**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 6**

 **TERM I**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE 6
2. LIVING IN CHRIST PUPILS BOOK 6
3. GOOD NEWS BIBLE

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHING/LEARNING ACTIVITIES | TEACHING/LEARNING ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | ASSESS | REMARKS |
| 1 | 1-3 |  | Revision  | By the end of the lesson the pupil should be able to, **revise the work covered in class five** | asking questions-answering questionsrevision  | asking questions-answering questionsrevision  | Examination papers |  |  |  |
| 2 | 1 | **T HEME****Creation of human beings** | **Creation of the earth** | *Knowledge*By the end of the lesson the pupil should **be able to narrate Biblical stories of creation*****Attitudinal***By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Role play
* Explanation
* Demonstration
* Discussion
* Story telling
 | * Role play
* Explanation
* Demonstration
* Discussion
* Story telling
 | • The Good News Bible:  1 The Good News Bible: Romans 12:1-3 | • LIC PBKPg8 1-4• T Guide pgs 2-3 •O IC PBK7 Pg2-4•TG 8 |  |  |
| 2 | **Creation of human beings** | The creation stories | *Knowledge*By the end of the lesson the pupil should **be able to narrate Biblical stories of creation*****Attitudinal***By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Explanation
* Demonstration
* Discussion
* Story telling
 | * Explanation
* Demonstration
* Discussion
* Story telling
 | The Good News Bible: Ephesians 5:18 | Pupil’s Book  page 3 • Teacher’s Guide  pages 2-3 |  |  |
| 3 | **Creation of human beings** | The second creation stories | *Knowledge*By the end of the lesson the pupil should **be able to narrate Biblical stories of creation*****Attitudinal***By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Scriptures reading
* Story telling
* Memorization
* Role play
 | * Scriptures reading
* Story telling
* Memorization
* Role play
 | * The good new bible:1 EPHESIAN:5-18
* Chalk board
 | • Pupil’s Book 8 page 4• Teacher’s Guide8  pages 3-4 |  |  |
| 3 | 1 | **Creation of human beings** | The fall of human beings | *Knowledge*By the end of the lesson the pupil should be able to, **describe the fall of human beings*****Attitudinal***By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Explanation
* Demonstration
* Discussion
* Story telling
 | * Explanation
* Demonstration
* Discussion
* Story telling
 | • The Good News Bible:  Romans 1:24-27, 1 Corinthians Chalkboard, Chart | • Pupil’s Book 7 page 4• Teacher’s Guide7  pages 3-4 |  |  |
| 2 | **Creation of human beings** | Creation stories in traditional African society | *Knowledge*By the end of the lesson the pupil should be able to, **tell some creation from a traditional African society*****Attitudinal***By the end of the lesson the pupil should be able to By the end of the lesson the learner should be able to: **appreciate the traditional African stories of creation** | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | The Good News Bible: Romans 1:24-27, 1 Corinthians • Chalkboard | LICB 6* Pupil’s Book

 page 6• Teacher’s Guide  pages 5-6 |  |  |
| 3 | **Creation of human beings** | Caring for the air and water  | *Knowledge*By the end of the lesson the pupil should be able to, **write down ways of responding to God’s creation*****Attitudinal***By the end of the lesson the pupil should be able to, **care for God’s creation** | * Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | * Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | The Good News Bible:   | LICB7* Pupil’s Book

 page 7 • Teacher’s Guide  pages 7-8 |  |  |
| 4 | 1 | **Creation of human beings** | Creating for animals and plants | *Knowledge*By the end of the lesson the pupil should be able to, **write down ways of responding to God’s creation*****Attitudinal***By the end of the lesson the pupil should be able to, **care for God’s creation** | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | • The Good News Bible:  • Chalkboard• Chart | LICB7* Pupil’s Book

 page 7 • Teacher’s Guide  pages 25-28 |  |  |
| 2 | **3. New life in the community** | New life in the community | *Knowledge*By the end of the lesson the pupil should be able to, **state what new life is*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share new life with others** | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | The Good News Bible: Genesis 1:11-12, 26-29, Psalms  | LICB 6* Pupil’s Book

 page 25-28• Teacher’s Guide  pages 13-19 |  |  |
| 3 |  | New life in the African society | *Knowledge*By the end of the lesson the pupil should be able to, **describe occasion that mark new life African traditional society*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scriptures reading
* Story telling
* Memorization

Role | * Scriptures reading
* Story telling
* Memorization

Role | The Good News Bible: Genesis 1:4-13,27 | LICB 6* Pupil’s Book

 page 28-31• Teacher’s Guide  pages 13-19 |  |  |
| 5 | 1 |  | **New life in Christianity**  | *Knowledge*By the end of the lesson the pupil should be able to**, explain what new life in Christianity means*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share new life with others** | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
 | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
 |  The G New Bible:  John 3:18Mathew 1:1:12;Genesis 50:24;25 | LICB 6* Pupil’s Book

 page 31-34 • Teacher’s Guide  pages 11-12 |  |  |
| 2 |  | How we give our lives to God | *Knowledge*By the end of the lesson the pupil should be able to, **state how Christians can give heir lives to God*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scripture reading
* memorization
* Role play
* Story telling
* Explanation
 | * Scripture reading
* memorization
* Role play
* Story telling
* Explanation
 | • The Good News Bible:  1 Corinthian 15Thessalonians 4:4-172 timothy 3:16-17 | LICB 6* Pupil’s Book

 page 14-15 • Teacher’s Guide  pages 34-37 |  |  |
|  | 3 |  | God gives us new life | *Knowledge*By the end of the lesson the pupil should be able to, **state how God gives us new life*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scripture reading
* memorization
* Role play
* singing
 | * Scripture reading
* memorization
* Role play
* singing
 | The Good News Bible: psalms 139;13-16 | LICB Pupil’s Bk 8 page 38-40• Teacher’s Guide  pages 15-18 |  |  |
| 67 | 1 |  | Christians share with others | *Knowledge*By the end of the lesson the pupil should be able to **mention ways in which Christian share with others*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scripture reading
* memorization
* Role play
* Story telling
* explanation
 | * Scripture reading
* memorization
* Role play
* Story telling
* explanation
 | • The Good News Bible:  | LICB Pupil’s Bk 8 page 38-41• Teacher’s Guide  pages 15-18 |  |  |
| 2 | CATs | CATs | *Knowledge*By the end of the lesson the pupil should be able to, **answer revision questions correctly** | * Discussion
* Scriptures reading
* Memorization
 | * Discussion
* Scriptures reading
* Memorization
 | • The Good News Bible: john 1:3, 6; 35, 4; 6. Matthew 6;9   | * Pupil’s Book

 page 17 • Teacher’s Guide   |  |  |
| 8 | 1 |  | How our ancestors served the clan | *Knowledge*By the end of the lesson the pupil should be able to, **state how ancestor served the clan*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to share his/her possession with others** | * Scripture reading
* memorization
* Role play
* singing
* Question and answer
 | * Scripture reading
* memorization
* Role play
* singing
* Question and answer
 | • The Good News Bible: Isaiah 1:18-20 Jeremiah 31:28-24• Chalkboard | LICB Pupil’s Bk  page 18 • Teacher’s Guide  pages 42-44 |  |  |
| 2 |  | How the ancestors shared their possession | *Knowledge*By the end of the lesson the pupil should be able to, **state ways in which ancestors shared their possession**  ***Attitudinal***By the end of the lesson the pupil should be able to, **desire to share his/her possession with others** | * Scripture reading
* memorization
* Role play
* Story telling
* Singing
 | * Scripture reading
* memorization
* Role play
* Story telling
* Singing
 | • The Good News Bible:  • Chalkboard | LICB 6* Pupil’s Book

 page 45 • Teacher’s Guide  pages 18-22 |  |  |
| 3 |  | sharing talents and skill | *Knowledge*By the end of the lesson the pupil should be able to, **explain how Christians share talents and skill*****Attitudinal***By the end of the lesson the pupil should be able to, **be willing to share talents and skills** | * Scripture reading
* memorization
* Role play
* Story telling
* Explain
 | * Scripture reading
* memorization
* Role play
* Story telling
* Explain
 | • The Good News Bible:  Luke 1:26-28;2:1-20 | LICB 6* Pupil’s Book

 page 20 • Teacher’s Guide  pages 21 |  |  |
| 9 | 1 | **4 Breaking bread together** | sharing with others | *Knowledge*By the end of the lesson the pupil should be able to, **write down the importance of sharing meals*****Attitudinal***By the end of the lesson the pupil should be able to, **be willing to share his or her meals** | * Scripture reading
* Narration
* Role play
* Singing
* Question and answer
 | * Scripture reading
* Narration
* Role play
* Singing
* Question and answer
 | • The Good News Bible:  Jonh3:16-Isaiah 9:6-7Matthew 1:18-24 | LICB 6* Pupil’s Book

 page 22• Teacher’s Guide  pages 22-23 |  |  |
| 2 |  | Meaning of Passover | *Knowledge*By the end of the lesson the pupil should be able to, **state the meaning of Passover*****Attitudinal***By the end of the lesson the pupil should be able to, **be willing to share his or her meals** | * Scripture reading
* Narration
* Role play
* Singing
* Question and answer
* Player
 | * Scripture reading
* Narration
* Role play
* Singing
* Question and answer
* Player
 | • The Good News Bible:  Ephesians 4:31-32James 3:6-10• Chalkboard• ChartsReal objects | LICB 6* Pupil’s Book

 page 21• Teacher’s Guide  pages 22-23 |  |  |
| 3 |  | The last supper | *Knowledge*By the end of the lesson the pupil should be able to, **narrate the event of the last supper of Jesus and his disciples*****Attitudinal***By the end of the lesson the pupil should be able to, **appreciate celebration of the last supper** | * Scripture reading
* Narration
* Role play
* Singing
* Question and answer
 | * Scripture reading
* Narration
* Role play
* Singing
* Question and answer
 | • The Good News Bible:  Psalms 112:9• Chalkboard• ChartsReal objects | LICB 6* Pupil’s Book

 page 20 • Teacher’s Guide  pages 19-23 |  |  |
| 10 | 1 |  | Christ suffered and died for all | *Knowledge*By the end of the lesson the pupil should be able to, **describe suffered and died*****Attitudinal***By the end of the lesson the pupil should be able to **rejoice in the death and resurrect of Jesus** | * Scripture reading
* memorization
* Role play
* Singing
* Question and answer
 | * Scripture reading
* memorization
* Role play
* Singing
* Question and answer
 | • The Good News Bible:  • Chalkboard• ChartsReal objects | LICB 6* Pupil’s Book

 page 19-23 • Teacher’s Guide  pages 20-23 |  |  |
| 2 |  | Sharing communion  | *Knowledge*By the end of the lesson the pupil should be able to, **explain how communion is shared*****Attitudinal***By the end of the lesson the pupil should be able to, **appreciate sharing of holy community is shared** | * Scripture reading
* memorization
* Role play
* Singing
 | * Scripture reading
* memorization
* Role play
* Singing
 | * Scripture reading
* memorization
* Role play
* Singing
 |  |  |  |
| 3 |  | The Second coming | *Knowledge*By the end of the lesson the pupil should be able to, **state how he/she can prepare for the second coming of Jesus.*****Attitudinal***By the end of the lesson the pupil should be able to **look forward to the second coming Jesus Christ** | * Scripture reading
* memorization
* Role play
* Explanation
* Player
 | * Scripture reading
* memorization
* Role play
* Explanation
* Player
 | • The Good News Bible:  Samuel 2:18-21,26• ChalkboardReal objects | LICB 6* Pupil’s Book

 page 24• Teacher’s Guide  pages 23-24 |  |  |
| 11 | 1 |  | Repentance and second coming | *Knowledge*By the end of the lesson the pupil should be able to, **write down the meaning of repentance and forgive** ***Attitudinal***By the end of the lesson the pupil should be able to, **be willing to repent and forgive**  | * Scripture reading
* memorization
* Role play
* Story telling
* Player
 | * Scripture reading
* memorization
* Role play
* Story telling
* Player
 | * Scripture reading
* memorization
* Role play
* Singing
 | LICB 6* Pupil’s Book

 page 25 • Teacher’s Guide  pages 24-25 |  |  |
| 2 | **Supporting people with special needs**  | Christian support people with special needs | *Knowledge*By the end of the lesson the pupil should be able to, **give reasons why Christian should support people with special needs** ***Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Scripture reading
* memorization
* Role play
* Story telling
 | * Scripture reading
* memorization
* Role play
* Story telling
 |  |  |  |  |
| 3 |  | Supporting the physically impaired  | *Knowledge*By the end of the lesson the pupil should be able to, **name types of special needs of physically impaired** ***Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Scripture reading
* memorization
* Role play
* Story telling
 | * Scripture reading
* memorization
* Role play
* Story telling
 | * Scripture reading
* memorization
* Role play
* Singing
 |  |  |  |
| 12 |  | **Revision** |  |
| 13 |  | Examination  **Revision** –examination and closing the school |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 6**

 **TERM II**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE 6
2. LIVING IN CHRIST PUPILS BOOK 6
3. GOOD NEWS BIBLE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | REMARKS |
| 1 |  | **Revision** | **Revision** | By the end of the lesson the pupil should be able to**, the examination done in term one**  | * Explanation
* Demonstration
* Discussion
 | * Explanation
* Demonstration
* Discussion
 | examination paper  | -examination papers |  |
| 2 | 1 | **Supporting people with special needs**  | supporting visually impaired | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for visually impaired*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Role play
* Explanation
* Demonstration
* Discussion
* Story telling
 | * Role play
* Explanation
* Demonstration
* Discussion
* Story telling
 | • The Good News Bible:  1 Samuel 2:18-21• Chalkboard• Chart  | •(LICB 8Pupil’s Book  page 26• Teacher’s Guide  pages 25-26 |  |
| 2 | **Supporting people with special needs**  | supporting hearing impaired | *Knowledge*By the end of the lesson the pupil should be able to**, caring for hearing impaired*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | * Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | * The good new bible:
* Ephesians 5:20
* 1Corinthians
 | Pupil’s Book  page 30 • Teacher’s Guide  pages 29-30 |  |
| 3 | **Supporting people with special needs**  | supporting for mentally challenged | *Knowledge*By the end of the lesson the pupil should be able to**, caring for mentally challenged*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Explanation
* Demonstration
* Discussion
* Story telling
 | * Explanation
* Demonstration
* Discussion
* Story telling
 | * The good new bible:
* Ephesians 5:20
* 1Corinthians
 | * The good new bible:
* Ephesians 5:20
* 1Corinthians
 |  |
| 3 | 1 |  | supporting people with speech disorder | *Knowledge*By the end of the lesson the pupil should be able to**, caring for people with speech disorders*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Explanation
* Demonstration
* Discussion
* Story telling
 | * Explanation
* Demonstration
* Discussion
* Story telling
 | • The G N Bible:  Matthew 6:9,7:7Psalms 32:8, 34:4,1Thess 5:16-17John 3:22Luke 18:1 | • Pupil’s Book  page 31• Teacher’s Guide  pages 30-31 |  |
| 2 | **Supporting people with special needs**  | caring for with emotional behaviour problems  | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for those with emotion and behaviour problem*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
* Role play
 | The Good News Bible:  Samuel 16:19-22• Chalkboard• Charts Chalk board charts | LICB 6-Pupil’s Book  page 32• Teacher’s Guide  pages 31-32 |  |
|  | 3 |  | caring orphan  | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for orphans*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Story telling
* Memorization
* Role play
* Drawing
 | * Story telling
* Memorization
* Role play
* Drawing
 | * The good new bible:
* Ephesians 5:20
* 1Corinthians
 |  |  |
| 4 | 1 |  | Caring for the poor | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for the poor*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | • The Good News Bible:  John 4:34;  Luke 2:51-52;  Hebrews 5:8-9s | LICB 6-Pupil’s Book  page 33• Teacher’s Guide  pages 32-33 |  |
| 2 |  | Caring for people with HIV /AIDS | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for people with HIV/AIDS*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
 | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
 |  The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20 • Chalkboard | LICB 6-Pupil’s Book  page 33• Teacher’s Guide  pages 33-34 |  |
|  | 3 |  | supporting refugees | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for refugees*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | * Story telling
* Memorization
* Role play
* Drawing
 | * Story telling
* Memorization
* Role play
* Drawing
 | * The good new bible:
* Ephesians 5:20
* 1Corinthians
 |  |  |
| 5 | 1 |  | Supporting for street children | *Knowledge*By the end of the lesson the pupil should be able to**, name types of special need for street children*****Attitudinal***By the end of the lesson the pupil should be able **to be willing to support people with special need**  | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
 | Question and answer* Discussion
* Scriptures reading
* Story telling
* Memorization
 |  The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20 • Chalkboard | LICB 6-Pupil’s Book  page 33• Teacher’s Guide  pages 33-34 |  |
| 3 | **Living responsible life** | Acquiring self awareness | *Knowledge*By the end of the lesson the pupil should be able to, **state ways in which he/she can express self worth*****Attitudinal***By the end of the lesson the pupil should be able to, **appreciate him /herself** | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | The Good News Bible:  Romans 13:1• Chalkboard | LICB 6-Pupil’s Book  page 34• Teacher’s Guide  pages 33-34 |  |
|  |  |  | identifying interest and abilities  | *Knowledge*By the end of the lesson the pupil should be able to, **describe his or her interest and abilities*****Attitudinal***By the end of the lesson the pupil should be able to, **appreciate his/herself**  | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | • The Good News Bible:  Romans 13:1• Chalkboard | LICB 6-Pupil’s Book  page 34• Teacher’s Guide  pages 34-35 |  |
| 6 | 1 |  | using our abilities  | *Knowledge*By the end of the lesson the pupil should be able to, **describe his or her interest and abilities*****Attitudinal***By the end of the lesson the pupil should be able to, **appreciate his/herself** | • Scripture reading• Narration• Miming• Quizzes• Demonstration | • Scripture reading• Narration• Miming• Quizzes• Demonstration | The Good News Bible:  Titus 3:1, Proverbs 23:12• Chalkboard | LICB 6-Pupil’s Book  page 22• Teacher’s Guide  pages 22-23 |  |
| 2 |  | acceptable character and traits  | *Knowledge*By the end of the lesson the pupil should be able to, **describe how he or she accept his/her character and traits**By the end of the lesson the pupil should be able to, **appreciate his/herself** | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | • The Good News Bible:  John 5:17; 17:4;  Matthew 5:13:53-58• Chalkboard | LICB 6-Pupil’s Book  page 35-37• Teacher’s Guide  pages 36-38 |  |
| mid | term | exams |  | *Knowledge*By the end of the lesson the pupil should be able to, **name the development**  |  |  |  |  |  |
| 7 | 1 | **Living responsible life** | Responsible behaviour at home  | *Knowledge*By the end of the lesson the pupil should be able to, **state ways to behave responsibly at home*****Attitudinal***By the end of the lesson the pupil should be able to, **respect authority** | • Scripture reading• Explanation• Miming• Quizzes• Demonstration | • Scripture reading• Explanation• Miming• Quizzes• Demonstration | • The Good News Bible:  Exodus 2:16-19;  Genesis 37:12-14• Real objects• Charts  | LICB 6-Pupil’s Book  page 38• Teacher’s Guide  pages 39-40 |  |
| 2 |  | Responsible behaviour in public  | *Knowledge*By the end of the lesson the pupil should be able to, **state ways to behave responsibly in public*****Attitudinal***By the end of the lesson the pupil should be able to, **respect authority** | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | * Story telling
* Memorization
* Role play
* Drawing
* singing
 | T• The Good News Bible:  Daniel 1:3-4,  Proverbs 23:12, Acts 7:22 • Chalkboard | LICB 6-Pupil’s Book  page 38• Teacher’s Guide  Pages39-40 |  |
| 8 | 3 |  | Developing goal seeking behaviour  | *Knowledge*By the end of the lesson the pupil should be able to, **explain how he can develop goal seeking behaviour** ***Attitudinal***By the end of the lesson the pupil should be able to, **set clear goals**  | • Questions and answers• Scripture reading• Drawing• Prayer | • Questions and answers• Scripture reading• Drawing• Prayer | The Good News Bible:  Luke 2:41-51• Chalkboard• Charts | LICB 6-Pupil’s Book  page 39• Teacher’s Guide  pages 40-41 |  |
| 1 |  | Assertiveness | *Knowledge*By the end of the lesson the pupil should be able to, **state how others regard him/her*****Attitudinal***By the end of the lesson the pupil should be able to, **appreciate his/herself** | • Scripture reading• Miming• Explanation• Singing | • Scripture reading• Miming• Explanation• Singing | • The Good News Bible:  Matthew 3:13-17,  John 1:35-42, Matthew 4:18-22, Luke 5:1-11• Chalkboard | LICB 6-Pupil’s Book  page 40-41• Teacher’s Guide  pages 41-43 |  |
|  | 2 |  | Making decisions  | *Knowledge*By the end of the lesson the pupil should be able to, **state meaning of decision making*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to make good decision**  | • Questions and answers• Scripture reading• Explanation• Prayer | • Questions and answers• Scripture reading• Explanation• Prayer |  The Good News Bible:  Mark 3:13; Matthew 9:9-13;  John 1:43-50; Luke 6:12-13 | LICB 6-Pupil’s Book  page 42• Teacher’s Guide  pages 43-44 |  |
| 9 | 3 |  | Critical thinking | *Knowledge*By the end of the lesson the pupil should be able to, **meaning of critical thinking*****Attitudinal***By the end of the lesson the pupil should be able to, **explain situation that require critical thinking**  | • Scripture reading• Questions and answers• Explanation• Singing | • Scripture reading• Questions and answers• Explanation• Singing | • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46• Chalkboard | LICB 6-Pupil’s Book  page 43• Teacher’s Guide  pages 44-45 |  |
| 1 |  | creative thinking | *Knowledge*By the end of the lesson the pupil should be able to, **explaining the meaning of creative thinking*****Attitudinal***By the end of the lesson the pupil should be able to, **desire to develop creative thinking**  | • Questions and answers• Scripture reading• Explanation• Role play• Drawing | • Questions and answers• Scripture reading• Explanation• Role play• Drawing | • The Good News Bible:  Hebrews 13:1-2• Chalkboard• Charts  | LICB 6-Pupil’s Book  page 44-45• Teacher’s Guide  pages 45-46 |  |
|  | 2 |  | listening and responding to others | *Knowledge*By the end of the lesson the pupil should be able to, **describe the importance of following instruction*****Attitudinal***By the end of the lesson the pupil should be able to, **make and maintain friendship**  | • Scripture reading• Questions and answers• Miming• Explanation | • Scripture reading• Questions and answers• Miming• Explanation | • The Good News Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 6-Pupil’s Book  page 46• Teacher’s Guide  pages 46-47 |  |
| 10 | 3 | **Being led by the Holy Spirit**  | gifts and fruit s of the Holy Spirit  | *Knowledge*By the end of the lesson the pupil should be able to **list gifts and fruits of the holy spirits** ***Attitudinal***By the end of the lesson the pupil should be able to, **desire to be lead by the Holy Spirit**  | Scripture reading• Explanation• Questions and answers• Drawing• Singing | Scripture reading• Explanation• Questions and answers• Drawing• Singing | • The Good News Bible  Philippians 4:13• Chalkboard | LICB 6-Pupil’s Book  page 47• Teacher’s Guide  pages 47 |  |
| 1 |  | Gideon a brave and mighty man | *Knowledge*By the end of the lesson the pupil should be able to, **tell the story of Gideon** ***Attitudinal***By the end of the lesson the pupil should be able to, **desire to be led by the Holy Spirit**  | • Scripture reading• Questions and answers• Miming• Explanation | • Scripture reading• Questions and answers• Miming• Explanation | • The Good News Bible  Philippians 4:13• Chalkboard | LICB 6-Pupil’s Book  page 47• Teacher’s Guide  pages 47 |  |
| 2 |  | Paul response to the Holy Spirit | *Knowledge*By the end of the lesson the pupil should be able to, **explain how Paul responded to the holy Spirit** ***Attitudinal***By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | • Scripture reading• Questions and answers• Miming• Explanation | • Scripture reading• Questions and answers• Miming• Explanation | • The Good News Bible  Philippians 4:13• Chalkboard | LICB 6-Pupil’s Book  page 47• Teacher’s Guide  pages 47 |  |
| 3 |  | How the Holy Spirit led the writers of the Bible | *Knowledge*By the end of the lesson the pupil should be able to **explain how the Holy Spirit guided the writes of the Bible*****Attitudinal***By the end of the lesson the pupil should be able to, **read the Bible daily**  | • Scripture reading• Questions and answers• Miming• Explanation | • Scripture reading• Questions and answers• Miming• Explanation | • The Good News Bible  Philippians 4:13• Chalkboard | LICB 6-Pupil’s Book  page 47• Teacher’s Guide  pages 47 |  |
| 12 |  |  |  | End term two Examination  |  |  |  |  |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 6**

 **TERM III**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | REFERENCES | RESOURCES/ | REMARKS |
| 1 | 1 | **Being led by the Holy Spirit** | Using the Bible as our guide  | *Knowledge*By the end of the lesson the pupil should be able to, **narrate the story of Philips and the Ethiopian Eunuch*****Attitudinal*****Use the bible as his/her guide**  | • Scripture reading• Questions and answers• Explanation• Singing | • Scripture reading• Questions and answers• Explanation• Singing | The G News Bible: • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46 | LICB 6-Pupil’s Book  page 43• Teacher’s Guide  pages 44-45 |  |
| 2 |  | Charismatic renewal in the church in Kenya today  | *Knowledge*By the end of the lesson the pupil should be able to,**describe the charismatic renewal in Kenya*****Attitudinal******appreciate the charismatic renewal in Kenya today***  | Scripture reading• Explanation• Drawing• Singing | Scripture reading• Explanation• Drawing• Singing | • The Good News Bible:  Mark 2:1-12, Matthew 6:12 • Chalkboard | LICB 6-Pupil’s Book  page 44-45• Teacher’s Guide  pages 45-46 |  |
|  | 3 |  | the holy Spirit in the life of Christian today | *Knowledge*By the end of the lesson the pupil should be able to,**list the fruit and gift of the Holy Spirit** ***Attitudinal*** ***desire to be led the by the Holy Spirit***  | Scripture reading• Questions and answers• Miming• Explanation | Scripture reading• Questions and answers• Miming• Explanation | • The Good News Bible:  Mark 2:1-12, Matthew 6:12 • Chalkboard | LICB 6-Pupil’s Book  page 44-45• Teacher’s Guide  pages 45-46 |  |
| 2 | 1 |  | unity in the church | **Knowledge:**By the end of the lesson the pupil should be able to, **state Holy Spirit has led to unity in the church****Attitudinal:*****appreciate Christian teaching on marriage*** | • Scripture reading• Questions and answers• Miming• Explanation | • Scripture reading• Questions and answers• Miming• Explanation | • The G Ns Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 6-Pupil’s Book  page 46• Teacher’s Guide  Pages47 |  |
| 2 | 8**. Gods people are united** | my class | **Knowledge:**By the end of the lesson the pupil should be able to, **mention the differences among the pupils in my class****Attitudinal:*****accept differences among pupils in my class*** | Scripture reading• Explanation• Questions and answers• Drawing | Scripture reading• Explanation• Questions and answers• Drawing | • The Good News Bible  Philippians 4:13• Chalkboard | LICB 6-Pupil’s Book  page 47• Teacher’s Guide  pages 48 |  |
| 3 |  | Appreciating ethnic differences | **Knowledge:**By the end of the lesson the pupil should be able to, **state differences in the local community****Attitudinal:*****be grateful to God for individual differences*** | • Scripture reading• Questions and answers• Miming• Explanation | • Scripture reading• Questions and answers• Miming• Explanation | • The G News Bible  Philippians 4:13•  Deuteronomy 10:20 | LICB 6-Pupil’s Book  page 48• Teacher’s Guide  pages 49-50 |  |
| 3 | 1 |  | Appreciating religious, nationality and racial back ground | **Knowledge:**By the end of the lesson the pupil should be able to, **explain how she or he can overcome barrier in life****Attitudinal:*****respect each other and other religion*** | Scripture reading• Explanation• Questions and answers | Scripture reading• Explanation• Questions and answers | • The Good News Bible:  2 Corinthians 1:9b;  Psalms 40:3-5, 118:8-9• Chalkboard | LICB 6-Pupil’s Book  page 49• Teacher’s Guide  pages 50-51 |  |
| 2 |  | Supporting the needy | **Knowledge:**By the end of the lesson the pupil should be able to, **state how he/she accept the needy people in the society****Attitudinal:*****realize that we are equal before God*** | • Scripture reading• Questions and answers• Explanation• Singing | • Scripture reading• Questions and answers• Explanation• Singing | • The Good News Bible:  Acts 4:32-35, 20:35;  James 2:14-17 • Chalkboard | LICB 6-Pupil’s Book  page 50• Teacher’s Guide  pages 51-52 |  |
|  | 3 |  | supporting the less fortunate | **Knowledge:**By the end of the lesson the pupil should be able to, **state how he/she accept the needy people in the society****Attitudinal:*****realize that we are equal before God*** | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer | • The Good News Bible:  John 6:8-13• Real objects e.g. bread,  water | LICB 6-Pupil’s Book  page 51• Teacher’s Guide  pages 52-53 |  |
| 4 | 1 |  | We are equal before God  | **Knowledge:**By the end of the lesson the pupil should be able to, **state how we are equal before God****Attitudinal:*****realize that we are equal before God*** | • Scripture reading• Explanation• Questions and answers• Demonstration | • Scripture reading• Explanation• Questions and answers• Demonstration | • The Good News Bible:  Acts 9:36-42• Charts• Chalkboard | • Scripture reading• Explanation• Memorization• Prayer  |  |
| 2 |  | Role of the church in uniting the people  | **Knowledge:**By the end of the lesson the pupil should be able to, **explain the role of the church in uniting people** **Attitudinal:****appreciate the effort of the church in uniting people**  | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer |  |
|  | 3 | **Dignity of the church**  | definition of the work | **Knowledge:**By the end of the lesson the pupil should be able to, **define work****Attitudinal:****Work willingly**  | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer | • Scripture reading• Explanation• Memorization• Prayer |  |
| 5 | 1 |  | why people work today in African tradition society  | **Knowledge:**By the end of the lesson the pupil should be able to, **give reason why people work today in African society****Attitudinal:****develop positive attitude to work** | • Scripture reading• Explanation• Quizzes• Demonstration | • Scripture reading• Explanation• Quizzes• Demonstration | • Scripture reading• Explanation• Memorization• Prayer  | LICB 6-Pupil’s Book  page 53• Teacher’s Guide  pages 53-54 |  |
| 2 |  | reason why God want us work  | **Knowledge:**By the end of the lesson the pupil should be able to, **explain why God want him/her work** **Attitudinal:****Work willingly**  | • Scripture reading• Explanation• Questions and answers• Quizzes• Demonstration | • Scripture reading• Explanation• Questions and answers• Quizzes• Demonstration | The Good News Bible: • Chalkboard• Charts | LICB 6-Pupil’s Book  page 54• Teacher’s Guide  pages 54-55 |  |
| Mid term | 3 |  |  | **Knowledge:**By the end of the lesson the pupil should be able to, **state the importance of serving others****Attitudinal:****serve other willingly**  | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | The Good News Bible: • Chalkboard• Charts | • Scripture reading• Explanation• Memorization• Prayer |  |
| 6 | 1 |  | Division of work at home | **Knowledge:**By the end of the lesson the pupil should be able to, **explain how work is divided at home****Attitudinal:** **work willingly**  | • Scripture reading• Narration• Miming• Quizzes• Demonstration | • Scripture reading• Narration• Miming• Quizzes• Demonstration | • The Good News Bible:  Luke 11:5-8, Job 6:14• Chalkboard | LICB 6-Pupil’s Book  page 53• Teacher’s Guide  pages 55-56 |  |
| 2 |  | Forms of child labour | **Knowledge:**By the end of the lesson the pupil should be able to, to, **explain various forms of child labour** **Attitudinal:****work willingly**  | Scripture reading• discussion• Prayer • Role play• Narration | Scripture reading• discussion• Prayer • Role play• Narration | The Good News Bible: • Chalkboard• Charts | LICB 6-Pupil’s Book  page 54• Teacher’s Guide  pages 56-58 |  |
| 7 | 1 |  | effect of child labour | **Knowledge:**By the end of the lesson the pupil should be able to, **describe effects of child labour****Attitudinal:****appreciate being in school** | Scripture reading• Explanation• Questions and • Role play• Narration | Scripture reading• Explanation• Questions and • Role play• Narration | • The Good News Bible:  Luke 11:5-8, Job 6:14• Chalkboard• Charts | LICB 6-Pupil’s Book  page 55-56• Teacher’s Guide  pages 56-58 |  |
| 2 |  | work for the community and f or the nation | **Knowledge:**By the end of the lesson the pupil should be able to, **describe how people work for the nation and for the community****Attitudinal:****appreciate various types of work done** | Scripture reading• Explanation• Questions and answers• Prayer  | Scripture reading• Explanation• Questions and answers• Prayer  | • The Good News Bible:  Genesis 45: 1-15• Chalkboard• Charts | LICB 6-Pupil’s Book  page 56• Teacher’s Guide  pages 58-59 |  |
|  | 3 |  | dignity of manual work | **Knowledge:**By the end of the lesson the pupil should be able to, **explain the importance of manual work****Attitudinal:**By the end of the lesson the learner should be ready **appreciate various types of work done**  | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | The Good News Bible: • Chalkboard• Charts | Pupil’s Book  page 56• Teacher’s Guide  pages 58-59 |  |
| 8 | 1 |  | attitude towards work  | **Knowledge:**By the end of the lesson the pupil should be able to, **describe how people work for the nation and for the community****Attitudinal:****develop positive attitude towards work** | Scripture reading• Explanation• Questions and answers• Prayer • Role play• Narration | Scripture reading• Explanation• Questions and answers• Prayer • Role play• Narration | • The G NewsBible: James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14• Chalkboard | LICB 6-Pupil’s Book  page 57• Teacher’s Guide  pages 58-59 |  |
| 2 |  | what is meant to work for God | **Knowledge:**By the end of the lesson the pupil should be able to**, state what is meant to work for God****Attitudinal:****work willingly**  | Scripture reading• Explanation• Role play• Narration | Scripture reading• Explanation• Role play• Narration | • The Good News Bible:  Luke 22:14-20• Chalkboard• Charts | LICB 6-Pupil’s Book  page 58• Teacher’s Guide  pages 59-60 |  |
|  | 3 | **The Hope of the work**  | Our hopes after primary school | **Knowledge:**By the end of the lesson the pupil should be able to **explain what his or her hopes are****Attitudinal:****develop Christian hope**  | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | The Good News Bible: • Chalkboard• Charts | Pupil’s Book  page 56• Teacher’s Guide  pages 58-59 |  |
| 9 | 1 |  | our hope for adult life | **Knowledge:**By the end of the lesson the pupil should be able to **explain what his or her hopes are****Attitudinal:****develop Christian hope**  | Scripture reading• Explanation• Questions and answers• Narration | Scripture reading• Explanation• Questions and answers• Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14• Chalkboard• Charts | LICB 6-Pupil’s Book  page 59• Teacher’s Guide  Pages59-60 |  |
| 2 |  | How we overcome dis appointment | **Knowledge:**By the end of the lesson the pupil should be able to **state how he /she overcome disappointment****Attitudinal:****seek God purpose for his life** | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8• Chalkboard• Charts | LICB 6-Pupil’s Book  page 60-61• Teacher’s Guide  pages 62-63 |  |
|  | 3 |  | What the church hopes for | **Knowledge:**By the end of the lesson the pupil should be able to**, describe what the Christian hope for****Attitudinal:**By the end of the lesson the learner should be ready **develop a sure hope in Jesus Christ** | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | The Good News Bible: • Chalkboard• Charts | Pupil’s Book  page 56• Teacher’s Guide  pages 58-59 |  |
| 10 | 1 |  | wise men hope for king  | **Knowledge:**By the end of the lesson the pupil should be able to **state the hope of the wise men** **Attitudinal:****develop sure hope in Jesus**  | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | The Good News Bible: • Chalkboard• Charts | Pupil’s Book  page 56• Teacher’s Guide  pages 58-59 |  |
|  | 2 |  | Jesus Christ hope for mankind  | **Knowledge:**By the end of the lesson the pupil should be able to, **describe how God is sure hope for man kind****Attitudinal:****develop sure hope in Jesus**  | Scripture reading• Explanation• Questions and answers• Prayer • Role play• Narration | Scripture reading• Explanation• Questions and answers• Prayer • Role play• Narration | • The G NewsBible: James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14 | LICB 6-Pupil’s Book  page 57• Teacher’s Guide  pages 58-59 |  |
| 3 |  | Our ambition in life | **Knowledge:**By the end of the lesson the pupil should be able to**, state purpose of God the father has for his/her life****Attitudinal:****seek god’s purpose for his or her life**  | Scripture reading• Explanation• Role play• Narration | Scripture reading• Explanation• Role play• Narration | • The Good News Bible:  Luke 22:14-20• Chalkboard• Charts | LICB 6-Pupil’s Book  page 58• Teacher’s Guide  pages 59-60 |  |
| 11 | 1 | **The Hope of the work**  | Jesus Christ Hope for eternal life | **Knowledge:**By the end of the lesson the pupil should be able to **give the meaning of eternal life****Attitudinal:****desire to live a holy life in hope of eternal life**  | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | The Good News Bible: • Chalkboard• Charts | Pupil’s Book  page 56• Teacher’s Guide  pages 58-59 |  |
|  | 2 |  | eternal life and how it is received  | **Knowledge:**By the end of the lesson the pupil should be able to **give the meaning of eternal life****Attitudinal:****desire to live a holy life in hope of eternal life**  | Scripture reading• Explanation• Questions and answers• Narration | Scripture reading• Explanation• Questions and answers• Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14• Chalkboard• Charts | LICB 6-Pupil’s Book  page 59• Teacher’s Guide  Pages59-60 |  |
| 3 |  | Life after death | **Knowledge:**By the end of the lesson the pupil should be able to **describe what Christian hope for eternal life****Attitudinal:****develop sure hope in Jesus**  | Scripture reading• Explanation• Questions and a • Role play• Narration | Scripture reading• Explanation• Questions and a • Role play• Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8• Chalkboard• Charts | LICB 6-Pupil’s Book  page 60-61• Teacher’s Guide  pages 62-63 |  |
| 12 | **REVISION** |
| 13 | 1 |  | Revision | **End year examination** |  |  |