**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 7**

**TERM I**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHERS ACTIVITIES** | **LEARNER’S ACTIVITIES** | **TEACHING/LEARNING RESOURCES** | **REFERENCES** | **REMARKS** |
| 1 | 1-3 |  | Revision | By the end of the lesson the pupil should be able to, **revise the work covered in class six** | asking questions  -answering questions  revision | asking questions  -answering questions  revision | examination papers | EXAMS |  |
| 2 | 1 | **T HEME**  **Revelation** | **God given talents, ability and their uses** | *Knowledge*  By the end of the lesson the pupil should **be able to what are talents**  ***Attitudinal***  By the end of the lesson the pupil should **be able to appreciate his/her talents** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  1 Samuel 3:1-21  • Chalkboard  • Chart | • LIC PBKPg7 1-3  • Teacher’s Guide  pages 2-3  •O IC PBK7 Pg2-4  •Tg 7 |  |
| 2 |  | Using talents at home | *Knowledge*  By the end of the lesson the pupil should be **able to,state how he/she can use talents at home**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the talents he/she has** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * The good new bible:1 Corinthians 12:12-26 | Pupil’s Book  page 3  • Teacher’s Guide  pages 2-3 |  |
| 3 |  | Using talents at school | *Knowledge*  By the end of the lesson the pupil should be **able to,state how he/she can use talents at school**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the talents he/she has** | * Scriptures reading * Story telling * Memorization * Role play | * Scriptures reading * Story telling * Memorization * Role play | * The good new bible:1 Corinthians 12:12-26 * Chalk board | • Pupil’s Book 7  page 4  • Teacher’s Guide7  pages 3-4 |  |
| 3 | 1 |  | Using talents during free time | *Knowledge*  By the end of the lesson the pupil should be able to, **state how she can use talent during his or her free time**  ***Attitudinal*** By the end of the lesson the learner should be able to: **appreciate his/her talents** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Listening | • The Good News Bible:  James 3:6-10  • Chalkboard  • Charts | • Pupil’s Book 7  page 4  • Teacher’s Guide7  pages 3-4 |  |
| 2 |  | Meaning of abilities | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the meaning of ability**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to use his or her abilities well** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The Good News Bible:  Matthew 9:27-33;  Mark 1:29-31; Acts 3:1-10  • Chalkboard | LICB 1   * Pupil’s Book   page 6  • Teacher’s Guide  pages 5-6 |  |
| 3 |  | Improvement of abilities in school | *Knowledge*  By the end of the lesson the pupil should be able to, **state how he /she can improve his ability in school**  ***Attitudinal***  **desire to use his or her abilities well** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | The Good News Bible:  Matthew 9:27-33;  Mark 1:29-31; Acts 3:1-10 | LICB7   * Pupil’s Book   page 7  • Teacher’s Guide  pages 7-8 |  |
| 4 | 1 |  | Improvement of abilities at work | *Knowledge*  By the end of the lesson the pupil should be able to, **state how he /she can improve his ability at work**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to use his or her abilities well** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  Psalms 35:28;94:9-10  • Chalkboard  • Chart | LICB7   * Pupil’s Book   page 7  • Teacher’s Guide  pages 7-8 |  |
| 2 |  | The work of Christians for God | *Knowledge*  By the end of the lesson the pupil should be able to, **tell how Christians co-operate with God**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to use his or her abilities well** | * Discussion * Scriptures reading * Story telling * Role play | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Participate | • The Good News Bible:  Exodus 20:2;  Genesis37:3-5;12-14;25-28  • Charts | LICB 7   * Pupil’s Book   page 8-12  • Teacher’s Guide  pages 8-9 |  |
|  | 3 |  | The values acquired in education | *Knowledge*  By the end of the lesson the pupil should be able to, **list the values acquired in using talents and abilities**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to use his or her abilities well** | * Discussion * Scriptures reading * Story telling   Role play | * Discussion * Scriptures reading * Story telling   Role play | The Good News Bible:  Exodus 20:2;  Genesis37:3-5;12-14;25-28  • Charts |  |  |
| 5 | 1 | **The Sermon in the Mount** | **Christian values Versus secular values** | *Knowledge*  By the end of the lesson the pupil should be able to**, state the difference between Christian value and secular values**  ***Attitudinal***  **appreciate the Christian value** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization | The G News Bible:  John 3:18  Exodus 20:12;  Ephesians 6:1-3  Genesis 45:1-4;12-15 | LICB 7   * Pupil’s Book   page 13  • Teacher’s Guide  pages 11-12 |  |
| 2 | 3**. the** | Christian values from the sermon on the mount | *Knowledge*  By the end of the lesson the pupil should be able to, **list Christian value from sermon in the mountain**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, appreciate Christian values** | * Scripture reading * memorization * Role play * Story telling * Question and answer * Explanation | * Scripture reading * memorization * Role play * Story telling * Question and answer * Explanation | • The Good News Bible:  1 Samuel 3 ;1-4  2 timothy 3:16-17  • Chalkboard  • Charts | LICB 7   * Pupil’s Book   page 14-15  • Teacher’s Guide  pages 14-15 |  |
|  | 3 |  | Spiritual poverty | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how value learnt in the sermon in the mount are demonstrated in Christian life**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, appreciate Christian values** | * memorization * Role play * Story telling * Question and Scripture reading | * memorization * Role play * Story telling * Question and Scripture reading | The Good News Bible: | LICB 7   * Pupil’s Book   page 17  • Teacher’s Guide  pages 16-17 |  |
| 6 | 1 |  | Mercy and charity | *Knowledge*  By the end of the lesson the pupil should be able to, **list Christian value from sermon in the mountain**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, appreciate Christian values** | * Scripture reading * memorization * Role play * Story telling | * Scripture reading * memorization * Role play * Story telling | • The Good News Bible:  Psalms :119;105  Matthews 22:37-40  • Chalkboard | LICB 1   * Pupil’s Book   page 16  • Teacher’s Guide  pages 15-16 |  |
| 2 |  | Charity and humility | *Knowledge*  By the end of the lesson the pupil should be able to, **list Christian value from sermon in the mountain**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, appreciate Christian values** | Question and answer   * Discussion * Scriptures reading * Role play * Drawing | Question and answer   * Discussion * Scriptures reading * Role play * Drawing | • The Good News Bible:  James 3:6-10  • Chalkboard  • Charts | LICB 7   * Pupil’s Book   page 17  • Teacher’s Guide  pages 16-17 |  |
| 7mid | term  1-3 | exams | Discernment, judgement and justice in Christian life | *Knowledge*  By the end of the lesson the pupil should be able to, **give reason why a Christian should be just**  ***Attitudinal***  By the end of the lesson the pupil should be able to**, desire to live a pious life** | * memorization * Role play * Story telling   Question and | * memorization * Role play * Story telling   Question and | The Good News Bible: | LICB 7   * Pupil’s Book   page 17  • Teacher’s Guide  pages 16-17 |  |
| 8 | 1 |  | Forgiveness and reconciliation | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how forgiveness and reconciliation are signs of loving our enemies**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to live a pious life** | * Scripture reading * memorization * Role play * singing * Question and answer | * Scripture reading * memorization * Role play * singing * Question and answer | • The Good News Bible:  Jonh3:16-  Isaiah 9:6-7  Matthew 1:18-24  • Chalkboard  • Charts | LICB 1   * Pupil’s Book   page 18  • Teacher’s Guide  pages 17-18 |  |
| 2 |  | Peace and contentment | *Knowledge*  By the end of the lesson the pupil should be able to, **state ways in which he/she can promote peace and contentment**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate Christian values** | * Scripture reading * memorization * Role play * Story telling * Question and answer * Singing | * Scripture reading * memorization * Role play * Story telling * Question and answer * Singing | • The Good News Bible:  Ephesians 4:31-32  James 3:6-10  • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 19  • Teacher’s Guide  pages 18-19 |  |
| 9 | 3 |  | Prayers and fasting | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the importance of fasting and prayers in Christian living**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate Christian values** | * Scripture reading * memorization * Role play * Story telling * Explanation * Player | * Scripture reading * memorization * Role play * Story telling * Explanation * Player | • The Good News Bible:  Luke 1:26-28;2:1-20  • Chalkboard  • Charts | LICB 1   * Pupil’s Book   page 20  • Teacher’s Guide  pages 21 |  |
| 1 |  | True richness | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how values from sermon on the mount are demonstrated in Christian life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to live a pious life** | * Scripture reading * Narration * Role play * Singing * Question and answer | * Scripture reading * Narration * Role play * Singing * Question and answer | • The Good News Bible:  Jonh3:16-  Isaiah 9:6-7  Matthew 1:18-24  • Chalkboard | LICB 1   * Pupil’s Book   page 22  • Teacher’s Guide  pages 22-23 |  |
|  | 2 |  | True richness | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how values from sermon on the mount are demonstrated in Christian life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to live a pious life** | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | • The Good News Bible:  Ephesians 4:31-32  James 3:6-10  • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 21  • Teacher’s Guide  pages 22-23 |  |
| 10 | 3 |  | Integrity | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how values from sermon on the mount are demonstrated in Christian life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to live a pious life** | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | * Scripture reading * Narration * Role play * Singing * Question and answer * Player | • The Good News Bible:  Psalms 112:9  • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 20  • Teacher’s Guide  pages 19-23 |  |
| 1 |  | living value acquired in education | *Knowledge*  By the end of the lesson the pupil should be able to, **explain how Christian acquire values from education**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate Christian value** | * Scripture reading * memorization * Role play * Singing * Question and answer * Player | * Scripture reading * memorization * Role play * Singing * Question and answer * Player | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 19-23  • Teacher’s Guide  pages 20-23 |  |
|  | 2 | Eternal life | Meaning of eternal life | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the meaning of eternal life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire experience the joy of eternal life** | * Role play * Singing * Question and answer * Player | * Scripture reading * memorization * Role play | • The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 24  • Teacher’s Guide  pages 23-24 |  |
| 11 | 3 |  | way of holiness and faith | *Knowledge*  By the end of the lesson the pupil should be able to, **state eternal life is a way of faith**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to experience the joy of eternal life** | * Scripture reading * memorization * Role play * Explanation * Question and answer * Player | * Scripture reading * memorization * Role play * Explanation * Question and answer * Player | • The Good News Bible:  Samuel 2:18-21,26  • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 24  • Teacher’s Guide  pages 23-24 |  |
| 1 |  | Away of joy | *Knowledge*  By the end of the lesson the pupil should be able to, **state the eternal life is away of joy**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to have the joy of eternal life** | * Scripture reading * memorization * Role play * Story telling * Question and answer * Player | * Scripture reading * memorization * Role play * Story telling * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects | LICB 1   * Pupil’s Book   page 25  • Teacher’s Guide  pages 24-25 |  |
| 2 |  | Away of love | *Knowledge*  By the end of the lesson the pupil should be able to, **state the eternal life is away of love**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to have the joy of eternal life** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
| 3 |  | Away of hope | *Knowledge*  By the end of the lesson the pupil should be able to, **state the eternal life is away of hope**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to have the joy of eternal life** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
| 12 |  |  | Away of justice | *Knowledge*  By the end of the lesson the pupil should be able to, **state the eternal life is away of justice**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to have the joy of eternal life** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
|  |  |  | Away of purposive suffering | *Knowledge*  By the end of the lesson the pupil should be able to, **state the eternal life is away of purposive suffering**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to have the joy of eternal life** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
|  |  |  | Away of joy | *Knowledge*  By the end of the lesson the pupil should be able to, **state the eternal life is away of living together in love**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to have the joy of eternal life** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
|  |  |  | Tradition African belief | *Knowledge*  By the end of the lesson the pupil should be able to, **describe tradition African belief in life after death**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the African tradition belief on life after death** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
|  |  | **The church** | Meaning of work | *Knowledge*  By the end of the lesson the pupil should be able to, **state the meaning of faith and work a reason to work**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work** | * memorization * Role play * Explanation * Question and answer * Player | * memorization * Role play * Explanation * Question and answer * Player | The Good News Bible:    • Chalkboard  • Charts  Real objects |  |  |
| 13 |  | **Revision** | **Revision** | **Revision** –examination and closing the school | | | |  |  |
| 14 |  | **EXAMINATIONS AND CLOSING THE SCHOO** | | | | | |  |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 7**

**TERM II**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WEEK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | TEACHER’S ACTIVITIES | LEARNER’S ACTIVITIES | TEACHING/LEARNING RESOURCES | /REFERENCES | REMARKS |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 | 1 |  | Christian service to my neighbour | *Knowledge*  By the end of the lesson the pupil should be able to**, explain how Christian can offer services to their neighbour**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate work he/she can do with Gods talent** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  1 Samuel 2:18-21  • Chalkboard  • Chart | • Living in Christ Book 1(LICB 1  Pupil’s Book  page 26  • Teacher’s Guide  pages 25-26 |  |
|  | 2 |  | Christian service to my church | *Knowledge*  By the end of the lesson the pupil should be able to**, explain how Christian can offer services to their church**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate work he/she can do with Gods talent** | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * Discussion * Scriptures reading * Story telling * Memorization * Role play | * The good new bible: * Ephesians 5:20 * 1Corinthians 9:15 * Chalk board   chart | Pupil’s Book  page 30  • Teacher’s Guide  pages 29-30 |  |
|  | 3 |  | Christian service to my nation | *Knowledge*  By the end of the lesson the pupil should be able to**, explain how Christian can offer services to the nation**  ***Attitudinal***  By the end of the lesson the pupil should be able to **appreciate work he/she can do with Gods talents** | * Role play * Explanation * Demonstration * Discussion * Story telling | * Role play * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible: |  |  |
| 3 | 1 |  | Child labour | *Knowledge*  By the end of the lesson the pupil should be able to, **describe causes of child labour**.  ***Attitudinal***  By the end of the lesson the pupil should **appreciate work he/she can do with talents given** | * Explanation * Demonstration * Discussion * Story telling | * Explanation * Demonstration * Discussion * Story telling | • The Good News Bible:  Matthew 6:9,7:7  Psalms 32:8, 34:4,1  Thess 5:16-17  John 3:22  Luke 18:1  • Chalkboard  • Charts | • Pupil’s Book  page 31  • Teacher’s Guide  pages 30-31 |  |
| 2 |  | children right and Child labour | *Knowledge*  By the end of the lesson the pupil should be able to, **describe causes of child labour**.  ***Attitudinal***  By the end of the lesson the pupil should **appreciate work he/she can do with talents given** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play * Drawing | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play * Drawing | The Good News Bible:  Samuel 16:19-22  • Chalkboard  • Charts Chalk board charts | LICB 1  -Pupil’s Book  page 32  • Teacher’s Guide  pages 31-32 |  |
|  | 3 |  | commitment to work for God | *Knowledge*  By the end of the lesson the pupil should be able to, **explain what is meant by God’s work labour**.  ***Attitudinal***  By the end of the lesson the pupil should **desire to work** | * Discussion * Scriptures reading * Story telling * Memorization | * Participate in discussion * Listening to the story | The Good News Bible:  Samuel 16:19-22  • Chalkboard | LICB 1  -Pupil’s Book  page 33  • Teacher’s Guide  pages 32- |  |
| 4 | 1 |  | Being creative in working for God | *Knowledge*  By the end of the lesson the pupil should be able to, **describe how she/he can be creative in life**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate work he/she can do with talent God has given** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  John 4:34;  Luke 2:51-52;  Hebrews 5:8-9  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 33  • Teacher’s Guide  pages 32-33 |  |
| 2 |  | **Developing self esteem in my self and other** | *Knowledge*  By the end of the lesson the pupil should be able to, **describe what it means by self esteem**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **develop self esteem in him or her** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play * Drawing | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play * Drawing | The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20  • Chalkboard | LICB 1  -Pupil’s Book  page 33  • Teacher’s Guide  pages 33-34 |  |
|  | 3 |  | **Developing a sense of responsibility when working for God** | *Knowledge*  By the end of the lesson the pupil should be able to, **explain what it means to be committed to God’s work**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work** | Questions and answers  • Scripture reading  • Explanation  • Role play | Questions and answers  • Scripture reading  • Explanation  • Role play | • The Good News Bible: | LICB 1  -Pupil’s Book  page 33  • Teacher’s Guide  pages 32- |  |
| 5 | 1 | **5. Christians in action in education and development** | The early Christians contribution | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the contribution of the early missionaries**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to the education** | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play * Drawing | Question and answer   * Discussion * Scriptures reading * Story telling * Memorization * Role play * Drawing | The Good News Bible:  Exodus 20:12;  Ephesians 6:1-3;  Colossians 3:20  • Chalkboard | LICB 1  -Pupil’s Book  page 33  • Teacher’s Guide  pages 33-34 |  |
| 2 |  | Early church school | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the activities of early church in education**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of church in education and development** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | The Good News Bible:  Romans 13:1  • Chalkboard | LICB 1  -Pupil’s Book  page 34  • Teacher’s Guide  pages 33-34 |  |
|  | 3 |  | Formal and non formal education | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the activities of early church in education**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of church in education and development** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  Romans 13:1  • Chalkboard | LICB 1  -Pupil’s Book  page 34  • Teacher’s Guide  pages 34-35 |  |
| 6 | 1 |  | The church in special education | *Knowledge*  By the end of the lesson the pupil should be able to, **describe activities of church in education**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of church in education and development** | • Scripture reading  • Explanation  • Questions and answers  • Narration | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming  • Quizzes  • Demonstration | The Good News Bible:  Titus 3:1, Proverbs 23:12  • Chalkboard | LICB 1  -Pupil’s Book  page 22  • Teacher’s Guide  pages 22-23 |  |
| 2 |  | Youth education programmes | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the activities of early church in education**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of church in education and development** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | • The Good News Bible:  John 5:17; 17:4;  Matthew 5:13:53-58  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 35-37  • Teacher’s Guide  pages 36-38 |  |
| mid | term | exams | The church development in farming | *Knowledge*  By the end of the lesson the pupil should be able to, **name the development project of the church**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of church in education and development** | Questions and answers  • Scripture reading  • Explanation  • Role play | Questions and answers  • Scripture reading  • Explanation  • Role play |  | LICB 1  -Pupil’s Book  page 33  • Teacher’s Guide  pages 32- |  |
| 7 | 1 |  | Church development: international involvement | *Knowledge*  By the end of the lesson the pupil should be able to, **name development project of the church**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work together with other Christians** | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Exodus 2:16-19;  Genesis 37:12-14  • Real objects  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 38  • Teacher’s Guide  pages 39-40 |  |
| 2 |  | Christian training centres | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of Christian training centres**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work together as Christians** | * Story telling * Memorization * Role play * Drawing * singing | * Story telling * Memorization * Role play * Drawing * singing | T• The Good News Bible:  Daniel 1:3-4,  Proverbs 23:12, Acts 7:22  • Chalkboard | LICB 1  -Pupil’s Book  page 38  • Teacher’s Guide  Pages39-40 |  |
| 8 | 3 |  | Christian training medical personals | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in health care**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work together as Christians in health and social welfare** | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing  • Prayer | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing  • Prayer | The Good News Bible:  Luke 2:41-51  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 39  • Teacher’s Guide  pages 40-41 |  |
| 1 |  | The flying doctors | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in health care**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work together as Christians in health and social welfare** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • The Good News Bible:  Matthew 3:13-17,  John 1:35-42,  Matthew 4:18-22,  Luke 5:1-11  • Chalkboard | LICB 1  -Pupil’s Book  page 40-41  • Teacher’s Guide  pages 41-43 |  |
|  | 2 |  | Community health programmes | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in health care**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to work together as Christians in health and social welfare** | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing  • Prayer | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing  • Prayer | The Good News Bible:  Mark 3:13; Matthew 9:9-13;  John 1:43-50; Luke 6:12-13  • Chalkboard  • Pictures of friends | LICB 1  -Pupil’s Book  page 42  • Teacher’s Guide  pages 43-44 |  |
| 9 | 3 |  | Role of church in training clergy and laity | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in training clergy and laity**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **desire to be an active Christian** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46  • Chalkboard | LICB 1  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |
| 1 |  | Role of church in social welfare | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in social welfare**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to social welfare** | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing  • Prayer | • Questions and answers  • Scripture reading  • Explanation  • Role play  • Drawing  • Prayer | • The Good News Bible:  Hebrews 13:1-2  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |
|  | 2 |  | Role of church caring for the aged | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in social welfare and needy**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to social welfare** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • The Good News Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12  • Chalkboard | LICB 1  -Pupil’s Book  page 46  • Teacher’s Guide  pages 46-47 |  |
| 10 | 3 |  | Role of church caring for the orphan | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in caring for orphans**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to social welfare** | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 1  -Pupil’s Book  page 47  • Teacher’s Guide  pages 47 |  |
| 1 |  | Relief services | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in caring for society and needy**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to social welfare** | Questions and answers  • Scripture reading  • Explanation  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer | • The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
| 2 |  | Caring for the refugee | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the work of church in caring for society and needy**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to social welfare** | Scripture reading  • Explanation  • Questions and answers  • Prayer | Questions and answers  • Scripture reading  • Explanation  • Role play | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
| 3 |  | Christian working together | *Knowledge*  By the end of the lesson the pupil should be able to, **describe the involvement of Christian in church in Africa**  ***Attitudinal***  By the end of the lesson the pupil should be able to, **appreciate the contribution of the church to social welfare** | Questions and answers  • Scripture reading  • Explanation  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
| 12 |  |  |  | End term two Examination |  |  |  |  |  |

**CHRISTIAN RELIGIOUS EDUCATION**

**SCHEMES OF WORK FOR STD 7**

**TERM I**

**REFERENCES:**

1. LIVING IN CHRIST TEACHER’S GUIDE
2. LIVING IN CHRIST PUPILS BOOK
3. GOOD NEWS BIBLE

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **TEACHER’S ACTIVITIES** | **LEARNER’S ACTIVITIES** | **RESOURCES** | **REFERENCES** | **REMARKS** |
| 1 | 1 | **Friendship and love** | Meaning of emotions | *Knowledge*  By the end of the lesson the pupil should be able to, **explain the meaning of emotion**  ***Attitudinal***  ***desire to control her emotions*** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | The Good News Bible:  • The Good News Bible:  Mark 1:35-39;  Luke 22:39-46  • Chalkboard | LICB 1  -Pupil’s Book  page 43  • Teacher’s Guide  pages 44-45 |  |
| 2 |  | How to cope with emotions | *Knowledge*  By the end of the lesson the pupil should be able to,**describe ways of coping with emotions**  ***Attitudinal***  ***desire to cope with her emotions*** | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | • The Good News Bible:  Mark 2:1-12, Matthew 6:12  • Chalkboard | LICB 1  -Pupil’s Book  page 44-45  • Teacher’s Guide  pages 45-46 |  |
|  | 3 |  | How to accept ourselves and other | *Knowledge*  By the end of the lesson the pupil should be able to,**how to accept him/her self and other**  ***Attitudinal***  ***accept herself and others*** | Scripture reading  • Explanation  • Questions and answers  • Prayer | Scripture reading  • Explanation  • Questions and answers  • Prayer | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
| 2 | 1 |  | Friendship mutual respect | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe ways of maintaining friendship**  **Attitudinal:**  By the end of the lesson the learner should be ready **desire to develop true friendship** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • The Good News Bible:  1 Corinthians 12:4-26,  Philippians 2:1-5;  Matthew 7:12 | LICB 1  -Pupil’s Book  page 46  • Teacher’s Guide  Pages47 |  |
| 2 |  | Friendship mutual respect | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe ways of maintaining friendship**  **Attitudinal:**  By the end of the lesson the learner should be ready **accept himself/herself and others** | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | • The Good News Bible  Philippians 4:13  • Chalkboard | LICB 1  -Pupil’s Book  page 47  • Teacher’s Guide  pages 48 |  |
| 3 |  | Friendship wanting best from others | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe ways of maintaining friendship**  **Attitudinal:**  By the end of the lesson the learner should be ready **accept himself/herself and others** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • The Good News Bible  Philippians 4:13  • Chalkboard The Good News Bible:  Deuteronomy 10:20  • Chalkboard | LICB 1  -Pupil’s Book  page 48  • Teacher’s Guide  pages 49-50 |  |
| 3 | 1 |  | Friendship tolerance and patience | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe ways of maintaining friendship**  **Attitudinal:**  By the end of the lesson the learner should be ready **accept himself/herself and others** | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | Scripture reading  • Explanation  • Questions and answers  • Drawing  • Singing | • The Good News Bible:  2 Corinthians 1:9b;  Psalms 40:3-5, 118:8-9  • Chalkboard | LICB 1  -Pupil’s Book  page 49  • Teacher’s Guide  pages 50-51 |  |
| 2 |  | loyalty, openness and trust | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe ways of maintaining friendship**  **Attitudinal:**  By the end of the lesson the learner should be ready **accept develop true friendship** | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • Scripture reading  • Questions and answers  • Miming  • Explanation  • Singing | • The Good News Bible:  Acts 4:32-35, 20:35;  James 2:14-17  • Chalkboard | LICB 1  -Pupil’s Book  page 50  • Teacher’s Guide  pages 51-52 |  |
| 3 | **11. concern and sharing** | Sharing | **Knowledge:**  By the end of the lesson the pupil should be able to, **mention things that she /he can share**  **Attitudinal:**  By the end of the lesson the learner should be ready to **share with others willingly** | • Questions and answers  • Memorization | • Scripture reading  • Explanation  • Questions and answers  • Memorization | • The Good News Bible:  John 6:8-13  • Real objects e.g. bread,  water  • Chalkboard | LICB 1  -Pupil’s Book  page 51  • Teacher’s Guide  pages 52-53 |  |
| 4 | 1 |  | Friendship sharing activities with others | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe ways of maintaining friendship**  **Attitudinal:**  By the end of the lesson the learner should be ready **accept develop true friendship** | • Scripture reading  • Explanation  • Demonstration | • Scripture reading  • Explanation  • Questions and  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Acts 9:36-42  • Charts  • Chalkboard | LICB 1  -Pupil’s Book  page 52  • Teacher’s Guide  pages 53-54 |  |
| 2 |  | Contribution of the parent in making healthy homes | **Knowledge:**  By the end of the lesson the pupil should be able to, **state how parent contribute to a happy home**  **Attitudinal:**  By the end of the lesson the learner should be ready **appreciate work of the parents** | • Scripture reading  • Explanation  • Demonstration | Questions and  • Miming  • Quizzes  • Demonstration | The Good News Bible:  Acts 9:36-42  • Charts  • Chalkboard |  |  |
| 3 |  | Contribution of the children in making healthy homes | **Knowledge:**  By the end of the lesson the pupil should be able to, **state how children contribute to a happy home**  **Attitudinal:**  By the end of the lesson the learner should be ready **appreciate work of the children** | • Scripture reading  • Explanation  • Demonstration | Questions and  • Miming  • Quizzes  • Demonstration | The Good News Bible:  Acts 9:36-42  • Charts  • Chalkboard |  |  |
| 5 | 1 |  | effect of good and bad relation ship in the home | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe the effect of bad and good relationship at home**  **Attitudinal:**  By the end of the lesson the learner should be ready **desire to have good relationship a home** | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming  • Quizzes  • Demonstration | • The Good News Bible:  Luke 8:40-42  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 53  • Teacher’s Guide  pages 53-54 |  |
| 2 |  | Christ our example | **Knowledge:**  By the end of the lesson the pupil should be able to, **describe hoe Jesus Christ is an example in a loving family member**  **Attitudinal:**  By the end of the lesson the learner should be ready **follow the example of Jesus Christ** | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming  • Quizzes  • Demonstration | • Scripture reading  • Explanation  • Questions and answers  • Narration  • Miming  • Quizzes  • Demonstration | The Good News Bible:  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 54  • Teacher’s Guide  pages 54-55 |  |
| Mid term | 3 | Civic responsibility | Meaning and purpose of authority | **Knowledge:**  By the end of the lesson the pupil should be able to, **state the meaning and purpose of authority in the society**  **Attitudinal:**  By the end of the lesson the learner should be ready **to respect people in authority** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play | The Good News Bible:  • Chalkboard  REAL OBJECTS | LICB 1  -Pupil’s Book  page 53  • Teacher’s Guide  pages 55-56 |  |
| 6 | 1 |  | Respect for people in authority | **Knowledge:**  By the end of the lesson the pupil should be able to, **state ways of showing respect to people in authority**  **Attitudinal:**  By the end of the lesson the learner should be ready **to respect people in authority** | • Scripture reading  • Explanation  • Questions and answers  • Quizzes  • Demonstration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration  • Demonstration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 53  • Teacher’s Guide  pages 55-56 |  |
| 2 |  | peace , love and unity | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain how peace love and unity help us leave better**  **Attitudinal:**  By the end of the lesson the learner should be ready **participate in national building** | Scripture reading  • discussion  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • discussion  • Questions and answers  • Prayer  • Role play  • Narration | The Good News Bible:  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 54  • Teacher’s Guide  pages 56-58 |  |
| 7 | 1 |  | care for personal and public property | **Knowledge:**  By the end of the lesson the pupil should be able to, **explain how to care for personal and public property**  **Attitudinal:**  By the end of the lesson the learner should be ready **participate in national building** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The Good News Bible:  Luke 11:5-8, Job 6:14  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 55-56  • Teacher’s Guide  pages 56-58 |  |
| 2 |  | Harambee youth week | **Knowledge:**  By the end of the lesson the pupil should be able to, **activities done in Harambee youth week**  **Attitudinal:**  By the end of the lesson the learner should be ready **participate in national building** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The Good News Bible:  Genesis 45: 1-15  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
|  | 3 |  | Christian obligation to stranger | **Knowledge:**  By the end of the lesson the pupil should be able to, **state Christian obligation to strangers**  **Attitudinal:**  By the end of the lesson the learner should be ready **participate in national building** | Scripture reading  • Explanation  • Questions and answers | Scripture reading  • Explanation  • Questions and answers | • The Good News Bible:  Genesis 45: 1-15  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 56  • Teacher’s Guide  pages 58-59 |  |
| 8 | 1 |  | Helping in literacy work | **Knowledge:**  By the end of the lesson the pupil should be able to, **how Christian help other on how to read and write**  **Attitudinal:**  By the end of the lesson the learner should be ready **thank God for the work of the church in the community and national building** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The Good News Bible:  James 2:23b John 15:13-15,  1 John 5:1-5,  Psalms 25:14  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 57  • Teacher’s Guide  pages 58-59 |  |
| 2 |  | celebrating national day | **Knowledge:**  By the end of the lesson the pupil should be able to**, explain how Christian festivals are celebrated**  **Attitudinal:**  By the end of the lesson the learner should be ready **to thank God for the nation** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The Good News Bible:  Luke 22:14-20  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 58  • Teacher’s Guide  pages 59-60 |  |
|  |  |  |  |  |  |  |  |  |  |
| 9 | 1 | **Gods purpose for every child** | Our fears what they are | **Knowledge:**  By the end of the lesson the pupil should be able to**, state what his/her fear are**  **Attitudinal:**  By the end of the lesson the learner should be ready **to rely on God for the future** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The Good News Bible:  Matthew 19:13-15,  John 15:14  • Chalkboard  • Charts  • Charts | LICB 1  -Pupil’s Book  page 59  • Teacher’s Guide  Pages59-60 |  |
| 2 |  | Overcoming fear by relying on God | **Knowledge:**  By the end of the lesson the pupil should be able to**, explain how she/he can overcome fear**  **Attitudinal:**  By the end of the lesson the learner should be ready **to rely on God** | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | • The Good News Bible:  Mark 15:33-47; 16:1-8  • Chalkboard  • Charts | LICB 1  -Pupil’s Book  page 60-61  • Teacher’s Guide  pages 62-63 |  |
|  | 3 |  | Career in adult life | **Knowledge:**  By the end of the lesson the pupil should be able to**, describe what career you would like to engage once an adult**  **Attitudinal:**  By the end of the lesson the learner should be ready **trust god for future** | Scripture reading  • Explanation  • Questions and  Prayer  • Role play | * Listening to scripture * Answering questions * playing | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
| 10 |  |  | Purpose of god for every child | **Knowledge:**  By the end of the lesson the pupil should be able to**, state the purpose of God for every child**  **Attitudinal:**  By the end of the lesson the learner should be ready **trust god for future** | Scripture reading  • Explanation  • Questions and answers  • Prayer | Scripture reading  • Explanation  • Questions and answers  • Prayer | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
|  | 1 |  | Jesus Christ as a refugee in Egypt | **Knowledge:**  By the end of the lesson the pupil should be able to**, describe the life of Jesus as a refugee in Egypt**  **Attitudinal:**  By the end of the lesson the learner should be ready **trust god for future** | • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
|  | 2 |  | Hope of Jesus to man kind | **Knowledge:**  By the end of the lesson the pupil should be able to**, state what hopes of Jesus to mankind are**  **Attitudinal:**  By the end of the lesson the learner should be ready **thank god for Jesus Christ** | Scripture reading  • Explanation  • Questions and answers  • Prayer | • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
|  |  |  | Reasons for Jesus Christ | **Knowledge:**  By the end of the lesson the pupil should be able to**, state what hopes of Jesus to mankind are**  **Attitudinal:**  By the end of the lesson the learner should be ready **thank god for Jesus Christ** | • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | Scripture reading  • Explanation  • Questions and answers  • Prayer | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
|  | 3 |  | ways of celebrating Christmas | **Knowledge:**  By the end of the lesson the pupil should be able to**, state ways of celebrating Christmas**  **Attitudinal:**  By the end of the lesson the learner should be ready **thank god for Jesus Christ** | Scripture reading  • Explanation  • Questions and answers  • Prayer | • Explanation  • Questions and answers  • Prayer  • Role play  • Narration | The Good News Bible:  • Chalkboard  REAL OBJECTS |  |  |
| 13 | 1 |  | Revision | **End year examination** |  |  |  |  |  |