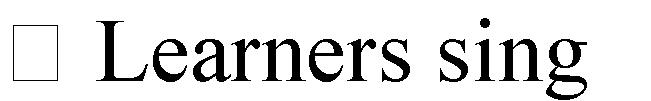
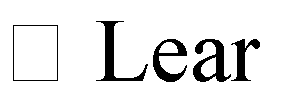
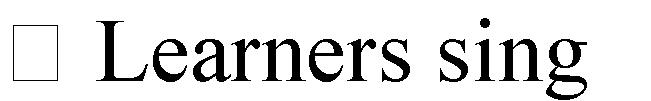
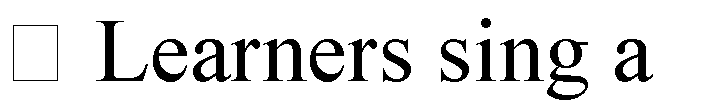
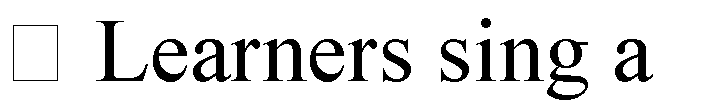
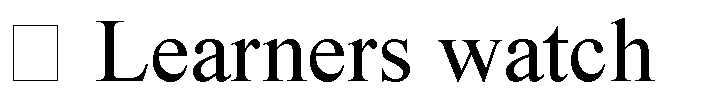
**PP2 CRE ACTIVITIES SCHEME OF WORK TERM ONE**



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| **W**  **E E K** | **LE**  **SS O N** | **STRANDS** | **S-**  **STRAND** | **SPECIFIC**  **LEARNING OUTCOMES** | **KEY INQURY**  **QUESTIONS** | **CORE COMPETENCE** | **VALUES** | **LEARNING**  **EXPERIENCES** | **LEARNING**  **RESOURCES** | **ASSESS**  **MENT** | **REFL** |
| **1** | **1** |  |  |  |  |  |  |  |  |  |  |
| **2** | **1** | **GOD’S** | **God as** | By the end of the  sub theme the learner should be able to;  a) identify God as  the provider for their needs,  b) Sing simple songs on God as a  provider to enhance their knowledge of God, c) identify God as  a healer for their spiritual and physical nourishment |  | Communicati | Love |  | **Realia** | **1.Obser** |  |
| **CREATI** | **the** | What do your | on and | Respect | Learners are guided | **Charts** | **vation** |  |
| **ON** | **provider** | parents provide | collaboration | Patience | to identify some of | **pictures** | **2.Oral** |  |
|  | **and** | for you? |  | Responsibilit | the things provided |  | **questio** |  |
|  | **healer** | 2. What does God | Critical | y | for by their parents |  | **ns** |  |
|  |  | provide for us? | thinking and |  |  |  |  |  |
|  |  |  | problem |  | guided to identify |  |  |  |
|  |  |  | solving |  | things that God |  |  |  |
|  |  |  | Self efficacy |  | provides (Matthew  6:26 ) |  |  |  |
|  |  |  |  |  | songs in praise of God as the provider and healer  ners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) |  |  |  |
| 3 | 1 | **GOD’S** | **God as** | By the end of the  sub theme the learner should be able to;  a) identify God as  the provider for their needs,  b) Sing simple songs on God as a  provider to enhance their knowledge of God, c) identify God as  a healer for their |  | Communicati | Love |  | **Realia** | **.Observ** |  |
| **CREATI** | **the** | What do your | on and | Respect | Learners are guided | **Charts** | **ation** |  |
| **ON** | **provider** | parents provide | collaboration | Patience | to identify some of | **pictures** | **2.Oral** |  |
|  | **and** | for you? |  | Responsibilit | the things provided |  | **questio** |  |
|  | **healer** | 2. What does God | Critical | y | for by their parents |  | **ns** |  |
|  |  | provide for us? | thinking and |  |  |  |  |  |
|  |  |  | problem |  | guided to identify |  |  |  |
|  |  |  | solving |  | things that God provides (Matthew  6:26 ) |  |  |  |
|  |  |  |  |  | songs in praise of God as the provider and healer |  |  |  |



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|  |  |  |  | spiritual and physical nourishment |  |  |  | guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) |  |  |  |
| 4 | 1 | **GOD’S**  **CREATI ON** | **God as**  **the provider and healer** | By the end of the  sub theme the learner should be able to;  a) identify God as the provider for  their needs,  b) Sing simple songs on God as a provider to  enhance their knowledge of God, c) identify God as  a healer for their  spiritual and physical nourishment | What do your parents provide for you?  2. What does God provide for us? | Communicati  on and collaboration Critical thinking and problem solving  Self efficacy | Love  Respect  Patience | Learners are guided to identify some of the things provided for by their parents  guided to identify things that God provides (Matthew  6:26 )  songs in praise of God as the provider and healer  guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) | **Realia**  **Charts**  **pictures** | **.Observ**  **ation**  **2.Oral questio ns** |  |
| 5 | 1 | **GOD’S CREATI ON** | **God as the provider and healer** | By the end of the sub theme the learner should be  able to;  a) recite short poems of God as a healer stories to enhance their trust in God,  b) display understanding of  God is a provider  and healer for their spiritual growth,  c) appreciate God | Have you ever been sick?  4. How did you feel when you are  sick?  5. Who is our healer | Communicati on and collaboration  Critical thinking and problem solving  Self efficacy | Love Respect Patience | Learners are guided to observe pictures of Jesus healing people (Luke 18:  35 – 43)  guided to recite a simple poem on Jesus as the healer (James 5:14;  Psalms 107:19-20);  song appreciating God as provider and Healer | **Realia**  **Charts**  **pictures** | Observat ion |  |



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|  |  |  |  | as the provider and healer |  |  |  | video clip on Jesus healing the sick |  |  |  |
| 6 | 1 | **GOD’S**  **CREATI**  **ON** | **God as the**  **provider and healer** | By the end of the  sub theme the  learner should be able to;  a) recite short poems of God as a healer stories to enhance their trust in God,  b) display  understanding of God is a provider and healer for their spiritual growth,  c) appreciate God as the provider and healer | Have you ever been sick?  4. How did you feel when you are sick?  5. Who is our  healer | Communicati  on and  collaboration Critical thinking and problem solving  Self efficacy | Love  Respect  Patience | Learners are guided to observe pictures of Jesus healing people (Luke 18:  35 – 43)  guided to recite a simple poem on Jesus as the healer (James 5:14;  Psalms 107:19-20);  song appreciating God as provider and Healer  video clip on Jesus healing the sick | **Realia**  **Charts**  **pictures** | **.Observ**  **ation**  **2.Oral questio ns** |  |
| 7 | 1 | **GOD’S**  **CREATI ON** | **God as**  **the provider and healer** | By the end of the  sub theme the learner should be able to;  A) recite short poems of God as a healer stories to enhance their trust in God,  b) display understanding of God is a provider and healer for their spiritual growth,  c) appreciate God as the provider and healer | Have you ever been sick?  4. How did you feel when you are  sick?  5. Who is our healer | Communicati  on and collaboration Critical thinking and problem solving  Self efficacy | Love  Respect  Patience | Learners are guided to observe pictures of Jesus healing people (Luke 18:  35 – 43)  guided to recite a simple poem on Jesus as the healer (James 5:14;  Psalms 107:19-20);  song appreciating God as provider and Healer  video clip on Jesus | **Realia**  **Charts pictures** | **.Observ**  **ation**  **2.Oral questio ns** |  |



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|  |  |  |  |  |  |  |  | healing the sick |  |  |  |
| 8 | 1 | **GOD’S CREATI ON** | **Creation**  **: Parts of The Body** | By the end of the sub theme the  learner should be  able to:  a) Name his /her parts of the body that God created in his own image and likeness  b) Demonstrate some ways of  caring parts of the  body as the temple of the holy spirit | Who created your body?  2. How many  eyes do you have?  3. How many hands do you  have | Communicati on and  collaboration  Critical  thinking and problem solving | Love  Respect Responsibilit y | Learners are guided using charts to mention and point different parts of  the body as created by God. (I Corinthians 6:19)  guided to sing songs appreciating themselves as wonderfully made by God (Psalms  139-13-14)  guided to colour pictures of parts of the body  guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12) | **Realia**  **Charts pictures** | **.Observ**  **ation**  **2.Oral**  **questio**  **ns** |  |
| 9 | 1 | **GOD’S**  **CREATI ON** | **Creation**  **: Parts of The Body** | By the end of the  sub theme the learner should be able to:  a) Name his /her  parts of the body that God created in his own image and likeness  b) Demonstrate some ways of caring parts of the body as the temple | Who created your body?  2. How many  eyes do you have?  3. How many hands do you have | Communicati  on and collaboration Critical thinking and problem solving | Love  Respect Responsibilit y | Learners are guided using charts to mention and point different parts of  the body as created  by God. (I Corinthians 6:19)  guided to sing songs appreciating themselves as wonderfully made | **Realia**  **Charts pictures** | **.Observ**  **ation**  **2.Oral questio ns** |  |



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|  |  |  |  | of the holy spirit |  |  |  | by God (Psalms  139-13-14)  guided to colour pictures of parts of the body  guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12) |  |  |  |
| 1  0 | 1 | **GOD’S**  **CREATI ON** | **Creation**  **: Parts**  **of The**  **Body** | By the end of the  sub theme the  learner should be able to:  a) Name his /her  parts of the body that God created in  his own image and  likeness  b) Demonstrate  some ways of caring parts of the body as the temple of the holy spirit | Who created your body?  2. How many  eyes do you have?  3. How many hands do you have | Communicati  on and  collaboration Critical thinking and problem solving | Love  Respect  Responsibilit y | Learners are guided using charts to mention and point different parts of  the body as created by God. (I  Corinthians 6:19)  guided to sing songs appreciating themselves as wonderfully made by God (Psalms  139-13-14)  guided to colour pictures of parts of the body  guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12) | **Realia**  **Charts pictures** | **.Observ**  **ation**  **2.Oral**  **questio ns** |  |
| 1 | 1 | **GOD’S** |  | By the end of the |  | Communicati | Love |  | **Realia** | **.Observ** |  |



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| 1 |  | **CREATI ON** | **Creation**  **: Parts of The Body** | sub theme the learner should be able to:  a) Demonstrate some ways of caring parts of the body as the temple of the holy spirit  b) Appreciate  his/her parts of the body as wonderfully made by God |  | on and collaboration Critical  thinking and  problem solving  Self efficacy | Respect Responsibilit y | Learners are guided using charts to mention and point  different parts of  the body as created by God. (I  Corinthians 6:19)  guided to sing songs appreciating themselves as wonderfully made by God (Psalms  139-13-14)  guided to colour pictures of parts of the body  guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12) | **Charts**  **pictures** | **ation**  **2.Oral**  **questio ns** |  |
| 1  2 | 1 |  | **Creation**  **: Parts**  **of The**  **Body** | By the end of the  sub theme the  learner should be able to:  a) Demonstrate some ways of caring parts of the body as the temple of the holy spirit  b) Appreciate  his/her parts of the body as wonderfully made by God |  | Communicati  on and  collaboration Critical thinking and problem solving | Love  Respect  Unity Peace Patience Responsibilit y | Learners are guided using charts to mention and point different parts of  the body as created by God. (I  Corinthians 6:19)  guided to sing songs appreciating themselves as wonderfully made by God (Psalms  139-13-14) | **Realia**  **Charts pictures** | **.Observ**  **ation**  **2.Oral**  **questio ns**  **3.writte n questio ns** |  |



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|  |  |  |  |  |  |  |  | guided to colour pictures of parts of the body  guided to recite simple memory verses on body parts  (Roman 12: 4, I Corinthians 12:12) |  |  |  |
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