**PP2 CRE ACTIVITIES SCHEME OF WORK TERM ONE**



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| **W****E E K** | **LE****SS O N** | **STRANDS** | **S-****STRAND** | **SPECIFIC****LEARNING OUTCOMES** | **KEY INQURY****QUESTIONS** | **CORE COMPETENCE** | **VALUES** | **LEARNING****EXPERIENCES** | **LEARNING****RESOURCES** | **ASSESS****MENT** | **REFL** |
| **1** | **1** |  |  |  |  |  |  |  |  |  |  |
| **2** | **1** | **GOD’S** | **God as** | By the end of thesub theme the learner should be able to;a) identify God asthe provider for their needs,b) Sing simple songs on God as aprovider to enhance their knowledge of God, c) identify God asa healer for their spiritual and physical nourishment |  | Communicati | Love |  | **Realia** | **1.Obser** |  |
| **CREATI** | **the** | What do your | on and | Respect | Learners are guided | **Charts** | **vation** |  |
| **ON** | **provider** | parents provide | collaboration | Patience | to identify some of | **pictures** | **2.Oral** |  |
|  | **and** | for you? |  | Responsibilit | the things provided |  | **questio** |  |
|  | **healer** | 2. What does God | Critical | y | for by their parents |  | **ns** |  |
|  |  | provide for us? | thinking and |  |  |  |  |  |
|  |  |  | problem |  | guided to identify |  |  |  |
|  |  |  | solving |  | things that God |  |  |  |
|  |  |  | Self efficacy |  | provides (Matthew6:26 ) |  |  |  |
|  |  |  |  |  | songs in praise of God as the provider and healerners are guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) |  |  |  |
| 3 | 1 | **GOD’S** | **God as** | By the end of thesub theme the learner should be able to;a) identify God asthe provider for their needs,b) Sing simple songs on God as aprovider to enhance their knowledge of God, c) identify God asa healer for their |  | Communicati | Love |  | **Realia** | **.Observ** |  |
| **CREATI** | **the** | What do your | on and | Respect | Learners are guided | **Charts** | **ation** |  |
| **ON** | **provider** | parents provide | collaboration | Patience | to identify some of | **pictures** | **2.Oral** |  |
|  | **and** | for you? |  | Responsibilit | the things provided |  | **questio** |  |
|  | **healer** | 2. What does God | Critical | y | for by their parents |  | **ns** |  |
|  |  | provide for us? | thinking and |  |  |  |  |  |
|  |  |  | problem |  | guided to identify |  |  |  |
|  |  |  | solving |  | things that God provides (Matthew6:26 ) |  |  |  |
|  |  |  |  |  | songs in praise of God as the provider and healer |  |  |  |



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|  |  |  |  | spiritual and physical nourishment |  |  |  | guided to observe pictures of Jesus healing people (Luke 18: 35 – 43) |  |  |  |
| 4 | 1 | **GOD’S****CREATI ON** | **God as****the provider and healer** | By the end of thesub theme the learner should be able to;a) identify God as the provider fortheir needs,b) Sing simple songs on God as a provider toenhance their knowledge of God, c) identify God asa healer for theirspiritual and physical nourishment | What do your parents provide for you?2. What does God provide for us? | Communication and collaboration Critical thinking and problem solvingSelf efficacy | LoveRespectPatience | Learners are guided to identify some of the things provided for by their parentsguided to identify things that God provides (Matthew6:26 )songs in praise of God as the provider and healerguided to observe pictures of Jesus healing people (Luke 18: 35 – 43) | **Realia****Charts****pictures** | **.Observ****ation****2.Oral questio ns** |  |
| 5 | 1 | **GOD’S CREATI ON** | **God as the provider and healer** | By the end of the sub theme the learner should beable to;a) recite short poems of God as a healer stories to enhance their trust in God,b) display understanding ofGod is a providerand healer for their spiritual growth,c) appreciate God | Have you ever been sick?4. How did you feel when you aresick?5. Who is our healer | Communicati on and collaborationCritical thinking and problem solvingSelf efficacy | Love Respect Patience | Learners are guided to observe pictures of Jesus healing people (Luke 18:35 – 43)guided to recite a simple poem on Jesus as the healer (James 5:14;Psalms 107:19-20);song appreciating God as provider and Healer | **Realia****Charts****pictures** | Observat ion |  |



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|  |  |  |  | as the provider and healer |  |  |  | video clip on Jesus healing the sick |  |  |  |
| 6 | 1 | **GOD’S****CREATI****ON** | **God as the****provider and healer** | By the end of thesub theme thelearner should be able to;a) recite short poems of God as a healer stories to enhance their trust in God,b) displayunderstanding of God is a provider and healer for their spiritual growth,c) appreciate God as the provider and healer | Have you ever been sick?4. How did you feel when you are sick?5. Who is ourhealer | Communication andcollaboration Critical thinking and problem solvingSelf efficacy | LoveRespectPatience | Learners are guided to observe pictures of Jesus healing people (Luke 18:35 – 43)guided to recite a simple poem on Jesus as the healer (James 5:14;Psalms 107:19-20);song appreciating God as provider and Healervideo clip on Jesus healing the sick | **Realia****Charts****pictures** | **.Observ****ation****2.Oral questio ns** |  |
| 7 | 1 | **GOD’S****CREATI ON** | **God as****the provider and healer** | By the end of thesub theme the learner should be able to;A) recite short poems of God as a healer stories to enhance their trust in God,b) display understanding of God is a provider and healer for their spiritual growth,c) appreciate God as the provider and healer | Have you ever been sick?4. How did you feel when you aresick?5. Who is our healer | Communication and collaboration Critical thinking and problem solvingSelf efficacy | LoveRespectPatience | Learners are guided to observe pictures of Jesus healing people (Luke 18:35 – 43)guided to recite a simple poem on Jesus as the healer (James 5:14;Psalms 107:19-20);song appreciating God as provider and Healervideo clip on Jesus | **Realia****Charts pictures** | **.Observ****ation****2.Oral questio ns** |  |



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|  |  |  |  |  |  |  |  | healing the sick |  |  |  |
| 8 | 1 | **GOD’S CREATI ON** | **Creation****: Parts of The Body** | By the end of the sub theme thelearner should beable to:a) Name his /her parts of the body that God created in his own image and likenessb) Demonstrate some ways ofcaring parts of thebody as the temple of the holy spirit | Who created your body?2. How manyeyes do you have?3. How many hands do youhave | Communicati on andcollaborationCriticalthinking and problem solving | LoveRespect Responsibilit y | Learners are guided using charts to mention and point different parts ofthe body as created by God. (I Corinthians 6:19)guided to sing songs appreciating themselves as wonderfully made by God (Psalms139-13-14)guided to colour pictures of parts of the bodyguided to recite simple memory verses on body parts(Roman 12: 4, I Corinthians 12:12) | **Realia****Charts pictures** | **.Observ****ation****2.Oral****questio****ns** |  |
| 9 | 1 | **GOD’S****CREATI ON** | **Creation****: Parts of The Body** | By the end of thesub theme the learner should be able to:a) Name his /herparts of the body that God created in his own image and likenessb) Demonstrate some ways of caring parts of the body as the temple | Who created your body?2. How manyeyes do you have?3. How many hands do you have | Communication and collaboration Critical thinking and problem solving | LoveRespect Responsibilit y | Learners are guided using charts to mention and point different parts ofthe body as createdby God. (I Corinthians 6:19)guided to sing songs appreciating themselves as wonderfully made | **Realia****Charts pictures** | **.Observ****ation****2.Oral questio ns** |  |



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|  |  |  |  | of the holy spirit |  |  |  | by God (Psalms139-13-14)guided to colour pictures of parts of the bodyguided to recite simple memory verses on body parts(Roman 12: 4, I Corinthians 12:12) |  |  |  |
| 10 | 1 | **GOD’S****CREATI ON** | **Creation****: Parts****of The****Body** | By the end of thesub theme thelearner should be able to:a) Name his /herparts of the body that God created inhis own image andlikenessb) Demonstratesome ways of caring parts of the body as the temple of the holy spirit | Who created your body?2. How manyeyes do you have?3. How many hands do you have | Communication andcollaboration Critical thinking and problem solving | LoveRespectResponsibilit y | Learners are guided using charts to mention and point different parts ofthe body as created by God. (ICorinthians 6:19)guided to sing songs appreciating themselves as wonderfully made by God (Psalms139-13-14)guided to colour pictures of parts of the bodyguided to recite simple memory verses on body parts(Roman 12: 4, I Corinthians 12:12) | **Realia****Charts pictures** | **.Observ****ation****2.Oral****questio ns** |  |
| 1 | 1 | **GOD’S** |  | By the end of the |  | Communicati | Love |  | **Realia** | **.Observ** |  |



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| 1 |  | **CREATI ON** | **Creation****: Parts of The Body** | sub theme the learner should be able to:a) Demonstrate some ways of caring parts of the body as the temple of the holy spiritb) Appreciatehis/her parts of the body as wonderfully made by God |  | on and collaboration Criticalthinking andproblem solvingSelf efficacy | Respect Responsibilit y | Learners are guided using charts to mention and pointdifferent parts ofthe body as created by God. (ICorinthians 6:19)guided to sing songs appreciating themselves as wonderfully made by God (Psalms139-13-14)guided to colour pictures of parts of the bodyguided to recite simple memory verses on body parts(Roman 12: 4, I Corinthians 12:12) | **Charts****pictures** | **ation****2.Oral****questio ns** |  |
| 12 | 1 |  | **Creation****: Parts****of The****Body** | By the end of thesub theme thelearner should be able to:a) Demonstrate some ways of caring parts of the body as the temple of the holy spiritb) Appreciatehis/her parts of the body as wonderfully made by God |  | Communication andcollaboration Critical thinking and problem solving | LoveRespectUnity Peace Patience Responsibilit y | Learners are guided using charts to mention and point different parts ofthe body as created by God. (ICorinthians 6:19)guided to sing songs appreciating themselves as wonderfully made by God (Psalms139-13-14) | **Realia****Charts pictures** | **.Observ****ation****2.Oral****questio ns****3.writte n questio ns** |  |



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|  |  |  |  |  |  |  |  | guided to colour pictures of parts of the bodyguided to recite simple memory verses on body parts(Roman 12: 4, I Corinthians 12:12) |  |  |  |
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