English schemes of work

Standard Seven Term I

**References**

1. New progressive primary English teacher’s guide book 7
2. New progressive primary English pupil’s book 7
3. Primary English pupil’s book 7
4. Primary English teacher’s guide book 7

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNERS ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 |  |  | REPORTING AND PREPERATION |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-irregular verbs** **-order of adjectives** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPE PB7 Pg2-7NPE TG7 Pg2-6PE PB7 Pg2-8PE TG7 Pg2-5 | Oral exercise  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentence using the new words** * Spelling c with sound / s/
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPE PB7 Pg2-7NPE TG7 Pg2-6PE PB7 Pg2-8PE TG7 Pg2-5 | Oral questions |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘Sepashina goes to the north’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPE PB7 Pg2-7NPE TG7 Pg2-6PE PB7 Pg2-8PE TG7 Pg2-5 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences by changing of –i to –a in past and –u in past participle*** **write correct sentence using words c/ sounded as /s/**
* **write correct sentence using phrasal verbs**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPE PB7 Pg2-7NPE TG7 Pg2-6PE PB7 Pg2-8PE TG7 Pg2-5 | written exercise |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a description of a people**   | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPE PB7 Pg2-7NPE TG7 Pg2-6 | Written question  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPE PB7 Pg2-7NPE TG7 Pg2-6PE PB7 Pg2-8 | Written questions  |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-expansion of nominal group by addition of complement/ infinitive****contrast of very positive association** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg7-12NPPE TG7 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg7-12NPPE TG7 Pg6- | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ a game of football’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg7-12NPPE TG7 Pg6-11 | written exercise |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using full stop in abbreviation****-use adverb of manner with and without -ly** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg7-12NPPE TG7 Pg6-11PE PB7 Pg8-14PE TG7 Pg5-9 | Written question  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence correct order of adjectives*** write minutes on a games meeting
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NP.10-12NPPE TG6 Pg11-15. | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg7-12NPPE TG7 Pg6-11 | Oral questions |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern phrasal verbs that take object****-question tag with past perfect and present perfect** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg7-12NPPE TG7 Pg6-11PE PB7 Pg8-14PE TG7 Pg5-9 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NP.10-12NPPE TG6 Pg11-15 | written exercise |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘The police chase’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg7-12NPPE TG7 Pg6-11 | Written question  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences adverb of manner, time and place** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Written questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a formal letter**   | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Oral questions  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern present participle + complement** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct correct sentences using the new words** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Written question  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ You are under arrest’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Written questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using direct speech****-adverbs** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Oral questions |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write composition about police rescue**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17PE PB7 Pg8-14-19PE TG7 Pg11-16 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | written exercise |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-time + past + past****-nominal group + complement/ infinitive****-use of after + past perfect + past**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Written question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of** **-hope by sentences with possible condition****-pronounce and construct sentence using new words** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘Inter school drama festival’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg12-18NPPE TG7 Pg-11-17 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using capital letter for proper nouns****-correct sentence using comma in opposition****-using comma in list****order of adjectives**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NP.22-26NPPE TG6 Pg21-23.20-23PE TG Pg18-21 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a speech**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | written exercise |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | Written question  |  |
| 7 | 1-7 | Revision  | By the end of the lesson the pupil should be able to **revise and answer questions set from the work covered for the 5 weeks**  |  |  |  |  | Written questions  |  |
| 8 | MID TERM EXAMINATIONS |  |
| 9 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern –like + nominal + present participle*** Must/mustn’t have to/ don’t have to
* Use both/both of
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ A visit to the library’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | written exercise |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. direct speech
2. order of adjectives
3. corrective nouns
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | Written question  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to **write an interesting story they have read**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34 | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg23-31 | Oral questions |  |

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| 10 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-phrasal verbs with noun and pronoun interposed****-conditional sentence with could in the main clause** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg23-31NPPE TG7 Pg24-34PE PB7 Pg23-30PE TG7 Pg21-28 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of** **-use of whether or not****-use auxiliary verbs****pronounce and construct sentence using new words** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg33-43NPPE TG7 Pg34-44PE PB7 Pg36-40PE TG7 Pg31-37 | written exercise |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘this could be avoided’ ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg33-43NPPE TG7 Pg34-44PE PB7 Pg36-40PE TG7 Pg31-37 | Written question  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * direct speech with final and initial reporting verb
* write an informal letter to a friend
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg33-43NPPE TG7 Pg34-44PE PB7 Pg36-40PE TG7 Pg31-37 | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg33-43NPPE TG7 Pg34-44PE PB7 Pg36-40PE TG7 Pg31-37 | Oral questions |  |
| 11 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-use of verb + indirect object****-nominal + present participle** **-every time + present + present** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg33-43NPPE TG7 Pg34-44PE PB7 Pg36-40PE TG7 Pg31-37 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg43-52NPPE TG7 Pg43-49PE PB7 Pg36-47PE TG7 Pg38-44 | written exercise |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Hobbies’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg43-52NPPE TG7 Pg43-49PE PB7 Pg36-47PE TG7 Pg38-44 | Written question  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** **-direct speech with a medial reporting verb** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg43-52NPPE TG7 Pg43-49PE PB7 Pg36-47PE TG7 Pg38-44 | Written questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a composition about their hobbies**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg43-52NPPE TG7 Pg43-49PE PB7 Pg36-47PE TG7 Pg38-44 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg43-52NPPE TG7 Pg43-49PE PB7 Pg36-47PE TG7 Pg38-44 | Oral questions  |  |
| 12 | REVSION |
| 13 |  EXAMINATIONS |  |
| 14 | CLOSING THE SCHOOL |

English schemes of work

Standard Seven Term II

**References**

1. New progressive primary English teacher’s guide book 7
2. New progressive primary English pupil’s book 7
3. Primary English pupil’s book 7
4. Primary English teacher’s guide book 7

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| WEEK | LESSON | TOPIC | OBJECTIVES  | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | RESOURCES/ | REFERENCES | ASSESSMENT | REMARKS |
| 1 | 1-7 | Revision  | By the end of the lesson the pupil should be able to **revise and answer examination questions on the work covered in term one**  | * Asking questions
* Answering questions
 | * Asking questions
* Answering questions
 | question papers  | NPPE PB7 Pg954-64NPPE TG7 Pg53-60PE PB7 Pg42-57PE TG7 Pg38-42 | Oral questions  |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the patterns****-use both and both of** **-find + nominal + adjective/ past participle** **- order of adjectives** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg954-64NPPE TG7 Pg53-60PE PB7 Pg42-57PE TG7 Pg38-42 | written exercise |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to,  **pronounce and construct correct sentences using new words,**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg954-64NPPE TG7 Pg53-60PE PB7 Pg42-57PE TG7 Pg38-42 | Written question  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage, ‘Bee keeping’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg954-64NPPE TG7 Pg53-60PE PB7 Pg42-57PE TG7 Pg38-42 | Written questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **-forming opposites of adjectives****- complete a crossword puzzle****- write a conversation accurately**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg954-64NPPE TG7 Pg53-60PE PB7 Pg42-57PE TG7 Pg38-42 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions  |  |
| 3 | 1-2 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using** **-verbs which take two prepositions****use of should and could****-pronounce and construct correct sentences using new words** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ The burnt cake’ correctly and fluently** and answer oral question | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | written exercise |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. forming past tense and past participle of verbs that change ‘d’ to ‘t’
2. forming with the suffix-er
3. use of semicolon
4. write a recipe
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Written question  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Written questions  |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using** **- the pattern know/ remember/decide/hear****-]** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘The Inspector’s day’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using words pronounced differently****-write a formal letter accurately**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | written exercise |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Written question  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern –****-wish followed by a sentence with impossible condition** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Mother Teresa’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence** **-by forming adjectives with suffix-less** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write composition a bout a person who is admired**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg64-68NPPE TG7 Pg63-69PE PB7 Pg56-67PE TG7 Pg48-52 | written exercise |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read the story of ‘ Guinness World Record 2004’ for comprehension and enjoyment**  | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Written question  |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences** **-with improbable conditions****-use of verb + indirect object****-keep + nominal + adjectives****-keep + nominal + past participle** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Written questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **pronounce and construct sentences using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Oral questions |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘The stereo system’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences** **-with omission of ‘e’ and addition of ‘t’ in past tenses and past participle****-using he sound of vowels ass in cat/cut****-using correct order of adjectives** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write an interview** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | written exercise |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Written question  |  |
| 7 | MID TERM EXAMINATIONS |  |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using****-wish followed by sentences with impossible condition****-phrasal verb** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NP.83-97NPPE TG6 Pg 84-96.87-99PE TG Pg-8190 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ The Mombasa show’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. **form correct words using the suffix -ness**
2. **use past tense; verbs that don’t change**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | written exercise |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to **write a story given an ending**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg90-96NPPE TG7 Pg83-90PE PB7 Pg82-87PE TG7 Pg78-82 | Written question  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg98-101NPPE TG7 Pg89-98PE PB7 Pg82-99PE TG7 Pg88-92 | Written questions  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern**1. **use of make/keep/find/leave + nominal + adjective**
2. **find + direct object + adverbial**
3. **improbable condition**
4. **construct sentences using new words**
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg98-101NPPE TG7 Pg89-98PE PB7 Pg82-99PE TG7 Pg88-92 | Oral questions |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘Death to all flies’ ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg98-101NPPE TG7 Pg89-98PE PB7 Pg82-99PE TG7 Pg88-92 | Oral questions  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * sentence using /ph/ and /gh/sounded /f/
* using suffix –ful
* use relative clause with who, whom, which and whose
* write a picture composition
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg98-101NPPE TG7 Pg89-98PE PB7 Pg82-99PE TG7 Pg88-92 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-sentence with improbable objects****-as soon as + present + future****-sentences that follow keep****-indirect object + for + indirect****-nominal + adverbial +adjectives** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | Written question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ A journey to remember’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** **-words with suffix-y****words pronounced differently****-words with article a. An and the.** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a descriptive composition**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg100-108NPPE TG7 Pg100-103PE PB7 Pg92-99PE TG7 Pg88-92 | written exercise |  |
| 12 | REVISION |
| 13 |  | EXAMINATIONS |
| 14 |  | CLOSING THE SCHOOL |  |

English schemes of work

Standard Seven Term II

  **References**

* 1. New progressive primary English teacher’s guide book 7
	2. New progressive primary English pupil’s book 7
	3. Primary English pupil’s book 7
	4. Primary English teacher’s guide book 7

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | OBJECTIVES | ACTIVITIES | ACTIVITIES | RESOURCES | REFERENCES | ASSESSMENT  | REMARKS |
| 1 | 1-7 | REPORTING AND PREPERATION |  |
| 2 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-when/ until+ present perfect tense with future****-use of make for obligation with adjectives****-use of preposition besides****-use of in case and if** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **construct sentence using the new word**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage, “pirates on board’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **--distinguish words pronounced differently****-pronounce the word hair****-countable and uncountable nouns** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | written exercise |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a composition about a journey by sea**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Written question  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg114-118NPPE TG7 Pg110-111PE PB7 Pg145-148PE TG7 Pg140-145 | Written questions  |  |
| 3 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using ---structure that can follow find*** direct object
* indirect objects

structure that follow like* direct objects eg I like this car
* like it when + clause
* intransitive use of like
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Shimoni caves’ correctly and fluently** | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using comma in lists** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | written exercise |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using*** **voiced and voiceless consonants**
* indirect speech
* preposition of movement
* write a slogan for a poster
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 4 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences** **-verbs + object + present principle****-double comparative****-the + comparative expression + subject + verbs** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg118-122NPPE TG7 Pg110-120PE PB7 Pg115-123PE TG7 Pg110-11`3 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **pronounce and construct sentence using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | written exercise |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to**, read passage ‘Banking advice’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written question  |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * conjunctions while and whereas
* -many much/a lot, a lot of
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to copy and fill a form**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 5 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-both and both of****-** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | written exercise |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ The buffalo’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** * proper noun
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a formal letter**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NP.117-128NPPE TG6 Pg122-130.122-134PE TG Pg120-131 | written exercise |  |
| 6 | 1 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-using conditional sentence****-use of coma in a position****-** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, use **of construct correct sentences using the new word** | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | OPDEA | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to, **read passage ‘Drug abuse’, ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * Explaining
* Pronouncing words
* Asking questions
* Describing events

Reading | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** **-conditional sentences** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able **to write a speech accurately**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg128-132NPPE TG7 Pg125-130PE PB7 Pg125-133PE TG7 Pg118-123 | written exercise |  |
| 7 | MID TERM EXAMINATIONS |
| 8 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern** **-double comparatives** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Oral questions  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Oral questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘ Kenyan athletes correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | written exercise |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** 1. adverb of frequency
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Written question  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to **write a dialogue correctly and accurately**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg132-138NPPE TG7 Pg130-133PE PB7 Pg132-139PE TG7 Pg118-124 | Written questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 1-2 | Oral work | By the end of the lesson the pupil should be able **to construct correct sentences using the pattern** **-keep + direct object/indirect object****-pronounce and construct correct sentences using new words**  | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
* Handkerchief
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions |  |
| 3 | Reading  | By the end of the lesson the pupil should be able to, **read passage, ‘Hot-air balloon’ ﬂuently and accurately and answer oral questions**. | * Explaining
* Pronouncing words
* Asking questions
* Describing events
 | * Explaining
* Pronouncing words
* Asking questions
* Describing
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 5-6 | Writing  | By the end of the lesson the pupil should be able to **write correct sentences using** * sentence using comparatives and superlatives
* write a composition
 | * Pronouncing words
* Asking questions
* Describing e
 | * Pronouncing words
* Asking questions
* Describing event
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** **a story book for comprehension and for enjoyment** | * Pronouncing words
* Asking questions
* Describing events
 | * Pronouncing words
* Asking questions
* Describing events
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | written exercise |  |
| 10 | 1 | Oral work | By the end of the lesson the pupil should be able to **construct correct sentences using the pattern given.**  * Phrasal verbs
* After + past perfect + past
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-150NPPE TG7 Pg140-144PE PB7 Pg145-148PE TG7 Pg140-145 | Written question  |  |
| 2 | Oral work | By the end of the lesson the pupil should be able to, **construct correct sentences using the new words given e.g. menu, nettles, experience etc** | * Pronouncing words
* Asking questions
* Describing events

Explanation | * Pronouncing words
* Asking questions
* Describing events

Explanation | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Written questions  |  |
| 3-4 | Reading  | By the end of the lesson the pupil should be able to **read the passage ‘snail for dinner?’ correctly and fluently**  | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * Pronouncing words
* Asking questions
* Describing events
* Reading
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Oral questions |  |
| 5 | Writing  | By the end of the lesson the pupil should be able to, **write correct sentence using** * **-some and any**
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Oral questions  |  |
| 6 | Writing  | By the end of the lesson the pupil should be able to, **write a guided composition given a beginning**  | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * Pronouncing words
* Asking questions
* Describing events
* Writing
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | Oral questions  |  |
| 7 | Library  | By the end of the lesson the pupil should be able to **read** **-the story in ‘fun spot’ for comprehension and enjoyment** * **a story book for comprehension and for enjoyment**
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * Pronouncing words
* Asking questions
* Describing events
* Explanation
 | * poster
* pictures from the book
 | NPPE PB7 Pg146-157NPPE TG7 Pg140-149PE PB7 Pg145-152PE TG7 Pg140-149 | written exercise |  |
| 11 | REVISION |
| 12 | EXAMINATIONS |  |  |
| 13 | CLOSING THE SCHOOL |  |  |