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| **Week** | **Lesson** | **Strand** | **Sub strand** | **Specific learning outcomes** | **Key inquiry questions** | **Learning experiences** | **Learning resources** | **Assessment** | **Remarks** |
| **1** | **1** | Creation | Self- awareness | By the end of the Sub strand, the learner should be able to:  Define a name tag Mention his/her name for identification and self-awareness Demonstrate how to make a name tag | Why are you special before  God? | Learners to sing a  song related to good thoughts and feelings  Learners to list  good thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet Knowing  God Grade 4 pg 1-2  the Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures,  videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** | Creation | Self- awareness | By the end of the Sub strand, the learner should be able to:  State the uniqueness your classmate has recognise that he/she is unique as a creation of God. | Which unique qualities do  you have? | Learners to sing a  song related to good thoughts and feelings  Learners to list  good thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet Knowing  God Grade 4 pg 3-5  the Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures,  videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, |  |  |

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|  | **3** | Creation | Self- awareness | By the end of the Sub strand, the learner should be able to:  recognize God as the Creator of our bodies appreciate his/her uniqueness as God’s special creation | Which unique qualities do  you have? | Learners to sing a  song related to good thoughts and feelings  Learners to list  good thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet Knowing  God Grade 4 pg 3-5  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
| **2** | **1** | Creation | Thoughts  and feelings | By the end of the Sub strand, the learner should be able to:  identify good thoughts and feelings in his/her day to day life | How do you control your  thoughts and feelings? | Learners to sing a  song related to good thoughts and feelings  Learners to list  good thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet Knowing  God Grade 4 pg 4  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, |  |  |

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|  | **2** | Creation | Thoughts  and feelings | By the end of the Sub strand, the learner should be able to:  explain why it is important to rejoice in the Lord always according to Philippians  4:4  explain why we should not be angry or sin as stated in Ephesians 4:26 | How do you control your  thoughts and feelings? | Learners recite  Philippians 4:4 about rejoicing in the Lord always • Learners recite Ephesians 4:26 • Hold a discussion with learners on the need to cope with emotions in our lives | One Planet Knowing  God Grade 4 pg 5-7  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** | Creation | Thoughts  and feelings | By the end of the Sub strand, the learner should be able to:  apply the lessons learnt to cope with emotions in their day to day lives Desire to control emotions in their interactions with others | How do you cope with  anger or sadness? | Learners to use  digital devices to draw and colour pictures of faces depicting various emotions  Learners role play  on forgiving others Learners to sing songs related to rejoicing in the Lord (Philippians  4:4) | One Planet Knowing  God Grade 4 pg 8-9  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, |  |  |

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| **3** | **1** | Creation | Making  choices | By the end of the Sub strand, the learner should be able to:  identify personal choices that are acceptable to God  discuss results of choices they make in their daily lives  make right choices in their day to day lives acquire responsibility by making right choices | What are the effects of the  choices you make? | In pairs, learners to  list good choices learners to list results of choices that they make | One Planet Knowing  God Grade 4 pg 11-  12  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** | Creation | My family  Family members | By the end of the Sub  strand, the learner should be able to:  name family members in the nuclear family identify members of the extended family | Who are your  family members | Learners to sing the  song related to family relationships Learners to name family members in the nuclear family | One Planet Knowing  God Grade 4 pg 14-  15  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **3** | Creation | My family  Family members | By the end of the Sub strand, the learner should be able to:  draw a family tree and explain the relationships within the family  respect members of the family for harmonious co-existence | Why should you respect  family members? | Learners to name  family members in the extended family (cousins, aunts, uncles,  grandparents and great grandparents) Learner to draw a family tree and write names of family members on it | One Planet Knowing  God Grade 4 pg 17-  18  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
| **4** | **1** | **Creation** | My family  Family members | By the end of the Sub  strand, the learner should be able to:  explain why it is important to honour parents as stated in Ephesians 6:1-3 | Why should  you respect family members? | Learners to type a  poem on their digital devices about respect for family members Learners to watch a  video clip of family  members eating or praying together Learners to recite Ephesians 6:1-3 on respecting parents | One Planet Knowing  God Grade 4 pg 18-  20  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **2** | **Creation** | Family  relationshi ps | By the end of the Sub strand, the learner should be able to:  read the story of Ammon and Tamar in 2 Samuel  13:4-14  take care when alone with people of the opposite sex | How should you protect  yourself from sexual abuse | Learners to sing a  song related to respecting their body Learners to read 2 Samuel  13:4-14 | One Planet Knowing  God Grade 4 pg 20-  21  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** |  | Family  relationshi ps | By the end of the Sub  strand, the learner should be able to:  identify ways of protecting oneself from sexual abuse  acquire the value of chastity and say no! to sexual sins | How should  you protect yourself from sexual abuse | Learners in groups  to list how to protect themselves from sexual abuse Learners to say whom to report to if they are touched  inappropriately/sex ually abused | One Planet Knowing  God Grade 4 pg 23  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, |  |  |

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| **5** | **1** |  | Family  relationshi ps | By the end of the Sub strand, the learner should be able to:  recognise that the body  is the temple of the Holy  Spirit as stated in 1  Corinthians 6:19 g) appreciate the body as a temple of the Holy Spirit and live a holy life | Whom do you report to if  touched inappropriatel  y | Learners to role  play ways to protect themselves from sexual abuse because their bodies are the temple of the Holy Spirit (1  Corinthians 6:19) Learners to watch a video clip of children being tempted with gifts  but they say NO! to stranger | One Planet Knowing  God Grade 4 pg 23  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** |  | **Attributes of God** | By the end of the Sub strand, the learner should be able to:  Identify the attributes of God and revere Him appreciate God as a loving Father in their day to day lives | Which are the attributes of  God?  Why should you know the attributes? | Learners to sort and  match letters on attributes of God (Sole creator, Loving, Holy) Learners to join words about the attributes of God from a puzzle (sole creator, loving, holy | One Planet Knowing  God Grade 4 pg 27-  28  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **3** | The Holy  Bible | Respect for  the Holy  Bible | By the end of the Sub strand, the learner should be able to:  handle the Bible with respect as the inspired word of God  identify the books in the  Old and New Testament | Why is it important to  know the books in the  Bible | In pairs learners to  observe and read charts containing books in the Old and New  Testament Learners to play games on naming some  Books in the Old and the New Testament | One Planet Knowing  God Grade 4 pg 34-  35  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
| **6** | **1** | The Holy  Bible | Respect for  the Holy  Bible | By the end of the Sub  strand, the learner should be able to:  play a game on naming some Books in the Old and New Testament Recite Isaiah 49:16 and desire to read the Holy Bible always | Why is it  important to know the books in the Bible | In pairs learners to  observe and read charts containing books in the Old and New  Testament Learners  to play games on naming some Books in the Old and the New Testament | One Planet Knowing  God Grade 4 pg 36-  38  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **2** | The Holy  Bible | Bible  Stories Zacchaeus the tax collector | By the end of the Sub strand, the learner should be able to:  Read the story of  Zacchaeus in Luke 19:2-  10  recount how Zacchaeus changed his behaviour positively  demonstrate integrity when using money | Why did  Zacchaeus  climb the sycamore tree? | Learners to recite  Isaiah 49:16  Learners to sing a song about the books in the Holy Bible | One Planet Knowing  God Grade 4 pg 38-  42  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** | The Holy  Bible | Bible  Stories Zacchaeus the tax collector | By the end of the Sub  strand, the learner should be able to:  discuss why it is important to repent sins in order to be like Christ | What should  we do to be like Christ? | Learners to recite  Isaiah 49:16  Learners to sing a song about the books in the Holy Bible | One Planet Knowing  God Grade 4 pg 38-  42  The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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| **7** | **1** | The Holy  Bible | Balaam’s  Donkey | By the end of the Sub strand, the learner should be able to:  Read Numbers 22:1-6,  20-34 and retell the story of Balaam and his donkey  apply the story in their lives by obeying God’s instructions | Why did the donkey talk? | Learners to recite  Isaiah 49:16  Learners to sing a song about the books in the Holy Bible | One Planet Knowing  God Grade 4 pg 43-  47  The Good News  Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,  posters, photographs,  hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** | The Holy  Bible | Balaam’s  Donkey | By the end of the Sub  strand, the learner should be able to:  acquire the value of love by speaking good things about others acknowledge God’s greatness by revering Him in his/her day to  day life | What are the  results of disobedience? | Learners to recite  Isaiah 49:16  Learners to sing a song about the books in the Holy Bible | One Planet Knowing  God Grade 4 pg 43-  47  The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |

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|  | **3** | The Holy  Bible | Samson kills a Lion | By the end of the Sub strand, the learner should be able to:  Read Judges 14: 5- 9 and retell the story of  Samson Acknowledge God’s power in his/her life  trust in God to cope with the challenges of life | How did Samson kill a lion? | Learners to read  Judges 14:5-9  Learners to model/draw a lion | One Planet Knowing  God Grade 4 pg 47-  52  The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
| **8** | **1** | The Holy  Bible | Joseph  interprets a  Dream | By the end of the Sub strand, the learner should be able to: a) read Genesis 41:14-24, 28-30 and retell the story of Joseph interpreting the dream | What is a dream  What did  Pharaoh  dream about? | In turns, learners to  read Genesis  41:14-24, 28-30 • Learners to share dreams they have dreamt about and try to interpret them | One Planet Knowing  God Grade 4 pg 52-  55  The Good News  Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **2** | The Holy  Bible | Joseph  interprets a  Dream | By the end of the Sub strand, the learner should be able to:  the lessons learnt and  trust in God’s wisdom | What did  Pharaoh  dream about? | Learners to  dramatize Joseph interpreting the dream • Learners to draw a picture of Joseph before Pharaoh and colour it | One Planet Knowing  God Grade 4 pg 52-  55  The Good News  Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **3** | The Holy  Bible | Joseph  interprets a  Dream | By the end of the Sub  strand, the learner should be able to:  demonstrate an awareness that the fear of God is the beginning of wisdom | How was the  dream interpreted | Learners to sing a  song related to this story Learners to recite Proverbs 1:7 | One Planet Knowing  God Grade 4 pg 49-  52  The Good News  Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |

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| **9** | **1** | The Holy  Bible | Joseph  interprets a  Dream | By the end of the Sub strand, the learner should be able to: a) read Genesis 41:14-24, 28-30 and retell the story of Joseph interpreting the dream | What is a dream What did  Pharaoh dream about? | In turns, learners to  read Genesis  41:14-24, 28-30 • Learners to share dreams they have dreamt about and try to interpret them | One Planet Knowing  God Grade 4 pg 49-  52  The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **2** | The Holy  Bible | Joseph  interprets a  Dream | By the end of the Sub  strand, the learner should be able to:  apply the lessons learnt and trust in God’s wisdom | What did  Pharaoh dream about? | Learners to  dramatize Joseph interpreting the dream  Learners to draw a picture of Joseph before Pharaoh and colour it | One Planet Knowing  God Grade 4 pg 49-  52  The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **3** | The Holy  Bible | Joseph  interprets a  Dream | By the end of the Sub strand, the learner should be able to:  demonstrate an awareness that the fear of God is the beginning of wisdom | How was the dream  interpreted | Learners to sing a  song related to this story Learners to recite Proverbs 1:7 | One Planet Knowing  God Grade 4 pg 49-  52  The Good News  Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
| **10** | **CONTINOUS ASSESSMENT TEST** | | | | | | | | |