**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 6**

**TERM I**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE 6
2. LIVING IN CHRIST PUPILS BOOK 6
3. GOOD NEWS BIBLE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHING/LEARNING ACTIVITIES | TEACHING/LEARNING ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | ASSESS | REMARKS |
| 1 | 1-3 |  | Revision | By the end of the lesson the pupil should be able to, **revise the work covered in class five** | asking questions  -answering questions  revision | asking questions  -answering questions  revision | Examination papers |  |  |  |
| 2 | 1 | **T HEME**  **Creation of human beings** | **Creation of the earth** | *Knowledge*  By the end of the lesson the pupil should **be able to narrate Biblical stories of creation**  ***Attitudinal***  By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  1 The Good News Bible: Romans 12:1-3 | • LIC PBKPg8 1-4  • T Guide pgs 2-3  •O IC PBK7 Pg2-4  •TG 8 |  |  |
| 2 | **Creation of human beings** | The creation stories | *Knowledge*  By the end of the lesson the pupil should **be able to narrate Biblical stories of creation**  ***Attitudinal***  By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | The Good News Bible: Ephesians 5:18 | Pupil’s Book  page 3  • Teacher’s Guide  pages 2-3 |  |  |
| 3 | **Creation of human beings** | The second creation stories | *Knowledge*  By the end of the lesson the pupil should **be able to narrate Biblical stories of creation**  ***Attitudinal***  By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Scriptures reading * Story telling * Memorization * Role play | * Scriptures reading * Story telling * Memorization * Role play | * The good new bible:1 EPHESIAN:5-18 * Chalk board | • Pupil’s Book 8  page 4  • Teacher’s Guide8  pages 3-4 |  |  |
| 3 | 1 | **Creation of human beings** | The fall of human beings | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the fall of human beings**  ***Attitudinal***  By the end of the lesson the pupil should **be able to appreciate God’s creation** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  Romans 1:24-27, 1 Corinthians Chalkboard, Chart | • Pupil’s Book 7  page 4  • Teacher’s Guide7  pages 3-4 |  |  |
| 2 | **Creation of human beings** | Creation stories in traditional African society | *Knowledge*  By the end of the lesson the pupil should be able to, **tell some creation from a traditional African society**  ***Attitudinal***  By the end of the lesson the pupil should be able to By the end of the lesson the learner should be able to: **appreciate the traditional African stories of creation** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Romans 1:24-27, 1 Corinthians • Chalkboard | LICB 6   * Pupil’s Book   page 6  • Teacher’s Guide  pages 5-6 |  |  |
| 3 | **Creation of human beings** | Caring for the air and water | *Knowledge*  By the end of the lesson the pupil should be able to, **write down ways of responding to God’s creation**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **care for God’s creation** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible: | LICB7   * Pupil’s Book   page 7  • Teacher’s Guide  pages 7-8 |  |  |
| 4 | 1 | **Creation of human beings** | Creating for animals and plants | *Knowledge*  By the end of the lesson the pupil should be able to, **write down ways of responding to God’s creation**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **care for God’s creation** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:    • Chalkboard  • Chart | LICB7   * Pupil’s Book   page 7  • Teacher’s Guide  pages 25-28 |  |  |
| 2 | **3. New life in the community** | New life in the community | *Knowledge*  By the end of the lesson the pupil should be able to, **state what new life is**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share new life with others** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Genesis 1:11-12, 26-29, Psalms | LICB 6   * Pupil’s Book   page 25-28  • Teacher’s Guide  pages 13-19 |  |  |
| 3 |  | New life in the African society | *Knowledge*  By the end of the lesson the pupil should be able to, **describe occasion that mark new life African traditional society**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scriptures reading * Story telling * Memorization   Role | * Scriptures reading * Story telling * Memorization   Role | The Good News Bible:  Genesis 1:4-13,27 | LICB 6   * Pupil’s Book   page 28-31  • Teacher’s Guide  pages 13-19 |  |  |
| 5 | 1 |  | **New life in Christianity** | *Knowledge*  By the end of the lesson the pupil should be able to**, explain what new life in Christianity means**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share new life with others** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The G New Bible:  John 3:18  Mathew 1:1:12;  Genesis 50:24;25 | LICB 6   * Pupil’s Book   page 31-34  • Teacher’s Guide  pages 11-12 |  |  |
| 2 |  | How we give our lives to God | *Knowledge*  By the end of the lesson the pupil should be able to, **state how Christians can give heir lives to God**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scripture reading * memorization * Role play * Story telling * Explanation | * Scripture reading * memorization * Role play * Story telling * Explanation | • The Good News Bible:  1 Corinthian 15  Thessalonians 4:4-17  2 timothy 3:16-17 | LICB 6   * Pupil’s Book   page 14-15  • Teacher’s Guide  pages 34-37 |  |  |
|  | 3 |  | God gives us new life | *Knowledge*  By the end of the lesson the pupil should be able to, **state how God gives us new life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scripture reading * memorization * Role play * singing | * Scripture reading * memorization * Role play * singing | The Good News Bible: psalms 139;13-16 | LICB Pupil’s Bk 8  page 38-40  • Teacher’s Guide  pages 15-18 |  |  |
| 6  7 | 1 |  | Christians share with others | *Knowledge*  By the end of the lesson the pupil should be able to **mention ways in which Christian share with others**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share new life with others** | * Scripture reading * memorization * Role play * Story telling * explanation | * Scripture reading * memorization * Role play * Story telling * explanation | • The Good News Bible: | LICB Pupil’s Bk 8  page 38-41  • Teacher’s Guide  pages 15-18 |  |  |
| 2 | CATs | CATs | *Knowledge*  By the end of the lesson the pupil should be able to, **answer revision questions correctly** | * Discussion * Scriptures reading * Memorization | * Discussion * Scriptures reading * Memorization | • The Good News Bible: john 1:3, 6; 35, 4; 6. Matthew 6;9 | * Pupil’s Book   page 17  • Teacher’s Guide |  |  |
| 8 | 1 |  | How our ancestors served the clan | *Knowledge*  By the end of the lesson the pupil should be able to, **state how ancestor served the clan**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share his/her possession with others** | * Scripture reading * memorization * Role play * singing * Question and answer | * Scripture reading * memorization * Role play * singing * Question and answer | • The Good News Bible:  Isaiah 1:18-20  Jeremiah 31:28-24  • Chalkboard | LICB Pupil’s Bk  page 18  • Teacher’s Guide  pages 42-44 |  |  |
| 2 |  | How the ancestors shared their possession | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways in which ancestors shared their possession**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to share his/her possession with others** | * Scripture reading * memorization * Role play * Story telling * Singing | * Scripture reading * memorization * Role play * Story telling * Singing | • The Good News Bible:    • Chalkboard | LICB 6   * Pupil’s Book   page 45  • Teacher’s Guide  pages 18-22 |  |  |
| 3 |  | sharing talents and skill | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how Christians share talents and skill**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **be willing to share talents and skills** | * Scripture reading * memorization * Role play * Story telling * Explain | * Scripture reading * memorization * Role play * Story telling * Explain | • The Good News Bible:  Luke 1:26-28;2:1-20 | LICB 6   * Pupil’s Book   page 20  • Teacher’s Guide  pages 21 |  |  |
| 9 | 1 | **4 Breaking bread together** | sharing with others | *Knowledge*  By the end of the lesson the pupil should be able to, **write down the importance of sharing meals**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **be willing to share his or her meals** | * Scripture reading * Narration * Role play * Singing * Question and answer | * Scripture reading * Narration * Role play * Singing * Question and answer | • The Good News Bible:  Jonh3:16-  Isaiah 9:6-7  Matthew 1:18-24 | LICB 6   * Pupil’s Book   page 22  • Teacher’s Guide  pages 22-23 |  |  |
| 2 |  | Meaning of Passover | *Knowledge*  By the end of the lesson the pupil should be able to, **state the meaning of Passover**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **be willing to share his or her meals** | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | • The Good News Bible:  Ephesians 4:31-32  James 3:6-10  • Chalkboard  • Charts  Real objects | LICB 6   * Pupil’s Book   page 21  • Teacher’s Guide  pages 22-23 |  |  |
| 3 |  | The last supper | *Knowledge*  By the end of the lesson the pupil should be able to, **narrate the event of the last supper of Jesus and his disciples**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate celebration of the last supper** | * Scripture reading * Narration * Role play * Singing * Question and answer | * Scripture reading * Narration * Role play * Singing * Question and answer | • The Good News Bible:  Psalms 112:9  • Chalkboard  • Charts  Real objects | LICB 6   * Pupil’s Book   page 20  • Teacher’s Guide  pages 19-23 |  |  |
| 10 | 1 |  | Christ suffered and died for all | *Knowledge*  By the end of the lesson the pupil should be able to, **describe suffered and died**  ***Attitudinal***  By the end of the lesson the pupil should be able to **rejoice in the death and resurrect of Jesus** | * Scripture reading * memorization * Role play * Singing * Question and answer | * Scripture reading * memorization * Role play * Singing * Question and answer | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 6   * Pupil’s Book   page 19-23  • Teacher’s Guide  pages 20-23 |  |  |
| 2 |  | Sharing communion | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how communion is shared**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate sharing of holy community is shared** | * Scripture reading * memorization * Role play * Singing | * Scripture reading * memorization * Role play * Singing | * Scripture reading * memorization * Role play * Singing |  |  |  |
| 3 |  | The Second coming | *Knowledge*  By the end of the lesson the pupil should be able to, **state how he/she can prepare for the second coming of Jesus.**  ***Attitudinal***  By the end of the lesson the pupil should be able to **look forward to the second coming Jesus Christ** | * Scripture reading * memorization * Role play * Explanation * Player | * Scripture reading * memorization * Role play * Explanation * Player | • The Good News Bible:  Samuel 2:18-21,26  • Chalkboard  Real objects | LICB 6   * Pupil’s Book   page 24  • Teacher’s Guide  pages 23-24 |  |  |
| 11 | 1 |  | Repentance and second coming | *Knowledge*  By the end of the lesson the pupil should be able to, **write down the meaning of repentance and forgive**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **be willing to repent and forgive** | * Scripture reading * memorization * Role play * Story telling * Player | * Scripture reading * memorization * Role play * Story telling * Player | * Scripture reading * memorization * Role play * Singing | LICB 6   * Pupil’s Book   page 25  • Teacher’s Guide  pages 24-25 |  |  |
| 2 | **Supporting people with special needs** | Christian support people with special needs | *Knowledge*  By the end of the lesson the pupil should be able to, **give reasons why Christian should support people with special needs**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Scripture reading * memorization * Role play * Story telling | * Scripture reading * memorization * Role play * Story telling |  |  |  |  |
| 3 |  | Supporting the physically impaired | *Knowledge*  By the end of the lesson the pupil should be able to, **name types of special needs of physically impaired**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Scripture reading * memorization * Role play * Story telling | * Scripture reading * memorization * Role play * Story telling | * Scripture reading * memorization * Role play * Singing |  |  |  |
| 12 |  | **Revision** | | | | | | | |  |
| 13 |  | Examination    **Revision** –examination and closing the school | | | | | | | |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 6**

**TERM II**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE 6
2. LIVING IN CHRIST PUPILS BOOK 6
3. GOOD NEWS BIBLE

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| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | REMARKS |
| 1 |  | **Revision** | **Revision** | By the end of the lesson the pupil should be able to**, the examination done in term one** | * Explanation * Demonstration * Discussion | * Explanation * Demonstration * Discussion | examination paper | -examination papers |  |
| 2 | 1 | **Supporting people with special needs** | supporting visually impaired | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for visually impaired**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  1 Samuel 2:18-21  • Chalkboard  • Chart | •(LICB 8  Pupil’s Book  page 26  • Teacher’s Guide  pages 25-26 |  |
| 2 | **Supporting people with special needs** | supporting hearing impaired | *Knowledge*  By the end of the lesson the pupil should be able to**, caring for hearing impaired**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * The good new bible: * Ephesians 5:20 * 1Corinthians | Pupil’s Book  page 30  • Teacher’s Guide  pages 29-30 |  |
| 3 | **Supporting people with special needs** | supporting for mentally challenged | *Knowledge*  By the end of the lesson the pupil should be able to**, caring for mentally challenged**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | * The good new bible: * Ephesians 5:20 * 1Corinthians | * The good new bible: * Ephesians 5:20 * 1Corinthians |  |
| 3 | 1 |  | supporting people with speech disorder | *Knowledge*  By the end of the lesson the pupil should be able to**, caring for people with speech disorders**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | • The G N Bible:  Matthew 6:9,7:7  Psalms 32:8, 34:4,1  Thess 5:16-17  John 3:22  Luke 18:1 | • Pupil’s Book  page 31  • Teacher’s Guide  pages 30-31 |  |
| 2 | **Supporting people with special needs** | caring for with emotional behaviour problems | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for those with emotion and behaviour problem**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Samuel 16:19-22  • Chalkboard  • Charts Chalk board charts | LICB 6  -Pupil’s Book  page 32  • Teacher’s Guide  pages 31-32 |  |
|  | 3 |  | caring orphan | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for orphans**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Story telling * Memorization * Role play * Drawing | * Story telling * Memorization * Role play * Drawing | * The good new bible: * Ephesians 5:20 * 1Corinthians |  |  |
| 4 | 1 |  | Caring for the poor | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for the poor**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  John 4:34;  Luke 2:51-52;  Hebrews 5:8-9s | LICB 6  -Pupil’s Book  page 33  • Teacher’s Guide  pages 32-33 |  |
| 2 |  | Caring for people with HIV /AIDS | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for people with HIV/AIDS**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20  • Chalkboard | LICB 6  -Pupil’s Book  page 33  • Teacher’s Guide  pages 33-34 |  |
|  | 3 |  | supporting refugees | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for refugees**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | * Story telling * Memorization * Role play * Drawing | * Story telling * Memorization * Role play * Drawing | * The good new bible: * Ephesians 5:20 * 1Corinthians |  |  |
| 5 | 1 |  | Supporting for street children | *Knowledge*  By the end of the lesson the pupil should be able to**, name types of special need for street children**  ***Attitudinal***  By the end of the lesson the pupil should be able **to be willing to support people with special need** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20  • Chalkboard | LICB 6  -Pupil’s Book  page 33  • Teacher’s Guide  pages 33-34 |  |
| 3 | **Living responsible life** | Acquiring self awareness | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways in which he/she can express self worth**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate him /herself** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | The Good News Bible:  Romans 13:1  • Chalkboard | LICB 6  -Pupil’s Book  page 34  • Teacher’s Guide  pages 33-34 |  |
|  |  |  | identifying interest and abilities | *Knowledge*  By the end of the lesson the pupil should be able to, **describe his or her interest and abilities**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate his/herself** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  Romans 13:1  • Chalkboard | LICB 6  -Pupil’s Book  page 34  • Teacher’s Guide  pages 34-35 |  |
| 6 | 1 |  | using our abilities | *Knowledge*  By the end of the lesson the pupil should be able to, **describe his or her interest and abilities**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate his/herself** | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | The Good News Bible:  Titus 3:1, Proverbs 23:12  • Chalkboard | LICB 6  -Pupil’s Book  page 22  • Teacher’s Guide  pages 22-23 |  |
| 2 |  | acceptable character and traits | *Knowledge*  By the end of the lesson the pupil should be able to, **describe how he or she accept his/her character and traits**  By the end of the lesson the pupil should be able to, **appreciate his/herself** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  John 5:17; 17:4;  Matthew 5:13:53-58  • Chalkboard | LICB 6  -Pupil’s Book  page 35-37  • Teacher’s Guide  pages 36-38 |  |
| mid | term | exams |  | *Knowledge*  By the end of the lesson the pupil should be able to, **name the development** |  |  |  |  |  |
| 7 | 1 | **Living responsible life** | Responsible behaviour at home | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways to behave responsibly at home**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **respect authority** | • Scripture reading  • Explanation  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Exodus 2:16-19;  Genesis 37:12-14  • Real objects  • Charts | LICB 6  -Pupil’s Book  page 38  • Teacher’s Guide  pages 39-40 |  |
| 2 |  | Responsible behaviour in public | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways to behave responsibly in public**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **respect authority** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | T• The Good News Bible:  Daniel 1:3-4,  Proverbs 23:12, Acts 7:22  • Chalkboard | LICB 6  -Pupil’s Book  page 38  • Teacher’s Guide  Pages39-40 |  |
| 8 | 3 |  | Developing goal seeking behaviour | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how he can develop goal seeking behaviour**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **set clear goals** | • Questions and answers  • Scripture reading  • Drawing  • Prayer | • Questions and answers  • Scripture reading  • Drawing  • Prayer | The Good News Bible:  Luke 2:41-51  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 39  • Teacher’s Guide  pages 40-41 |  |
| 1 |  | Assertiveness | *Knowledge*  By the end of the lesson the pupil should be able to, **state how others regard him/her**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate his/herself** | • Scripture reading  • Miming  • Explanation  • Singing | • Scripture reading  • Miming  • Explanation  • Singing | • The Good News Bible:  Matthew 3:13-17,  John 1:35-42,  Matthew 4:18-22,  Luke 5:1-11  • Chalkboard | LICB 6  -Pupil’s Book  page 40-41  • Teacher’s Guide  pages 41-43 |  |
|  | 2 |  | Making decisions | *Knowledge*  By the end of the lesson the pupil should be able to, **state meaning of decision making**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to make good decision** | • Questions and answers  • Scripture reading  • Explanation  • Prayer | • Questions and answers  • Scripture reading  • Explanation  • Prayer | The Good News Bible:  Mark 3:13; Matthew 9:9-13;  John 1:43-50; Luke 6:12-13 | LICB 6  -Pupil’s Book  page 42  • Teacher’s Guide  pages 43-44 |  |
| 9 | 3 |  | Critical thinking | *Knowledge*  By the end of the lesson the pupil should be able to, **meaning of critical thinking**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **explain situation that require critical thinking** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46  • Chalkboard | LICB 6  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |
| 1 |  | creative thinking | *Knowledge*  By the end of the lesson the pupil should be able to, **explaining the meaning of creative thinking**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to develop creative thinking** | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing | • The Good News Bible:  Hebrews 13:1-2  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |
|  | 2 |  | listening and responding to others | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the importance of following instruction**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **make and maintain friendship** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 6  -Pupil’s Book  page 46  • Teacher’s Guide  pages 46-47 |  |
| 10 | 3 | **Being led by the Holy Spirit** | gifts and fruit s of the Holy Spirit | *Knowledge*  By the end of the lesson the pupil should be able to **list gifts and fruits of the holy spirits**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to be lead by the Holy Spirit** | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 6  -Pupil’s Book  page 47  • Teacher’s Guide  pages 47 |  |
| 1 |  | Gideon a brave and mighty man | *Knowledge*  By the end of the lesson the pupil should be able to, **tell the story of Gideon**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to be led by the Holy Spirit** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 6  -Pupil’s Book  page 47  • Teacher’s Guide  pages 47 |  |
| 2 |  | Paul response to the Holy Spirit | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how Paul responded to the holy Spirit**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to achieve true freedom** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 6  -Pupil’s Book  page 47  • Teacher’s Guide  pages 47 |  |
| 3 |  | How the Holy Spirit led the writers of the Bible | *Knowledge*  By the end of the lesson the pupil should be able to **explain how the Holy Spirit guided the writes of the Bible**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **read the Bible daily** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 6  -Pupil’s Book  page 47  • Teacher’s Guide  pages 47 |  |
| 12 |  |  |  | End term two Examination |  |  |  |  |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 6**

**TERM III**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | REFERENCES | RESOURCES/ | REMARKS |
| 1 | 1 | **Being led by the Holy Spirit** | Using the Bible as our guide | *Knowledge*  By the end of the lesson the pupil should be able to, **narrate the story of Philips and the Ethiopian Eunuch**  ***Attitudinal***  **Use the bible as his/her guide** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | The G News Bible:  • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46 | LICB 6  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |
| 2 |  | Charismatic renewal in the church in Kenya today | *Knowledge*  By the end of the lesson the pupil should be able to,**describe the charismatic renewal in Kenya**  ***Attitudinal***  ***appreciate the charismatic renewal in Kenya today*** | Scripture reading  • Explanation  • Drawing  • Singing | Scripture reading  • Explanation  • Drawing  • Singing | • The Good News Bible:  Mark 2:1-12, Matthew 6:12  • Chalkboard | LICB 6  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |
|  | 3 |  | the holy Spirit in the life of Christian today | *Knowledge*  By the end of the lesson the pupil should be able to,**list the fruit and gift of the Holy Spirit**  ***Attitudinal***  ***desire to be led the by the Holy Spirit*** | Scripture reading  • Questions and answers  • Miming  • Explanation | Scripture reading  • Questions and answers  • Miming  • Explanation | • The Good News Bible:  Mark 2:1-12, Matthew 6:12  • Chalkboard | LICB 6  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |
| 2 | 1 |  | unity in the church | **Knowledge:**  By the end of the lesson the pupil should be able to, **state Holy Spirit has led to unity in the church**  **Attitudinal:**  ***appreciate Christian teaching on marriage*** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The G Ns Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 6  -Pupil’s Book  page 46  • Teacher’s Guide  Pages47 |  |
| 2 | 8**. Gods people are united** | my class | **Knowledge:**  By the end of the lesson the pupil should be able to, **mention the differences among the pupils in my class**  **Attitudinal:**  ***accept differences among pupils in my class*** | Scripture reading  • Explanation  • Questions and answers  • Drawing | Scripture reading  • Explanation  • Questions and answers  • Drawing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 6  -Pupil’s Book  page 47  • Teacher’s Guide  pages 48 |  |
| 3 |  | Appreciating ethnic differences | **Knowledge:**  By the end of the lesson the pupil should be able to, **state differences in the local community**  **Attitudinal:**  ***be grateful to God for individual differences*** | • Scripture reading  • Questions and answers  • Miming  • Explanation | • Scripture reading  • Questions and answers  • Miming  • Explanation | • The G News Bible  Philippians 4:13  •  Deuteronomy 10:20 | LICB 6  -Pupil’s Book  page 48  • Teacher’s Guide  pages 49-50 |  |
| 3 | 1 |  | Appreciating religious, nationality and racial back ground | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain how she or he can overcome barrier in life**  **Attitudinal:**  ***respect each other and other religion*** | Scripture reading  • Explanation  • Questions and answers | Scripture reading  • Explanation  • Questions and answers | • The Good News Bible:  2 Corinthians 1:9b;  Psalms 40:3-5, 118:8-9  • Chalkboard | LICB 6  -Pupil’s Book  page 49  • Teacher’s Guide  pages 50-51 |  |
| 2 |  | Supporting the needy | **Knowledge:**  By the end of the lesson the pupil should be able to, **state how he/she accept the needy people in the society**  **Attitudinal:**  ***realize that we are equal before God*** | • Scripture reading  • Questions and answers  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Explanation  • Singing | • The Good News Bible:  Acts 4:32-35, 20:35;  James 2:14-17  • Chalkboard | LICB 6  -Pupil’s Book  page 50  • Teacher’s Guide  pages 51-52 |  |
|  | 3 |  | supporting the less fortunate | **Knowledge:**  By the end of the lesson the pupil should be able to, **state how he/she accept the needy people in the society**  **Attitudinal:**  ***realize that we are equal before God*** | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • The Good News Bible:  John 6:8-13  • Real objects e.g. bread,  water | LICB 6  -Pupil’s Book  page 51  • Teacher’s Guide  pages 52-53 |  |
| 4 | 1 |  | We are equal before God | **Knowledge:**  By the end of the lesson the pupil should be able to, **state how we are equal before God**  **Attitudinal:**  ***realize that we are equal before God*** | • Scripture reading  • Explanation  • Questions and answers  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Demonstration | • The Good News Bible:  Acts 9:36-42  • Charts  • Chalkboard | • Scripture reading  • Explanation  • Memorization  • Prayer |  |
| 2 |  | Role of the church in uniting the people | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain the role of the church in uniting people**  **Attitudinal:**  **appreciate the effort of the church in uniting people** | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer |  |
|  | 3 | **Dignity of the church** | definition of the work | **Knowledge:**  By the end of the lesson the pupil should be able to, **define work**  **Attitudinal:**  **Work willingly** | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer | • Scripture reading  • Explanation  • Memorization  • Prayer |  |
| 5 | 1 |  | why people work today in African tradition society | **Knowledge:**  By the end of the lesson the pupil should be able to, **give reason why people work today in African society**  **Attitudinal:**  **develop positive attitude to work** | • Scripture reading  • Explanation  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Memorization  • Prayer | LICB 6  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |
| 2 |  | reason why God want us work | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain why God want him/her work**  **Attitudinal:**  **Work willingly** | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | The Good News Bible:  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 54  • Teacher’s Guide  pages 54-55 |  |
| Mid term | 3 |  |  | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the importance of serving others**  **Attitudinal:**  **serve other willingly** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | • Scripture reading  • Explanation  • Memorization  • Prayer |  |
| 6 | 1 |  | Division of work at home | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain how work is divided at home**  **Attitudinal:**  **work willingly** | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Narration  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard | LICB 6  -Pupil’s Book  page 53  • Teacher’s Guide  pages 55-56 |  |
| 2 |  | Forms of child labour | **Knowledge:**  By the end of the lesson the pupil should be able to, to, **explain various forms of child labour**  **Attitudinal:**  **work willingly** | Scripture reading  • discussion  • Prayer  • Role play  • Narration | Scripture reading  • discussion  • Prayer  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 54  • Teacher’s Guide  pages 56-58 |  |
| 7 | 1 |  | effect of child labour | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe effects of child labour**  **Attitudinal:**  **appreciate being in school** | Scripture reading  • Explanation  • Questions and  • Role play  • Narration | Scripture reading  • Explanation  • Questions and  • Role play  • Narration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 55-56  • Teacher’s Guide  pages 56-58 |  |
| 2 |  | work for the community and f or the nation | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe how people work for the nation and for the community**  **Attitudinal:**  **appreciate various types of work done** | Scripture reading  • Explanation  • Questions and answers  • Prayer | Scripture reading  • Explanation  • Questions and answers  • Prayer | • The Good News Bible:  Genesis 45: 1-15  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
|  | 3 |  | dignity of manual work | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain the importance of manual work**  **Attitudinal:**  By the end of the lesson the learner should be ready **appreciate various types of work done** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
| 8 | 1 |  | attitude towards work | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe how people work for the nation and for the community**  **Attitudinal:**  **develop positive attitude towards work** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The G NewsBible: James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14  • Chalkboard | LICB 6  -Pupil’s Book  page 57  • Teacher’s Guide  pages 58-59 |  |
| 2 |  | what is meant to work for God | **Knowledge:**  By the end of the lesson the pupil should be able to**, state what is meant to work for God**  **Attitudinal:**  **work willingly** | Scripture reading  • Explanation  • Role play  • Narration | Scripture reading  • Explanation  • Role play  • Narration | • The Good News Bible:  Luke 22:14-20  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 58  • Teacher’s Guide  pages 59-60 |  |
|  | 3 | **The Hope of the work** | Our hopes after primary school | **Knowledge:**  By the end of the lesson the pupil should be able to **explain what his or her hopes are**  **Attitudinal:**  **develop Christian hope** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
| 9 | 1 |  | our hope for adult life | **Knowledge:**  By the end of the lesson the pupil should be able to **explain what his or her hopes are**  **Attitudinal:**  **develop Christian hope** | Scripture reading  • Explanation  • Questions and answers  • Narration | Scripture reading  • Explanation  • Questions and answers  • Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 59  • Teacher’s Guide  Pages59-60 |  |
| 2 |  | How we overcome dis appointment | **Knowledge:**  By the end of the lesson the pupil should be able to **state how he /she overcome disappointment**  **Attitudinal:**  **seek God purpose for his life** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 60-61  • Teacher’s Guide  pages 62-63 |  |
|  | 3 |  | What the church hopes for | **Knowledge:**  By the end of the lesson the pupil should be able to**, describe what the Christian hope for**  **Attitudinal:**  By the end of the lesson the learner should be ready **develop a sure hope in Jesus Christ** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
| 10 | 1 |  | wise men hope for king | **Knowledge:**  By the end of the lesson the pupil should be able to **state the hope of the wise men**  **Attitudinal:**  **develop sure hope in Jesus** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
|  | 2 |  | Jesus Christ hope for mankind | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe how God is sure hope for man kind**  **Attitudinal:**  **develop sure hope in Jesus** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The G NewsBible: James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14 | LICB 6  -Pupil’s Book  page 57  • Teacher’s Guide  pages 58-59 |  |
| 3 |  | Our ambition in life | **Knowledge:**  By the end of the lesson the pupil should be able to**, state purpose of God the father has for his/her life**  **Attitudinal:**  **seek god’s purpose for his or her life** | Scripture reading  • Explanation  • Role play  • Narration | Scripture reading  • Explanation  • Role play  • Narration | • The Good News Bible:  Luke 22:14-20  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 58  • Teacher’s Guide  pages 59-60 |  |
| 11 | 1 | **The Hope of the work** | Jesus Christ Hope for eternal life | **Knowledge:**  By the end of the lesson the pupil should be able to **give the meaning of eternal life**  **Attitudinal:**  **desire to live a holy life in hope of eternal life** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
|  | 2 |  | eternal life and how it is received | **Knowledge:**  By the end of the lesson the pupil should be able to **give the meaning of eternal life**  **Attitudinal:**  **desire to live a holy life in hope of eternal life** | Scripture reading  • Explanation  • Questions and answers  • Narration | Scripture reading  • Explanation  • Questions and answers  • Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 59  • Teacher’s Guide  Pages59-60 |  |
| 3 |  | Life after death | **Knowledge:**  By the end of the lesson the pupil should be able to **describe what Christian hope for eternal life**  **Attitudinal:**  **develop sure hope in Jesus** | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | Scripture reading  • Explanation  • Questions and a  • Role play  • Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8  • Chalkboard  • Charts | LICB 6  -Pupil’s Book  page 60-61  • Teacher’s Guide  pages 62-63 |  |
| 12 | **REVISION** | | | | | | | | |
| 13 | 1 |  | Revision | **End year examination** | | | |  |  |