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| **Week** | **Lesson** | **Strand** | **Sub strand** | **Specific learning outcomes** | **Key inquiry questions** | **Learning experiences** | **Learning resources** | **Assessment** | **Remarks** |
| **1** | **1** | Creation | Self- awareness | By the end of the Sub strand, the learner should be able to:Define a name tag Mention his/her name for identification and self-awareness Demonstrate how to make a name tag | Why are you special beforeGod? | Learners to sing asong related to good thoughts and feelingsLearners to listgood thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet KnowingGod Grade 4 pg 1-2the Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures,videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** | Creation | Self- awareness | By the end of the Sub strand, the learner should be able to:State the uniqueness your classmate has recognise that he/she is unique as a creation of God. | Which unique qualities doyou have? | Learners to sing asong related to good thoughts and feelingsLearners to listgood thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet KnowingGod Grade 4 pg 3-5the Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures,videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, |  |  |

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|  |  |  |  |  |  |  | TV, camera |  |  |
|  | **3** | Creation | Self- awareness | By the end of the Sub strand, the learner should be able to:recognize God as the Creator of our bodies appreciate his/her uniqueness as God’s special creation | Which unique qualities doyou have? | Learners to sing asong related to good thoughts and feelingsLearners to listgood thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet KnowingGod Grade 4 pg 3-5The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
| **2** | **1** | Creation | Thoughtsand feelings | By the end of the Sub strand, the learner should be able to:identify good thoughts and feelings in his/her day to day life | How do you control yourthoughts and feelings? | Learners to sing asong related to good thoughts and feelingsLearners to listgood thoughts such as sharing with others, helping parents, being happy, respecting others | One Planet KnowingGod Grade 4 pg 4The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, |  |  |

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|  | **2** | Creation | Thoughtsand feelings | By the end of the Sub strand, the learner should be able to:explain why it is important to rejoice in the Lord always according to Philippians4:4explain why we should not be angry or sin as stated in Ephesians 4:26 | How do you control yourthoughts and feelings? | Learners recitePhilippians 4:4 about rejoicing in the Lord always • Learners recite Ephesians 4:26 • Hold a discussion with learners on the need to cope with emotions in our lives | One Planet KnowingGod Grade 4 pg 5-7The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** | Creation | Thoughtsand feelings | By the end of the Sub strand, the learner should be able to:apply the lessons learnt to cope with emotions in their day to day lives Desire to control emotions in their interactions with others | How do you cope withanger or sadness? | Learners to usedigital devices to draw and colour pictures of faces depicting various emotionsLearners role playon forgiving others Learners to sing songs related to rejoicing in the Lord (Philippians4:4) | One Planet KnowingGod Grade 4 pg 8-9The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, |  |  |

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| **3** | **1** | Creation | Makingchoices | By the end of the Sub strand, the learner should be able to:identify personal choices that are acceptable to Goddiscuss results of choices they make in their daily livesmake right choices in their day to day lives acquire responsibility by making right choices | What are the effects of thechoices you make? | In pairs, learners tolist good choices learners to list results of choices that they make | One Planet KnowingGod Grade 4 pg 11-12The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** | Creation | My familyFamily members | By the end of the Substrand, the learner should be able to:name family members in the nuclear family identify members of the extended family | Who are yourfamily members | Learners to sing thesong related to family relationships Learners to name family members in the nuclear family | One Planet KnowingGod Grade 4 pg 14-15The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  |  |  |  |  |  |  | tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** | Creation | My familyFamily members | By the end of the Sub strand, the learner should be able to:draw a family tree and explain the relationships within the familyrespect members of the family for harmonious co-existence | Why should you respectfamily members? | Learners to namefamily members in the extended family (cousins, aunts, uncles,grandparents and great grandparents) Learner to draw a family tree and write names of family members on it | One Planet KnowingGod Grade 4 pg 17-18The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
| **4** | **1** | **Creation** | My familyFamily members | By the end of the Substrand, the learner should be able to:explain why it is important to honour parents as stated in Ephesians 6:1-3 | Why shouldyou respect family members? | Learners to type apoem on their digital devices about respect for family members Learners to watch avideo clip of familymembers eating or praying together Learners to recite Ephesians 6:1-3 on respecting parents | One Planet KnowingGod Grade 4 pg 18-20The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **2** | **Creation** | Familyrelationshi ps | By the end of the Sub strand, the learner should be able to:read the story of Ammon and Tamar in 2 Samuel13:4-14take care when alone with people of the opposite sex | How should you protectyourself from sexual abuse | Learners to sing asong related to respecting their body Learners to read 2 Samuel13:4-14 | One Planet KnowingGod Grade 4 pg 20-21The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** |  | Familyrelationshi ps | By the end of the Substrand, the learner should be able to:identify ways of protecting oneself from sexual abuseacquire the value of chastity and say no! to sexual sins | How shouldyou protect yourself from sexual abuse | Learners in groupsto list how to protect themselves from sexual abuse Learners to say whom to report to if they are touchedinappropriately/sex ually abused | One Planet KnowingGod Grade 4 pg 23The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, |  |  |

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| **5** | **1** |  | Familyrelationshi ps | By the end of the Sub strand, the learner should be able to:recognise that the bodyis the temple of the HolySpirit as stated in 1Corinthians 6:19 g) appreciate the body as a temple of the Holy Spirit and live a holy life | Whom do you report to iftouched inappropriately | Learners to roleplay ways to protect themselves from sexual abuse because their bodies are the temple of the Holy Spirit (1Corinthians 6:19) Learners to watch a video clip of children being tempted with giftsbut they say NO! to stranger | One Planet KnowingGod Grade 4 pg 23The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** |  | **Attributes of God** | By the end of the Sub strand, the learner should be able to:Identify the attributes of God and revere Him appreciate God as a loving Father in their day to day lives | Which are the attributes ofGod?Why should you know the attributes? | Learners to sort andmatch letters on attributes of God (Sole creator, Loving, Holy) Learners to join words about the attributes of God from a puzzle (sole creator, loving, holy | One Planet KnowingGod Grade 4 pg 27-28The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **3** | The HolyBible | Respect forthe HolyBible | By the end of the Sub strand, the learner should be able to:handle the Bible with respect as the inspired word of Godidentify the books in theOld and New Testament | Why is it important toknow the books in theBible | In pairs learners toobserve and read charts containing books in the Old and NewTestament Learners to play games on naming someBooks in the Old and the New Testament | One Planet KnowingGod Grade 4 pg 34-35The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
| **6** | **1** | The HolyBible | Respect forthe HolyBible | By the end of the Substrand, the learner should be able to:play a game on naming some Books in the Old and New Testament Recite Isaiah 49:16 and desire to read the Holy Bible always | Why is itimportant to know the books in the Bible | In pairs learners toobserve and read charts containing books in the Old and NewTestament Learnersto play games on naming some Books in the Old and the New Testament | One Planet KnowingGod Grade 4 pg 36-38The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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|  | **2** | The HolyBible | BibleStories Zacchaeus the tax collector | By the end of the Sub strand, the learner should be able to:Read the story ofZacchaeus in Luke 19:2-10recount how Zacchaeus changed his behaviour positivelydemonstrate integrity when using money | Why didZacchaeusclimb the sycamore tree? | Learners to reciteIsaiah 49:16Learners to sing a song about the books in the Holy Bible | One Planet KnowingGod Grade 4 pg 38-42The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **3** | The HolyBible | BibleStories Zacchaeus the tax collector | By the end of the Substrand, the learner should be able to:discuss why it is important to repent sins in order to be like Christ | What shouldwe do to be like Christ? | Learners to reciteIsaiah 49:16Learners to sing a song about the books in the Holy Bible | One Planet KnowingGod Grade 4 pg 38-42The Good News Bible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs, hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ |  |  |

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| **7** | **1** | The HolyBible | Balaam’sDonkey | By the end of the Sub strand, the learner should be able to:Read Numbers 22:1-6,20-34 and retell the story of Balaam and his donkeyapply the story in their lives by obeying God’s instructions | Why did the donkey talk? | Learners to reciteIsaiah 49:16Learners to sing a song about the books in the Holy Bible | One Planet KnowingGod Grade 4 pg 43-47The Good NewsBible, The Children’s Bible, Bible story books, prayer books, flash cards, pictures, videos, charts,posters, photographs,hymn books, plasticine, audio player, picture cards, pencils, models, crayons, learners’ tablets, projectors, radio, smart phone, TV, camera |  |  |
|  | **2** | The HolyBible | Balaam’sDonkey | By the end of the Substrand, the learner should be able to:acquire the value of love by speaking good things about others acknowledge God’s greatness by revering Him in his/her day today life | What are theresults of disobedience? | Learners to reciteIsaiah 49:16Learners to sing a song about the books in the Holy Bible | One Planet KnowingGod Grade 4 pg 43-47The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |

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|  | **3** | The HolyBible | Samson kills a Lion | By the end of the Sub strand, the learner should be able to:Read Judges 14: 5- 9 and retell the story ofSamson Acknowledge God’s power in his/her lifetrust in God to cope with the challenges of life | How did Samson kill a lion? | Learners to readJudges 14:5-9Learners to model/draw a lion | One Planet KnowingGod Grade 4 pg 47-52The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
| **8** | **1** | The HolyBible | Josephinterprets aDream | By the end of the Sub strand, the learner should be able to: a) read Genesis 41:14-24, 28-30 and retell the story of Joseph interpreting the dream | What is a dreamWhat didPharaohdream about? | In turns, learners toread Genesis41:14-24, 28-30 • Learners to share dreams they have dreamt about and try to interpret them | One Planet KnowingGod Grade 4 pg 52-55The Good NewsBible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **2** | The HolyBible | Josephinterprets aDream | By the end of the Sub strand, the learner should be able to:the lessons learnt andtrust in God’s wisdom | What didPharaohdream about? | Learners todramatize Joseph interpreting the dream • Learners to draw a picture of Joseph before Pharaoh and colour it | One Planet KnowingGod Grade 4 pg 52-55The Good NewsBible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **3** | The HolyBible | Josephinterprets aDream | By the end of the Substrand, the learner should be able to:demonstrate an awareness that the fear of God is the beginning of wisdom | How was thedream interpreted | Learners to sing asong related to this story Learners to recite Proverbs 1:7 | One Planet KnowingGod Grade 4 pg 49-52The Good NewsBible, The Children’s Bible, pencils, crayons, flash cards |  |  |

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| **9** | **1** | The HolyBible | Josephinterprets aDream | By the end of the Sub strand, the learner should be able to: a) read Genesis 41:14-24, 28-30 and retell the story of Joseph interpreting the dream | What is a dream What didPharaoh dream about? | In turns, learners toread Genesis41:14-24, 28-30 • Learners to share dreams they have dreamt about and try to interpret them | One Planet KnowingGod Grade 4 pg 49-52The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **2** | The HolyBible | Josephinterprets aDream | By the end of the Substrand, the learner should be able to:apply the lessons learnt and trust in God’s wisdom | What didPharaoh dream about? | Learners todramatize Joseph interpreting the dreamLearners to draw a picture of Joseph before Pharaoh and colour it | One Planet KnowingGod Grade 4 pg 49-52The Good News Bible, The Children’s Bible, pencils, crayons, flash cards |  |  |
|  | **3** | The HolyBible | Josephinterprets aDream | By the end of the Sub strand, the learner should be able to:demonstrate an awareness that the fear of God is the beginning of wisdom | How was the dreaminterpreted | Learners to sing asong related to this story Learners to recite Proverbs 1:7 | One Planet KnowingGod Grade 4 pg 49-52The Good NewsBible, The Children’s Bible, pencils, crayons, flash cards |  |  |
| **10** | **CONTINOUS ASSESSMENT TEST** |