English schemes of work

Standard Seven Term I

**References**

1. New progressive primary English teacher’s guide book 7
2. New progressive primary English pupil’s book 7
3. Primary English pupil’s book 7
4. Primary English teacher’s guide book 7

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| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNERS ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 |  |  | REPORTING AND PREPERATION | | | | | |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-irregular verbs**  **-order of adjectives** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPE PB7 Pg2-7  NPE TG7 Pg2-6  PE PB7 Pg2-8  PE TG7 Pg2-5 | Oral exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentence using the new words**   * Spelling c with sound / s/ | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPE PB7 Pg2-7  NPE TG7 Pg2-6  PE PB7 Pg2-8  PE TG7 Pg2-5 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Sepashina goes to the north’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPE PB7 Pg2-7  NPE TG7 Pg2-6  PE PB7 Pg2-8  PE TG7 Pg2-5 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences by changing of –i to –a in past and –u in past participle**   * **write correct sentence using words c/ sounded as /s/** * **write correct sentence using phrasal verbs** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPE PB7 Pg2-7  NPE TG7 Pg2-6  PE PB7 Pg2-8  PE TG7 Pg2-5 | written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a description of a people** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPE PB7 Pg2-7  NPE TG7 Pg2-6 | Written question |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPE PB7 Pg2-7  NPE TG7 Pg2-6  PE PB7 Pg2-8 | Written questions |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-expansion of nominal group by addition of complement/ infinitive**  **contrast of very positive association** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 Pg6- | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ a game of football’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 Pg6-11 | written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using full stop in abbreviation**  **-use adverb of manner with and without -ly** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 Pg6-11  PE PB7 Pg8-14  PE TG7 Pg5-9 | Written question |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence correct order of adjectives**   * write minutes on a games meeting | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NP.10-12  NPPE TG6 Pg11-15  . | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 Pg6-11 | Oral questions |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern phrasal verbs that take object**  **-question tag with past perfect and present perfect** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg7-12  NPPE TG7 Pg6-11  PE PB7 Pg8-14  PE TG7 Pg5-9 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NP.10-12  NPPE TG6 Pg11-15 | written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘The police chase’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg7-12  NPPE TG7 Pg6-11 | Written question |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences adverb of manner, time and place** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Written questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a formal letter** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Oral questions |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern present participle + complement** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentences using the new words** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Written question |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ You are under arrest’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Written questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using direct speech**  **-adverbs** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write composition about police rescue** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17  PE PB7 Pg8-14-19  PE TG7 Pg11-16 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | written exercise |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-time + past + past**  **-nominal group + complement/ infinitive**  **-use of after + past perfect + past** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Written question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of**  **-hope by sentences with possible condition**  **-pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘Inter school drama festival’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg12-18  NPPE TG7 Pg-11-17 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using capital letter for proper nouns**  **-correct sentence using comma in opposition**  **-using comma in list**  **order of adjectives** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NP.22-26  NPPE TG6 Pg21-23  .20-23  PE TG Pg18-21 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a speech** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | Written question |  |
| 7 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks** |  |  |  |  | Written questions |  |
| 8 | MID TERM EXAMINATIONS | | | | | | | |  |
| 9 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern –like + nominal + present participle**   * Must/mustn’t have to/ don’t have to * Use both/both of | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A visit to the library’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. direct speech 2. order of adjectives 3. corrective nouns | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | Written question |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write an interesting story they have read** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg23-31 | Oral questions |  |

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| 10 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-phrasal verbs with noun and pronoun interposed**  **-conditional sentence with could in the main clause** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg23-31  NPPE TG7 Pg24-34  PE PB7 Pg23-30  PE TG7 Pg21-28 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of**  **-use of whether or not**  **-use auxiliary verbs**  **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg33-43  NPPE TG7 Pg34-44  PE PB7 Pg36-40  PE TG7 Pg31-37 | written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘this could be avoided’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg33-43  NPPE TG7 Pg34-44  PE PB7 Pg36-40  PE TG7 Pg31-37 | Written question |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * direct speech with final and initial reporting verb * write an informal letter to a friend | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg33-43  NPPE TG7 Pg34-44  PE PB7 Pg36-40  PE TG7 Pg31-37 | Written questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg33-43  NPPE TG7 Pg34-44  PE PB7 Pg36-40  PE TG7 Pg31-37 | Oral questions |  |
| 11 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-use of verb + indirect object**  **-nominal + present participle**  **-every time + present + present** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg33-43  NPPE TG7 Pg34-44  PE PB7 Pg36-40  PE TG7 Pg31-37 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg43-52  NPPE TG7 Pg43-49  PE PB7 Pg36-47  PE TG7 Pg38-44 | written exercise |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Hobbies’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg43-52  NPPE TG7 Pg43-49  PE PB7 Pg36-47  PE TG7 Pg38-44 | Written question |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-direct speech with a medial reporting verb** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg43-52  NPPE TG7 Pg43-49  PE PB7 Pg36-47  PE TG7 Pg38-44 | Written questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a composition about their hobbies** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg43-52  NPPE TG7 Pg43-49  PE PB7 Pg36-47  PE TG7 Pg38-44 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg43-52  NPPE TG7 Pg43-49  PE PB7 Pg36-47  PE TG7 Pg38-44 | Oral questions |  |
| 12 | REVSION | | | | | | | | |
| 13 | EXAMINATIONS | | | | | | | |  |
| 14 | CLOSING THE SCHOOL | | | | | | | | |

English schemes of work

Standard Seven Term II

**References**

1. New progressive primary English teacher’s guide book 7
2. New progressive primary English pupil’s book 7
3. Primary English pupil’s book 7
4. Primary English teacher’s guide book 7

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| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1-7 | Revision | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one** | * Asking questions * Answering questions | * Asking questions * Answering questions | question papers | NPPE PB7 Pg954-64  NPPE TG7 Pg53-60  PE PB7 Pg42-57  PE TG7 Pg38-42 | Oral questions |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the patterns**  **-use both and both of**  **-find + nominal + adjective/ past participle**  **- order of adjectives** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg954-64  NPPE TG7 Pg53-60  PE PB7 Pg42-57  PE TG7 Pg38-42 | written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to,  **pronounce and construct correct sentences using new words,** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg954-64  NPPE TG7 Pg53-60  PE PB7 Pg42-57  PE TG7 Pg38-42 | Written question |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage, ‘Bee keeping’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg954-64  NPPE TG7 Pg53-60  PE PB7 Pg42-57  PE TG7 Pg38-42 | Written questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-forming opposites of adjectives**  **- complete a crossword puzzle**  **- write a conversation accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg954-64  NPPE TG7 Pg53-60  PE PB7 Pg42-57  PE TG7 Pg38-42 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 3 | 1-2 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **-verbs which take two prepositions**  **use of should and could**  **-pronounce and construct correct sentences using new words** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The burnt cake’ correctly and fluently** and answer oral question | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | written exercise |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. forming past tense and past participle of verbs that change ‘d’ to ‘t’ 2. forming with the suffix-er 3. use of semicolon 4. write a recipe | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Written question |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Written questions |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using**  **- the pattern know/ remember/decide/hear**  **-]** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘The Inspector’s day’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using words pronounced differently**  **-write a formal letter accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Written question |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern –**  **-wish followed by a sentence with impossible condition** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Mother Teresa’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence**  **-by forming adjectives with suffix-less** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write composition a bout a person who is admired** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg64-68  NPPE TG7 Pg63-69  PE PB7 Pg56-67  PE TG7 Pg48-52 | written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read the story of ‘ Guinness World Record 2004’ for comprehension and enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Written question |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **-with improbable conditions**  **-use of verb + indirect object**  **-keep + nominal + adjectives**  **-keep + nominal + past participle** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Written questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘The stereo system’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences**  **-with omission of ‘e’ and addition of ‘t’ in past tenses and past participle**  **-using he sound of vowels ass in cat/cut**  **-using correct order of adjectives** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able **to write an interview** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | written exercise |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Written question |  |
| 7 | MID TERM EXAMINATIONS | | | | | | | |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using**  **-wish followed by sentences with impossible condition**  **-phrasal verb** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NP.83-97  NPPE TG6 Pg 84-96  .87-99  PE TG Pg-8190 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The Mombasa show’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. **form correct words using the suffix -ness** 2. **use past tense; verbs that don’t change** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | written exercise |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write a story given an ending** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg90-96  NPPE TG7 Pg83-90  PE PB7 Pg82-87  PE TG7 Pg78-82 | Written question |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg98-101  NPPE TG7 Pg89-98  PE PB7 Pg82-99  PE TG7 Pg88-92 | Written questions |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**   1. **use of make/keep/find/leave + nominal + adjective** 2. **find + direct object + adverbial** 3. **improbable condition** 4. **construct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg98-101  NPPE TG7 Pg89-98  PE PB7 Pg82-99  PE TG7 Pg88-92 | Oral questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Death to all flies’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg98-101  NPPE TG7 Pg89-98  PE PB7 Pg82-99  PE TG7 Pg88-92 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * sentence using /ph/ and /gh/sounded /f/ * using suffix –ful * use relative clause with who, whom, which and whose * write a picture composition | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg98-101  NPPE TG7 Pg89-98  PE PB7 Pg82-99  PE TG7 Pg88-92 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-sentence with improbable objects**  **-as soon as + present + future**  **-sentences that follow keep**  **-indirect object + for + indirect**  **-nominal + adverbial +adjectives** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | Written question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ A journey to remember’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**  **-words with suffix-y**  **words pronounced differently**  **-words with article a. An and the.** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a descriptive composition** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg100-108  NPPE TG7 Pg100-103  PE PB7 Pg92-99  PE TG7 Pg88-92 | written exercise |  |
| 12 | REVISION | | | | | | | | |
| 13 |  | EXAMINATIONS | | | | | | | |
| 14 |  | CLOSING THE SCHOOL | | | | | | |  |

English schemes of work

Standard Seven Term II

**References**

* 1. New progressive primary English teacher’s guide book 7
  2. New progressive primary English pupil’s book 7
  3. Primary English pupil’s book 7
  4. Primary English teacher’s guide book 7

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES | REFERENCES | ASSESSMENT | REMARKS | |
| 1 | 1-7 | REPORTING AND PREPERATION | | | | | | |  | |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-when/ until+ present perfect tense with future**  **-use of make for obligation with adjectives**  **-use of preposition besides**  **-use of in case and if** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  | |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage, “pirates on board’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **--distinguish words pronounced differently**  **-pronounce the word hair**  **-countable and uncountable nouns** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | written exercise |  | |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a composition about a journey by sea** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Written question |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg114-118  NPPE TG7 Pg110-111  PE PB7 Pg145-148  PE TG7 Pg140-145 | Written questions |  | |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find**   * direct object * indirect objects   structure that follow like   * direct objects eg I like this car * like it when + clause * intransitive use of like | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Shimoni caves’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | written exercise |  | |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * **voiced and voiceless consonants** * indirect speech * preposition of movement * write a slogan for a poster | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences**  **-verbs + object + present principle**  **-double comparative**  **-the + comparative expression + subject + verbs** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg118-122  NPPE TG7 Pg110-120  PE PB7 Pg115-123  PE TG7 Pg110-11`3 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | written exercise |  | |
| 3-4 | Reading | By the end of the lesson the pupil should be able to**, read passage ‘Banking advice’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * Explaining * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written question |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * conjunctions while and whereas * -many much/a lot, a lot of | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written questions |  | |
| 6 | Writing | By the end of the lesson the pupil should be able **to copy and fill a form** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-both and both of**  **-** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | written exercise |  | |
| 3 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ The buffalo’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * proper noun | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a formal letter** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NP.117-128  NPPE TG6 Pg122-130  .122-134  PE TG Pg120-131 | written exercise |  | |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-using conditional sentence**  **-use of coma in a position**  **-** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written question |  | |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | OPDEA | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Written questions |  | |
| 3-4 | Reading | By the end of the lesson the pupil should be able to, **read passage ‘Drug abuse’, ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * Explaining * Pronouncing words * Asking questions * Describing events   Reading | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 5 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**  **-conditional sentences** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 6 | Writing | By the end of the lesson the pupil should be able **to write a speech accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | Oral questions |  | |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg128-132  NPPE TG7 Pg125-130  PE PB7 Pg125-133  PE TG7 Pg118-123 | written exercise |  | |
| 7 | MID TERM EXAMINATIONS | | | | | | | | | |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern**  **-double comparatives** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Oral questions | |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Oral questions | |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘ Kenyan athletes correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | written exercise | |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   1. adverb of frequency | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Written question | |  |
| 6 | Writing | By the end of the lesson the pupil should be able to **write a dialogue correctly and accurately** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg132-138  NPPE TG7 Pg130-133  PE PB7 Pg132-139  PE TG7 Pg118-124 | Written questions | |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions | |  |

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| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**  **-keep + direct object/indirect object**  **-pronounce and construct correct sentences using new words** | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book * Handkerchief | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  |
| 3 | Reading | By the end of the lesson the pupil should be able to, **read passage, ‘Hot-air balloon’ ﬂuently and accurately and answer oral questions**. | * Explaining * Pronouncing words * Asking questions * Describing events | * Explaining * Pronouncing words * Asking questions * Describing | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  |
| 5-6 | Writing | By the end of the lesson the pupil should be able to **write correct sentences using**   * sentence using comparatives and superlatives * write a composition | * Pronouncing words * Asking questions * Describing e | * Pronouncing words * Asking questions * Describing event | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**  **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events | * Pronouncing words * Asking questions * Describing events | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**   * Phrasal verbs * After + past perfect + past | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg146-150  NPPE TG7 Pg140-144  PE PB7 Pg145-148  PE TG7 Pg140-145 | Written question |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given e.g. menu, nettles, experience etc** | * Pronouncing words * Asking questions * Describing events   Explanation | * Pronouncing words * Asking questions * Describing events   Explanation | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Written questions |  |
| 3-4 | Reading | By the end of the lesson the pupil should be able to **read the passage ‘snail for dinner?’ correctly and fluently** | * Pronouncing words * Asking questions * Describing events * Reading | * Pronouncing words * Asking questions * Describing events * Reading | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Oral questions |  |
| 5 | Writing | By the end of the lesson the pupil should be able to, **write correct sentence using**   * **-some and any** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Oral questions |  |
| 6 | Writing | By the end of the lesson the pupil should be able to, **write a guided composition given a beginning** | * Pronouncing words * Asking questions * Describing events * Writing | * Pronouncing words * Asking questions * Describing events * Writing | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | Oral questions |  |
| 7 | Library | By the end of the lesson the pupil should be able to **read**  **-the story in ‘fun spot’ for comprehension and enjoyment**   * **a story book for comprehension and for enjoyment** | * Pronouncing words * Asking questions * Describing events * Explanation | * Pronouncing words * Asking questions * Describing events * Explanation | * poster * pictures from the book | NPPE PB7 Pg146-157  NPPE TG7 Pg140-149  PE PB7 Pg145-152  PE TG7 Pg140-149 | written exercise |  |
| 11 | REVISION | | | | | | | | |
| 12 | EXAMINATIONS | | | | | | |  |  |
| 13 | CLOSING THE SCHOOL | | | | | | |  |  |