English schemes of work

Standard Five Term I

**References**

1. New progressive primary English teacher’s guide book 5
2. New progressive primary English pupil’s book 5
3. Primary English pupil’s book 5
4. Primary English teacher’s guide book 5

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| WEEK | | LESSON | | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | | LEARNER’S ACTIVITIES | RESOURCES | /REFERENCES | ASSESSMENT | REMARKS |
| 1 | | 1 | | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern has/have rarely, always, often, never** | * Construct sentences * Pronouncing words * Asking questions | | * Constructing sentences * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg1-7  NPPE TG5 Pg1-5  PE PB5 Pg1-7  PE TG5 Pg1-6 | Oral questions |  |
| 2 | | Oral work | By the end of the lesson the pupil should be able to**, construct correct sentences using the new words given** | * Explaining new words * Pronouncing words * Asking questions * Describing events | | * Listening * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg1-7  NPPE TG5 Pg1-5  PE PB5 Pg1-7  PE TG5 Pg1-6 | Oral questions |  |
| 3-4 | | Reading | By the end of the lesson the pupil should be able to**, read passage, ‘Moraa’s journey to school’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | | * Listening * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg1-7  NPPE TG5Pg1-5  PE PB5 Pg1-7  PE TG5 Pg1-6 | Oral questions |  |
| 5 | | Writing | By the end of the lesson the pupil should be able to **write correct sentences by doubling consonant in the past tense** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg1-7  NPPE TG5 Pg1-5  PE PB5 Pg1-7  PE TG5 Pg1-6 | Written exercise |  |
| 6 | | Writing | By the end of the lesson the pupil should be able **to write a composition on prize –giving day** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg1-7  NPPE TG5 Pg1-5  PE PB5 Pg1-7  PE TG5 Pg1-6 | Written exercise |  |
| 7 | | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg8-10  NPPE TG5 Pg7-11  PE PB5 Pg8-12  PE TG 5Pg8-10 | Written exercise |  |
| 2 | | 1 | | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given**  **-almost + adjective**  **-construct sentences using double imperative** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Listening | * poster * pictures from the book | NPPE PB5 Pg8-10  NPPE TG5 Pg7-11  PE PB5 Pg8-12  PE TG5 Pg8-10 | Oral questions |  |
| 2 | | Oral work | By the end of the lesson the pupil should be able to, **construct and pronounce correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | | * Pronouncing words * Asking questions * Describing events * Listening | * poster * pictures from the book | NPPE PB5 Pg8-10  NPPE TG5 Pg7-11  PE PB5Pg8-12  PE TG 5Pg8-10 | Oral questions |  |
| 3 | | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Sidi and Kabetu at home’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg8-10  NPPE TG5 Pg7-11  PE PB5 Pg8-12  PE TG5 Pg8-10 | Oral questions |  |
| 5 | | Writing | By the end of the lesson the pupil should be able to, **write correct sentence by doubling the consonant before adding –ing** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg8-10  NPPE TG5 Pg7-11  PE PB5 Pg5-12  PE TG Pg5-10 | Written exercise |  |
| 6 | | Writing | By the end of the lesson the pupil should be able to, **write a composition about the time when they were left at home a lone** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE TG 5Pg10-15 | Written exercise |  |
| 7 | | Library | By the end of the lesson the pupil should be able to **read and recite the poem for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Listening | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE TG Pg10-15 | Written exercise |  |
| 3 | | 1 | | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern one of your/my/her/this** | * Explaining * Pronouncing words * Asking questions * Describing events | | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 2 | | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 3-4 | | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Wakesho helped her grand mother’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 5 | | Writing | By the end of the lesson the pupil should be able to **write correct sentences using comma in the list and omitting –e in the verbs ending in –e while forming present participle e.g. ride-riding** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Written exercise |  |
| 6 | | Writing | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book** **and complete the puzzle** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Written exercise |  |
| 7 | | Library | By the end of the lesson the pupil should be able to **read the story and the poem accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Written exercise |  |
| 4 | | 1 | | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-hardly/rarely/scarcely and exciting/thrilling + infinitive** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Listening | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 2 | | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Listening | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 3-4 | | Reading | By the end of the lesson the pupil should be able to **read the passage ‘Climbing Mount Kenya’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 5 | | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using exclamation mark appropriately, plural of words ending in –oe** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg18-20  NPPE TG5 Pg17-20  PE PB5 Pg19-20  PE TG Pg | Written exercise |  |
| 6 | | Writing | By the end of the lesson the pupil should be able to, **write correct sentence and write the correct answer to the given questions** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE 5 Pg17-20  PE PB5 Pg19-20  PE TG Pg | Written exercise |  |
| 7 | | Library | By the end of the lesson the pupil should be able to **read the story of ‘ the fun spot for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Written exercise |  |
| 5 | | 1-2 | | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **-the new words**  **-started/ learnt to**  **-impossible and dangerous** | * Explaining * Pronouncing words * Asking questions * Describing events | | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg10-12  NPPE TG5 Pg11-15  PE PB5 Pg12-16  PE 5 Pg10-15 | Oral questions |  |
| 3-4 | | Reading | By the end of the lesson the pupil should be able to, **read passage ‘Sakita and the bicycle, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg22-26  NPPE TG5 Pg21-23  PE PB5 Pg20-23  PE TG 5Pg18-21 | Oral questions |  |
| 5 | | Writing | By the end of the lesson the pupil should be able to **write correct story a bout when one did something without permission** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg22-26  NPPE TG5 Pg21-23  PE PB5 Pg20-23  PE TG 5Pg18-21 | Oral questions |  |
| 6 | | Writing | By the end of the lesson the pupil should be able **to write the correct answer to the exercise in the book** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg22-26  NPPE TG5 Pg21-23  PE PB5 Pg20-23  PE TG 5Pg18-21 | Written exercise |  |
| 7 | | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg22-26  NPPE TG5 Pg21-23  PE PB5 Pg20-23  PE TG 5Pg18-21 | Written exercise |  |
|  | |  | |  |  |  | |  |  |  |  |  |
| 6 | | 1-7 | | Revision | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks** | * answering * asking * revising | | * answering * asking * revising | * Examination paper | Examination papers | Written exercise |  |
| 8 | | 1 | | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given**  -**dangerous and difficult thing to do** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg22-26  NPPE TG6 Pg21-23  PE PB5 Pg20-23  PE TG Pg18-21 | Oral questions |  |
| 2 | | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB5 Pg26-29  NPPE TG5 Pg23-26  PE PB5 Pg22-25  PE TG 5Pg19-23 | Oral questions |  |
| 3-4 | | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Does your Matatu go to Kisasi’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg26-29  NPPE TG5 Pg23-26  PE PB5 Pg22-25  PE TG 5Pg19-23 | Oral questions |  |
| 5 | | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. silent –w, adverbs of manner and adverb of time | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg26-29  NPPE TG5 Pg23-26  PE PB5 Pg22-25  PE TG 5Pg19-23 | Written exercise |  |
| 6 | | Writing | By the end of the lesson the pupil should be able to **write the correct answer to the given questions** | * Pronouncing words * Asking questions * Describing events * Writing | | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg26-29  NPPE TG5 Pg23-26  PE PB5 Pg22-25  PE TG 5Pg19-23 | Written exercise |  |
| 7 | | Library | By the end of the lesson the pupil should be able to **read the story of ‘on fun spot ’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg26-29  NPPE TG5 Pg23-26  PE PB5 Pg22-25  PE TG 5Pg19-23 | Written exercise |  |
| 9 | | 1 | | Oral work | | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-did + find/hear/see** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | | * poster * pictures from the book | NPPE PB5 Pg27-31  NPPE TG5 Pg27  PE 5Pg 35  PE TG Pg38 | Oral questions |  |
| 2 | | Oral work | | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentences using the new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | | OPDEA | NPPE PB5 Pg27-31  NPPE TG5 Pg27  PE 5Pg 35  PE TG Pg38 | Oral questions |  |
| 3-4 | | Reading | | By the end of the lesson the pupil should be able to, **read passage, ‘Boazi’s first day in the office’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | | * poster * pictures from the book | NPPE PB5 Pg27-31  NPPE TG5 Pg27  PE 5Pg 35  PE TG Pg38 | Oral questions |  |
| 5-6 | | Writing | | By the end of the lesson the pupil should be able to **write correct sentences using**   * **using words with the sound ‘s’ and ‘sh’** * **a composition a bout their school office** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | | * poster * pictures from the book | NPPE PB5 Pg27-31  NPPE TG5 Pg27  PE 5Pg 35  PE TG Pg38 | Written exercise |  |
| 7 | | Library | | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | | * poster * pictures from the book | NPPE PB5 Pg27-31  NPPE TG5 Pg27  PE 5Pg 35  PE TG Pg38 | Written exercise |  |
| 10 | | 1 | | Oral work | | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  -**Almost + a verb**  **-seem/look + very+ adjective**  **Feel + adjective** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Written exercise |  |
| 2 | | Oral work | | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Oral questions |  |
| 3-4 | | Reading | | By the end of the lesson the pupil should be able to **read the passage ‘ Etu is buried” correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Oral questions |  |
| 5 | | Writing | | By the end of the lesson the pupil should be able to, **write correct sentence using word with silent ‘b’ e.g. numb. I and ae e.g. sit and seat and reflexive pronoun** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Oral questions |  |
| 6 | | Writing | | By the end of the lesson the pupil should be able to, **write a guided composition of letter of condolences** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Written exercise |  |
| 7 | | Library | | By the end of the lesson the pupil should be able to **read the story of ‘fun spot’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Written exercise |  |

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| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern i**  **-has/have/is/are and ever/often/usually** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg34-44  NPPE TG5 Pg32-38  PE PB5 Pg 37-49  PE TG 5Pg48 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct sentences using new words given** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg45-50  NPPE TG5 Pg4349  PE PB5 Pg-48-54  PE TG Pg44-48 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘clean –up’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg45-50  NPPE TG5 Pg4349  PE PB5 Pg-48-54  PE TG Pg44-48 | Written exercise |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-adverb of manner, afraid/proud of**  **-words with silent ‘e’**  **-using present perfect tense and similes**  **making a poster’ keeping the school clean,** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg45-50  NPPE TG5 Pg4349  PE PB5 Pg-48-54  PE TG5 Pg44-48 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg45-50  NPPE TG5 Pg4349  PE PB5 Pg-48-54  PE TG5 Pg44-48 | Written exercise |  |
| 12  13 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise the work covered in term one** | * Asking questions * Revising * Writing | * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg45-50  Examination papers | Written exercise |  |
|  | REVISION | | | | | | |  |
| 14 |  |  | EXAMIATION AND CLOSING THE SCHOOL | | | | |  |  |

English schemes of work

Standard Five Term II

**References**

* 1. New progressive primary English teacher’s guide book 5
  2. New progressive primary English pupil’s book 5
  3. Primary English pupil’s book 5
  4. Primary English teacher’s guide book 5

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| WEEK | LESN | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-present perfect continuous tense** | * Explaining * Pronouncing words * Asking questions * Describing events | * Listening * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE Pg5-67  PE TG5 Pg45-68 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to,  **pronounce and construct correct sentences using new words,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG5 Pg45-68 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage, ‘AIDS the destroyer’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG 5Pg45-68 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to i. **write correct sentences using**  **-correct phrasal verbs**  **-composition on how to care people with HIV/AIDS** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG 5Pg45-68 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the fun spot accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG Pg45-68 | Written exercise |  |
| 2 | 1-2 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **-past perfect tense**  **-Already/still yet**  **-pronounce and construct sentence using new words** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG Pg45-68 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ If a cow does not give milk...’ correctly and fluently** and answer oral question | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB55 Pg56-67  PE TG Pg45-68 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. **abstract nouns word with silent ‘e’ after ‘o’ e.g. due and canoe** 2. **phrasal verbs keep on** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG Pg45-68 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE TG5 Pg56-63  PE PB5 Pg56-67  PE TG5 Pg45-68 | Oral questions |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-yet/ever/never,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg55-60  NPPE Pg56-63  PE PB5 Pg56-67  PE TG Pg45-68 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words ‘seedbed, bud, container, fertilizer**  **-construct correct sentence using words with silent ‘l’ e.g. walk, stalk etc** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Growing tea’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Written exercise |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-a copy of puzzle and identify the hidden words**  **-write an advert** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  Pg70-75  PE TG Pg65-70PE TG 5Pg65-70 | Oral questions |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern just/quite/hardly/nearly**  **-a dictation**  **-** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given, burned, fiercely, scorching sun, hope, distant, sign etc** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The draught’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using –possessive pronouns**  **-** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write composition a bout a journey to visit a friend or a relative on a very hot day** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 | Oral questions |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using cannot/could not help(doing something)**  **-** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg60-68  NPPE TG5 Pg63-67  PE PB5 Pg70-75  PE TG 5Pg65-70 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg70-80  NPPE TG5 Pg72-83  PE PB5 Pg72-85  PE TG Pg68-79 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘Fire fighting’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg70-80  NPPE TG5 Pg72-83  PE PB5 Pg72-85  PE TG Pg68-79 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-pattern who are they? and where do they work?** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg70-80  NPPE TG5 Pg72-83  PE PB5 Pg72-85  PE TG Pg68-79 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a pictorial composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg70-80  NPPE TG5 Pg72-83  PE PB5 Pg72-85  PE TG5 Pg68-79 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg70-80  NPPE TG5 Pg72-83  PE PB5 Pg72-85  PE TG Pg68-79 | Oral questions |  |
| 6 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks** | * revising | * revising |  | Examination papers | Oral questions |  |
| 7 | MID TERM EXAMINATIONS | | | | | | | |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given**  **did you + catch/watch/hear/leave/see...doing something?** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5Pg83-97  NPPE TG5 Pg 84-96  PE PB5 Pg87-99  PE TG5 Pg-8190 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given .e.g. motorboat, horizon, wares etc** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB5 Pg83-97  NPPE TG5 Pg 84-96  PE PB5 Pg87-99  PE TG5 Pg-8190 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Frightening boat ride’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg83-97  NPPE TG5 Pg 84-96  PE PB5 Pg87-99  PE TG5 Pg-8190 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-present perfect tense** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg83-97  NPPE TG5 Pg 84-96  PE PB5 Pg87-99  PE TG5 Pg-8190 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to  -**write a letter to thank a friend or for invitation** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg83-97  NPPE TG5 Pg 84-96  PE PB5 Pg87-99  PE TG5Pg-8190 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg83-97  NPPE TG5 Pg 84-96  PE PB5 Pg87-99  PE TG5 Pg-8190 | Oral questions |  |

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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  -**who/which/where**  **-both and both of...**  **question tag**  **construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘A visit to Mutunda Canner’s’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG 5Pg100 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * **sentence using present perfect tense** * **appropriate vocabulary, punctuation and abbreviations** * **write a guided composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG5 Pg100 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG5 Pg100 | Oral questions |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  **present continuous tense for future action** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using**  **-new words** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG5 Pg100 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ When I grow up’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5Pg110-115  PE TG 5Pg100 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-reported speech** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG 5Pg100 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a guided composition on clothes** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG6 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG 5Pg100 | Oral questions |  |

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| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **-double imperatives** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct sentences using new words given**  **e.g. bangle, flowery, judge, fashion** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5  Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Fashion show’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences**   1. **appropriate method of asking questions, apostrophe, reported speech and verbs** 2. **a guided speech of fashion show** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Written exercise |  |
| 12  13 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg100-102  NPPE TG5 Pg96-99  PE PB5 Pg110-115  PE TG Pg100 | Written exercise |  |
|  | REVISION | | | | | | | |
| 14 |  | EXAMINATION AND CLOSING THE SCHOOL | | | | | | | |

English schemes of work

Standard Five TERM III

**References**

New progressive primary English teacher’s guide book 5

New progressive primary English pupil’s book 5

Primary English pupil’s book 5

Primary English teacher’s guide book 5

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| WEEK | LESN | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-afraid of/tired of**  **-what else/who else**  **-just + verb** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word**  **e.ge ride, sack, lash, horse, cart**  **-construct correct sentence using passive form** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG Pg101-106 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘The Miserable Donkey’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | Pronouncing words   * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-word with silent ‘k’**  **-using the apostrophe appropriately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write and make a poster encouraging kindness to animals** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Written exercise |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **-patterns; has/have**  **-short forms e.ge it’s** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct and pronounce correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Oral questions |  |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A visit to the park’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg105-110  NPPE TG5 Pg102-106  PE PB5 Pg111-115  PE TG 5Pg101-106 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence by filling and drawing puzzle and complete it** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg110120  NPPE 5Pg106-115  PE PB5 Pg115-120  PE TG5 Pg106-111 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-comparatives and superlatives**  **-write a story using information from the diary** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg110120  NPPE 5Pg106-115  PE PB5 Pg115-120  PE TG5 Pg106-111 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg110120  NPPE 5Pg106-115  PE PB5 Pg115-120  PE TG5 Pg106-111 | Written exercise |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences -**   * **appropriate order of adjectives** | * Explaining * Pronouncing words * Asking questions * Describing events | * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words ,shade, soil, flower, shade etc** | * Explaining * Pronouncing words * Asking questions * Describing events | * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg110120  NPPE 5Pg106-115  PE PB5 Pg115-120  PE TG5 Pg106-111 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘If All Tree Dies’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * using prepositions * words with silent ‘h’ * sentence with question what else/who else | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a guided composition on the importance of trees** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Written exercise |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-using prepositions across/opposite** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given e.g. famous, tourists, migration, pounds etc** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG Pg120-131 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ What An Amazing Sight’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG Pg120-131 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using –**  **watched/caught/thought/time phrases**  **words with ‘l’ and ‘r’ sounds**  **-words using passive form**  **-** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG5 Pg120-131 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write and fill in a form correctly** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG Pg120-131 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Written exercise |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-appropriate order of adjectives** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word e.g. pyramids, pharaoh .mummy , tomb etc** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg117-128  NPPE TG5 Pg122-130  PE PB5 Pg122-134  PE TG 5Pg120-131 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘pyramids’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **appropriate punctuation** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a composition’ on a person who think he or she is better than other people** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG 5Pg131-137 | Written exercise |  |
| 6 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks** | * revision * answering * asking questions | * revision * answering * asking questions | * Examination papers | Examination papers | Oral questions |  |
| 7 |  | MID TERM EXAMINATION | | | | | | |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-afraid of/proud of + nominal** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentences using the new words given; doubt, patience, refused, give up, redraw etc** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the poem ‘patience is...’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using idioms. They should also write a diary** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG5 Pg131-137 | Written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘on fun spot ’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG Pg131-137 | Written exercise |  |

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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-reflexive pronoun** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB5 Pg125-138  NPPE TG5 Pg130-139 PE PB5 Pg134-139  PE TG 5Pg136-139 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Brave Mekatilili’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg125-138  NPPE TG5 Pg130-139 PE PB5 Pg134-139  PE TG 5Pg136-139 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * alphabetical order * guided composition about a famous person | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg125-138  NPPE TG5 Pg130-139 PE PB5 Pg134-139  PE TG 5Pg136-139 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read story accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg125-138  NPPE TG5 Pg130-139 PE PB5 Pg134-139  PE TG 5Pg136-139 | Written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  -use the passive form | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg128-135  NPPE TG5 Pg130-135  PE PB5 Pg134-139  PE TG 5Pg131-137 | Written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given .e.g. ostrich , balance, flap etc** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB5 Pg125-138  NPPE TG5 Pg130-139 PE PB5 Pg134-139  PE TG 5Pg136-139 | Written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The Ostrich’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE TG5 Pg133-  PE PB5 Pg145-150  PE 5 Pg134-139NPPE PB5 Pg136-145 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **numbers from numerals to word form and vice versa**  **-correct answer to the question given** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg136-145  NPPE TG5 Pg133-  PE PB56 Pg145-150  PE TG 5Pg134-139 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a guided composition about natural and man made features they had visited** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg136-145  NPPE TG5 Pg133-  PE PB56 Pg145-150  PE TG 5Pg134-139 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the work out the given puzzle for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg136-145  NPPE TG5 Pg133-  PE PB5 Pg145-150  PE TG 5Pg134-139 | Written exercise |  |

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| 11 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-past continuous tense** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB5 Pg136-145  NPPE TG5 Pg133-  PE PB56 Pg145-150  PE TG 5Pg134-139 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and** **construct sentences using new words given** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB5 Pg  NPPE TG6 Pg  PE PB5 Pg  PE TG Pg | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘A Hindu wedding’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB5 Pg146-155  NPPE TG5 Pg140-144  PE PB5 Pg145-150  PE TG5 Pg140-149 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using words which use passive form** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg146-155  NPPE TG5 Pg140-144  PE PB5 Pg145-150  PE TG5 Pg140-149 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the game accurately for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB5 Pg146-155  NPPE TG5 Pg140-144  PE PB5 Pg145-150  PE TG5 Pg140-149 | Written exercise |  |
| 12 | 1 | Oral work | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB5 Pg146-155  NPPE TG5 Pg140-144  PE PB5 Pg145-150  PE TG5 Pg140-149 | Oral question |  |
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| 13 | REVISION | | | | | | | |  |
| 14 | EXAMINATIONS AND CLOSING THE SCHOOL | | | | | | | |  |