**PP1 CRE SCHEME OF WORK TERM THREE**

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| W EE K | LES SO N | STRAN D | SUB STRAND | SPECIFIC LEARNING OUTCOMES | KEY INQURY QUESTION | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCE | ASSESSEMEN T | REFLECTION |
| 1 | 1 | CHRISTIA N VALU ES | **Love of God and neighbor** | **By the end of the lesson the learner should be able to** identify ways of showing love to God as the first commandment for their | Whom do you love at home | singing songsreciting Bible verses. | Integrity,respect, peace | Learners are guided to identify ways of showing love for God | Realia charts | Observation Oral questions |  |
| 2 | 1 |  | **Love of****God and****neighbor** | **By the end of the lesson the learner****should be able to** sing songs in praise of God and their neighbour, | Whom doyou love athome | singing songsreciting Bible verses. | Integrity,respect, peace | Learners to singsongs in praise ofGod’s love. | Realiacharts | ObservationOralquestions |  |
| 3 | 1 |  | **Love of****God and neighbor** | **By the end of the****lesson the learner should be able to** recite memory verses aboutGod’s love, | Do you loveGod? | singing songsreciting Bible verses. | Integrity,respect, peace | Learners to recitememory verses onGod’s love (John3:16 | Realiacharts | ObservationOralquestions |  |

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| 4 | 1 |  | **Love of God and neighbor** | **By the end of the lesson the learner should be able to** appreciate the importance of showing love for God and his/her neighbor as one of the greatest commandments of God. | Do you loveGod? | singing songs reciting Bibleverses. | Integrity, respect,peace | Learners are guided to observe pictures of peopledemonstrating love for others | Realia charts | Observation Oral questions |  |
| 5 | 1 | **PLAC ES OF WORS HIP** | **Church as a place of worship** | **By the end of the lesson the learner should be able to** differentiate a church from other buildings | What tells you the building is achurch | singing songsreciting Bible verses. | Integrity,respect, peace | Learners are guided to differentiate the church from otherbuildings | Realia charts | Observation Oral questions |  |
| 6 | 1 |  | **Church as a place of worship** | **By the end of the lesson the learner should be able to** identify the church as a place of worship for Christians | What tells you thebuilding is achurch | singing songsreciting Bible verses. | Integrity,respect, peace | Learners are guided to mention differentchurches theyknow. | Realia charts | Observation Oral questions |  |
| 7 | 1 |  | **Church as****a place of worship** | **By the end of the****lesson the learner should be able to** demonstrate activities that take place in the church for example singing, praying | What tellsyou the building is a church | singing songsreciting Bible verses. | Integrity,respect, peace | In groups learnerspractice acceptable behaviors while inside the church | Realiacharts | ObservationOralquestions |  |

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|  |  |  |  | and giving of offerings as thanksgiving toGod |  |  |  |  |  |  |  |
| 8 | 1 |  | **Church as a place of****worship** | **By the end of the lesson the learner****should be able to** respect other places of worship | What tellsyou thebuilding is a church | singing songsreciting Bible verses. | Integrity,respect, peace | Learners sing songson the church as aplace of worship. (Matthew21:13) | Realiacharts | ObservationOral questions |  |
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