**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK TERM I**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | REMARKS |
| 1 | 1-3 |  | Revision | By the end of the lesson the pupil should be able to, **revise the work covered in class seven** | asking questions  -answering questions  revision | asking questions  -answering questions  revision | Examination papers |  |  |
| 2 | 1 | **T HEME**  **God’s help and self help** | **The body is the temple of God** | *Knowledge*  By the end of the lesson the pupil should **be able to describe how the body is a temple of the Holy Spirit**  ***Attitudinal***  By the end of the lesson the pupil should **be able to desire to live holy life** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  1 The Good News Bible: Romans 12:1-3 | • LIC PBKPg8 1-4  • T Guide pgs 2-3  •O IC PBK7 Pg2-4  •TG 8 |  |
| 2 | **God’s help and self help** | Drugs and the way they are abused | *Knowledge*  By the end of the lesson the pupil should **be able to describe how each drug is abused, pay attention to alcohol abuse**  ***Attitudinal***  By the end of the lesson the pupil should **be able to avoid taking drugs** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | The Good News Bible: Ephesians 5:18 | Pupil’s Book  page 3  • Teacher’s Guide  pages 2-3 |  |
| 3 | **God’s help and self help** | Effects of drugs in human body | *Knowledge*  By the end of the lesson the pupil should be **able to,state how drugs affects human body**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **avoid taking drugs** | * Scriptures reading * Story telling * Memorization * Role play | * Scriptures reading * Story telling * Memorization * Role play | * The good new bible:1 EPHESIAN:5-18 * Chalk board | • Pupil’s Book 8  page 4  • Teacher’s Guide8  pages 3-4 |  |
| 3 | 1 | **God’s help and self help** | Sexual misuse | *Knowledge*  By the end of the lesson the pupil should be able to, **state types of sexual misuse and their effects**  ***Attitudinal***  By the end of the lesson the pupil should be able to By the end of the lesson the learner should be able to: **appreciate and his/her body** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  Romans 1:24-27, 1 Corinthians Chalkboard, Charts | • Pupil’s Book 7  page 4  • Teacher’s Guide7  pages 3-4 |  |
| 2 | **God’s help and self help**  **God’s help and self help** | Effects of sexual misuse | *Knowledge*  By the end of the lesson the pupil should be able to, **state types of sexual misuse and their effects**  ***Attitudinal***  By the end of the lesson the pupil should be able to By the end of the lesson the learner should be able to: **appreciate and his/her body** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Romans 1:24-27, 1 Corinthians • Chalkboard | LICB 7   * Pupil’s Book   page 6  • Teacher’s Guide  pages 5-6 |  |
| 3 | **God’s help and self help** | Natural resources | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the effects of misuse of natural resources to mankind**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **conserve and appreciate the environment** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible: | LICB7   * Pupil’s Book   page 7  • Teacher’s Guide  pages 7-8 |  |
| 4 | 1 | **God’s help and self help** | View of tradition African society on use and misuse of God’s creation | *Knowledge*  By the end of the lesson the pupil should be able to, **describe traditional African’s community view of God’s creation**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the environment** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:    • Chalkboard  • Chart | LICB7   * Pupil’s Book   page 7  • Teacher’s Guide  pages 25-28 |  |
| 2 | **God’s help and self help** | Christian teaching on use and misuse of God’s creation | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the Christians teaching on use and misuse of God’s creation**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the environment** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Genesis 1:11-12, 26-29, Psalms | LICB 7   * Pupil’s Book   page 25-28  • Teacher’s Guide  pages 13-19 |  |
| 3 |  | response to use and misuse of the God’s creation | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the effect of use and misuse of God’s creation**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to conserve the environments** | * Scriptures reading * Story telling * Memorization   Role | * Scriptures reading * Story telling * Memorization   Role | The Good News Bible:  Genesis 1:4-13,27 | LICB 7   * Pupil’s Book   page 28-31  • Teacher’s Guide  pages 13-19 |  |
| 5 | 1 | **Christianity and tradition African heritage** | **African stories of creation** | *Knowledge*  By the end of the lesson the pupil should be able to**, narrate stories of creation in the tradition African community**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate various concepts about God** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The G New Bible:  John 3:18  Mathew 1:1:12;  Genesis 50:24;25 | LICB 7   * Pupil’s Book   page 31-34  • Teacher’s Guide  pages 11-12 |  |
| 2 |  | unborn, the living, the living dead and the ancestor | *Knowledge*  By the end of the lesson the pupil should be able to, **state how the unborn, the living, the living dead and ancestors relate**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, appreciate the spiritual life of the African people** | * Scripture reading * memorization * Role play * Story telling * Explanation | * Scripture reading * memorization * Role play * Story telling * Explanation | • The Good News Bible:  1 Corinthian 15  Thessalonians 4:4-17  2 timothy 3:16-17  • Chalkboard  • Charts | LICB 7   * Pupil’s Book   page 14-15  • Teacher’s Guide  pages 34-37 |  |
|  | 3 | **Christianity and tradition African heritage** | continuity in life in African tradition and Christianity | *Knowledge*  By the end of the lesson the pupil should be able to, **differentiate between continuity of life in Africa tradition and Christianity**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, appreciate spiritual life of Africans** | * Scripture reading * memorization * Role play * singing | * Scripture reading * memorization * Role play * singing | The Good News Bible: psalms 139;13-16 | LICB Pupil’s Bk 8  page 38-40  • Teacher’s Guide  pages 15-18 |  |
| 6  7 | 1 | **Christianity and tradition African heritage** | respect of life in born and unborn | *Knowledge*  By the end of the lesson the pupil should be able to, **explain why we should respect life of both unborn and born**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, desire to protect life** | * Scripture reading * memorization * Role play * Story telling * explanation | * Scripture reading * memorization * Role play * Story telling * explanation | • The Good News Bible: | LICB Pupil’s Bk 8  page 38-41  • Teacher’s Guide  pages 15-18 |  |
| 2 | CATs | CATs | *Knowledge*  By the end of the lesson the pupil should be able to, **answer revision questions correctly** | * Discussion * Scriptures reading * Memorization | * Discussion * Scriptures reading * Memorization | • The Good News Bible: john 1:3, 6; 35, 4; 6. Matthew 6;9 | * Pupil’s Book   page 17  • Teacher’s Guide |  |
| 8 | 1 | **Christianity and tradition African heritage** | concept of God in tradition African society and Christianity | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how forgiveness and reconciliation are signs of loving our enemies**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to live a pious life** | * Scripture reading * memorization * Role play * singing * Question and answer | * Scripture reading * memorization * Role play * singing * Question and answer | • The Good News Bible:  Isaiah 1:18-20  Jeremiah 31:28-24  • Chalkboard | LICB Pupil’s Bk  page 18  • Teacher’s Guide  pages 42-44 |  |
| 2 | **Christianity and tradition African heritage** | Response to God in tradition African society | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways in which Africans responded to their creator**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate spiritual life of African people** | * Scripture reading * memorization * Role play * Story telling * Singing | * Scripture reading * memorization * Role play * Story telling * Singing | • The Good News Bible:    • Chalkboard | LICB 7   * Pupil’s Book   page 45  • Teacher’s Guide  pages 18-22 |  |
| 3 | **Christianity and tradition African heritage** | ways of reconciling with God in African tradition society | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how reconciliation with God is done in African tradition**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate spiritual life of African people** | * Scripture reading * memorization * Role play * Story telling * Explanation * Player | * Scripture reading * memorization * Role play * Story telling * Explanation * Player | • The Good News Bible:  Luke 1:26-28;2:1-20  • Chalkboard  • Charts | LICB 7   * Pupil’s Book   page 20  • Teacher’s Guide  pages 21 |  |
| 9 | 1 | **Christianity and tradition African heritage** | similarities of African tradition beliefs and Christianity | *Knowledge*  By the end of the lesson the pupil should be able to, **describe similarities and difference between tradition African belief and Christianity**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate spiritual life of African people** | * Scripture reading * Narration * Role play * Singing * Question and answer | * Scripture reading * Narration * Role play * Singing * Question and answer | • The Good News Bible:  Jonh3:16-  Isaiah 9:6-7  Matthew 1:18-24  • Chalkboard  • Charts | LICB 7   * Pupil’s Book   page 22  • Teacher’s Guide  pages 22-23 |  |
| 2 | **Christianity and tradition African heritage** | Difference between African tradition beliefs and Christianity | *Knowledge*  By the end of the lesson the pupil should be able to, **describe similarities and difference between tradition African belief and Christianity**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate spiritual life of African people** | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | • The Good News Bible:  Ephesians 4:31-32  James 3:6-10  • Chalkboard  • Charts  Real objects | LICB 7   * Pupil’s Book   page 21  • Teacher’s Guide  pages 22-23 |  |
| 3 | **Christianity and tradition African heritage** | Causes of suffering | *Knowledge*  By the end of the lesson the pupil should be able to, **list causes of suffering**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **strive to prevent suffering** | * Scripture reading * Narration * Role play * Singing * Question and answer | * Scripture reading * Narration * Role play * Singing * Question and answer | • The Good News Bible:  Psalms 112:9  • Chalkboard  • Charts  Real objects | LICB 7   * Pupil’s Book   page 20  • Teacher’s Guide  pages 19-23 |  |
| 10 | 1 |  | **Types of suffering**  physical suffering | *Knowledge*  By the end of the lesson the pupil should be able to, **mention types of suffering and explain various kinds of suffering**  ***Attitudinal***  By the end of the lesson the pupil should be able to **strive to prevent suffering** | * Scripture reading * memorization * Role play * Singing * Question and answer | * Scripture reading * memorization * Role play * Singing * Question and answer | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7   * Pupil’s Book   page 19-23  • Teacher’s Guide  pages 20-23 |  |
| 2 |  | Mental and emotional suffering | *Knowledge*  By the end of the lesson the pupil should be able to, **identify various kinds of emotional and mental suffering**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **strive to prevent suffering** | * Scripture reading * memorization * Role play * Singing   Question and answer | * Scripture reading * memorization * Role play * Singing   Question and answer | • The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
| 3 |  | Jesus Christ triumphs over pain and suffering | *Knowledge*  By the end of the lesson the pupil should be able to, **explain reasons for Jesus suffering**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate that by sharing the suffering of Christ he/she will share his resurrection** | * Scripture reading * memorization * Role play * Explanation * Player | * Scripture reading * memorization * Role play * Explanation * Player | • The Good News Bible:  Samuel 2:18-21,26  • Chalkboard  Real objects | LICB 7   * Pupil’s Book   page 24  • Teacher’s Guide  pages 23-24 |  |
| 11 | 1 | Jesus Christ’s victory over pain and suffering | purpose of suffering | *Knowledge*  By the end of the lesson the pupil should be able to, **list some purpose of suffering**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate that pain and suffering have a purpose** | * Scripture reading * memorization * Role play * Story telling * Player | * Scripture reading * memorization * Role play * Story telling * Player | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7   * Pupil’s Book   page 25  • Teacher’s Guide  pages 24-25 |  |
| 2 |  | Martyrdom | *Knowledge*  By the end of the lesson the pupil should be able to, **describe how Christian triumph over pain through the help of Holy Spirit**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate leading power of Jesus Christ** | * Scripture reading * memorization * Role play * Story telling | * Scripture reading * memorization * Role play * Story telling | • The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
| 3 |  | Christian suffering today | *Knowledge*  By the end of the lesson the pupil should be able to, **mention the kind of suffering Christians undergoes today**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **pray for Christians undergoing suffering** | * Scripture reading * memorization * Role play * Story telling | * Scripture reading * memorization * Role play * Story telling | • The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
| 12 |  | **Revision** | **Revision** | *Knowledge*  By the end of the lesson the pupil should be able to, **revise the work covered in the term** |  |  |  |  |  |
| 13 |  | Examination | examination | **Revision** –examination and closing the school |  |  |  |  |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 8**

**TERM II**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNERS ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | ASSESS | REMARKS |
| 1 |  | **Revision** | **Revision** | By the end of the lesson the pupil should be able to**, the examination done in term one** | * Explanation * Demonstration * Discussion | * Explanation * Demonstration * Discussion | examination paper | -examination papers |  |  |
| 2 | 1 | **Living the Christian faith** | Meaning of players | *Knowledge*  By the end of the lesson the pupil should be able to**, state the meaning of players**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate that God answer players** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  1 Samuel 2:18-21  • Chalkboard  • Chart | •(LICB 8  Pupil’s Book  page 26  • Teacher’s Guide  pages 25-26 |  |  |
| 2 | **Living the Christian faith** | private and public players | *Knowledge*  By the end of the lesson the pupil should be able to**, explain how players can be made in public or in private**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate that gods answer players** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * The good new bible: * Ephesians 5:20 * 1Corinthians | Pupil’s Book  page 30  • Teacher’s Guide  pages 29-30 |  |  |
| 3 | **Living the Christian faith** | Answer to players | *Knowledge*  By the end of the lesson the pupil should be able to**, state the given responses given by God in prayer**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate that God answer prayers** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |  |
| 3 | 1 | **Living the Christian faith** | different between players and magic | *Knowledge*  By the end of the lesson the pupil should be able to, **explain between players and magic**  ***Attitudinal***  By the end of the lesson the pupil should **appreciate that God answer player** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | • The G N Bible:  Matthew 6:9,7:7  Psalms 32:8, 34:4,1  Thess 5:16-17  John 3:22  Luke 18:1 | • Pupil’s Book  page 31  • Teacher’s Guide  pages 30-31 |  |  |
| 2 |  | Relationship between fasting and player | *Knowledge*  By the end of the lesson the pupil should be able to, **describe relationship between fasting and player**  ***Attitudinal***  By the end of the lesson the pupil should **appreciate fasting as a means of bringing one nearer to God** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Samuel 16:19-22  • Chalkboard  • Charts Chalk board charts | LICB 7  -Pupil’s Book  page 32  • Teacher’s Guide  pages 31-32 |  |  |
|  | 3 |  | Self denial in service to other | *Knowledge*  By the end of the lesson the pupil should be able to, **state the importance in self denial in relation to serving others**  ***Attitudinal***  By the end of the lesson the pupil should **desire to serve God and fellow human beings** | * Story telling * Memorization * Role play * Drawing | * Story telling * Memorization * Role play * Drawing | • Chalkboard  • Charts Chalk board charts |  |  |  |
| 4 | 1 |  | Faith In Daily Action | *Knowledge*  By the end of the lesson the pupil should be able to, **state the importance of having a living faith**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **live the Christian faith** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  John 4:34;  Luke 2:51-52;  Hebrews 5:8-9s | LICB 7  -Pupil’s Book  page 33  • Teacher’s Guide  pages 32-33 |  |  |
| 2 |  | **meaning of living faith** | *Knowledge*  By the end of the lesson the pupil should be able to, **state the importance of having a living faith**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **live the Christian faith** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20  • Chalkboard | LICB 7  -Pupil’s Book  page 33  • Teacher’s Guide  pages 33-34 |  |  |
|  | 3 | **. social problems and Christian values** | **Christian faith**  **Justice** | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways one can practice justice**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **apply Christian values in her life** | * Story telling * Memorization * Role play * Drawing | * Story telling * Memorization * Role play * Drawing | • The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |  |
| 5 | 1 | **5. social problems and Christian values** | Fairness | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the importance of fairness in his or her life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **apply Christian values in his or her life** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20  • Chalkboard | LICB 7  -Pupil’s Book  page 33  • Teacher’s Guide  pages 33-34 |  |  |
| 2 | **. social problems and Christian values** | Honesty | *Knowledge*  By the end of the lesson the pupil should be able to, **give reasons why a Christian should be honest**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to apply Christian values** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | The Good News Bible:  Romans 13:1  • Chalkboard | LICB 7  -Pupil’s Book  page 34  • Teacher’s Guide  pages 33-34 |  |  |
|  | 3 | **5. social problems and Christian values** | Integrity | *Knowledge*  By the end of the lesson the pupil should be able to, **state the importance of integrity as Christian values**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to apply Christian values** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  Romans 13:1  • Chalkboard | LICB 7  -Pupil’s Book  page 34  • Teacher’s Guide  pages 34-35 |  |  |
| 6 | 1 | **. social problems and Christian values** | social problems  Nepotism | *Knowledge*  By the end of the lesson the pupil should be able to, **how nepotism destroy good relation ship**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **avoid nepotism corruption and injustice** | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | The Good News Bible:  Titus 3:1, Proverbs 23:12  • Chalkboard | LICB 7  -Pupil’s Book  page 22  • Teacher’s Guide  pages 22-23 |  |  |
| 2 | **5. social problems and Christian values** | Tribalism | *Knowledge*  By the end of the lesson the pupil should be able to, **describe effects of tribalism**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **use Christian values when dealing with social problems** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  John 5:17; 17:4;  Matthew 5:13:53-58  • Chalkboard | LICB 7  -Pupil’s Book  page 35-37  • Teacher’s Guide  pages 36-38 |  |  |
| mid | term | exams |  | *Knowledge*  By the end of the lesson the pupil should be able to, **name the development** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |  |
| 7 | 1 |  | **Corruption** | *Knowledge*  By the end of the lesson the pupil should be able to, **describe effect of corruption in the society**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **avoid corruption** | • Scripture reading  • Explanation  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Exodus 2:16-19;  Genesis 37:12-14  • Real objects  • Charts | LICB 7  -Pupil’s Book  page 38  • Teacher’s Guide  pages 39-40 |  |  |
| 2 |  | Mismanagement of natural resources | *Knowledge*  By the end of the lesson the pupil should be able to, **explain what happens if resources are mismanaged**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to use Christian principles in her life** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | T• The Good News Bible:  Daniel 1:3-4,  Proverbs 23:12, Acts 7:22  • Chalkboard | LICB 7  -Pupil’s Book  page 38  • Teacher’s Guide  Pages39-40 |  |  |
| 8 | 3 |  | upholding Christian values in our lives | *Knowledge*  By the end of the lesson the pupil should be able to, **state the Christian values**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to use Christian values when dealing with social problems** | • Questions and answers  • Scripture reading  • Drawing  • Prayer | • Questions and answers  • Scripture reading  • Drawing  • Prayer | The Good News Bible:  Luke 2:41-51  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 39  • Teacher’s Guide  pages 40-41 |  |  |
| 1 | Jesus frees and commands | Meaning of Christian freedom | *Knowledge*  By the end of the lesson the pupil should be able to, **state how he or she make use of personal freedom**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | • Scripture reading  • Miming  • Explanation  • Singing | • Scripture reading  • Miming  • Explanation  • Singing | • The Good News Bible:  Matthew 3:13-17,  John 1:35-42,  Matthew 4:18-22,  Luke 5:1-11  • Chalkboard | LICB 7  -Pupil’s Book  page 40-41  • Teacher’s Guide  pages 41-43 |  |  |
|  | 2 | Jesus frees and commands | Jesus shows his obedient to God | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how Jesus showed His obedient to God**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | • Questions and answers  • Scripture reading  • Explanation  • Prayer | • Questions and answers  • Scripture reading  • Explanation  • Prayer | The Good News Bible:  Mark 3:13; Matthew 9:9-13;  John 1:43-50; Luke 6:12-13 | LICB 7  -Pupil’s Book  page 42  • Teacher’s Guide  pages 43-44 |  |  |
| 9 | 3 | Jesus frees and commands | Jesus Christ reaction to freedom | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the teaching of Jesus Christ on freedom**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **express loyalty to the state** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46  • Chalkboard | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 1 | Jesus frees and commands | Jesus Christ’s respect for authority | *Knowledge*  By the end of the lesson the pupil should be able to, **describe how Jesus showed respect to His father**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **respect his or her parents** | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing | • The Good News Bible:  Hebrews 13:1-2  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |  |
|  | 2 | Jesus frees and commands | Personal freedom in relation to ourselves | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways he/she make use of personal freedom**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 7  -Pupil’s Book  page 46  • Teacher’s Guide  pages 46-47 |  |  |
| 10 | 3 | Jesus frees and commands | personal freedom in relation to the authority | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways in which he or she react to authority**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 7  -Pupil’s Book  page 47  • Teacher’s Guide  pages 47 |  |  |
| 1 | Jesus frees and commands | personal freedom in relation to parents | *Knowledge*  By the end of the lesson the pupil should be able to, **describe how he/she relate to the parents**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **respect his/her parents** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 2 | Jesus frees and commands | personal freedom in relation to community | *Knowledge*  By the end of the lesson the pupil should be able to, **describe how he/she relates to the community**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 3 | Jesus frees and commands | loyalty to the state | *Knowledge*  By the end of the lesson the pupil should be able to state ways he/she reacts to the authority  ***Attitudinal***  By the end of the lesson the pupil should be able to, **express loyalty to the state** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 12 |  |  |  | End term two Examination |  |  |  |  |  |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 8**

**TERM III**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | PUPIL’S ACTIVITIES | RESOURCES | /REFERENCES | ASSESS | REMARKS |
| 1 | 1 | **The family love and marriage** | Types of family | *Knowledge*  By the end of the lesson the pupil should be able to, **state different types of families**  ***Attitudinal***  **appreciate his or her family structure** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | The G News Bible:  • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46 | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 2 | **The family love and marriage** | Factor to consider when choosing a marriage partner | *Knowledge*  By the end of the lesson the pupil should be able to,**state factors to consider when choosing a marriage partner**  ***Attitudinal***  ***appreciate Christian teaching on marriage*** | Scripture reading  • Explanation  • Drawing  • Singing | Scripture reading  • Explanation  • Drawing  • Singing | • The Good News Bible:  Mark 2:1-12, Matthew 6:12  • Chalkboard | LICB 7  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |  |
|  | 3 | **The family love and marriage** | Benefit of Christian marriage | *Knowledge*  By the end of the lesson the pupil should be able to,**mention the advantage of Christian marriage**  ***Attitudinal***  ***appreciate Christian teaching on marriage*** | Scripture reading  • Questions and answers  • Miming  • Explanation | Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |  |
| 2 | 1 | **The family love and marriage** | Factors to consider when getting married | **Knowledge:**  By the end of the lesson the pupil should be able to, **state factors to consider when getting married**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The G Ns Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 7  -Pupil’s Book  page 46  • Teacher’s Guide  Pages47 |  |  |
| 2 | **The family love and marriage** | Essential needs of a family | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the essential needs of a family**  **Attitudinal:**  ***desire to form good relationship in the family*** | Scripture reading  • Explanation  • Questions and answers  • Drawing | Scripture reading  • Explanation  • Questions and answers  • Drawing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 7  -Pupil’s Book  page 47  • Teacher’s Guide  pages 48 |  |  |
| 3 | **The family love and marriage** | Obstacles of marriage | **Knowledge:**  By the end of the lesson the pupil should be able to, **discuss what undermines good relationship in marriage**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The G News Bible  Philippians 4:13  •  Deuteronomy 10:20 | LICB 7  -Pupil’s Book  page 48  • Teacher’s Guide  pages 49-50 |  |  |
| 3 | 1 | **The family love and marriage** | Tradition African view on love and marriage | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the tradition view on love and marriage**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | Scripture reading  • Explanation  • Questions and answers | Scripture reading  • Explanation  • Questions and answers | • The Good News Bible:  2 Corinthians 1:9b;  Psalms 40:3-5, 118:8-9  • Chalkboard | LICB 7  -Pupil’s Book  page 49  • Teacher’s Guide  pages 50-51 |  |  |
| 2 | **The family love and marriage** | Christian teaching on love and marriage | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain Christian view on love and marriage**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | • The Good News Bible:  Acts 4:32-35, 20:35;  James 2:14-17  • Chalkboard | LICB 7  -Pupil’s Book  page 50  • Teacher’s Guide  pages 51-52 |  |  |
|  | 3 | **The family love and marriage** | Qualities of a good parent | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the qualities of a good parent**  **Attitudinal:**  **appreciate his or her parents** | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • The Good News Bible:  John 6:8-13  • Real objects e.g. bread,  water | LICB 7  -Pupil’s Book  page 51  • Teacher’s Guide  pages 52-53 |  |  |
| 4 | 1 | **The family love and marriage** | Qualities of a good child | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe qualities of a good child**  **Attitudinal:**  **Desire to form a good relationship in the family** | • Scripture reading  • Explanation  • Questions and answers  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Demonstration | • The Good News Bible:  Acts 9:36-42  • Charts  • Chalkboard | LICB 7  -Pupil’s Book  page 52  • Teacher’s Guide  pages 53-54 |  |  |
| 2 |  | Meaning of discipleship | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the meaning of discipleship**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
|  | 3 |  | Teaching of Jesus on discipleship | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the teaching of Jesus on discipleship**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 5 | 1 |  | Abiding in the vine | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the teaching of Jesus on discipleship**  **Attitudinal:**  **Desire to be a disciple of Jesus** | • Scripture reading  • Explanation  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Quizzes  • Demonstration | • The Good News Bible:  Luke 8:40-42  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 2 |  | loving one another | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain how loving one another demonstrate discipleship**  **Attitudinal:**  **Love other people** | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | The Good News Bible:  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 54  • Teacher’s Guide  pages 54-55 |  |  |
| Mid term | 3 | Responding to Christ call | Serving one another | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the importance of serving others**  **Attitudinal:**  **serve other willingly** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 6 | 1 | Responding to Christ call | denying one self | **Knowledge:**  By the end of the lesson the pupil should be able to, **Describe the teaching of Jesus on discipleship**  **Attitudinal:**  **Deny him/her self for the sake of Jesus** | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 55-56 |  |  |
| 2 | Responding to Christ call | The place of wealth in Christian discipleship | **Knowledge:**  By the end of the lesson the pupil should be able to, to, **explain the place of wealth in Christian discipleship**  **Attitudinal:**  **desire to be a disciple of Christ** | Scripture reading  • discussion  • Prayer  • Role play  • Narration | Scripture reading  • discussion  • Prayer  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 54  • Teacher’s Guide  pages 56-58 |  |  |
| 7 | 1 | Responding to Christ call | Misuse of the wealth in Christian discipleship today | **Knowledge:**  By the end of the lesson the pupil should be able to, **list ways wealth is misused in Christian discipleship today**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and  • Role play  • Narration | Scripture reading  • Explanation  • Questions and  • Role play  • Narration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 55-56  • Teacher’s Guide  pages 56-58 |  |  |
| 2 | Responding to Christ call | Role of evangelists and witnesses | **Knowledge:**  By the end of the lesson the pupil should be able to, **Distinguish the work of evangelist and witnesses**  **Attitudinal:**  **Desire to be a disciple of Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer | Scripture reading  • Explanation  • Questions and answers  • Prayer | • The Good News Bible:  Genesis 45: 1-15  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |  |
|  | 3 | Leisure | Meaning of leisure | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the meaning of leisure and vary leisure activities**  **Attitudinal:**  By the end of the lesson the learner should be ready **Desire to make good use of leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 8 | 1 | Leisure | Leisure today and traditional African society | **Knowledge:**  By the end of the lesson the pupil should be able to, **list leisure activities in traditional African society**  **Attitudinal:** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The G NewsBible: James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14  • Chalkboard | LICB 7  -Pupil’s Book  page 57  • Teacher’s Guide  pages 58-59 |  |  |
| 2 | Leisure | use of leisure for personal growth | **Knowledge:**  By the end of the lesson the pupil should be able to**, explain the importance of leisure for personal growth**  **Attitudinal:**  desire to make good use of time | Scripture reading  • Explanation  • Role play  • Narration | Scripture reading  • Explanation  • Role play  • Narration | • The Good News Bible:  Luke 22:14-20  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 58  • Teacher’s Guide  pages 59-60 |  |  |
|  |  | Leisure | use of leisure for family and cultural development | **Knowledge:**  By the end of the lesson the pupil should be able to **explain the importance of leisure in a family**  **Attitudinal:**  **appreciate the importance of leisure to a family** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 9 | 1 | Leisure | use of leisure for family and cultural development | **Knowledge:**  By the end of the lesson the pupil should be able to **explain the importance of leisure in cultural development**  **Attitudinal:**  **appreciate the importance of leisure in cultural development** | Scripture reading  • Explanation  • Questions and answers  • Narration | Scripture reading  • Explanation  • Questions and answers  • Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 59  • Teacher’s Guide  Pages59-60 |  |  |
| 2 | Leisure | Christian activity in leisure time | **Knowledge:**  By the end of the lesson the pupil should be able to**, explain Christian activities in leisure time**  **Attitudinal:**  **develop a certain skill during leisure time** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8  • Chalkboard  • Charts | LICB 7  -Pupil’s Book  page 60-61  • Teacher’s Guide  pages 62-63 |  |  |
|  |  |  | Misuse of leisure | **Knowledge:**  By the end of the lesson the pupil should be able to**, give examples of how leisure is misused**  **Attitudinal:**  By the end of the lesson the learner should be ready **desire proper use of leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 10 |  |  | Misuse of leisure | **Knowledge:**  By the end of the lesson the pupil should be able to**, write down destructive elements of some leisure**  **Attitudinal:**  By the end of the lesson the learner should be ready **desire proper use of leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
|  | 1 |  | Leisure and unemployment | **Knowledge:**  By the end of the lesson the pupil should be able to**, state different between leisure and unemployment**  **Attitudinal:**  **Appreciate leisure** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 7  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |  |
| 13 | 1 |  | Revision | **End year examination** |  |  |  |  |  |  |