE PB8 pg 86-87K NE TG pg 66-72 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences****using the pattern****-determiner with uncountable nouns****-verb + noun/pronoun + infinitives** | - Explaining- Pronouncing words- Asking questions- Describing events | - Explaining- Pronouncing words- Asking questions- Describing events | Realia charts | KNE PB8 pg 86-90K NE TG pg 66-72 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, THE ALARM****CLOCKS’ ﬂuently and accurately and answer oral questions**. | - Explaining- Pronouncing words- Asking questions- Describing eventsReading | - Explaining- Pronouncing words- Asking questions- Describing eventsReading | - poster- pictures fromthe book | KNE PB8 pg 86-90K NE TG pg 66-72 | Witten exercise |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using****questions given.** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures fromthe book | KNE PB8 pg 89-97K NE TG pg 66-72 | Writing composition |  |

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|  |  |  | able to,**write correct sentence using****i. speech mark ii. the hyphen iii. the bracket** | words- Asking questions- Describing events- Writing | words- Asking questions- Describing events- Writing | - pictures from the book | 83K NE TG pg 59-65 | questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to**write an interesting story given an****ending** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- picturesfrom the book | KNE PB8 pg80-83K NE TG pg 59-65 | Witten exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read****-the story in ‘JUST FOR FUN’ for****comprehension and enjoyment****a story book for comprehension and for enjoyment** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- picturesfrom the book | KNE PB8 pg 85K NE TG pg 59-65 | Writing composition |  |

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|  | 1 | Oral work | By the end of the lesson the pupil shouldbe able to,**pronounce and construct correct sentence using the new words** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- pictures from the book | KNE PB8 pg 108-110K NE TG pg 78-81 | Writtenquestions |  |
|  | 2 | Oral work | By the end of the lesson the pupil should be able to**construct correct sentences****using the pattern****-use of when/after/as soon as** | - Pronouncing words- Asking questions- Describing eventsExplanation | - Pronouncing words- Asking questions- Describing eventsExplanation | - poster- pictures from the book | KNE PB8 pg 108-112K NE TG pg 78-81 | Witten exercise |  |

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|  | 7 | Library | By the end of the lesson the pupil should be able to **read****-the story in ‘just for fun’ for****comprehension and enjoyment****a story book for comprehension and for****enjoyment** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures from the book | KNE PB8 pg 100K NE TG pg 66-72 | Oral question s |  |
|  | 1 | Oral work | By the end of the lesson the pupil should be able to,**pronounce and construct****correct sentence using the new words** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- pictures fromthe book | KNE PB8 pg 101-104K NE TG pg 74-77 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil shouldbe able to**construct correct sentences using the pattern****-present perfect continuous tense****-clause introduced by who****-present simple tense** | - Pronouncing words- Asking questions- Describing eventsExplanation | - Pronouncing words- Asking questions- Describing eventsExplanation | - poster- pictures from the book | KNE PB8 pg 101-106K NE TG pg 74-77 | Wittenexercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage wanzau and****calabashes’ correctly and fluently** | - Pronouncing words- Asking questions- Describing events- Reading | - Pronouncing words- Asking questions- Describing events- Reading | - poster- pictures fromthe book | KNE PB8 pg 101-106K NE TG pg 74-77 | Writing composition |  |
| 5 | Writing | By the end of the lesson the pupil shouldbe able to,**write correct sentence using****--the dash****-regular and irregular verbs****-the hyphen** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures from the book | KNE PB8 pg 105-107K NE TG pg 74-77 | Oralquestion s |  |
| 6 | Writing | By the end of the lesson the pupil shouldbe able to, **write a composition about an exhibition** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures from the book | KNE PB8 pg 105-107K NE TG pg 74-77 | Writtenquestion s |  |
| 7 | Guided composition | By the end of the lesson the pupil shouldbe able to **retell and rewrite the narrated****story** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- pictures fromthe book | KNE PB8 pg 105-107K NE TG pg 74-77 | Witten exercise |  |

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|  | 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage****‘INTERNATIONAL COMPETITION’****correctly and fluently** | - Pronouncing words- Asking questions- Describing events- Reading | - Pronouncing words- Asking questions- Describing events- Reading | - poster- pictures from the book | KNE PB8 pg 108-112K NE TG pg 78-81 | Writing composit ion |  |
|  | 5 | Writing | By the end of the lesson the pupil should be able to, **answer the questions given****well.** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures fromthe book | KNE PB8 pg 114-116K NE TG pg 74-77 | Oral questions |  |
|  | 6 | Writing | By the end of the lesson the pupil shouldbe able to, **answer the questions given well.** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures from the book | KNE PB8 pg 114-116K NE TG pg 74-77 | Writtenquestions |  |
|  | 7 | Guided composition | By the end of the lesson the pupil shouldbe able to **retell and rewrite the narrated****story** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- pictures fromthe book | KNE PB8 pg 114-116K NE TG pg 74-77 | Witten exercise |  |
|  | 1 | Oral work | By the end of the lesson the pupil shouldbe able to,**pronounce and construct correct sentence using the new words** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- pictures from the book | KNE PB8 pg 116-119K NE TG pg 82-84 | Writtenquestions |  |
|  | 2 | Oral work | By the end of the lesson the pupil should be able to**construct correct sentences****using the pattern****-Past simple passive/active****-a verb+-ing as a nominal** | - Pronouncing words- Asking questions- Describing eventsExplanation | - Pronouncing words- Asking questions- Describing eventsExplanation | - poster- pictures fromthe book | KNE PB8 pg 116-122K NE TG pg 82-84 | Witten exercise |  |
|  | 3-4 | Reading | By the end of the lesson the pupil shouldbe able to **read the passage ‘JAGUA THE ATHLETE ‘correctly and fluently** | - Pronouncing words- Asking questions- Describing events- Reading | - Pronouncing words- Asking questions- Describing events- Reading | - poster- pictures from the book | KNE PB8 pg 116-122K NE TG pg 82-84 | Writingcomposit ion |  |
|  | 5 | Writing | By the end of the lesson the pupil should be able to,**answer the questions given****well.** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures fromthe book | KNE PB8 pg 1122-123K NE TG pg 82-84 | Oral questions |  |
|  | 6 | Writing | By the end of the lesson the pupil shouldbe able to, **answer the questions given well.** | - Pronouncing words- Asking questions- Describing events- Writing | - Pronouncing words- Asking questions- Describing events- Writing | - poster- pictures from the book | KNE PB8 pg 1122-123K NE TG pg 82-84 | Writtenquestions |  |
|  | 7 | poem | By the end of the lesson the pupil should be able to **recite the poem’fish’** | - Pronouncing words- Asking questions- Describing events- Explanation | - Pronouncing words- Asking questions- Describing events- Explanation | - poster- pictures from the book | KNE PB8 pg 1122-123K NE TG pg 82-84 | Witten exercise |  |
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